



Thornton Public School

Respectful, Responsible, Resilient

Principal: Mr Stuart Wylie

22nd October 2018

Welcome back for a very busy and exciting last term of the year. Term 4 is moving quickly and we are extremely busy at school it is hard to believe we are in week two of Term 4 already. Amazingly we now have only 42 days left of school for the 2018 school year and 64 days until Christmas. Term 4 as always will be a very busy term as we have a lot of activities leading up to the end of year including presentation day, school camps, Kinder and Year 7 transition and Year 6 graduation activities.

Bus Behaviour

Inappropriate bus behaviour was brought to the attention of the school executive towards the end of last term. The children travel unsupervised on the bus and are expected to adhere to safety regulations. We are asking that all families speak to their children and remind them about safe travelling on school buses. The school will fully support any travel suspensions implemented by the bus company.

Supervision of Students - Reminder to all parents that **schools are not expected to provide supervision for students any earlier than the half hour before normal school classes commence in the morning.** Our school day starts at 9.00am and therefore teacher supervision begins at 8.30 am on the playground. Students should not be at school before the 8.30am bell as there is no supervision during this time. If you need to drop your child at school before 8.30am then please make arrangements with our Out Of School Hours Care (OOSHC) provider.

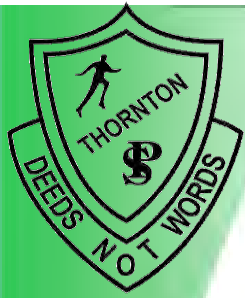
At TPS we have a 9.00am bell for students and staff to organise themselves for the start of the school day. This bell is the cue for students to stop playing and get in to their class lines as soon as possible. It would be beneficial to all students if parents could organise to have their children at school by 9.00am. There are a number of students arriving after this time which disrupts their learning and the learning of others in their class. We understand that lateness is sometimes unavoidable but please try to get your child to school on time.

Reminder to all parents that at TPS the school day finishes at 3.00pm and children who are picked up by parents must be picked up at this time. We understand that due to unforeseen circumstances occasionally parents may be a few minutes late. However, your child can get distressed if you are not at school to pick them up on time. If you are going to be more than 5 minutes late please ring the school and inform us. If you know in advance or are regularly picking your child up late from school then please make arrangements with our OOSHC provider for your child to be supervised.

Have a great week.

Stuart Wylie
Principal

Thornton Public School
Government Road
THORNTON NSW 2322
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E: thornton-p.school@det.nsw.edu.au



Important Dates

Date	Time	What's On
Friday 26th October Friday 2nd November		Stage 3 Interrelate Program
Monday 29th October until Friday 10th November	11am—1.30pm	Year 2 Special Swim Scheme
Wednesday 28th November	5pm—6pm	Transition to High School Parent Information Evening
Tuesday 4th December	9.20am—2.30	Transition to High School, Students go to High School they will be attending in 2019

Hats:

Due to a change in supplier, our school hat style has slightly changed. The hats are now available in smaller sizes and an adjustment toggle is located at the back of the hat.

Hats remain at \$15.00 each.

Library Bags:

School Library Bags are available to be purchased at the school office for \$15.00



Please ensure all items that come to school are labelled with names.

Stage 2 & 3 camps are now closed, Parents are reminded to continue with their payment schedules to ensure full payment is completed by 28th September 2018



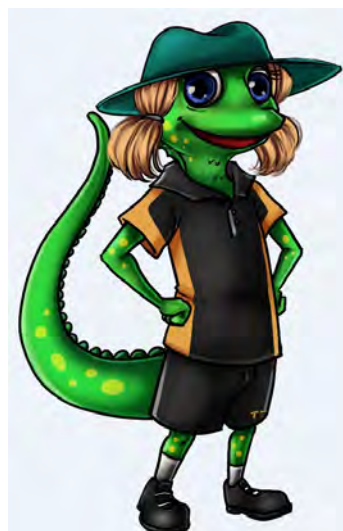
Stage 3 Report

Welcome back to a huge Term 4! Stage 3 students have settled in quickly to the new term which holds lots of exciting events and activities to look forward to.

The first of these will be the Year 6 Fundraising Crazy Hair and Sock Day next Thursday, 1st November. All students K-6 are invited to wear their craziest socks and show off some creative hairstyles on the day. Gold coin donations will go towards the Year 6 gift to the school. There will also be a sausage sizzle for the whole school at lunchtime. Sausage sandwiches will be sold for \$3 each. Bring your money on the day!

Permission and information notes for the Canberra excursion go home this week. Please ensure you complete these and return to school by the due date.

Our Year 6 Farewell is scheduled for 10 December. Thankyou to the parent helpers who volunteered to be part of the organisation committee. Our first meeting will be held next Thursday at 3pm in Room 12 (5/60).





Writing in 5/60

This term students in 5/60 are working on their writing skills. On Tuesday we were asked to write a descriptive paragraph describing what we would feel, hear, see and think if we came across the scene in the picture below.



Descriptive Writing

The torch lights flicker in the howling wind as gloomy, grey clouds threaten to drop down heavy pellets of rain. The eerie feeling rushes quickly through the air as it tries to haunt my dreams. A house, dark and mysterious sits high upon a grassy hill watching my every move. Thunder rumbles, warning me that a storm is quickly approaching.

By Amelia

As I was walking down the street it was so foggy that I could not even see. I felt a shiver. As I stopped there was a house. I was walking towards the house very slowly. I looked behind me and there were yellow lights.

By Makenzie

As I walked up the misty green hill closer and closer I get to the rundown house. Trees from either side lash out with their creepy old arms. I just managed to escape the grasps of them. I looked to the left of me and see two pumpkins with light oozing out. There is two skulls one has a candle.

As I made my way to the horrifying door of the rundown house I hear some people crying out "Go, get out will you still can" and that is what sent a shiver down my spine.

By Sam

Lights flash In front of me as they silently begin to oscillate in the wind. Blood screams down the tree as the skulls eyes threaten me and creates a tickle down my spine, shaking my bones with sudden distress. A ray of light beams through the eerie smile that intimidates me.

By Canzas

The yellow light beaming out of its cut out eyes, and its wicked, jagged smile haunting your dreams. Its triangle nose in the dead centre of its orange skin. Its green stem poking out like an old, pointy witch's finger. It sits spookily in front of the dark, ghostly manor. It's run down and rickety structure sent a shiver down my spine.

Its gnarled roots hold up the dark, insect and skull infested trunk, its branches leaning out as if they were to snatch you off the ground. The single skull infused into the charcoal black trunk of a once green tree with a melted candle that is still lit on top of the spooky, cracked skull.

Yasmine

The yellow light was flickering enticingly as though it were trying to get in your head, the longer you stare at it, to say something to you. I crept through the grass cautiously as gnarled tree roots tried to trip me off my feet. Tree branches tried to devour me to nothing so I started to speed up. Eventually I got that scared that I ran into the house, but it was pitch black and out of nowhere there was this figure staring deep into my soul, with boiling red eyes. While I'm standing there I realise that the door is locked and with nowhere to escape I quickly run into a different room and I see a knife with blood on it ...

By Josh E

Halloween arrived and so did the gnarled roots that came smashing down to the ground. Darkness surrounding the run down house that has been haunted for over 100 years. The golden light flickering swiftly through the freshened air. Skulls grappling onto dead trees making a spook whenever you come near the skulls. Ponds filling with mist filling the night sky

Josh B

It was a fearful night, hail banging on the old rusty tin roof. Tit, tat, tit, tat. You look out of your window, you can see flashes of lightning. Then, one strikes your next door neighbours house, just... As the power cuts off. You see a flash of lightning outside on your lawn, you shriek, an ear piercing shriek. You run back to the gloomy, shadowy corner of your room and hop in your dark bed. You close your eyes and drift off into a deep sleep. Not deep enough though as you wake up to a car pulling into your misty foggy driveway you see and unfamiliar face of a man in the car lightning flashes and he is gone it flashes again he's out and staring at you. Lightning flashes again, you hear footsteps coming up the stairs...

By Lyam

Darkness corrupts the night as the wind blows heavily around the haunted house. The golden light flickered enticingly through the shadows. The trees sway side to side as the branches tumble down, horrifying me. Windows of the terrifying house slam shut as fog taunts the night sky.

Luke F

The rundown tree had deep, dark holes and an isolated candle that sat on top of a haunting, daunting skull. Misty clouds swiftly shifted above the abandoned, decayed house. The eerie pumpkins rested on the turf next to the dead tree.

Luke P

The jack o' lanterns with its devilish smile. The skull on the tree with a pale candle emerging from its head and the rusted metal plate near its head. And if that wasn't enough the house was haunted with its broken windows, ghostly voices and the feeling that it was watching you.
Codey

I woke up from the dreadful sound of thunder. It was a stormy night I felt scared and afraid. Knock, knock, knock goes the door, ding dong goes the doorbell.

"Ah someone's here they must be at the door."

I looked down from above, from the cracked window. All I see is grass.

Thunder struck, a golden light flickered enticingly though the shadows. Gnarled tree roots threaten me as I passed by them. The golden glow got brighter and brighter as the more I looked at its orange carved face. And then suddenly it disappeared into the shadows to haunt me another time.

Jack M

As I walked along the dead, crunchy grass, I saw an old, broken and cracked house. It was pitch black inside. Bright yellow lights flickered out of the carved pumpkins with a terrifying smile on their faces. That got goose bumps running up my arms. It is so scary it feels like my heart has dropped in an endless dark hole and it is beating faster every time.

Anisha

I saw the dusty yellow skull with a melting yellow candle and its burning flame on its head. The orange pumpkin stared at me with its scorching flame its light almost as bright as the sun.

Caelan

I started to walk up to the horrifying house in the freezing cold misty wind. I tripped over a tree branch and saw a leafless tree with a scary skeleton head candle. As I stand up two petrifying pumpkins come towards me.

"DO NOT ENTER!" they yelled.

I quickly stand up and hesitantly walk up to the haunted, run down house in the cold foggy and gloomy wind. Finally I get to the house and open the door, slowly as the door is very rickety. When the door opens I see skeletons coming towards me! I scream to the top of my lungs and run back down.

Isla

At night the lightning strikes on the dead trees with the branches wobbling around, as the pumpkins evil face lights up. There is a horrifying two storey house. At Halloween one kid walked through the haunted yard, nearly tripping over the scattered roots, terrified as the candle blows out of the skull. Mysteriously, as he walks up the path, lightning strikes the horror house. The door opens by itself. The kid is terrified and runs home screaming for help.

Jack S

The Haunted House

When I step onto the grass the icy water dripped onto my leg, making me fall. The house rumbles with terror. I look to the side and see the jack o'lanterns smiling while they laugh in terror.

I walk to the house, every step I make I trip onto the ground, praying that nothing will happen. I stare up to the wild window and see a black figure standing in the dark ...

Maddison

House of Horror

When I step on the wet, icy grass I feel shivers run up my spine. Every step I take makes me more and more anxious. The golden lights beaming out of the pumpkins make it easier to see but makes the pumpkins spookier and more shivers race up my spine. The candle melting as its wax oozes over the ivory, white skeleton head peeking out of the abandoned tree.

I look up to see a deserted house made of stone, sitting in the lonely desolate land.

The house falling apart while I take another step. That skeleton still watching my every move ...

Macey

Oooh spooky! There was an evil glowing light in the distance. I started to walk closer. As I walked closer I felt my heart raging and bones shaking. I started and looked out the door and saw a person's face looking straight at me ...

aaaaa!

Nicholas



Halloween spooks

The spooky jack-o'-lanterns glow, flickering in the dark. Darkness falls over the ghostly, abandoned house. The chilly wind howls through the misty air. Melted wax drips over the in graved head hanging off the side of the tree. The mist falls on the chilled green grass.

Jamie

Haunted House 16.10.18

One stormy, dark Halloween there was a group of kids that wanted to go get candy from the Willows House, but they were scared for their dear lives because the house was gloomy, old and horrifying. The tree outside the front was dead with no life at all and I MEAN IT WAS REALLY DEAD, IT HAD SKULLS GROWING OUT OF THE DARK WOOD, eew that is gross. The pumpkins had horrifying, glowing eyes and a wicked, evil smile. The kids went to knock on the door.

'Knock, knock!' but no one answered the door.

A few seconds later the door creaked open.

'Come on' said one of the kids.

So all the other kids followed. When the last kid went to the door he saw glowing red eyes from the top window.

The echo of my shoes shot up and down the street as I jogged along the footpath. The darkness of the street gave me haunted, cold, chills firing through my bony spine. I came to a full stop to see the site of an old rundown building, the two pumpkins stiffly lie there, and blazing light flickered while the moon shone down on the green grass. A candle was stuck into a skull hanging from a tree.

I trembled past the gate towards the petrifying, horrific house, tree roots threatening to grab me. The house was made of stone, there was broken glass was stuck in the ground, I got to the door the pumpkins still glaring at me like it's a horror movie making me whisper under my breath 'oh no it's the end !!!'

Riley

Trick or Treat

As I came to the end of the street I felt a shiver down my spine. I looked up to see a petrifying house standing in front of me. As I took one step forward I could feel the foggy air brush past my cheeks and through my hair. I hesitantly tip toed past a tree claw ring, its roots through the dirt. The eyes of the glowing pumpkins beside me followed me until I reached the shadowy house. I knocked on the door. It creaked open.

Nobody was there. "Trick or Treat" I whispered. A gush of wind past me and slammed the door shut. Then I ran.

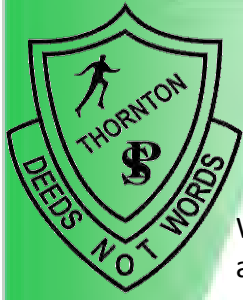
Shae

***A dark cloudy day,
the faint light making
a skull shape in the
fog and a dark house
in the distance.***

By PJ

As I walked past a terrifying house I saw gloomy, bright, beams shoot out of the carved out pumpkin faces. There were old, dead, frightful roots that shot up out of the ground and wrapped around the skeleton skull candles stuck to the trees base. The grass was brown, turning grey as I walked across it all you heard was crunch, crunch, crunch from the old, gross grass. Through all of that was an old, rickety, abandoned house with sticky cobwebs stuck all over it, inside were dead insects. As the dark, grey clouds grew larger and larger I grew scared. I began to run away because I saw a green and black horrific swamp monster running towards me and then BOOM I fell in a hole.....

By Sarah



stage 2 Report

Welcome back! Hope everyone had a safe holiday. We are looking forward to a busy and exciting term.

This term sees stage 2 involved in Basketball clinic, Stage 2 Camp and lots of learning to wrap an extremely productive year.

Some Stage 2 students have been invited to attend Swim School. We also have year 3 meeting Buddies for 2019 during kindergarten orientation.

3/4Y

3/4 Y have been exercising our brains by participating in CCT (creative and critical thinking) Crunches.

Here is 3/4 Y's thoughts on CCT Crunches:

Jeffery "I think they are fun. They help you get ready for the day. They're fun learning. I like the pictures, they're funny. Fun activities to do with friends and funny stories."

Helena "It's a good way to play with friends and have fun while learning. The music video is funny and interesting."

Layla "I think it's a good way to interact with your classmates and have fun while learning."

Ameerah "I think that it is helping your brain think and you are making it better for you to help by exercising your brain."

Emily-Kate "It gets you ready for the day. They are really fun to play with friends. It exercises your brain."

Levi "I reckon they are fun and good for brain exercise."

Nate "This is how to become not brain dead."

Paityn "They're fun. To get your brain more exercised."

Clayton "They're fun, sometimes they are a challenge and I like them."

Will "I like it, but sometimes it's confusing."

Caleb "It's a fun twist on learning and it makes me think outside of the box which makes me learn."

Sophie "They're fun and an easy way to start the day."

Thomas "They're good for your brain and it makes your brain stronger."

Nate C "Most of the time they are fun. But the brains are disgusting."

Lachlan "They're fun and an easy way to start the day."

Four of these exercises are shown Below for you to try them out at home.

Circle of Laughs!

Includes for all ages 5+

A creative thinking exercise for your brain

- Form a circle (small group or whole class)
- Choose a student to start an oral improvisation story telling.
- The student creates an intriguing opening sentence then says to the group, "And you won't believe what happened next!"
- Each student groups together with "whodunnit" and from the next student the circle continues the story by adding an event, "believe what?" "And you won't believe what happened next!"
- Continue around the circle with each student having a turn of adding a wacky twist to turn in the story.
- The story begins evolving into something completely different for the ending.

Examples of opening scenarios:

"On my way home from school a fire sprinkler crash-landed in the middle of our street. You won't believe what happened next!"

"Sam and I went to the museum and accidentally got locked inside of closing time. You won't believe what happened next!"

"I arrived at my friend's birthday party late because I ate. It was my job to bring the cake. I hurried inside and you won't believe what happened next!"

CCT Crunches!

Alternative Uses

Includes for all ages 5+

A creative thinking exercise for your brain

- Find a friend or form a small group.
- Choose any object (or a picture of an object) and think of its uses.
- One student makes up an alternative use for the object. (Both easy and practical ideas are acceptable.)
- The object is passed to the next student who thinks of another use.
- Keep going around the circle until your group runs out of ideas.

Examples: How many different uses can you think of for a ...?

newspaper → paper clip
marker pen → umbrella
trumpet → shoe
spanner (wrench)

Find other objects and play more 'Alternative Uses'.

CCT Crunches!

Sketch Your Imagination

Includes for all ages 5+

A creative thinking exercise for your brain

You will need: Two large pieces of A4 paper and two pencils of different colours.

OR Two iPads with a drawing app installed on each.

- Find a friend and draw three random "imagines" for each other.
- Before you connect their imagines try to identify how they are drawn and look at the colour from five different angles.
- Choose your best idea.
- Add lines, shapes and details to the sketches to make it an eye-catching picture that tells a story.
- When you have finished explain your drawing to your friend.

Tips

Use one colour for the sketches and a different colour for the drawing.

For inspiration watch an episode of Mr Squiggle on YouTube.

CCT Crunches!

Apples with Oranges

Includes for all ages 5+

A critical thinking exercise for your brain

- Think of two things that are similar (eg apple and orange). After listing the similarities try to find differences between them. How many can you think of?
- Select two very different things (eg carrot and microphone). After listing the differences try to find common attributes. How are they the same?

Other examples:

heart and brain (similar)
pineapple and dog (different)

Think up some of your own.

CCT Crunches!

CCT SKILLS & STRATEGIES

“ Knowledge about thinking and the practice of using thinking strategies can increase students' motivation for, and management of, their own learning. They become more confident and autonomous problem-solvers and thinkers. ”

(The Australian Curriculum)

FACT-FIND

The student can pose questions, consider perspectives, identify problems, and clarify and organise information.

JUDGE IDEAS

The student can make predictions, apply logic and reasoning and draw conclusions.

PRODUCE

The student knows how to put ideas into action and can transfer knowledge into new contexts.

GENERATE IDEAS

The student can imagine possibilities, connect ideas and consider alternatives.

PLAN

The student can design a course of action.

REFLECT

The student can evaluate outcomes and procedures, reflect on processes, and perform metacognition.

© Minds Wide Open Adapted from the Australian Curriculum's Critical and Creative Thinking Learning Continuum and The Coloured Thinking Caps™ CriticalAndCreativeThinking.com.au

We are looking forward to continuing our CCT Crunchies in term 4 and using these skills in our science and art lessons.



Stage One Report

After an action packed ending to term three with excursions to the Newcastle Museum and beach, stage one return to school for an equally busy term four.

Swimming school begins in week 3 for year 2 students. Classes will be hosting assemblies and there is always lots of class work to get through. Term four also contains presentation day, which means that teachers are constantly looking for students to demonstrate their best at all times.

Parents are always welcome to consult with your child's class teacher about events happening at school. Use your child's teacher as the first point of contact.

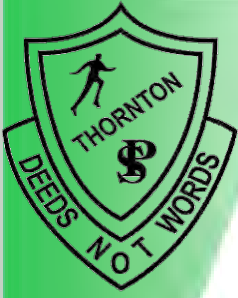
1/2B and 1/2V

Here is 1/2B and 1/2V's newsletter blurb with pictures attached (I have already checked and all these students have photo permission).

1/2V and 1/2B had a fabulous time on our trip to Newcastle Museum last term! We were lucky enough to have lovely weather. We got to explore the 'Venture in to the Deep' exhibition that had loads of things for us to touch and play with. We got to try on deep sea diving helmets and climb through a sunken submarine. We explored a ship wreck and walked under a giant red squid. We climbed aboard an old tram and watched the loud BHP demonstration (most of us weren't even scared).

When we walked along Nobby's beach we dug in the sand and explored washed up debris. Some of us got buried by our friends too! We had a wonderful time in Newcastle. Ms Volani and Mrs Burgin were so impressed by the fantastic behaviour displayed by 1/2V and 1/2B students throughout the day. What a fun day it was!





Early Stage One Report

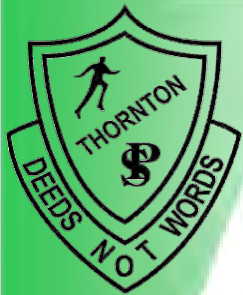
Hello everyone and welcome back to Term 4!

Kindergarten students have settled beautifully into routine and we have all loved hearing of their holiday adventures. It's hard to believe after the next holidays they will be ready for year 1!

This term is set to be another busy one with many end of year events including presentation day, party day, 2019 Kinder orientation, reports and assemblies. Hopefully we will also be able to slot our much awaited athletics carnival in too - fingers crossed for some sunny weather!

Last week there was much excitement during outside play when we discovered a blue tongue lizard in our garden. Students enjoyed listening to Karen Brown explain about cold blooded reptiles.





KO

Woohoo! We have now started our last term of kindergarten and we are just about ready for Year 1. Last term we had been learning and practising some very important fundamental movement skill through the Mascot Challenge. We were lucky enough to present our skills to some people involved with the Sydney Sixers and even the mascot himself. We even put some our skills to the test playing handball with each other.

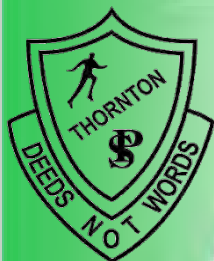
This term we are looking forward to more sunny days so we can continue learning and playing outside! KO love sharing their reading skills with 3/4 Z during buddy reading.

Miss Oke









Technology

Technology – Stage 1

Stage 1 students created posters about themselves in Google Docs last term. Some of their finished work is pictured below. Students experimented with font, colour and size for their writing. They inserted an image and adjusted the colour, brightness and contrast. Some students then chose to add a border as well.

Chace.

I am 6 years old.



My favourite pet is a dog.

*My favourite games is
minecraft and roblox.*

EDAN

I am 8 years old



My favourite food is sushi.

*My favourite sport is
baseball.*

Emily



My favourite food is sushi.

My favourite animal is cats.

Noah

I am 7 years old.

My favourite colour is red.

I love pokemon 3.



EMMA

I AM 8 YEARS OLD



My favourite colour is blue.
My favourite food is
sushi.

Max

I am 7 years old.



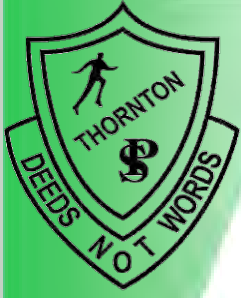
My favourite food is muffins.
My favourite game is roblox.

JOSHUA

I AM 7 YEARS OLD



*My favourite movie is Power
Rangers.*
My favourite toy is my ninja
steel armoured power ranger.



PBL News

This weeks PBL Affirmation is;

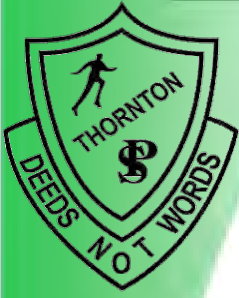
We follow instructions in class.

This means we... Listen to the teacher, produce quality work, use an inside voice and listen to each other.

Teachers are handing out deeds to students who ... follow instructions carefully, complete classwork and are respectful classmates.



*We follow
instructions in
class.*



TPS Sport Update

Student Achievement

-Congratulations to Monique K who was selected to be a part of the PSSA Hunter Girls Cricket Team.

-Good luck to Bailey W and Logan M who will be competing at the State Athletics Carnival held at Sydney Olympic Park at the end of this month. We can't wait to hear the results!

MEPtember Challenge

The pressure was on during the month of September to win the MEPtember Challenge run by Genesis Health & Fitness Maitland. It was a very tense month as we were trying to keep ahead in the leaderboard, competing against Maitland Public School and Tarro Public School. Students and teachers did a fantastic job in moving more at school. We had great turnouts at 'Miss Harvey's Workout Shed' and skipping challenges during play times. Thanks to our students, teachers, parents and community who worked out at Maitland Genesis and earned extra MEPs for our school. The results of the challenge will be posted soon!

Maitland Mustangs Basketball Clinic

Years 3-6 are lucky to have the coaches from Maitland Mustangs coming back this term to teach us basketball skills. Students will participate in sessions over the next four weeks to develop their basketball skills. We look forward to dribbling and shooting hoops with the Mustangs!

Coles Sports for Schools

A massive thank you to our fantastic school community who earned the vouchers from Coles and donated them to our school. We were able to order lots of new and exciting sporting equipment for our students.



SOMERSET ELC
OFFERS A
SUPPORTIVE
AND HOMELIKE
ENVIRONMENT
BASED ON THE
REGGIO EMILIA
APPROACH.

"Our 2 children have been at Somerset for the last 12 months and we could not recommend them enough. My husband and I moved to the area as a result of a Defence Force posting. Somerset impressed us from the beginning with the large spacious classrooms, beautiful handmade furnishings and caring staff. As a Teacher, I wanted an educational program that still allowed my children to play and be in a natural environment, opposed to a plastic one. We love the fact that the service is quiet, affording our children individualised attention.

We are so grateful to all the beautiful Somerset Educators."

Nicki, Rob, Charlie and Benji



"Adele has been at Somerset ELC close to 2 years now. We chose it for the long hours and convenient location. The staff are lovely and always keep us informed about how Adele was throughout the day. Her speech has improved and she has gained so much independence. They have great entertainment and educational visits such as the wildlife park, dentist, fire brigade, magic and puppet shows. With a 6.30am open, chickens for the kids to care for and friendly staff, it really works for my family. Thank you for looking after our girl"

Matt and Adele



Our qualified Educators are friendly and nurturing



The pets in our centre help children learn to care for others



Focus on providing a natural, organic learning environment



We are a sun safe Centre

SOMERSET EARLY LEARNING CENTRE

1 AVARD CLOSE, THORNTON NSW 2322

PH: 02 4028 6460 FAX: 02 4028 6461

WWW.CHILDCAREMAITLAND.COM.AU



**Beresfield Barracudas Swimming Club
Welcomes New and Existing Members to the
2018/19 season!**

**Friday Nights at 6pm
From Friday 19th October – March 2019
Come along for a try before signing up!**

Online registrations are now open – see website below

\$100 per swimmer

7 Y/O + under are FREE, thanks to the Optus Junior Dolphin Program

Costs include National, State and Local affiliation fees

All new swimmers must bring their birth certificate to the 1st club night

To register:

WEBSITE www.beresfield@nswswimming.com.au / or via club lane: nsw.swimming.org.au

Or on a club night: try before you buy!

For more information:

COMMITTEE available @ 1st club night: Fri 19/10 Beresfield Pool

EMAIL barracudassc@optusnet.com.au

PHONE **0438 581 087** to speak with our Registrar, Jacqui / Alternate PHONE **0413 337 184**

FACEBOOK For all updates LIKE the Facebook page!

About Beresfield Swimming Club Inc

We are a family oriented swimming club which encourages members to develop their skills at their own pace. Our Club Meets are based on improving on your best times in each stroke. We have races suitable for beginners over 15m through to competent swimmers over 50m, 100m and 200m. Competency is assessed by times and proficiency, with swimmers being graded for each stroke from beginners in E-grade through to A-grade for the fully proficient swimmers.