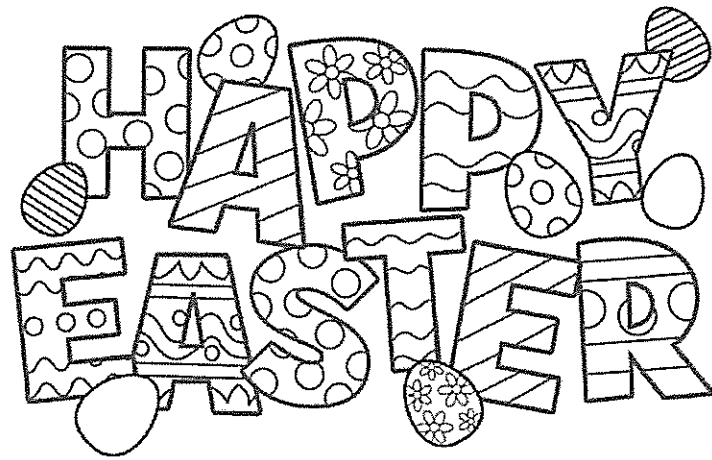


# Years 3-6

# Easter

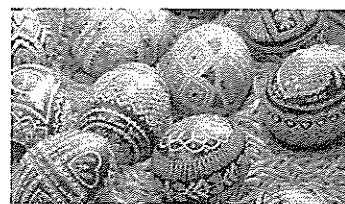
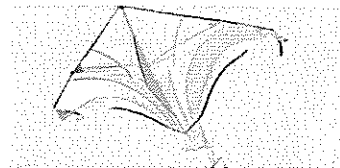
# Activities





## 10 Things You Probably Didn't Know About Easter Around the World

1. In Bermuda, on Good Friday, you would find yourself flying a kite! Tradition has it that a teacher, looking for a way to demonstrate the ascension of Christ into Heaven, made a kite with Jesus' face on it. Since then, children in Bermuda have made and flown their own kites on Good Friday.
2. Somewhere in the mists of time, there was a belief that new clothes at Easter would bring good luck for the rest of the year. This may be where the tradition of the Easter bonnet comes from. In America there are Easter parades where people display their lovely new clothes.
3. In Ukraine and other Middle Eastern countries, painting eggs at Easter pre-dates Christianity. Ukrainians use beeswax and dye to create intricate patterns and symbols on the eggs, some of which are specific to the region or even the family that makes them. This activity is called 'pysanky', a word that comes from the Ukrainian word 'pystay' which means 'to write'.



Read the non-fiction extract about Easter Around the World and then answer the following questions:

1. Tick the word that is the most suitable synonym for the word 'ascension'? **Tick one.**

fall ☐

jump ☐

rise ☐

look ☐

2. **Find** and **copy** the phrase that shows the American tradition of wearing new clothing at Easter started many years ago.

---

3. Why do you think the teacher in Bermuda used a kite in their demonstration?

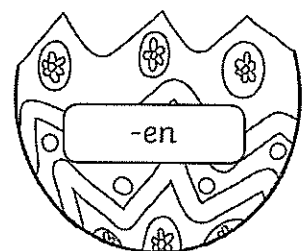
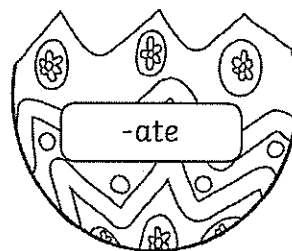
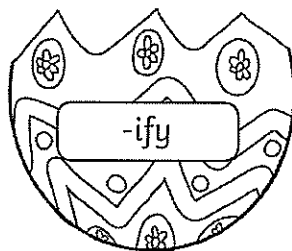
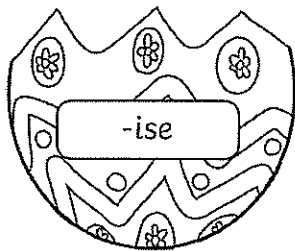
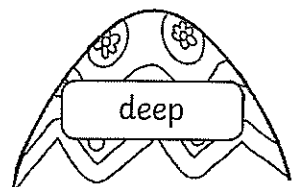
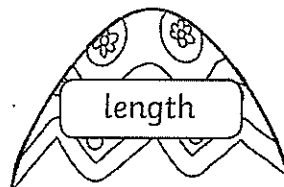
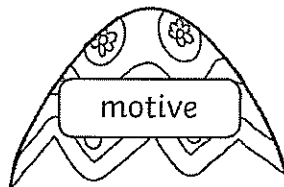
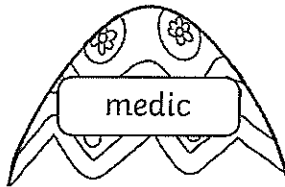
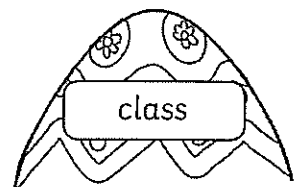
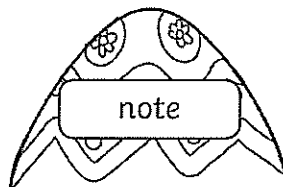
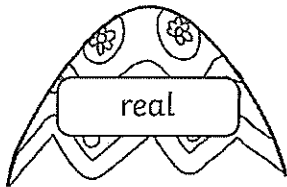
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4. **Find** and **copy** the word that shows the patterns on the Ukrainian eggs are extremely elaborate.

---

# Easter Egg Match-Up!

Can you draw lines to match each root word to the correct suffix to make each Easter egg into a complete verb again? Each suffix belongs to two different root words.



Three of the root words would need to change their spellings when the suffix is added. Which words are they?

\_\_\_\_\_

Could you use each of the words in an Easter themed sentence?

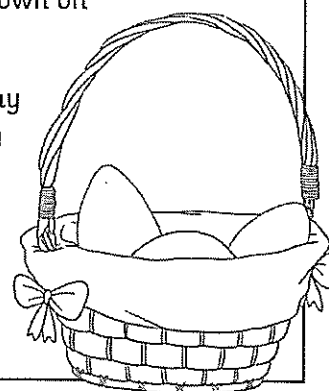
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

"You look back over on the top lawn and I'll have another scout around behind the bushes," Sidney instructed his younger brother, Zach. Not content with the copious amount of eggs he had already placed in his basket, the greedy 10-year-old was determined to have one last attempt at finding more before mum called time on their chocolate-hunting antics. When he reached the dense bushes, Sidney crouched down and began to rake through the undergrowth with his fingers in the hope of finding any remaining foiled-covered treasure, but there was nothing left to be found.

Sighing deeply, Sidney rose slowly to his feet; as he did, he noticed something – something plump, white and furry. Hidden behind a nearby hawthorn was a small rabbit, who looked in a terrible kerfuffle, dressed in a striped waistcoat, beige overcoat and carrying a large straw basket.

Listening carefully, Sidney could just hear the rabbit's confused mumblings, 'I must deliver the eggs... I simply must deliver these eggs.' Then, in an instant, and with a sudden flash of his cottony tail, the rabbit disappeared down a peculiar burrow, right next to where Sidney was knelt down on the muddy ground.

Sidney's breathing quickened. Had he just seen the actual, real-life Easter Bunny busily doing his delivery duties on what must be his busiest day of the year? Surely not. He rubbed his eyes in disbelief. But still, the cavernous hole remained right there in front of him. Cautiously, Sidney edged closer and peered down it. Seconds later, Sidney felt his whole body being pulled forwards and, before he knew it, he too had been dragged inside and now, he was falling. Down... down... down... down... free-falling into a seemingly endless darkness. Was this the end of Sidney?



Read the extract from 'Sidney's Easter Surprise!' and then answer the following questions:

1. **Complete** the table about Sidney's experiences.

Who was Sidney on his day out with?	
How old was Sidney?	
Where did Sidney see the rabbit?	

2. **Find** and **copy** a phrase that shows Sidney was disappointed not to find more chocolate eggs.

---

3. *But still, the cavernous hole remained...*

**Tick** the word that is closest in meaning to 'cavernous'.

confined ☐

vast ☐

narrow ☐

putrid ☐

4. Why does the author say 'Was this the end of Sidney?' near the end of the extract?

---



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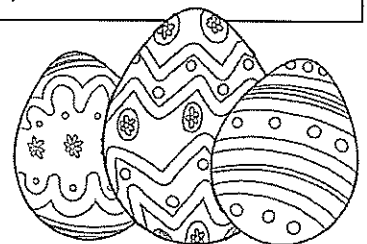
# Easter Sentence Jigsaws

Use your super sentence writing skills to create a complex (multi-clause) sentence using different subordinating conjunctions. Read the main clause in the puzzle pieces, add an appropriate subordinating conjunction and then add your own subordinate clause. The first one is done for you as an example.

I felt extremely sick	after	I greedily ate far too many Easter eggs.
The Easter Bunny was absolutely exhausted		
Hot cross buns are traditionally eaten at Easter time		
The Easter egg rolling competition had just begun		

This time, read the main clause in the final puzzle pieces. Then, add an appropriate subordinating conjunction and subordinate clause at the beginning of each sentence. Don't forget your commas! The first one is done for you as an example.

As	they had strong Christian beliefs,	the family went to church on Easter Sunday.
		Misha's grandma bought her five giant Easter eggs.
		Safeena finished last in the Easter bonnet competition.
		the children marched happily in the Easter parade.



# Lost!

By Evaleen Stein

"Peep! Peep! Peep!" Poor little chick!

Little cry so weak and small,

Meadow grass so tall and thick,

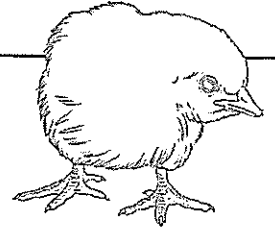
And the clover tufts so tall!

Little heart in sore distress,

Longing for the mother wing;

Through the weedy wilderness

Searching for its sheltering!



Read the poem about an Easter chick and then answer the following questions:

1. Why does the poem open with "Peep! Peep! Peep!"?

---

---

2. Why is the chick finding it so difficult to find its mother?

---

---

3. **Find** and **copy** an example of alliteration from the poem.

---

---

4. How do the words and phrases used in the poem make you feel about the chick?

---

---

5. *Little heart in sore distress.*

**Tick** the word that is closest in meaning to 'distress'.

serenity ☐

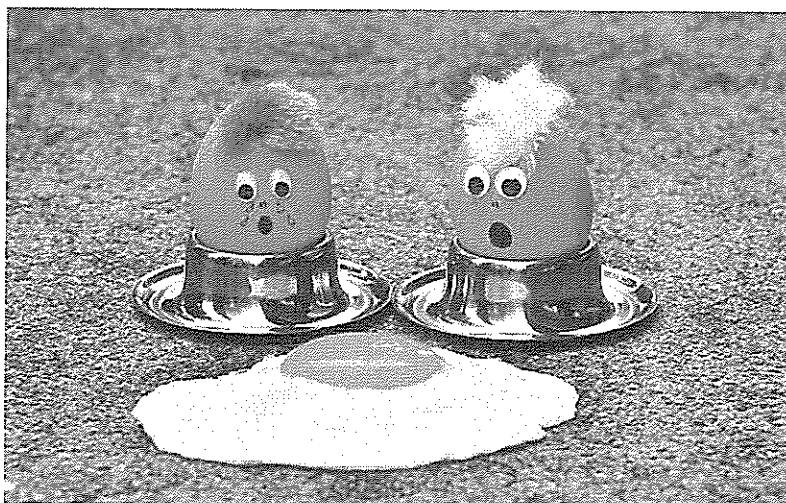
ecstasy ☐

anguish ☐

seclusion ☐

# Think and Write: The Tragic End of Eggbert Shell

Use this picture as inspiration to carefully think and write a short paragraph about the unfortunate egg, Eggbert Shell.



Sentence 1: Include a relative clause.

---

---

Sentence 2: Include a modal verb.

---

---

Sentence 3: Write a sentence in the passive voice.

---

---

Sentence 4: Include a possessive apostrophe.

---

---

Sentence 5: Write a question sentence.

---

---

# Easter Egg Word Search

Can you fill in the gaps and then find the words hidden in the Easter Egg Word Search on the next page?

I could eat one hundred Easter eggs.

The underlined word is a \_\_\_\_\_ verb.

If I am good, maybe the Easter Bunny will pay me a visit.

The underlined word is an adverb of \_\_\_\_\_.

Hilda raised her arms in celebration after she won the egg decorating competition.

The underlined words are a \_\_\_\_\_ clause.

I don't want Easter eggs as presents for I am not a lover of chocolate.

The underlined word is a co-ordinating \_\_\_\_\_.

Before breakfast, the boys had already eaten their bodyweight in chocolate.

The underlined phrase is a \_\_\_\_\_ adverbial.

The Easter Bunny's basket

This punctuation mark is called an apostrophe for \_\_\_\_\_.

chocolate-loving children

This punctuation mark is called a \_\_\_\_\_.

Under the tree was a mountain of eggs.

The underlined word is a \_\_\_\_\_.

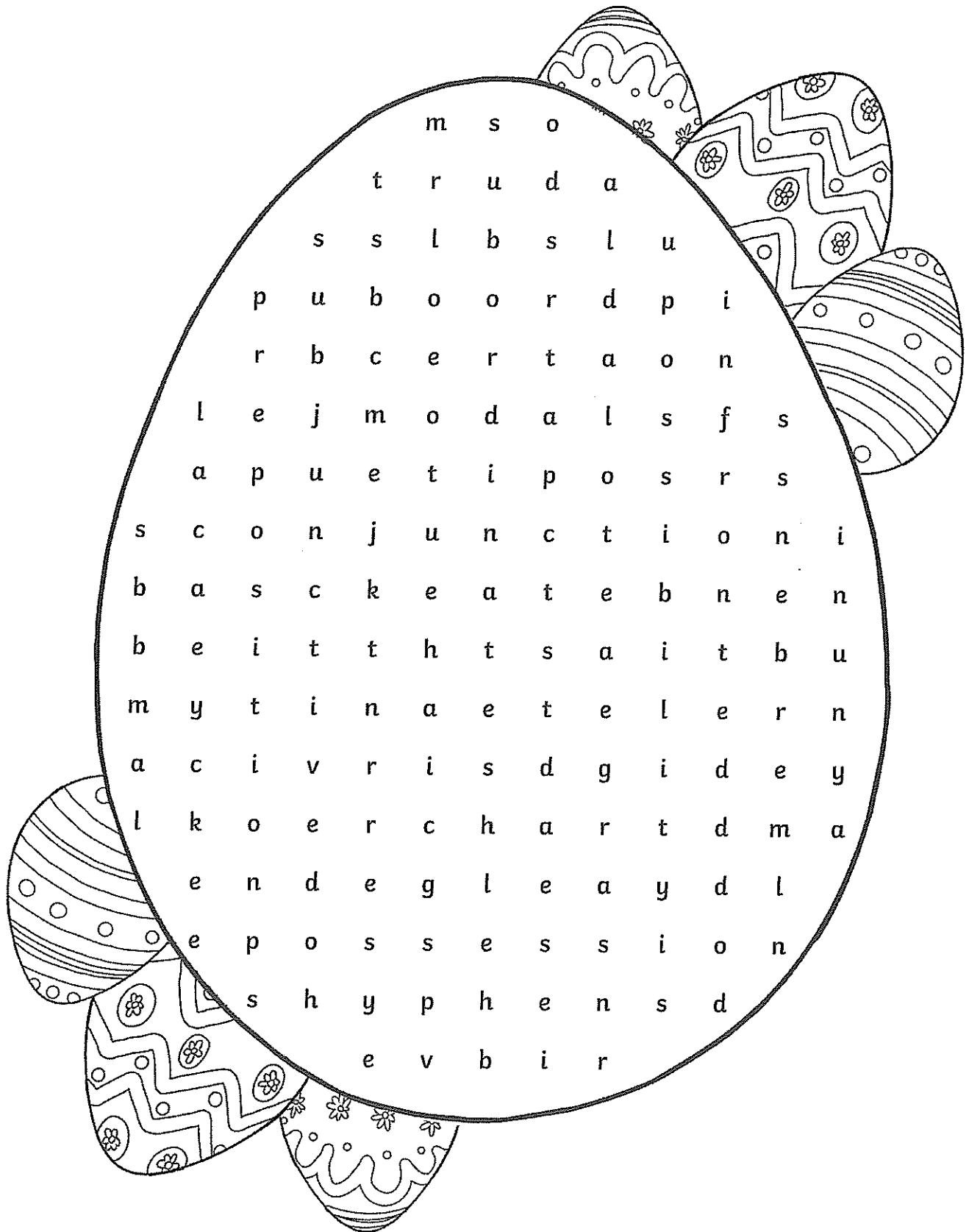
If I were the Prime Minister, I would make the Easter holidays much longer.

This sentence is written in the \_\_\_\_\_ mood.





# Easter Egg Word Search



# Easter Spelling Challenge

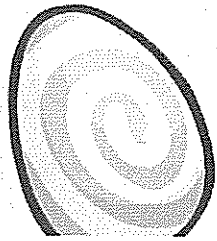
Ask a helper to cut off the sentences on the bottom of this sheet and then read them out to you one by one. Can you spell the words that fill the gaps in these sentences?

1. The Easter Bunny is a \_\_\_\_\_ creature.
2. On Easter Day, I will search my garden for chocolate \_\_\_\_\_.
3. Last year, I gratefully received \_\_\_\_\_ Easter eggs.
4. I love the \_\_\_\_\_ cinnamon taste of a hot cross bun.
5. Easter is all about commemorating a very \_\_\_\_\_ event.
6. The greedy youngster was \_\_\_\_\_ full after gorging on chocolate.
7. The children conducted a \_\_\_\_\_ search of their garden during the Easter egg hunt.
8. My very happy \_\_\_\_\_ is now full of chocolate!
9. There was a \_\_\_\_\_ of expectant parents waiting for the Easter assembly.
10. During Easter, I am a chocolate-eating \_\_\_\_\_.

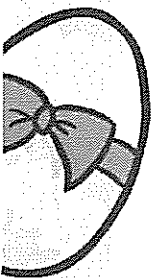
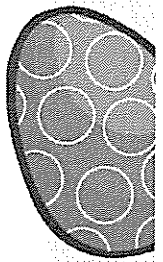
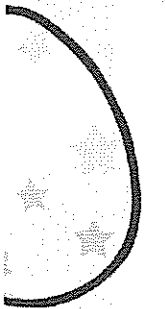
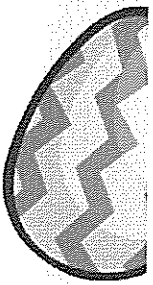
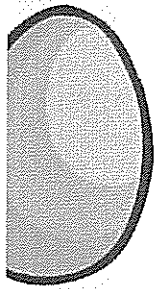
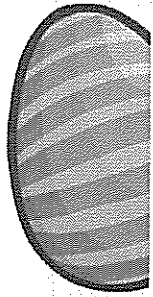
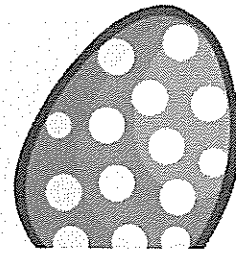


Read each sentence out twice:

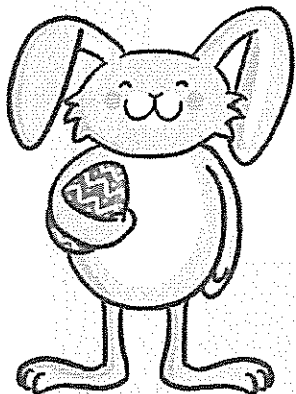
1. The Easter Bunny is a **mythical** creature.
2. On Easter Day, I will search my garden for chocolate **treasure**.
3. Last year, I gratefully received **eighteen** Easter eggs.
4. I love the **delicious** cinnamon taste of a hot cross bun.
5. Easter is all about commemorating a very **special** event.
6. The greedy youngster was **incredibly** full after gorging on chocolate.
7. The children conducted a **thorough** search of their garden during the Easter egg hunt.
8. My very happy **stomach** is now full of chocolate!
9. There was a **queue** of expectant parents waiting for the Easter assembly.
10. During Easter, I am a chocolate-eating **machine**.



# Easter



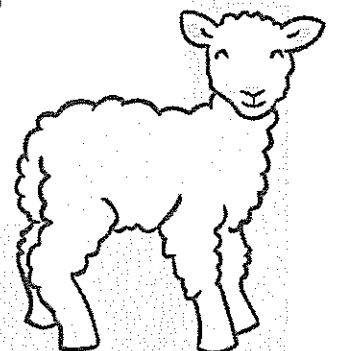
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E	D	Y	I	C	S	U	S	E	J	O	E
C	T	A	B	R	E	A	D	T	C	N	F
C	H	E	F	E	A	S	T	E	R	K	H
B	E	O	A	F	N	A	T	K	S	E	U
U	T	O	C	D	O	E	Q	S	A	Y	J
N	S	C	B	O	C	D	K	A	N	N	N
N	E	B	M	A	L	H	I	B	G	M	S
Y	I	I	R	E	M	A	I	L	E	P	C
A	R	X	R	O	D	U	T	C	L	N	A
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L	R	A	I	R	P	G	E	L	M	O	P

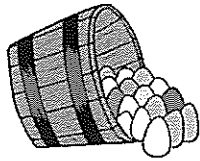


CHOCOLATE  
FLOWERS  
EASTER  
BASKET  
JESUS

CHICK  
BUNNY  
DAFFODIL  
SPRING  
LAMB

ANGEL  
DONKEY  
PRIEST  
BREAD

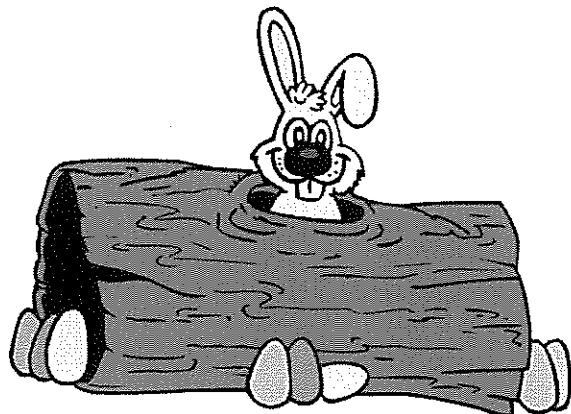




# Easter Word Search

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ESDYIGILA EWQCSCEUCBSXBTMFFCZYE  
AFSKZPUJFDYIBBLCVNYICAAALRMHQYM  
UQYIVDFUUAAGOVLEVKNKXGRLCADBBF  
VYSBXMLIQRIWYSIWHSVYGJOJICFZEB  
DLJWMJBGQAJBCZKFPPIXLMCCCLGDIR  
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LZSRFB BLOBUCTETUUFVISHEAGXDAYY  
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SPJXYKPIAIYWSFRIWBWGUPHHISSENE  
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NZMLOICJYRMTQPYEPSCXPNIHVPTGEY  
XGYYHZVKFGQCNZIXYHWHXNZRAS PVER

Basket	Hide
Bonnet	Hunt
Bunny	Jelly Bean
Chick	Lamb
Chocolate	Lily
Daffodils	Paint
Decorate	Parade
Easter	Spring
Eggs	Sunday
Find	Tulips



# Easter Mix Up

I woke up early Easter Morning, no one else was up. I

\_\_\_\_\_ my Easter \_\_\_\_\_ and \_\_\_\_\_  
(verb) (noun) (verb)

outside to look for Easter eggs that the Easter Bunny

had left. First I checked under the \_\_\_\_\_, and  
(noun)

there were no eggs! Next I \_\_\_\_\_  
(verb) (adverb)

to the \_\_\_\_\_ and no eggs! The  
(adjective) (noun)

Easter bunny always hides eggs here. I thought I'd

check one more spot. I \_\_\_\_\_ over  
(adverb) (verb)

to the \_\_\_\_\_ and looked under the \_\_\_\_\_.  
(noun) (noun)

No eggs! I felt a little \_\_\_\_\_. What if the Easter  
(emotion)

Bunny forgot to come to our \_\_\_\_\_? Just then  
(noun)

my Mom came out in her pajamas and \_\_\_\_\_  
(adjective)

slippers. "What are you doing out here?" She said.

"Easter isn't until tomorrow!"



## To Catch the Easter Bunny

This year I am going to catch the Easter Bunny! I had a

\_\_\_\_\_ plan! I tied a string to a \_\_\_\_\_  
(adjective) (adjective)

\_\_\_\_\_ so I can trap the Easter Bunny underneath.  
(noun)

Then I laid a trail of \_\_\_\_\_ carrots up to the trap.  
(adjective)

\_\_\_\_\_, this plan will definitely work!  
(exclamation)

Easter morning came and I \_\_\_\_\_  
(verb) (adverb)

holding the string, waiting for the Easter Bunny. There

he was! He \_\_\_\_\_ up to the first  
(adverb) (verb)

carrot and \_\_\_\_\_ it. Then to the next, and next,  
(verb) (noun)

until he was right in the trap. I \_\_\_\_\_ the string  
(verb)

and he \_\_\_\_\_ out of the trap and  
(adverb) (verb)

around the \_\_\_\_\_ and over the \_\_\_\_\_  
(noun) (adjective)

\_\_\_\_\_. He was gone! Oh well, there's always  
(noun)

next year!

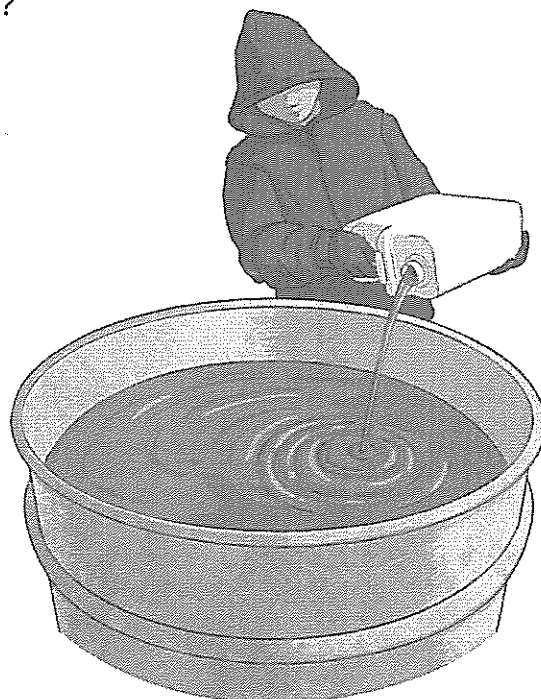
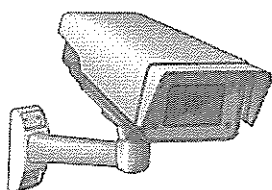
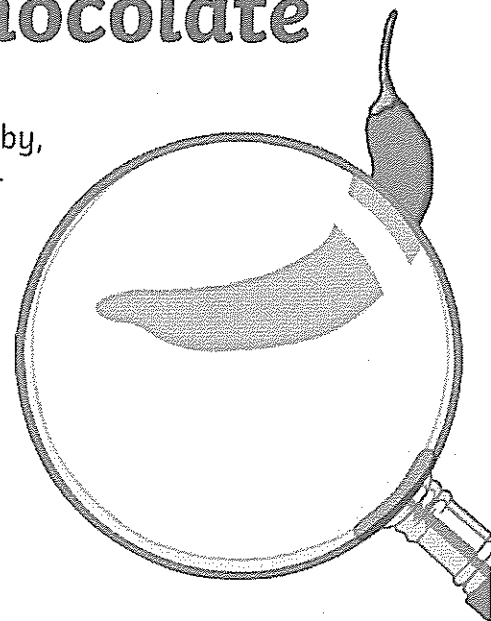
# The Mystery of the Contaminated Chocolate

The UK's leading chocolate manufacturer, Mega-Chocca-Dooby, had just finished testing their final batch of finest Easter eggs to be distributed around the UK when they found their tasters rushing, red in the face, for glasses of cold milk!

On closer inspection, the whole batch had been sabotaged when it was found that someone had poured chilli oil into the chocolate vats!

When the CCTV footage was viewed, all that could be seen was a hooded figure pouring in the oil in the dead of night.

So who was the perpetrator?



You are the Detective Inspector in charge of the investigation...

Solve the following clues to eliminate all-but-one of the following suspects based on their gender, height, eye colour, hair colour and the transport they use.

Good Luck... Mega-Chocca-Dooby is depending on you!

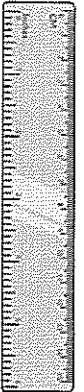
## The Mystery of the Contaminated Chocolate

Name	M/F	Height	Eye Colour	Hair Colour	Transport Used
Arthur Almond	M	1.72m	Blue	ginger	walk
Anneke Anise	F	1.83m	Brown	blonde	car
Brenda Buttercream	F	152cm	Green	black	motorbike
Brian Bonbon	M	190cm	Brown	bald	bus
Celia Carob	F	1.8m	Brown	ginger	bicycle
Clive Confection	M	1850mm	Brown	brown	car
Danny Drizzle	M	1.85m	Grey	blonde	bicycle
Danuta Doublechoc	F	1.7m	Hazel	blonde	car
Elsie Eatery	F	158cm	Blue	grey	walk
Elias Eccles	M	1.64m	Green	brown	bicycle
Fiona Fudge	F	1.6m	Blue	ginger	bicycle
Freddie Fondue	M	1.81m	Blue	bald	motorbike
Gordon Ganache	M	191cm	Hazel	brown	car
Gemma Glucose	F	176cm	Brown	blonde	bicycle
Harold Honey	M	1.89m	Brown	grey	bicycle
Heidi Hazelnut	F	1.77m	Green	black	car
Iris Icing	F	164cm	Blue	ginger	walk
Ian Icecream	M	1.84m	Hazel	brown	walk
Joe Jammy	M	1.8m	Green	ginger	motorbike
Janine Jelly	F	159cm	Blue	brown	bicycle
Katie Kremery	F	1.69m	Grey	blonde	car
Kevin Kiwi	M	1.62m	Brown	brown	bus
Leonard Lemony	M	1780mm	Blue	bald	car
Leanne Lime	F	1.59m	Green	brown	walk
Mike Mocha	M	172cm	Hazel	black	bicycle
Millie Muffin	F	1.66m	Blue	ginger	motorbike
Noah Nougat	M	1840mm	Brown	ginger	motorbike
Nuala Nutmeg	F	163cm	Hazel	brown	walk
Olivia Ombre	F	1.6m	Brown	blonde	bicycle
Otis Orange	M	1700mm	Blue	blond	car
Paula Pavlova	F	166cm	Green	grey	motorbike
Patrick Praline	M	1.65m	Brown	bald	walk



## Clue 1

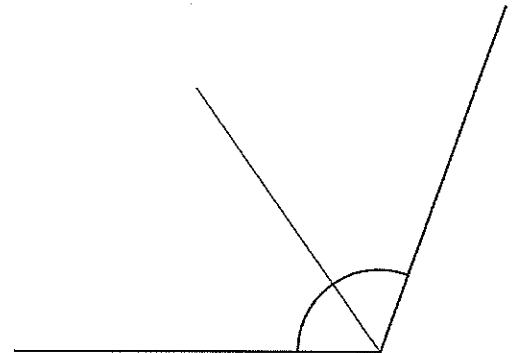
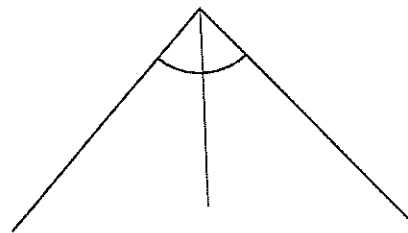
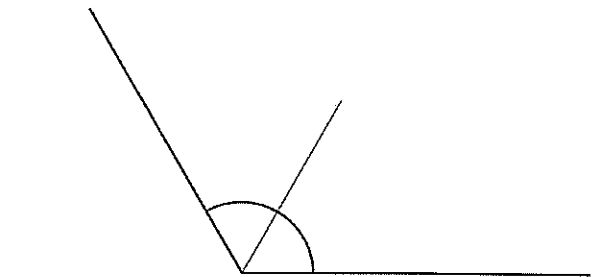
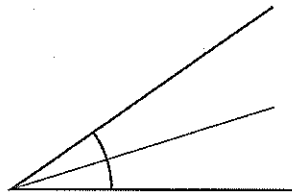
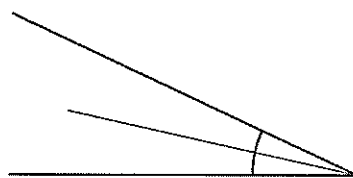
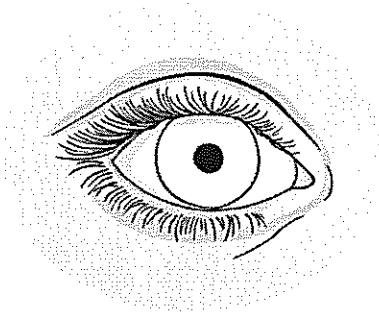
Your detectives have worked out that to reach the chocolate vats you need to be over a certain height. That height in millimetres will be the number that is the odd one out from these calculation answers. Unfortunately, some wise guy has put them into Roman Numerals so you'll have to translate them first...



a)	C	C	L	I	I	I	x	I	V			
b)	M	C	M	X	C	V	-	C	C	X	L	V
c)	M	M	M	X	X	X	V	I	÷	I	I	I

## Clue 2

One of the CCTV cameras near the entrance of the factory was covered over by the hooded criminal, but unfortunately for them, the camera caught a glimpse of the colour of their eyes. Measure these angles, use the code cracker, pick one letter from each angle and rearrange the letters to find out the eye colour of our chocolate hooligan.



Angle	Letters to choose from
120°	R or E
85°	A or O
25°	B or H or U
15°	G or Z
35°	L or W
110°	N or Y

## Clue 3

Outside the factory, your scene of crime officers (SOCOs) found something in the mud that tells them what you will need to work out from the fraction code below. The evidence is written in improper fractions and to solve it you need to find the letter with the matching whole or mixed number and write it down.

A	B	C	D	E	H	I	K
10	$2\frac{1}{4}$	$3\frac{1}{6}$	5	$2\frac{1}{3}$	$3\frac{1}{5}$	$3\frac{3}{4}$	$3\frac{1}{11}$
L	O	P	R	S	T	U	W
$5\frac{2}{5}$	$3\frac{3}{5}$	3	$1\frac{1}{4}$	$3\frac{1}{3}$	$2\frac{2}{3}$	$1\frac{1}{2}$	$2\frac{3}{4}$

$\frac{40}{15}$	$\frac{32}{10}$	$\frac{28}{12}$	$\frac{19}{6}$	$\frac{21}{14}$

$\frac{27}{5}$	$\frac{12}{4}$	$\frac{10}{8}$	$\frac{45}{12}$	$\frac{40}{15}$

$\frac{10}{8}$	$\frac{45}{12}$	$\frac{35}{7}$	$\frac{28}{12}$	$\frac{30}{9}$

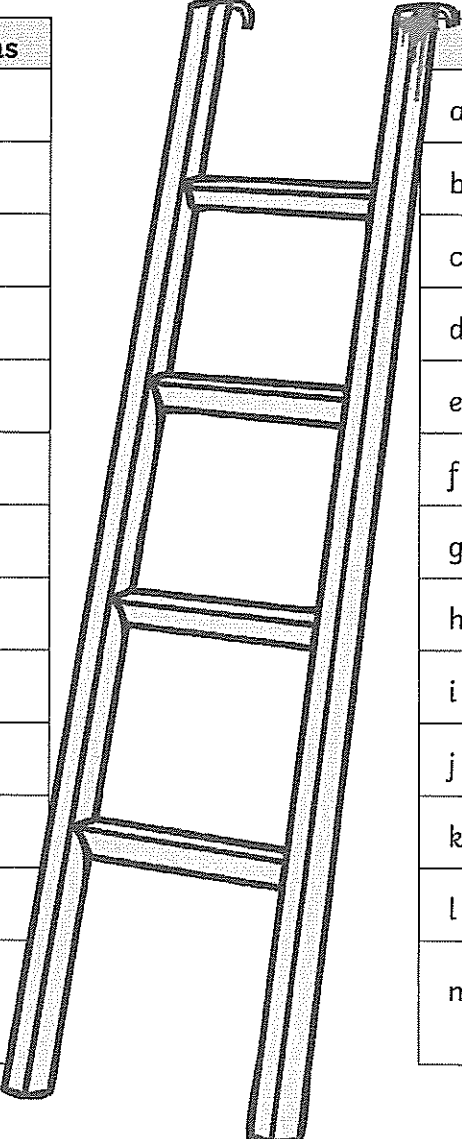
$\frac{100}{10}$	$\frac{54}{24}$	$\frac{45}{12}$	$\frac{34}{11}$	$\frac{28}{12}$



## Clue 4

The SOCOs have done some more investigating and have found some blood where the wrongdoer cut themselves on the ladder to the chocolate vat. From that sample, they were able to determine something about the person. You can find their answer by solving the algebraic equations to find out the value of each letter below. Then you will be able to solve the clue.

Algebraic Expressions	Answers
$a + 7 = 10$	$a =$
$14 - b = 3 + 7$	$b =$
$a + b = c$	$c =$
$d + a = 8$	$d =$
$e - b = -2$	$e =$
$f^2 = 36$	$f =$
$6g = 6$	$g =$
$\sqrt{121} = h$	$h =$
$i = a^2$	$i =$
$ab = j$	$j =$
$k = e^3$	$k =$
$l = 2f + g$	$l =$
$\frac{j+k}{2} = m$	$m =$

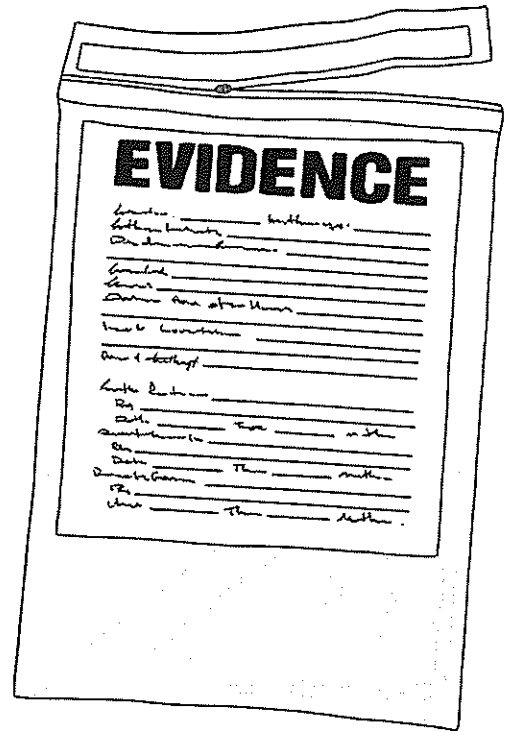


**Clue: 6, 2, 10, 3, 13, 2**

## Clue 5

The SOCOs have found one more piece of evidence that will finally tell us the identity of the offender. Use this jumbled up times tables square to crack the code below to discover their findings.

x	2	5	7	3	10	8	6	4	1	9
6	I	A	L	V	B	K	D	C	J	"
9	V	M	!	T	\$	Y	"	D	H	B
3	J	S	U	H	A	C	V	I	:	T
1	Q	&	.	:	P	W	J	X	Z	H
7	F	G	@	U	/	O	L	)	.	!
2	X	P	F	J	R	N	I	W	Q	V
8	N	?	O	C	#	E	K	£	W	Y
5	P	(	G	S	*	?	A	R	&	M
10	R	*	/	A	%	#	B	?	P	\$
4	W	R	)	I	?	£	C	N	X	D



30	42	56	16	35

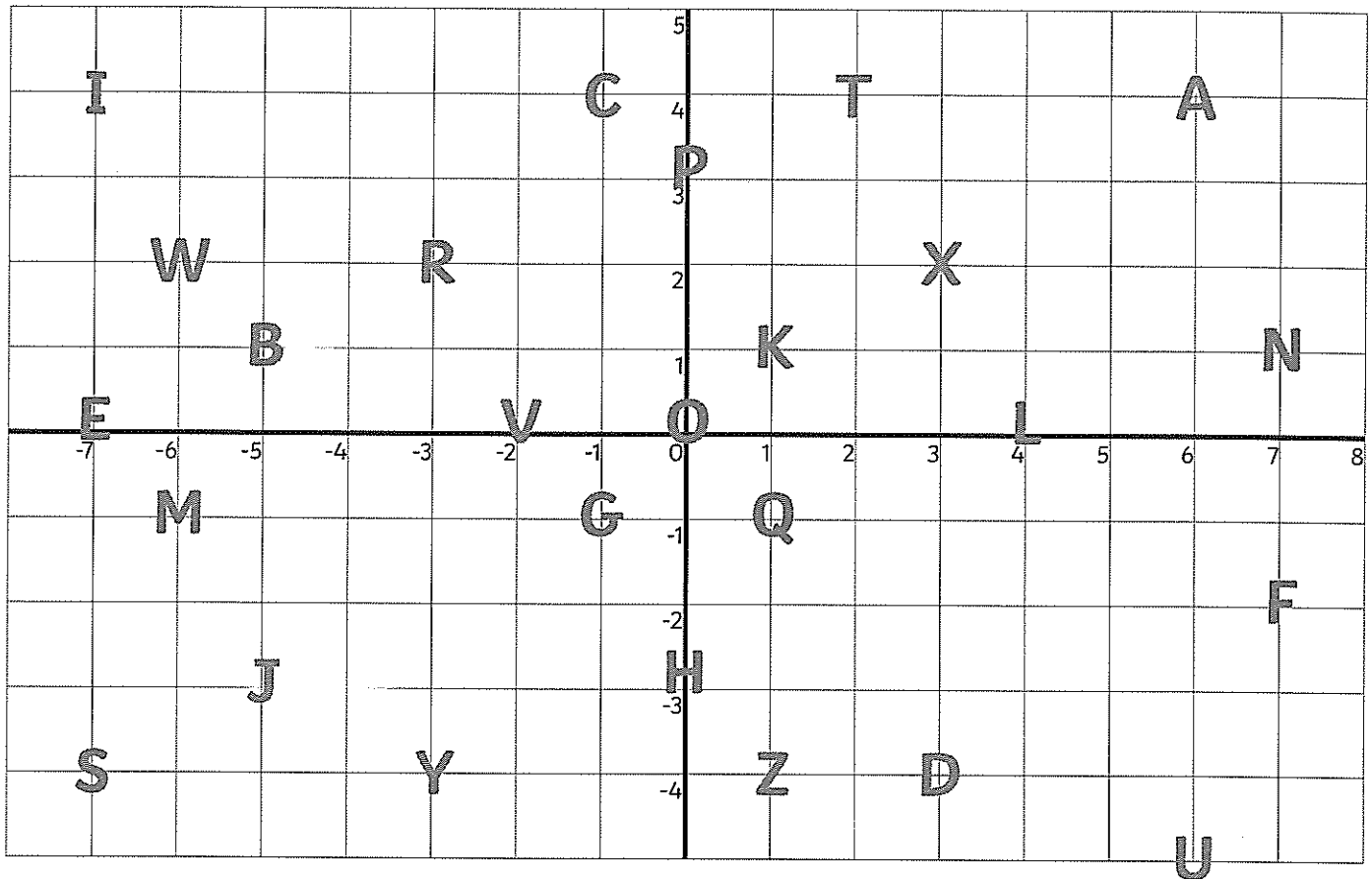
81	42	56	16	36	64

9	30	12	20	63

The Culprit: \_\_\_\_\_

# The Confession

When the trespasser was eventually caught and brought to face charges, they were asked about their motive. Solve the code below to find out what they said.



$(-7,4)$	$(-6,2)$	$(6,4)$	$(7,1)$	$(2,4)$	$(-7,0)$

$(3,-4)$	$(2,4)$	$(0,0)$	$(-6,-1)$	$(6,4)$	$(1,1)$

$(-7,0)$	$(0,-3)$	$(0,0)$	$(2,4)$	$(-1,4)$	$(0,-3)$

$(0,0)$	$(-1,4)$	$(0,0)$	$(4,0)$	$(6,4)$	$(2,4)$	$(-7,0)$

# Easter Multiplication Mosaic

Multiplication  $3\times$ ,  $4\times$ ,  $6\times$ ,  $7\times$ ,  $8\times$ ,  $9\times$ ,  $11\times$ ,  $12\times$  (past  $12\times$  and using known multiplication facts)

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

**3, 4, 6, 8, 28, 33, 36, 42, 70, 80, 96, 108 = blue**

**7, 9, 11, 21, 32, 48, 56, 63 = brown**

**12, 24, 54, 72 = pink**

**16, 27, 45, 81, 121 = yellow**

**15, 18, 35, 64, 132 = orange**

$0.3 \times 10$	$57 \div 19$	$560 \div 80$	$56 \div 8$	$210 \div 30$	$0.07 \times 100$	$270 \div 30$	$540 \div 60$	$120 \div 40$	$12 \div 4$
$39 \div 13$	$81 \div 9$	$0.3 \times 30$	$0.4 \times 10$	$40 \div 10$	$48 \div 12$	$60 \div 15$	$1.1 \times 10$	$0.7 \times 90$	$0.1 \times 30$
$132 \div 12$	$13.2 \div 1.2$	$24 \div 6$	$240 \div 60$	$0.06 \times 100$	$0.6 \times 10$	$18 \div 3$	$180 \div 30$	$0.11 \times 100$	$0.7 \times 30$
$0.3 \times 70$	$54 \div 9$	$540 \div 90$	$0.2 \times 40$	$0.8 \times 10$	$32 \div 4$	$320 \div 40$	$64 \div 8$	$630 \div 9$	$63 \div 3$
$0.8 \times 40$	$0.6 \times 20$	$0.6 \times 40$	$0.8 \times 20$	$0.9 \times 30$	$0.9 \times 50$	$60 \div 4$	$0.03 \times 600$	$105 \div 3$	$0.4 \times 80$
$96 \div 3$	$54,000 \div 1,000$	$0.8 \times 90$	$810 \div 10$	$1,210 \div 10$	$11^2$	$8^2$	$1,320 \div 10$	$4^3$	$0.32 \times 100$
$0.6 \times 80$	$0.8 \times 60$	$0.4 \times 120$	$4.8 \times 10$	$0.8 \times 70$	$0.7 \times 80$	$0.07 \times 800$	$0.56 \times 100$	$0.9 \times 70$	$0.09 \times 700$
$0.7 \times 90$	$6300 \div 100$	$560 \div 80$	$540 \div 60$	$7 \times 1$	$0.07 \times 100$	$270 \div 30$	$540 \div 60$	$0.11 \times 100$	$132 \div 12$
$0.8 \times 100$	$1.1 \times 10$	$0.7 \times 90$	$210 \div 30$	$81 \div 9$	$56 \div 8$	$0.3 \times 30$	$56 \div 8$	$63 \div 3$	$560 \div 8$
$9.6 \times 10$	$1.2 \times 90$	$13.2 \div 1.2$	$210 \div 30$	$0.3 \times 70$	$4.8 \times 10$	$0.07 \times 800$	$0.007 \times 1,000$	$0.12 \times 900$	$9 \times 12$

# Easter Multiplication Mosaic

Multiplication  $3\times$ ,  $4\times$ ,  $6\times$ ,  $7\times$ ,  $9\times$ ,  $11\times$ ,  $12\times$  (including division)

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

3, 4, 7, 12, 16, 18, 27, 36, 44, 56, 108, 132 = yellow

8, 9, 14, 21, 33, 48, 54 = pink

11, 28, 42, 45, 72, 88 = purple

6, 30, 32, 60, 63, 121 = blue

$15 \div 5$	$27 \div 9$	$16 \div 4$	$21 \div 3$	$40 \div 5$	$4 \times 2$	$3 \times 4$	$6 \times 2$	$4 \times 4$	$64 \div 4$
$3 \times 6$	$2 \times 9$	$3 \times 9$	$55 \div 5$	$132 \div 12$	$4 \times 7$	$14 \times 3$	$9 \times 3$	$3 \times 12$	$12 \times 3$
$6 \times 6$	$11 \times 4$	$32 \div 4$	$7 \times 2$	$36 \div 4$	$2 \times 7$	$18 \div 2$	$7 \times 2$	$7 \times 8$	$12 \times 9$
$44 \div 11$	$12 \times 11$	$36 \div 6$	$72 \div 12$	$42 \div 7$	$3 \times 10$	$6 \times 5$	$4 \times 8$	$4 \times 11$	$6 \times 2$
$15 \div 5$	$72 \div 8$	$7 \times 3$	$11 \times 3$	$4 \times 2$	$4 \times 12$	$18 \div 2$	$32 \div 4$	$4 \times 2$	$4 \times 3$
$21 \div 3$	$6 \times 7$	$9 \times 8$	$7 \times 4$	$12 \times 6$	$132 \div 12$	$9 \times 8$	$3 \times 14$	$6 \times 12$	$4 \times 4$
$9 \times 3$	$4 \times 2$	$72 \div 8$	$12 \times 4$	$40 \div 5$	$9 \times 6$	$6 \times 9$	$3 \times 7$	$40 \div 5$	$64 \div 4$
$2 \times 6$	$10 \times 6$	$11 \times 11$	$10 \times 3$	$5 \times 6$	$8 \times 4$	$11 \times 11$	$30 \times 1$	$6 \times 10$	$27 \div 9$
$15 \div 5$	$27 \div 9$	$8 \div 1$	$9 \times 6$	$3 \times 11$	$2 \times 4$	$6 \times 9$	$4 \times 2$	$8 \times 7$	$4 \times 3$
$9 \times 3$	$6 \times 6$	$16 \div 4$	$12 \times 6$	$132 \div 12$	$14 \times 3$	$7 \times 6$	$64 \div 4$	$3 \times 12$	$3 \times 9$

# Easter Multiplication Mosaic

## Multiplying and dividing by 10, 100 and 1,000

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

**0.07, 0.08, 0.2, 0.6, 7, 8, 16, 400, 850, 2000, 7500 = blue**

**0.03, 0.09, 0.4, 0.7, 3, 9, 14, 90, 300, 6250 = grey**

**0.02, 0.04, 0.5, 4, 17, 70 = pink**

**0.06, 0.8, 6 = white**

**28, 800 = black**

$7 \div 100$	$0.7 \div 10$	$8 \div 100$	$0.3 \div 10$	$3 \div 100$	$75 \times 100$	$9 \div 100$	$0.009 \times 10$	$4 \div 10$	$0.8 \div 10$
$2 \div 10$	$1,600 \div 100$	$60 \div 100$	$0.2 \div 10$	$0.9 \div 10$	$20 \div 100$	$0.9 \times 10$	$2 \div 100$	$700 \div 1,000$	$6 \div 10$
$40,000 \div 100$	$0.008 \times 10$	$0.16 \times 100$	$0.002 \times 10$	$3000 \div 1,000$	$0.007 \times 10$	$70 \div 100$	$20 \div 1,000$	$0.3 \times 10$	$200 \div 1,000$
$1.6 \times 10$	$0.07 \times 100$	$7,000 \div 1,000$	$4 \div 100$	$90 \div 10$	$0.06 \times 10$	$400 \div 1,000$	$1.7 \times 10$	$300 \div 100$	$0.7 \times 10$
$8.5 \times 100$	$600 \div 1,000$	$3 \times 1$	$0.09 \times 100$	$0.7 \times 1$	$90 \div 10$	$0.14 \times 100$	$30 \div 1,000$	$1400 \div 100$	$0.8 \times 10$
$0.4 \times 1,000$	$600 \div 100$	$0.28 \times 100$	$140 \div 10$	$1.4 \times 10$	$0.6 \div 10$	$8,000 \div 10$	$0.09 \times 1,000$	$0.14 \times 100$	$160 \div 10$
$800 \div 100$	$6,000 \div 1,000$	$0.6 \times 10$	$0.3 \times 1,000$	$900 \div 100$	$8 \div 10$	$60 \div 10$	$3 \times 100$	$90 \div 1,000$	$0.08 \times 100$
$0.04 \times 10$	$7 \div 10$	$0.9 \times 100$	$40 \div 100$	$62.5 \times 100$	$6.25 \times 1,000$	$0.003 \times 10$	$3000 \div 10$	$62,500 \div 10$	$85 \times 10$
$30,000 \div 100$	$40 \div 10$	$5 \div 10$	$0.7 \times 100$	$900 \div 100$	$4 \div 10$	$9,000 \div 100$	$700 \div 1,000$	$0.009 \times 10$	$200 \times 10$
$0.014 \times 1,000$	$0.3 \div 10$	$7,000 \div 100$	$9 \div 100$	$62.5 \times 100$	$0.07 \times 10$	$1 \times 3$	$1.4 \times 10$	$6.25 \times 1,000$	$75,000 \div 10$



# Easter Multiplication Mosaic

Multiplication  $3\times$ ,  $4\times$ ,  $6\times$ ,  $7\times$ ,  $8\times$ ,  $9\times$ ,  $11\times$ ,  $12\times$  (past  $12\times$  and using known multiplication facts)

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$0.3 \times 10$	$57 \div 19$	$560 \div 80$	$56 \div 8$	$210 \div 30$	$0.07 \times 100$	$270 \div 30$	$540 \div 60$	$120 \div 40$	$12 \div 4$
$39 \div 13$	$81 \div 9$	$0.3 \times 30$	$0.4 \times 10$	$40 \div 10$	$48 \div 12$	$60 \div 15$	$1.1 \times 10$	$0.7 \times 90$	$0.1 \times 30$
$132 \div 12$	$13.2 \div 1.2$	$24 \div 6$	$240 \div 60$	$0.06 \times 100$	$0.6 \times 10$	$18 \div 3$	$180 \div 30$	$0.11 \times 100$	$0.7 \times 30$
$0.3 \times 70$	$54 \div 9$	$540 \div 90$	$0.2 \times 40$	$0.8 \times 10$	$32 \div 4$	$320 \div 40$	$64 \div 8$	$630 \div 9$	$63 \div 3$
$0.8 \times 40$	$0.6 \times 20$	$0.6 \times 40$	$0.8 \times 20$	$0.9 \times 30$	$0.9 \times 50$	$60 \div 4$	$0.03 \times 600$	$105 \div 3$	$0.4 \times 80$
$96 \div 3$	$54,000 \div 1,000$	$0.8 \times 90$	$810 \div 10$	$1,210 \div 10$	$11^2$	$8^2$	$1,320 \div 10$	$4^3$	$0.32 \times 100$
$0.6 \times 80$	$0.8 \times 60$	$0.4 \times 120$	$4.8 \times 10$	$0.8 \times 70$	$0.7 \times 80$	$0.07 \times 800$	$0.56 \times 100$	$0.9 \times 70$	$0.09 \times 700$
$0.7 \times 90$	$6300 \div 100$	$560 \div 80$	$540 \div 60$	$7 \times 1$	$0.07 \times 100$	$270 \div 30$	$540 \div 60$	$0.11 \times 100$	$132 \div 12$
$0.8 \times 100$	$1.1 \times 10$	$0.7 \times 90$	$210 \div 30$	$81 \div 9$	$56 \div 8$	$0.3 \times 30$	$56 \div 8$	$63 \div 3$	$560 \div 8$
$9.6 \times 10$	$1.2 \times 90$	$13.2 \div 1.2$	$210 \div 30$	$0.3 \times 70$	$4.8 \times 10$	$0.07 \times 800$	$0.007 \times 1,000$	$0.12 \times 900$	$9 \times 12$

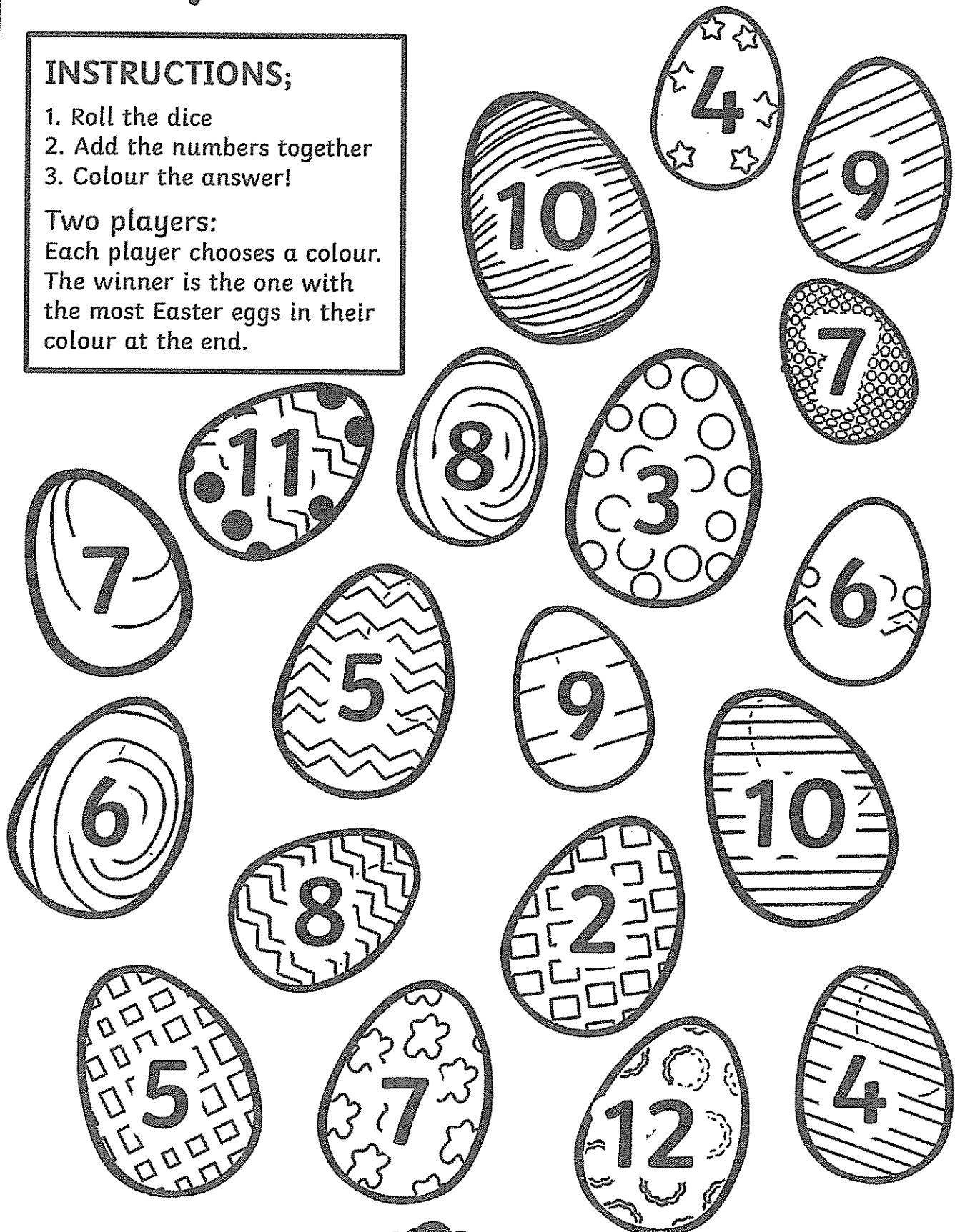
# Roll, add and colour!

## INSTRUCTIONS;

1. Roll the dice
2. Add the numbers together
3. Colour the answer!

Two players:

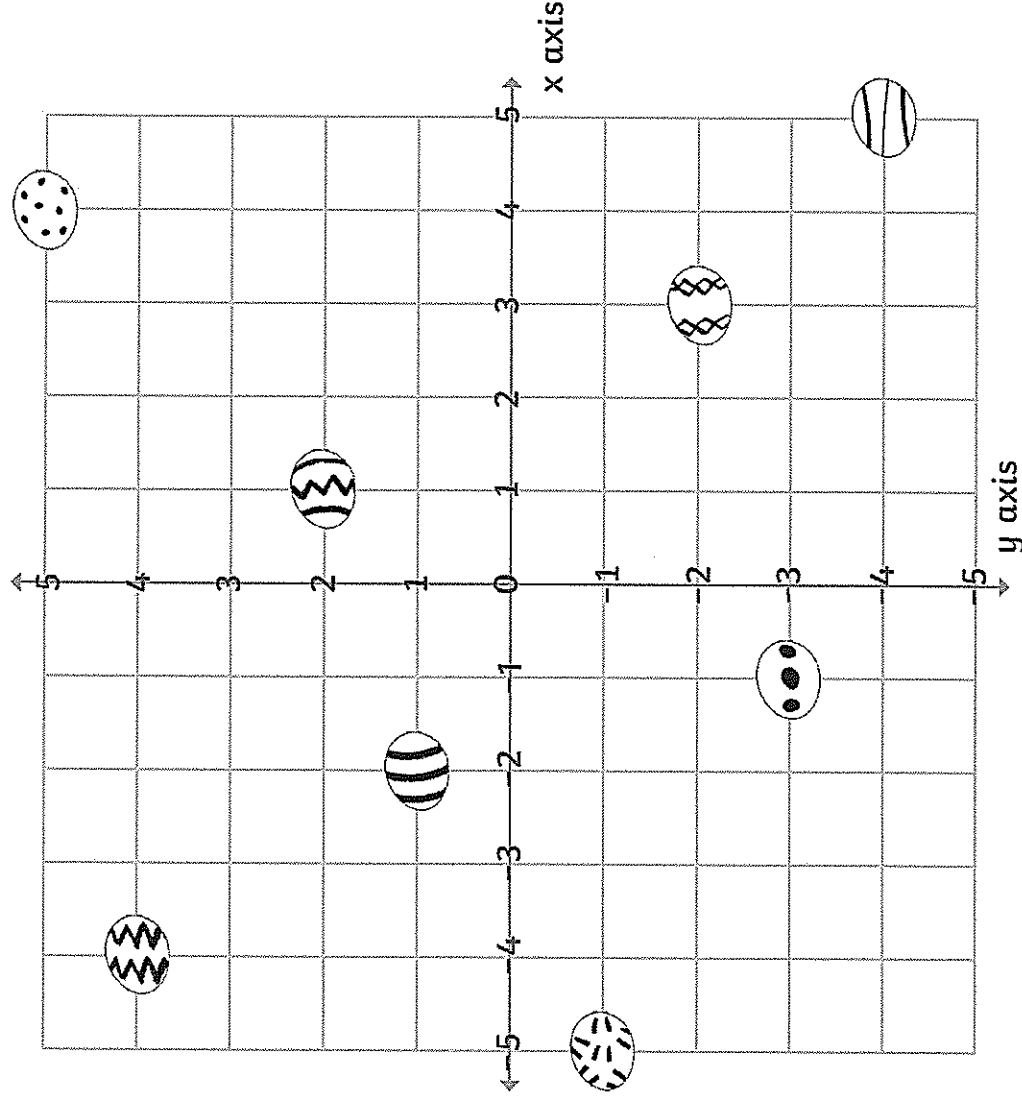
Each player chooses a colour.  
The winner is the one with  
the most Easter eggs in their  
colour at the end.











# Easter Coordinates


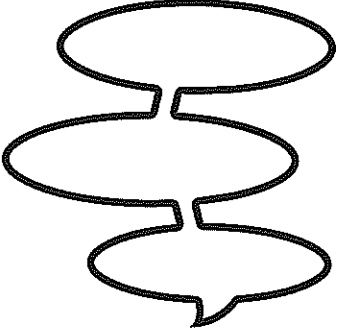


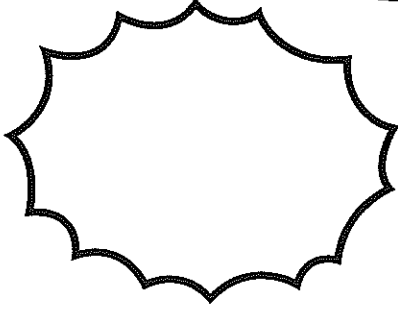

I can read, write and translate coordinates in all four quadrants.

Write the coordinates of the Easter eggs. Then translate them and write the new coordinate.



Object	Original Coordinate	Translation	Finishing Coordinate
	( , )	Right 3	( , )
	( , )	Down 4	( , )
	( , )	Right 5	( , )
	( , )	Down 2	( , )
	( , )	Left 6	( , )
	( , )	Up 1	( , )
	( , )	Right 3	( , )
	( , )	Up 4	( , )

# Design your own Easter comic

<b>IN THE BEGINNING...</b>		
<b>AND THEN...</b>		
		 <b>THE END</b>

## Story starter

The girls huddled together and peered cautiously out of their bedroom window. They had been awoken, just moments earlier, by a strange light that burst through their curtains, filling the room with a silvery, white hue.

As one, they had tip-toed towards the source of the distraction, carefully dragging chairs across the room with them so that they could take a peek together.

They stared in awe and wonder, and the sight that met their eyes. Something magical was happening...



## Question time!

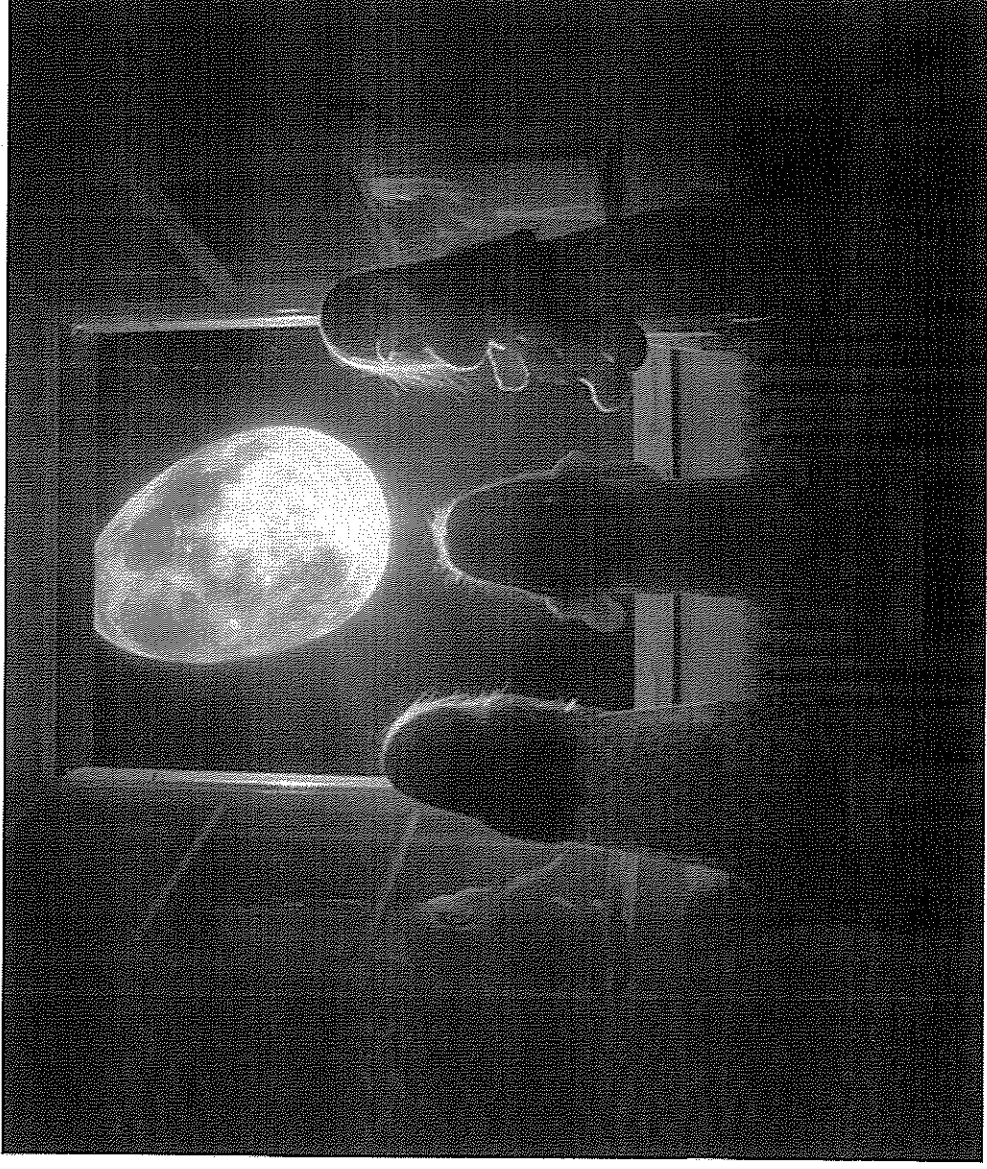


Image by: Caras Ionut

- ▶ Who are the girls in the picture?
- ▶ Where are they?
- ▶ What woke the girls from their sleep?
- ▶ Why did they drag the chairs across the room 'carefully'?
- ▶ What can they see when they look out of the window?
- ▶ What do you think might be happening?
- ▶ Do they see anything else peculiar as they look out?



## Sentence challenge!

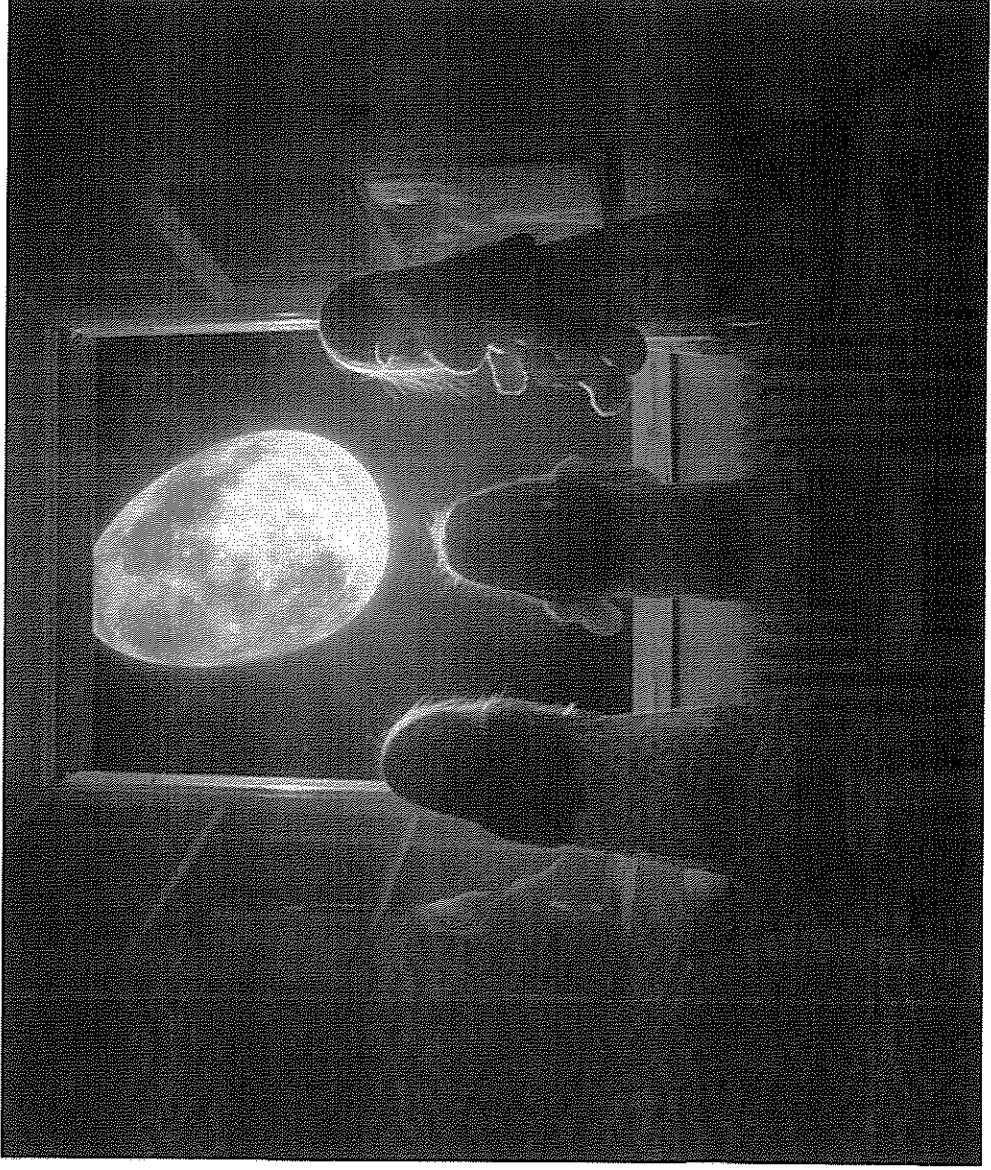
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Can you make a list of synonyms for the word 'looked'?

Can you improve this sentences using one of them?

The girls looked out of the window.

Can you improve the sentence in any other ways?



## Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The girls were woken up.
- ▶ They looked at each other.
- ▶ They walked over to the window.
- ▶ They looked out.
- ▶ They sore something odd.





Perfect picture!

Can you draw something else that the girls might see when they look out of the window?

