

## Stage 1-Week 11 Term 1

### Learning at Home


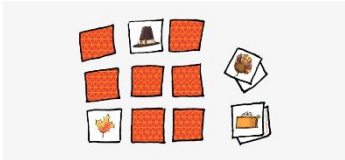







#### Reading

Read for 20 minutes each day (or more if you can!).

<p><b>Week 11</b>  <b>SOUND:</b> qu  <b>SIGHT WORDS:</b> Choose 5 words off the NZCER Essential Word list or learn:  they, and, can, play</p>	<p><a href="https://www.youtube.com/watch?v=gAytufvHvBg">https://www.youtube.com/watch?v=gAytufvHvBg</a></p> 	<p><b>CHECK SEESAW FOR LINKS TO ACTIVITIES</b></p>  <p><i>Submit tasks to Seesaw where possible.</i></p>
---	---	---

#### Spelling

Choose at least one activity to do each day with your sight words and words with your focus sound e.g. your focus sound is 'qu' so you could use words like : quiz, quit, quiet, queen, squid, squeak, quick, liquid, quiver, quarter, unique etc

<p>Write your words in rainbow colours</p> 	<p>Make word cards. Play SNAP, GO FISH or MEMORY.</p> 	<p>Practise your sight words and qu words as pyramid words</p> <p>Pyramid Spelling</p> 	<p>Spell your words out loud while bouncing a ball or jumping on the trampoline.</p> 	<p>Write your words with a paintbrush and water.</p> 
<p>Draw a picture and hide your words in it.</p> 	<p>Write each of your words using Secret code spelling symbols, See attached.</p> 	<p>Use newspapers or magazines to cut out your words.</p> 	<p>Jumble your words and see if a family member can unjumble them!</p> <p>Do yuo frnid tihs smilpe to raed?  Bceause of the phaonmneal pweor of the hmuan mnid, msot piepoe do.</p>	<p>Write your words in alphabetical order</p> 

Take a photo or record your work if you can. Submit tasks to Seesaw where possible.
















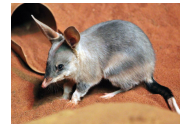





## Writing

Complete a writing task each day. Listen to the story to assist with writing tasks.

**Listen to the story: 'The Smallest Bilby and the Easter Games' by Nette Hilton and Bruce Whately**

**Youtube:** <https://www.youtube.com/watch?v=QsPzXHycU80>

<p>Write about a bilby or bunny using alliteration.</p>  <p>The <b>s</b>nake <b>s</b>lithered <b>s</b>lowly.</p>	<p>Keep a daily journal.</p> 	<p>Walk the dog, catch, skip, kick a ball, trampoline, dance etc. Write a story or take a photo/draw a picture of how you were active this week.</p> 	<p>Draw the easter bunny. Then write as many adjectives (describing words) about him.</p> 	<p>Imagine you are the Easter Bilby for a day - write about where you would go, what would you do.</p> 
<p>"The Easter Bunny asked me for help so I..." Finish the story!</p> 	<p>Design and label an amazing Easter hat.</p> 	<p>If one of your toys could talk, what would it say?</p> 	<p>The Easter Bilby comes to the door and delivers you a HUGE egg. Write about its size, wrapping and flavour.</p> 	<p>Cook something in the kitchen with an adult. Write down the recipe.</p> 
<p>If you could ask the Easter Bilby or Bunny questions, what would they be?</p> 	<p>Write an easter shopping list.</p> 	<p>Write a Happy Easter card</p> 	<p>Invent a transport vehicle for the Easter Bunny to use. Label</p> 	<p>Make a list of animals that lay eggs. How many animals can you come up with?</p>
<p>Research and write an information report about: Bilby</p> 	<p>Explain why Bilbies are endangered?</p> 	<p>Create a poster telling people why Bilby's should be protected.</p> 	<p>Draw and label a Bilby.</p> 	<p>Do you like eating hot cross buns? Give some reasons why or why not.</p> 

**Take a photo or record your work if you can. Submit tasks to Seesaw where possible.**

## Maths

Use the number cards provided or some playing cards and choose some games to play from this list.

Play 'LADDERS' See attached page. Use your number cards instead of dice.	Year 1- Count by 10s forwards and backwards to 150. Year 2- Count forwards and backwards by 10s starting at 7.	Make 20 little cards and write some 2 digit numbers on them. Play memory with a family member. Year 2-write 3 digit numbers on your cards instead.	Play BRAINY CARDS. You will need your/some number cards. See link. <a href="https://www.youtube.com/watch?v=YJ0X2RbBHYY">https://www.youtube.com/watch?v=YJ0X2RbBHYY</a>	Choose a number between 5-9. And take that number away from 40. Repeat this activity 10 times. Record your answers.
Use your number cards 0-9 to make 2 digit (Year 1) & 3 digit numbers (Year 2). Then write the number that come just before and just after them.	Draw the coins you need to make these amounts: \$1.50 75c \$2.25 80c	Write down all the doubles up to 20. eg. 4+4=8  Extra- can you write down other doubles using bigger number? eg, 20 + 20= 40	Play "Buzz off" with family members. Record yourself. Count by 2s, 5s, 10s forwards or backwards or +Year 2 by 10s off the decade. forwards of backwards. eg, 2,12,22,32,42..	Measure 2 family members using pencils. How many pencils tall or short are they? Take a photo.

**Take a photo or record your work if you can. Submit tasks to Seesaw where possible.**



Think about these questions and record your answer. Try to do a few each week.

How many times can you throw a catch a ball in 1 minute? Or dribble a ball?

I have hot cross buns. There are 5 rows of 4. Draw them as an array and write the total. Make an array using easter eggs.

If there are 12 legs in a room, how many animals? What animals or insects could there be?

Record all the different ways you can make the number 10 using adding, subtracting and groups of.






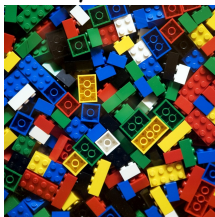
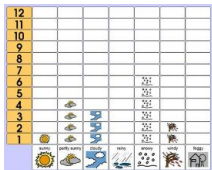
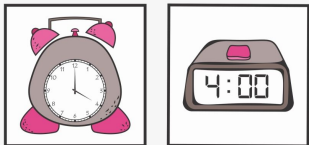

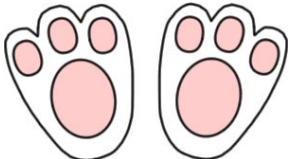



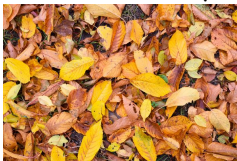






Ask each family member how many letters are in their name. Can you gather this information using tally marks? Can you even make a graph?

Do you have a tape measure in your house? Measure the length of 3 items in your house.


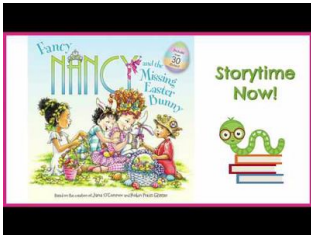



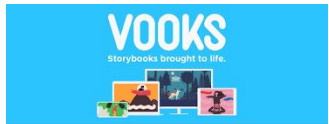






Halves and quarters-  $\frac{1}{2}$   $\frac{1}{4}$  Cut a sandwich into halves or quarters. Make sure the parts are equal. How many equal parts?




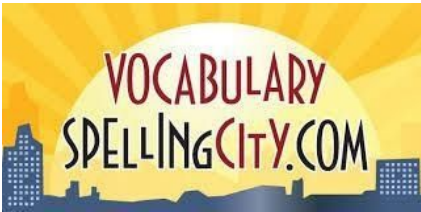




## Free Choice

Choose one activity (or more!) to do each day

<p>Play a board game with someone at home.</p> 	<p>Take the dog for a walk.</p> 	<p>Help out in the kitchen, wash up, vacuum the floors.</p> 	<p>Make an indoor / outdoor cubby house.</p> 	<p>Plan a picnic in your backyard with your family. Think about what you need to pack- food, drink, games etc.</p> 
<p>Build something out of Lego or blocks by yourself or with a family member.</p> 	<p>Graph the weather each day - did it rain?</p> 	<p>Keep checking the time. Notice when it's o'clock or half past. Take pictures of the times.</p> 	<p>Play handball with a family member.</p> 	<p>Make a "EASTER BUNNY STOP HERE" sign for your house.</p> 
<p>Create an easter bunny using toilet paper rolls..</p> 	<p>Call a family member or friend on the phone and talk about your day.</p> 	<p>Dance to your favourite songs.</p> 	<p>Go on a nature walk and describe or list what you saw.</p> 	<p>Find 4 things that produce heat in your house. Do you have a thermometer? Draw and label a picture of each.</p> 
<p>Make binoculars or a telescope using things from home. Then use them outside for fun.</p> 	<p>Look in the mirror and draw what you see. Don't forget what is around you.</p>  <p><small>shutterstock.com • 612869243</small></p>	<p>Cook something with an adult.</p> 	<p>Clean your room morning and night.</p> 	<p>Learn to tie your shoelaces.</p> 

## Free Choice activities: (online)

<p>Mystery Doug</p>  <p><a href="https://mysterydoug.com/">https://mysterydoug.com/</a></p>	 <p>Listen to story: Fancy Nancy and the missing easter bunny <a href="https://safeyoutube.net/w/bU6k">https://safeyoutube.net/w/bU6k</a></p>	<p>Art for Kids (Directed drawing)</p>  <p><a href="https://www.youtube.com/watch?v=hy0-JCMKZJo">https://www.youtube.com/watch?v=hy0-JCMKZJo</a></p>
<p>Drawing with Mo Willems</p>  <p><a href="https://www.washingtonian.com/2020/03/16/mo-willems-is-hosting-a-livestream-doodle-s-tarting-today/">https://www.washingtonian.com/2020/03/16/mo-willems-is-hosting-a-livestream-doodle-s-tarting-today/</a></p>	<p>Cosmic kids Meditation- ZEN DEN</p>  <p>The Listening game <a href="https://www.youtube.com/watch?v=uUIGKhG_Vq8">https://www.youtube.com/watch?v=uUIGKhG_Vq8</a></p>	<p>Vooks</p>  <p><a href="https://www.youtube.com/channel/UCGfA6UdZEmpIwBZ4btAKkgA">https://www.youtube.com/channel/UCGfA6UdZEmpIwBZ4btAKkgA</a></p>
<p>Cosmic kids Yoga</p>  <p><a href="https://www.youtube.com/watch?v=K7FUbtac_ds">https://www.youtube.com/watch?v=K7FUbtac_ds</a></p>	<p>Just dance</p>  <p><a href="https://www.youtube.com/watch?v=qAFzBJ3H3oc">https://www.youtube.com/watch?v=qAFzBJ3H3oc</a></p>	<p>Epic reading- get your <b>FREE</b> class login off your teacher</p>  <p><a href="https://www.getepic.com/">https://www.getepic.com/</a></p>
<p>Storyline online</p>  <p><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>	<p>Art for Kids (Directed drawing)</p>  <p><a href="https://www.youtube.com/watch?v=B2-BBVHA55c">https://www.youtube.com/watch?v=B2-BBVHA55c</a></p>	<p>Math Seeds</p>  <p><a href="https://mathseeds.com.au/">https://mathseeds.com.au/</a></p>

<p>Number jacks</p>  <p>Episode 24- Takeaway  <a href="https://www.youtube.com/watch?v=kkctu5a1pHc">https://www.youtube.com/watch?v=kkctu5a1pHc</a></p>	<p>Wordle</p>  <p><a href="http://www.wordle.net/">http://www.wordle.net/</a></p>	<p>Arthub- make an Easter POP UP card</p>  <p><a href="https://www.youtube.com/watch?v=6KTZKWzRvFA">https://www.youtube.com/watch?v=6KTZKWzRvFA</a></p>
<p>Spelling city</p>  <p><a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a></p>	<p>Tynker</p>  <p><a href="https://www.tynker.com/">https://www.tynker.com/</a></p>	<p>Moe Jones Fitness</p>  <p><a href="https://www.youtube.com/results?search_query=moe+jones+kids+fitness">https://www.youtube.com/results?search_query=moe+jones+kids+fitness</a></p>
<p>Ict Games (English and Maths)</p> <p><a href="https://www.ictgames.com/">https://www.ictgames.com/</a></p>	<p>ABC splash</p>  <p><a href="https://education.abc.net.au/home-old">https://education.abc.net.au/home-old</a></p>	<p>Scratch (coding)</p>  <p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>

# NZCER Essential Words

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>List One</b>			18	went	26	out	24	now
1	a		19	when	27	said	25	off (fell off)
2	and		20	you (person)	28	some (some girls)	26	old
3	I (me)		<b>List Three</b>		29	were (we were here)	27	only
4	in		1	about	30	with	28	or (this or that)
5	it		2	after	<b>List Four</b>		29	other
6	my		3	all	1	again	30	over
7	the		4	are	2	an	31	people
8	to (go to bed)		5	as	3	around	32	put
9	was		6	back	4	big	33	ran
10	we		7	be (be happy)	5	by (by the sea)	34	saw (tool; saw the pen)
<b>List Two</b>			8	because	6	can	35	school
1	at		9	came	7	come	36	see (see this)
2	but		10	day	8	could	37	started
3	for (a toy for you)		11	down	9	dad	38	their (their house)
4	got		12	get	10	did	39	them
5	had		13	go	11	do	40	this
6	he		14	going	12	first	41	time
7	is		15	have	13	food	42	took
8	me		16	her	14	from	43	two (number 2)
9	of (piece of cake)		17	his	15	good	44	us
10	on		18	home	16	has	45	very
11	she		19	into	17	him	46	well
12	so (so small)		20	just	18	house	47	what
13	that		21	like	19	if	48	will
14	then		22	mum	20	little	49	would (would you?)
15	there (over there)		23	not (not sad)	21	next	50	your (your pet)
16	they		24	one (number 1)	22	night (darkness)		
17	up		25	our (our house)	23	no (no you can't)		

Score: \_\_\_\_\_  
110

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18















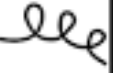


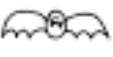








19

20



# SECRET CODE SPELLING

Make a secret code by drawing the pictures for each letter next to your spelling word.

a	b	c	d	e	f	g	h	i	j	k	l	m
												
n	o	p	q	r	s	t	u	v	w	x	y	z
												

Only 1000000

Example: 1. they =     2. did =   

# Ladders

## Ladders

A game for small groups  
or Whole Class

North Coast Region  
*Mathematics*



**Big Idea:** Place Value

**Suits:** Years 1-7

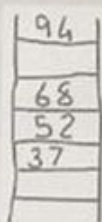
### Materials:

10 sided dice (2 per group)

The aim of the game is for each player to write 2 digit numbers and order them correctly.

### Instructions:

- Each player draws a ladder with 6 rungs (7 spaces).
- Players take turns to roll the dice and use the digits to make a 2-digit number. For example, Player 1 rolls 6 and 8. He can make 68 or 86.
- Players write their chosen number in one of the spaces on their ladder.
- Players continue to roll the dice and add numbers to their ladder, keeping a sequence of smallest to biggest (bottom to top)
- The first player who fills their entire ladder is the winner.



There will be times when a player is unable to write a number on their ladder, they simply miss their turn. For example, a player with the ladder above rolls a 5 and a 6, there is nowhere to put 56 or 65, so they miss their turn.

## Teacher Notes

North Coast Region  
*Mathematics*



To play the game as a whole class, each student draws their own ladder. The teacher rolls the dice. Students choose the number to be made and write it on their own ladders. Students will complete their ladders at different times. Discuss students' strategies for playing the game.

### Be aware that:

- The first time students play this game, they may not have a strategy for making and placing numbers.
- Have this discussion with them after the first game. Talk about the biggest and smallest numbers possible.











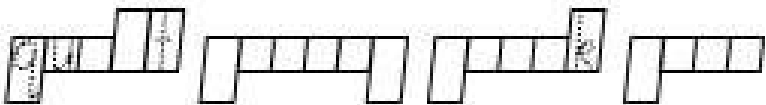

### Differentiate the task by:

- Using three dice and making 3-digit whole numbers
- Rolling two dice to make numbers with decimals, eg. 6 and 6 are rolled. Possible numbers are 5.6 and 6.5
- Varying the number of rungs on the ladder.
- Using fewer or more dice to suit ages and abilities.
- Using a 6-sided dice.
- Having students record all possible numbers from their rolls, not just the one they are using.
- Giving students the lowest number and the highest number on the ladder. Students make and order numbers within the given range.

### Guiding Questions:

- What strategy did you use when choosing numbers to put on the ladder?
- How did you decide where to place your numbers?
- What are you doing now that you weren't doing the first time you played this game?



Name: _____		Date: _____	
  queen	quiz _____ quiz _____ quilt _____ quilt _____ quick _____ quick _____ quiet _____ quiet _____		
queen 	__iz 	__iet 	__ick 
quack 	__ill 	__ilt 	__arry 
			
Quack quietly, little duck! 			
Quack _____			



Q and U are stuck together like glue. 

Where there is a Q, there is always a U.





