

Year 3
Remote
Teaching
Booklet 3

Dressing Up a Sentence

Write the original sentence: _____

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverb What did they do? How did they do it?	Where? Where did it happen?

Write your new, exciting sentence: _____

The birds washed themselves.

The man swam.

The teacher read.

The boy put on his shoes.

The leaves fell.

The zebra galloped.

Persuasive Planning

Topic: _____ Name: _____

Introduction - State your position



Argument 1

Argument 2

Argument 3



Reasons, facts and evidence

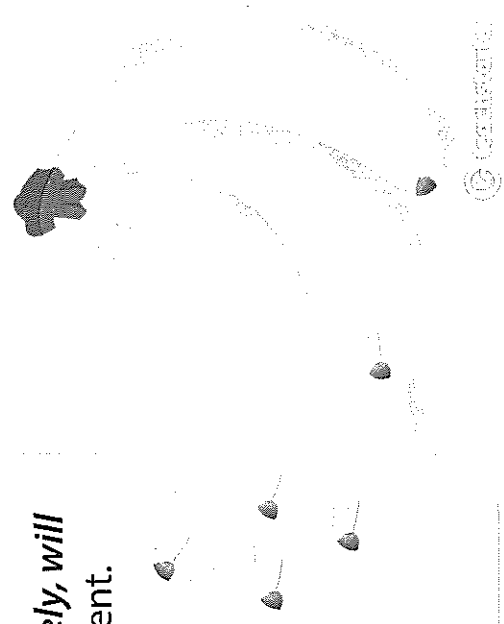
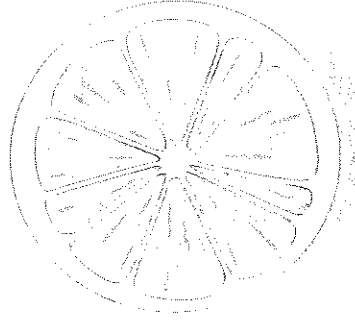
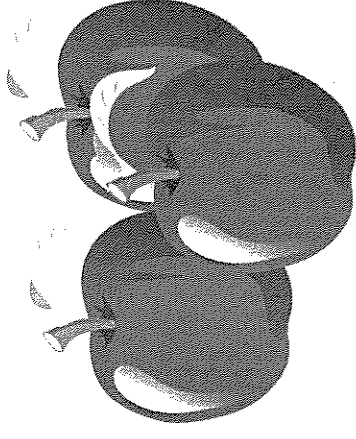
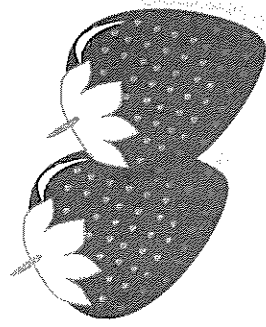
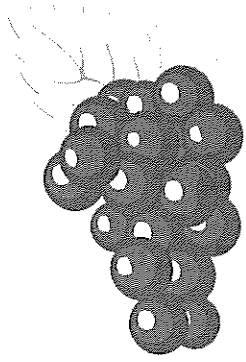
Reasons, facts and evidence

Reasons, facts and evidence



Conclusion

Children should get fruit for free at school.



Think:

Do you agree or disagree? Can you think of ideas for both sides of this topic?

Plan:

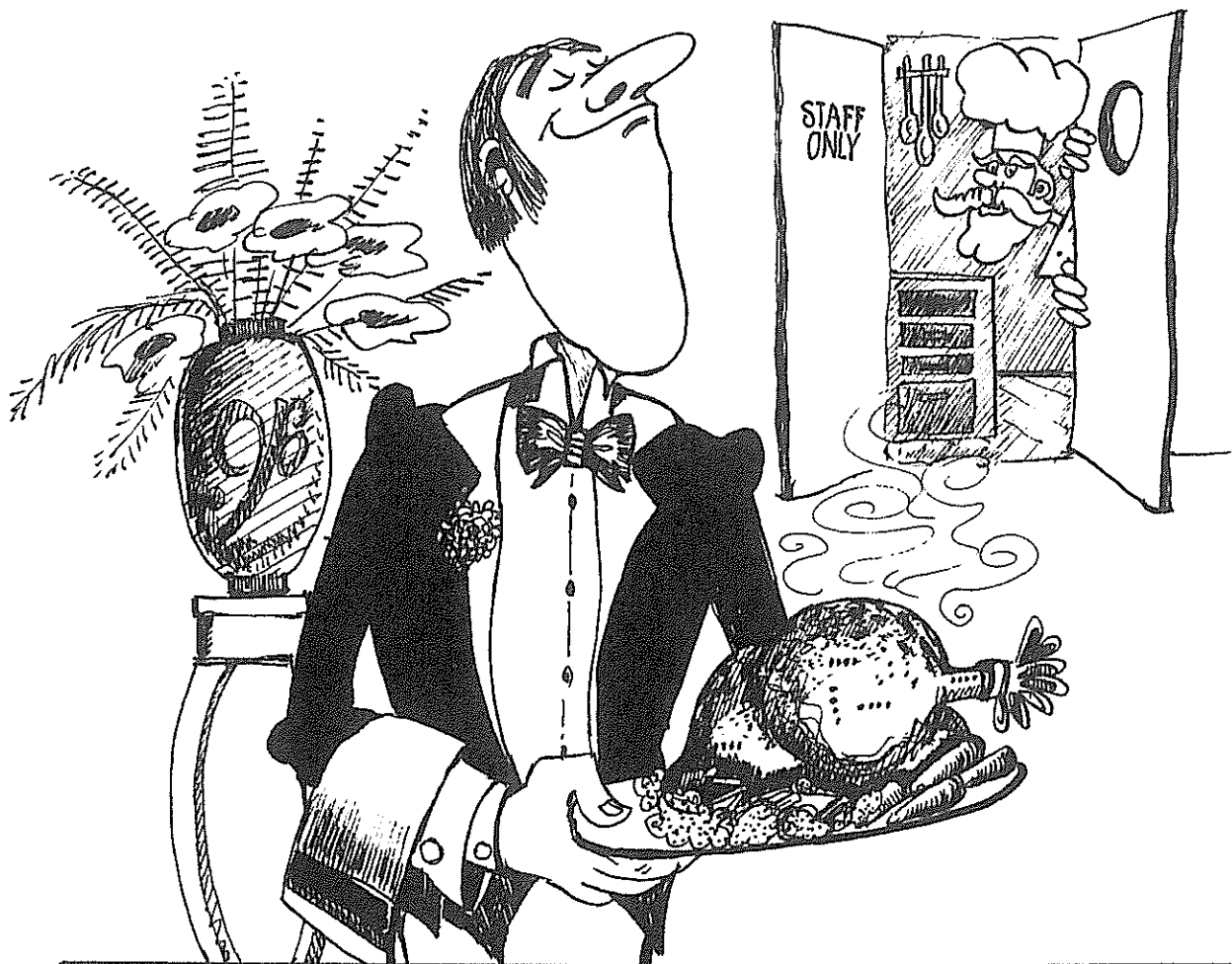
Plan your writing before you begin and decide what your arguments are going to be.

Remember to include:

- an introduction – clearly state your choice
- your arguments with reasons or examples to explain them
- a conclusion summarising your main points
- strong language that will persuade your reader – **definitely, will**
- paragraphs – start a new paragraph for each new argument.

Remember to check:

- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



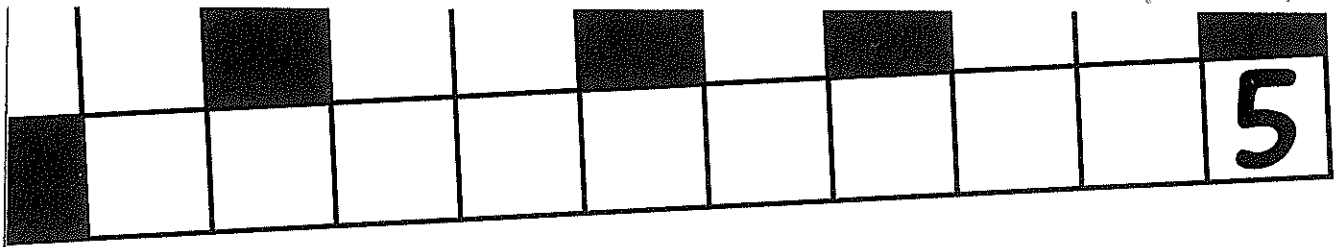
OCTOPOEMS

Describe a Person or topic through this eight line formula. Diversity of thought guaranteed!!

- | | |
|-------------------------------|-------------------------|
| 1 <u>Topic is a colour.</u> | (eg.) A chef is white. |
| 2 <u>a season</u> | He is the spring time |
| 3 <u>a place</u> | in a kitchen |
| 4 <u>a type of weather</u> | He is sunny |
| 5 <u>a type of clothing</u> | A chef is an apron |
| 6 <u>a piece of furniture</u> | a tall kitchen stool. |
| 7 <u>a T.V. Show</u> | he is a T.V. advert, |
| 8 <u>a type of food.</u> | A crispy roast chicken! |

try these: * . * . * .

A policeman, a witch, a dinosaur,
an astronaut, a dragon, a fireman.

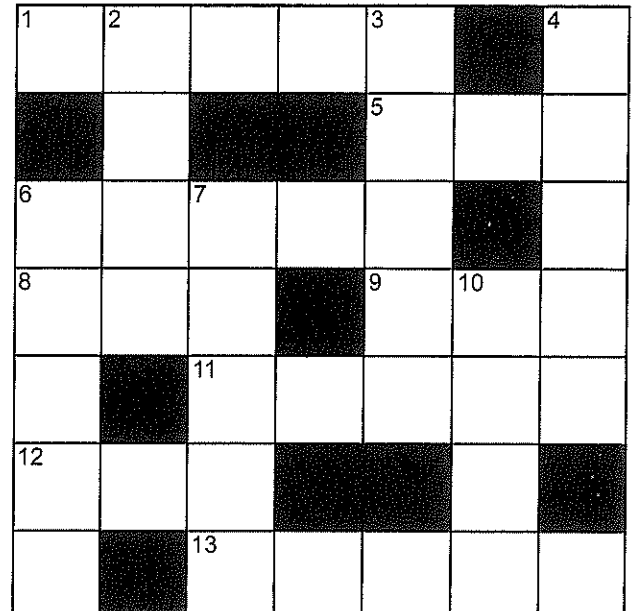
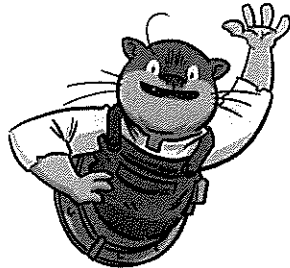


CROSS

1. The colour of tar.
5. A word that goes with *neither*.
6. To slide over ice.
8. The edge of a garment.
9. You see with this.
11. These are the places that are furthest north and south on Earth.
12. A fish that looks like a snake.
13. More than you need.

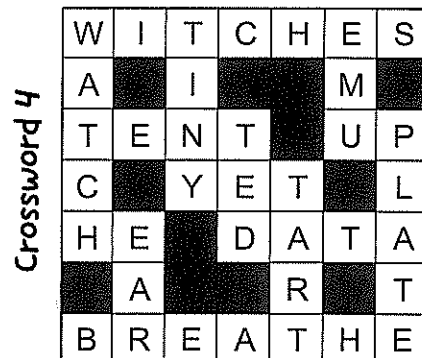
Down

2. Cargelligo in New South Wales is one.
3. To rest your weight on your knees.
4. Casuarina, eucalyptus and pine are all types of _____.
6. Woolly animal.
7. Plentiful (uses the same letters as *maple*).
10. The time from one birthday to the next.



Solution next month!

SOLUTIONS



Shasta's Clothes Ahoy! Puzzle

(page 18)

SILVERWARE

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Narrative Planning Template

Title _____

Orientation		
Setting	Characters	Mood
		



Complication



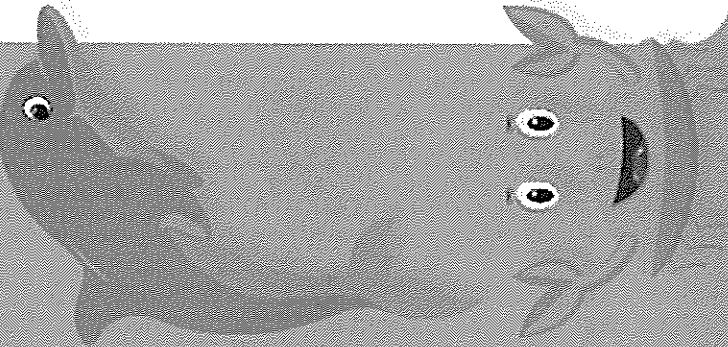
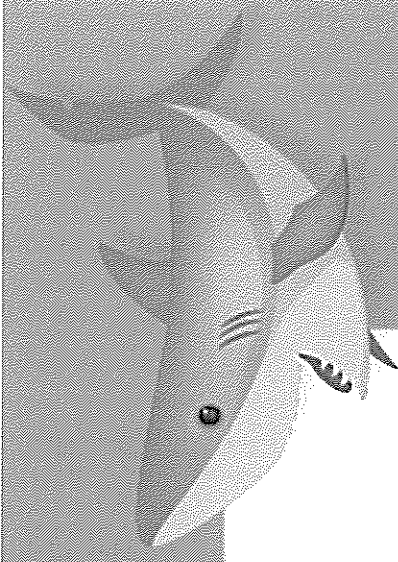
Events and Climax



Resolution



Under the sea



Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'Under the sea'.

Think:

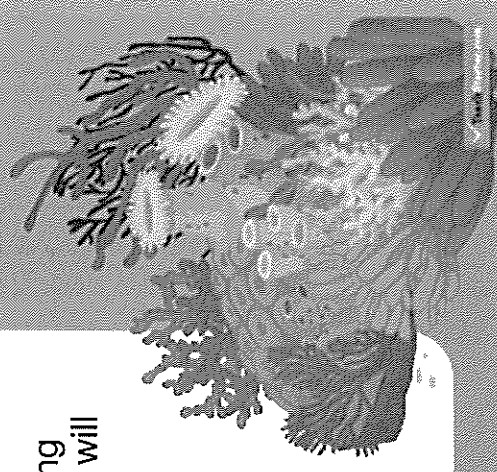
What do you want your story to be about? What is happening under the sea? Who or what are your main characters? Your story might be about marine life that live under the sea, someone who finds themselves under the sea or it might be about a plan gone wrong on the high seas.

Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

Remember to check:

- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



Name _____

Date _____

Compound Sentences

Choose which coordinating conjunction works best to join the simple sentences together to make a compound sentence.

so

and

but

yet

I would like to go to the football game _____ I don't have a ticket.

Jane is coming over _____ we can go swimming in my pool.

The children went for a bushwalk _____ they saw many different types of birds.

I like orange juice _____ Susie likes apple juice.

It was late at night _____ the weather was hot.

Jack doesn't like to eat vegetables _____ he likes to eat meat.

Rewrite the sentences below to create a compound sentence.

The boy painted with blue paint. He painted with yellow paint.

Zack ran fast. Tom ran faster.



Dressing Up a Sentence

Write the original sentence: _____

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverb What did they do? How did they do it?	Where? Where did it happen?

Write your new, exciting sentence: _____

I used my umbrella.

The clown danced.

The bird flew away.

The girl cried.

The boy played.

The fireman yelled.

100 POINTS of family fun

YOUR CHALLENGE IS TO SCORE A TOTAL OF 100 OR MORE POINTS

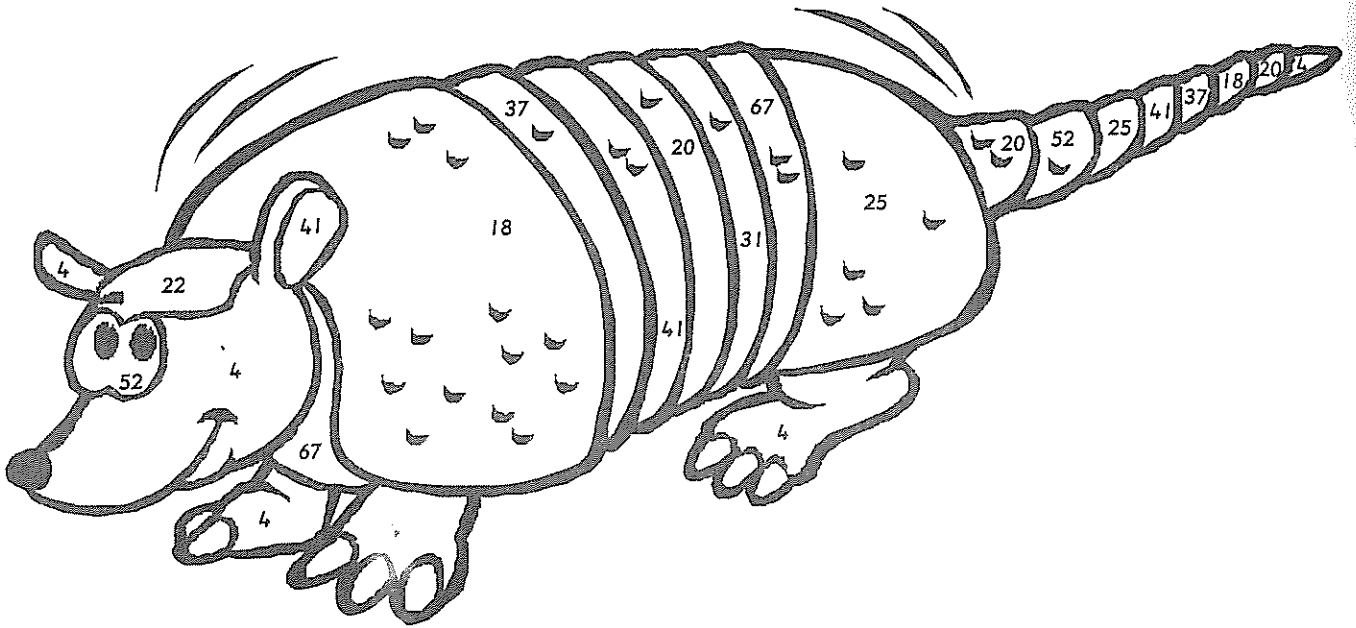
5 POINTS	5 POINTS	10 POINTS	10 POINTS	20 POINTS	20 POINTS	30 POINTS
Help clean up the kitchen after dinner.	Help prepare a family meal.	Read for 15 mins on your own.	Have a paper airplane contest.	Play a family board game.	Read a chapter book with an adult for half an hour	Create a quiz game for your family to play. Have an answer key.
Come up with 3 jokes to share with your family.	Offer to make a drink for someone in your family.	Teach someone in your family how to do something.	Go outside and watch the clouds for 15 minutes with an adult.	Cook a treat with an adult that you and your family can enjoy.	Write a letter or make a card for someone in a local nursing home.	Spend a whole day without any screens or technology.
Share memories of a favourite holiday or event over a meal.	Spend time with your family sharing 2 things you are grateful for.	Write a special note for someone in your family explaining why you love them (secretly leave it for them to find).	Capture 3 moments of family fun on a camera. Print them out and put them somewhere where you can see them.	Build a cubby house with an adult in your family.	Create a jar of compliments for someone in your family. Give it to them at a time you think they need it.	Create a gratitude tree on your fridge where each family member can record something, they are grateful for on a sticky note each day.
Play hide and seek inside the house.	Put a family favourite song on really loud and dance together.	Plan a family picnic to have in your front or backyard.	Play a game of cards with someone in your family.	Help fold and put away the washing.	Read a book of your choice and write a book review.	Open a 'family restaurant' where kids decide on the menu, help cook the food and clean up!
Have a staring contest with someone who lives with you.	Watch a movie as a family.	Make up a secret handshake with someone who lives with you. Practise it so you get really good at it.	Build something with a family member: Use a cardboard box, LEGOs, blocks, craft materials etc.	Create a kindness flyer to pin up somewhere in your local community.	Make your bed 4 days in a row.	Clean out your cupboard and prepare a bag of clothes or toys to donate to charity.

Name: _____

Write 6 sums
of your own
for your friend.

ON THE
BACK

Subtraction ~ 2 digits ~ No trading



Look for the numbers more than once and colour the picture.

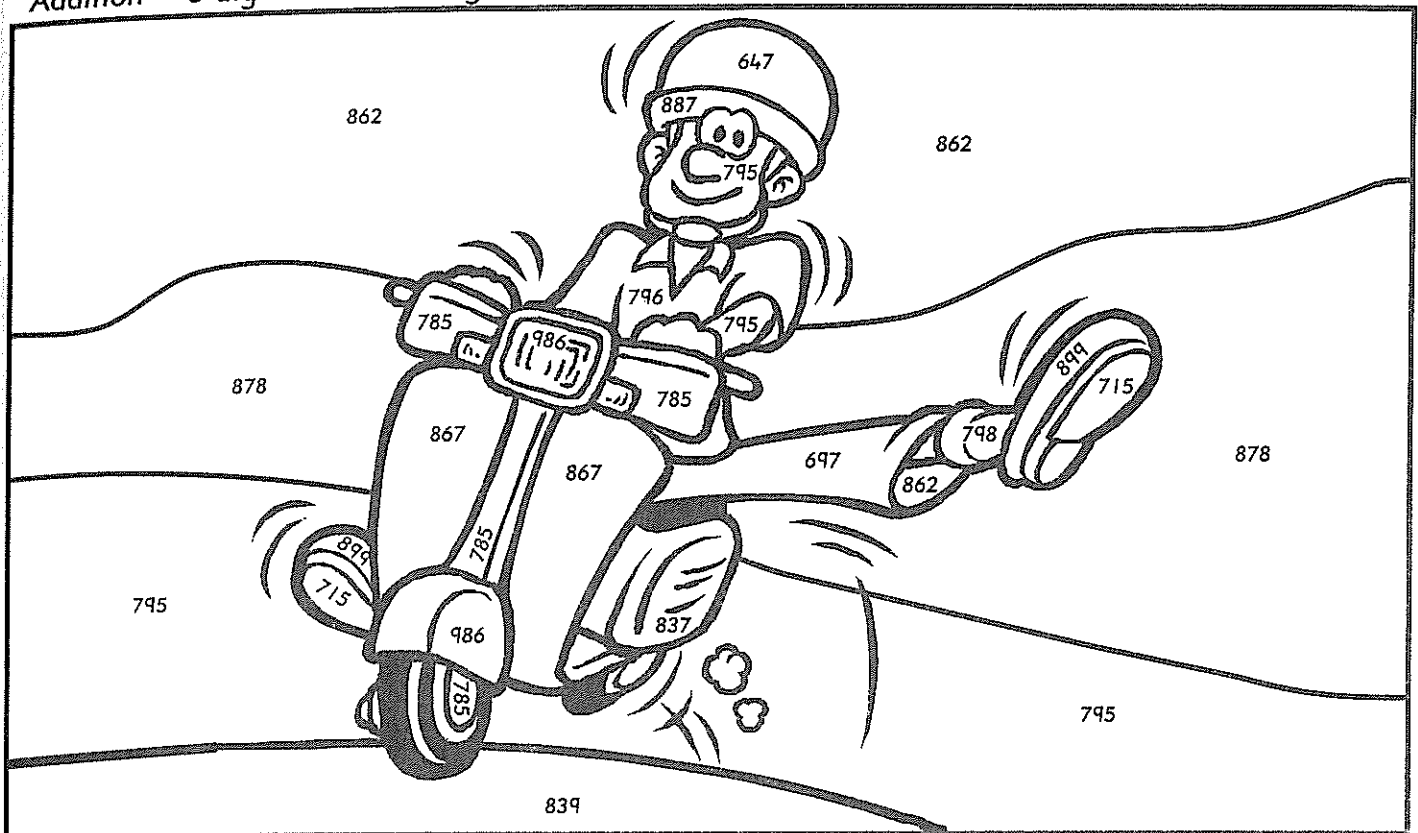
blue $\begin{array}{r} 67 \\ - 42 \\ \hline \end{array}$	green $\begin{array}{r} 29 \\ - 11 \\ \hline \end{array}$	red $\begin{array}{r} 39 \\ - 35 \\ \hline \end{array}$	yellow $\begin{array}{r} 77 \\ - 25 \\ \hline \end{array}$	purple $\begin{array}{r} 98 \\ - 31 \\ \hline \end{array}$
pink $\begin{array}{r} 68 \\ - 37 \\ \hline \end{array}$	orange $\begin{array}{r} 47 \\ - 27 \\ \hline \end{array}$	black $\begin{array}{r} 59 \\ - 18 \\ \hline \end{array}$	brown $\begin{array}{r} 99 \\ - 62 \\ \hline \end{array}$	rainbow $\begin{array}{r} 43 \\ - 21 \\ \hline \end{array}$

Name:

**Write 6 sums
of your own
for your friend.**

**ON THE
BACK**

Addition ~ 3 digits ~ No trading



Look for the numbers more than once and colour the picture.

blue $\begin{array}{r} 212 \\ + 435 \\ \hline \end{array}$	green $\begin{array}{r} 456 \\ + 431 \\ \hline \end{array}$	red $\begin{array}{r} 267 \\ + 430 \\ \hline \end{array}$	yellow $\begin{array}{r} 855 \\ + 131 \\ \hline \end{array}$	purple $\begin{array}{r} 617 \\ + 222 \\ \hline \end{array}$
pink $\begin{array}{r} 562 \\ + 233 \\ \hline \end{array}$	orange $\begin{array}{r} 643 \\ + 235 \\ \hline \end{array}$	black $\begin{array}{r} 432 \\ + 430 \\ \hline \end{array}$	brown $\begin{array}{r} 632 \\ + 235 \\ \hline \end{array}$	rainbow $\begin{array}{r} 354 \\ + 431 \\ \hline \end{array}$
red $\begin{array}{r} 302 \\ + 535 \\ \hline \end{array}$	yellow $\begin{array}{r} 490 \\ + 306 \\ \hline \end{array}$	blue $\begin{array}{r} 513 \\ + 202 \\ \hline \end{array}$	green $\begin{array}{r} 162 \\ + 636 \\ \hline \end{array}$	orange $\begin{array}{r} 278 \\ + 621 \\ \hline \end{array}$

Name: _____

Date: _____

Addition Strategies

1. Find the Total

- a) $2 + 2 =$ f) $40 + 20 =$
 b) $6 + 4 =$ g) $41 + 20 =$
 c) $8 + 7 =$ h) $41 + 21 =$
 d) $12 + 6 =$ i) $56 + 42 =$
 e) $12 + 10 =$ j) $35 + 28 =$

2. Jump Strategy

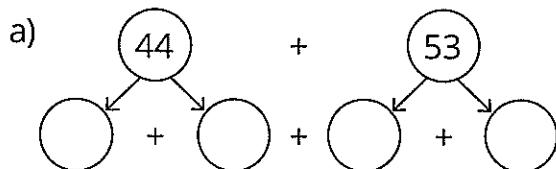
a) $63 + 26 =$



b) $38 + 84 =$

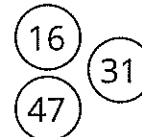


3. Split Strategy



4. Linking Addition and Subtraction

- a) Write as many number sentences as you can using these numbers.



5. Find the Total

- a) $100 + 40 =$
 b) $150 + 40 =$
 c) $168 + 30 =$
 d) $342 + 167 =$
 e) $2497 + 1201 =$

6. Word Problems

A town is building 42 houses this year and 15 houses next year. The town already has 856 houses. How many houses will there be in total?



Addition mental strategies – doubles and near doubles

Doubles facts are the same number added together.

$3 + 3 = 6$ is the same as saying double 3 is 6.

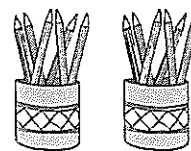
1 Write a doubles fact to match each picture:

a Double the fingers:



If I double I will get

b Double the pencils:



If I double I will get

c Double the spots:



If I double I will get

d Double the lace holes:



If I double I will get

2 Use these addition frames to double each of these numbers as quickly as you can:

(5) (7) (9) (2) (12) (8)

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

3 Complete the grid below so that the question in the top row matches the answer in the bottom row. The first one has been done for you.

2 + 2		3 + 3	4 + 4			7 + 7	8 + 8	
= 4	= 10			= 2	= 12			= 18

Once you know your basic double facts, you can use them to double bigger numbers
e.g. $12 + 12 = 20 + 4 = 24$

4 Double these:

a $10 \rightarrow$

b $12 \rightarrow$

c $16 \rightarrow$

d $14 \rightarrow$



THINK

