

# Thornton Public School

## Anti-bullying Plan 2020

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Thornton Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

#### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	PBL Universals, Fortnightly PBL affirmations (whole year), behaviour code for students, DOE core rules.
Term 2	PBL - cont
Term 3	Captains/Leaders and Junior PBL team presentation for National Anti-Bullying Day, PBL - cont
Term 4	PBL - cont, class presentations, National Anti-Bullying - Super Hero theme

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Development/Review of PBL/Anti-Bullying teaching units
Term 2	<a href="https://antibullying.nsw.gov.au/educators/resources">https://antibullying.nsw.gov.au/educators/resources</a>
Term 3	<a href="https://antibullying.nsw.gov.au/educators/resources">https://antibullying.nsw.gov.au/educators/resources</a>
Term 4	Anti-Bullying Prevention & Responding to Incidents of Student Bullying policy review

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New teachers, SLSOs and executive staff will be given an induction package (Teaching & Learning Handbook) by the Principal/Deputy Principals upon entering duty at Thornton PS. The induction package contains information about Thornton Public School's Well-Being System/Policy and the Prevention and Responding to Incidents of Student Bullying Policy.

Casual teachers will also be given the information about the school's Well-Being System and the Prevention and Responding to Incidents of Student Bullying Policy in their casual folder when they enter on duty at school. This introduction/induction will be led by an executive staff member.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan     NSW Anti-bullying website     Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1	Review of Policies shared at P&C, Updated on school website, message sent through SZ app - reminder
Term 2	School Media (website, SZ app) information, re: Zones of Regulation
Term 3	School Media (website, SZ app) information, re: Racism
Term 4	School Media (website, SZ app) information, re: Social Media

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- PBL Universals, Lizzie 5 & Affirmations are taught and skills that are addressed will develop student understanding that will lead to reducing and eliminating bullying behaviours.
- Explicit teaching of behaviour code for students, DOE core rules (stage based)
- Explicit teaching of 'Zones of Regulation' to support emotional regulation skills of student K-6
- Well-Being Hub established for the use of students who require extra assistance (brain breaks/timeout).
- Positive Playground and Wheelie Wednesday implemented to target and support at risk students.
- PBL/Anti-Bullying units taught annually in all classrooms K-6 with reflections and reviews throughout.

Completed by: Nathan Collins

Position: Deputy Principal

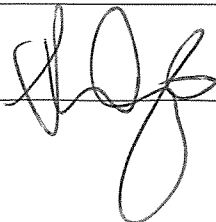
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Date: 20/2/20

Principal name: Stuart Wylie

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Date: 20/2/20