

# ***Thornton Public School***

## ***Student Welfare Policy***

***2018-2020***



# THORNTON PUBLIC SCHOOL

*Deeds not Words*

## Introduction

The NSW Department of Education and Communities (DEC) is committed to creating quality learning opportunities for children and young people. This includes strengthening their cognitive, physical, social, emotional and spiritual development. Parents entrust their children and young people to principals, teachers and school staff with confidence that schools will deliver on this agenda.

*(NSW Department of Education and Communities | Wellbeing Framework for Schools)*

## Statement of Purpose

As a NSW DEC school Thornton Public School (TPS) has a primary goal of providing the best possible education in a positive and nurturing environment of quality teaching K-6. We aim to achieve this by implementing best practice teaching and education programs which engage and enhance student outcomes. TPS provides students with a wide range of educational, social, sporting, extra-curricular and community programs that presents dynamic opportunities to compliment classroom learning. Our school is committed to promoting the highest standards of behavior parallel to high expectations of learning. TPS values and celebrates the diversity of our students, families and the wider community. We are committed to building Respectful, Responsible, Resilient students.

## Aims of the Student Welfare Policy

- Create a happy, safe, challenging environment
- Provide quality learning in which all can develop fully and go forward with confidence
- Develop a sense of responsibility in all students K-6
- Encourage students to continually strive for excellence
- Encourage students to respect the rights of others
- Encourage students to develop individuality
- Promote a sense of self-worth and pride in the school community
- Work in partnership with home-school stakeholders
- Provide clear guidelines for parents, students and staff

## Core Rules

All teachers and students in NSW DEC public school have the right to be treated fairly and with dignity in an environment free from discrimination, bullying, harassment, intimidation and victimisation.

All students in NSW are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform and dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

***Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.***

When parents enroll their children at public schools they enter into a partnership with the school. This partnership is based on a shared commitment to provide opportunities for students to take responsibility for their actions and to have

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a greater say in the nature and content of their learning. Collaboration between school staff, students and parent(s) or carer(s) is an important feature of discipline in government schools.

*(School Discipline in Government schools 2018)*

#### **Policy link – Student Discipline in Government Schools**

<https://education.nsw.gov.au/policy-library/associated-documents/student-discipline-in-government-schools-support-materials.pdf>

#### **Policy link – Suspension and Expulsion of School Students – Procedures 2011**

[https://education.nsw.gov.au/policy-library/associated-documents/suspol\\_07.pdf](https://education.nsw.gov.au/policy-library/associated-documents/suspol_07.pdf)

*\*The Principal will determine consequences in relation to suspension and reserves the right to implement additional consequences as necessary.*

#### **School Universals: POSITIVE BEHAVIOUR FOR LEARNING (PBL)**

##### **Respectful/Responsible/Resilient**

Thornton Public School implements a program consisting of three universal values that apply to all students, all the time, in all settings. Positive Behaviour for Learning is a system that supports teaching and learning across the school. At TPS we value students who are;

- Respectful
- Responsible
- Resilient

With the above values underlying all aspects of our Welfare Program, students at Thornton are provided with opportunities to explore community values, build positive relationships, improve decision making skills and bounce back from adversity. Our teachers consistently promote our school values to build a positive, nurturing environment that supports effective quality teaching K-6. Effective learning takes place when morale is high, when students and teachers feel secure and when a high value is placed on working together. Parental support is vital to develop a partnership that encourages support and growth across the home-school community. TPS aims to cater for our student's social, academic and emotional development which builds relationships between all people.

# School Universals

At Thornton Public School  
our expectations are clear and positive.

## *Respectful*

Listen to and follow instructions  
Keep hands and feet to myself  
Kind and considerate to others

## *Responsible*

Be responsible for my actions  
Do my best at all times  
Wear my full school uniform

## *Resilient*

Include others  
Help other students across the school  
Show a positive attitude

## Lizzy 5

Our 'Lizzy 5' expectations compliment the universals to help guide students and the choices while at TPS. The **Lizzy 5** are short, positively stated expectations that apply to all students, all the time, in all settings.

The Lizzy 5 are;

- I follow instructions
- I listen
- I keep my hands and feet to myself
- I do my best
- I work quietly



Our school mascot, Lizzy, helps us to remember how we can make positive choices. Lizzy makes appearances across the school in the playground and at school assemblies.



In our classroom at Thornton  
Public School we are:

- I raise my hand to speak
- I am polite and use good manners
- I keep my hands and feet to myself



# Responsible

- I take responsibility for my actions
- I accept the opinions and contributions of others
- I use equipment safely

# Resilient

- I have a positive attitude
- I keep on trying and aim for personal best
- I listen to the person who is speaking

In our classroom at Thornton  
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- I raise my hand to speak
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## **Practices to recognise and reinforce student Achievement and Leadership**

Thornton Public School recognises and encourages the important role students play in the leadership of the school. Student leadership roles are an integral part of the running of our school. In preparation for each calendar year, students K-6 elect their own representatives. The positions available for election are;

- School Captain (2)
- School Vice-Captain (2)
- Prefect (8)
- House Sports Captain (2 per house – 8)
- House Sports Vice-Captain (2 per house – 8)
- Library Monitors

The roles of a leader include, but are not limited to;

- Hosting school or stage assemblies
- Speaking at school incursions
- Organise school sporting events
- Assisting teachers in sporting events
- Supporting other students

To be eligible to nominate for leadership a student must;

- Have collected at least 50 Lizzy Deeds
- Have collected at least 5 PBL merit awards
- Have collected at least one PBL ribbon
- Have served no suspensions within the last 12 calendar months

## **Strategies to Promote Good Discipline and Effective Learning**

*These support students' personal, social and learning needs and include:*

- \* PBL approach to preventing problem behaviour
- \* School-wide explicit PBL teaching program
- \* Behaviour self-management as promoted by the Planning Room
- \* Playground Monitoring Card
- \* Student Representative Council
- \* Representative Sport
- \* Reading Recovery
- \* Learning Assistance Program

- \* Debating and Public speaking
- \* Home Reading
- \* Anti Racism Contact Officer
- \* Choir
- \* Protective Behaviour programs such as the Anti Bullying Program and the Child Protection Program
- \* Crunch & Sip - Good for Kids Program

### **Positive Student Management is promoted by strategies that recognize student achievement**

- \* Positive reinforcement by staff
- \* Lizzy deeds, merit awards, ribbons and incentives.
- \* Sports achievement
- \* Regular ongoing contact with parents
- \* Modeling of consistent and caring behaviour by staff
- \* Presentation Day recognition
- \* Academic Competitions
- \* Community based programs

### **Strategies for Dealing with Unacceptable Behavior**

If there is a problem/issue the teacher will take students through the Restorative Justice process and discuss with the student/s the expectations of our school's core values: RESPECTFUL, RESPONSIBLE and RESILIENT.

Students who do not follow the agreed school rules and threaten the safety of others will be dealt with accordingly. Strategies may include:

- \* Teacher counselling
- \* Loss of privilege
- \* Implementation of the Classroom Behavior Management System
- \* In-class time out
- \* Time out from playground activities
- \* Behaviour Letter communication to parents
- \* Counseling
- \* Restorative Justice
- \* Social Skills Training
- \* Referral to the Planning Room
- \* Processes to deal with reported racism and racist comments
- \* Outside agency support such as G.P's, child psychologists etc.
- \* Suspension
- \* Expulsion

#### **When Things Go Wrong**

What happened?  
 What were you thinking at the time?  
 What have you thought about since?  
 Who has been affected by what you have done?  
 What do you need to do to make things right?

Parents will be notified of serious breaches of the school rules or discipline code and informed of the penalty and consequences applied. They will be invited to be involved in negotiating a plan to address the concerns.

### **Consequences after Warning of Suspension**

If a child is given a warning of suspension, the following consequences will apply.

1. 5 day monitoring car with AP/DP/P check in after sessions.
2. Playground monitoring/support as required.

*\*The Principal will determine consequences in relation to a warning of suspension and reserves the right to implement additional consequences as necessary.*



## Consequences after Suspension

If a child is suspended, the following consequences will apply.

- 1) No school representative activities for a period of one week for the first suspension in a calendar year, for a period of two weeks for the second suspension and four weeks for the third suspension in a calendar year.
- 2) Minimum of five days of Playground Monitoring to occur, as determined through the Timeout Room, for Suspension due to Playground Incident
- 3) Minimum of five days of Classroom Monitoring to occur, as determined by the Assistant Principal, for Suspension due to Classroom Incident
- 4) Participation in excursions will be subject to negotiations between the Principal, Deputy Principal, Classroom Teacher and Parent
- 5) Nominations for Prefects – If more than one suspension has occurred in the calendar year preceding nominations for prefects the students will be ineligible to be nominated for prefect.

*\*The Principal will determine consequences in relation to suspension and reserves the right to implement additional consequences as necessary.*

**All Members of our school community have the following**

### **Rights & Responsibilities:**

<u>Rights</u>	<u>Responsibilities</u>
<ul style="list-style-type: none"><li>● To be treated with courtesy, respect fairness, and to be valued as a person<ul style="list-style-type: none"><li>● To have a safe &amp; caring environment.</li><li>● To be provided with a quality learning program.<ul style="list-style-type: none"><li>● To be supported in my learning.</li></ul></li></ul></li><li>● To be full participating citizens of Thornton Public School</li></ul>	<ul style="list-style-type: none"><li>● To treat others in a fair &amp; decent way</li><li>● To act in a caring way towards people property &amp; the environment.</li><li>● To be an active participant in the quality learning program.</li><li>● To behave in a way that supports learning</li><li>● To contribute in a positive way to the success of Thornton Public School</li></ul>

**Behaviours**

- Isolated refusal to follow instructions
- Rough Play
- Isolated swearing
- Isolated disruptive behaviour
- Isolated teasing/intimidating
- Isolated out of bounds
- Isolated running on concrete
- Isolated out of uniform
- Climbing
- Accidental breakage
- Playing in toilets

**Behaviours**

- Repeated refusal to follow instructions
- Pushing/Grabbing others
- Repeated swearing
- Repeated disruptive behaviour
- Repeated teasing/intimidating
- Repeated out of bounds
- Repeated running on concrete
- Repeated out of uniform
- Breaking equipment
- Repeated playing in toilets

**Behaviours**

- Continual Defiance
- Physical Violence
- Intentional swearing at others
- Continual disruptive behaviour
- Bullying
- Continual out of bounds
- Continual running on concrete
- Continual out of uniform
- Destruction of property
- Invasion of privacy in toilet
- Absconding/Truancy
- Racism
- Sexualised Behaviour
- Prohibited substances

**Actions**

- Move down classroom chart
- Walk with teacher
- Pick up rubbish
- Time off playground with teacher
- Time out in classroom
- Time out in buddy class
- Parent contacted
- Recorded on Sentral

**Actions**

- Extended time out
- Removal from playground
- Removal from classroom
- Parent contacted by teacher or AP
- Recorded in Sentral

**Other Potential Actions**

- AP called to class
- Loss of privileges

**Actions**

- Parent contact by Principal or Deputy Principal
- Meeting with parents arranged
- Suspension caution
- Suspension
- Loss of privileges
- Removal from class & playground
- Monitoring Card
- Recorded on Sentral

Resolved - Positive

Resolved - Positive

Resolved - Positive

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Not Resolved -

Not Resolved -





