

Stage 1

Learning at Home - Term 2 Weeks 1 and 2

Reading

Read for 20 minutes each day (or more if you can!).

Spelling - check SeeSaw for spelling activities. Record activities completed on SeeSaw






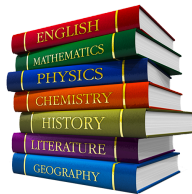



Week 1 SOUND: ing SIGHT WORDS: Choose 5 words off the NZCER Essential Word list or learn: doing, going, coming, staying	Week 1 SOUND: ing SIGHT WORDS: Choose 5 words off the NZCER Essential Word list or learn: saying, learning, staying, laying	Week 2 SOUND: ed SIGHT WORDS: Choose 5 words off the NZCER Essential Word list or learn: stumped, jumped, skipped, lumped	Week 2 SOUND: ed SIGHT WORDS: Choose 5 words off the NZCER Essential Word list or learn: shred, shed, fled, bled
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Choose at least one activity to do each day with your sight words and words with your focus sound e.g. if your focus sound is 'sh' you could use words like ship, sheep, fish, wish, shampoo.

<p>Write a list of all the words you can think of that end with the same sound.</p> 	<p>Make up 5 silly sentences using your words.</p> 	<p>Write a poem or song with your sight words or words with the focus sound.</p> 	<p>Spell your words out loud while doing star jumps.</p> 	<p>Write your words with a paintbrush and water on paper or outside.</p> 
<p>Draw a picture and hide your words in it.</p> 	<p>Write a list of all the words you can think of that start with the same sound.</p> 	<p>Use newspapers or magazines to cut out your words.</p> 	<p>Code Breaker! Create a code for each letter of the alphabet and write your words in code.</p> 	<p>Build your spelling words using any materials you can find around the house - playdough, sticks, rocks, buttons, LEGO etc.</p> 

Writing - check SeeSaw for writing activities. Record activities completed on SeeSaw

Complete a writing task each day.

<p>Write a story about what you might find in this tunnel.</p> 	<p>Keep a daily journal.</p> 	<p>Write a conversation between a fairy tale character and your teacher.</p> 	<p>Write a story using speech marks. "66 and 99"</p> 	<p>Write a recipe for a birthday cake. What ingredients will you use, how will you make it, what will you decorate it with?</p> 
<p>Create a science experiment and write about it.</p> 	<p>"Suddenly, I heard a big CRASH! An animal was quickly coming towards me..." Finish the story!</p> 	<p>Create your own toy. Write about what it is and how it works.</p> 	<p>Describe what a scientist or doctor looks like. Try to give a really good description.</p> 	<p>Cook something in the kitchen with an adult. Write down the recipe.</p> 
<p>If you could ask your teacher 5 questions, what would they be?</p> 	<p>Write a shopping list for products that can be purchased from www.coles.com.au</p> 	<p>Write a list comparing the differences and similarities between cats and dogs.</p> 	<p>Write a persuasive letter to a friend and tell them about your favourite school subject.</p> 	<p>Go on a hunt around the house and find ten interesting things or words. Write a story about these words/things.</p> 
<p>Choose an animal that you love. Write everything you know about it.</p> 	<p>Write a book review of a book you have read. Give it a rating out of 5 stars.</p> 	<p>Write about why we should look after our planet Earth.</p> 	<p>Write down the steps for looking after a plant.</p> 	<p>Should we wear school uniforms in Australia? Write about why you think it should or should not.</p> 

Maths

Use the number cards provided or some playing cards and choose some games to play from this list:

Play snap with your cards. Snap when the cards add up to a chosen number between 2 and 9 e.g. 8 (4 and 4, 6 and 2 etc.)	Year 1 Write a song that counts to 120. Year 2 Write a song that counts to 460.	Pick two cards at a time. Multiply one card by another card. Write down your answer. Do as many as you can.	Pick three cards at a time. Add one card by another card and another card. Write down your answer. Do as many as you can.	Choose a card and take that number away from 60. Repeat this activity 10 times. Record your answers.
Order your cards in ascending order (lowest to highest) and then order them in descending order (highest to lowest). Can you race a family member and beat them? to make this a bit harder, add the numbers together to make 2 and 3 digit numbers.	Make a puzzle that has 100 pieces. Count 150 steps. Record how far 150 steps took you.	Choose a card and record its friend of 10 and friend of 20. Repeat this activity 10 times. Can you race a family member and beat them?	Make a dot-to-dot that counts to 100 - year 1, 140 - year 2.	Pick two cards and tell your family - the total of my cards is "___". The family member needs to work out what your cards are. Show them 1 card if they get stuck.

Check SeeSaw for any maths activities as well. Record activities completed on SeeSaw

Think about these questions and record your answer. Try to do a few each week.

Jack has 12 pencils. He gives 3 pencils to a friend. How many does he have left?

Sam the giraffe has 5 spots. Tim the giraffe has 7 spots. How many spots are there in total?

Liz has 11 slices of pizza. She ate 5 slices. How many does she have left now?

Let's talk about feet. If an elephant has 4 feet, a spider has 8 feet, dogs have 4 feet, people have 2 feet, cats have 4 feet, insects have 6. How many legs are there altogether?

Record all the different ways you can make the number 30.

Create a map of your own house. Write down the directions for how to get to school and back.

Practice your skip counting by 2s, 5s, 10s. Write them down if you can !

Zoe bakes 12 cookies for her friends. Pip eats 6 of them. How many are left?

The yellow flower has 10 petals. The blue flower has 4 petals. How many petals does the blue flower have?







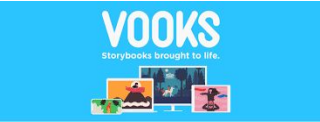








Free Choice

Choose one activity (or more!) to do each day

<p>Play a board game with someone at home.</p> 	<p>Take the dog for a walk or go for a walk with a family member.</p> 	<p>Find a healthy recipe to make at home.</p> 	<p>Make an indoor / outdoor cubby house.</p> 	<p>Plan a holiday. Where would you go and why?</p> 
<p>Find some recyclable or unused materials and make them into something new.</p> 	<p>Ask your family how they are feeling? Tally up and graph the results.</p> 	<p>Look in the pantry, write a list of everything you can see.</p> 	<p>Count aloud by 2's, 5's and 10's whilst skipping with a skipping rope (one jump for each number). You could also do this jumping on the trampoline or bouncing a ball.</p> 	<p>Design the ultimate play room. Don't forget to label it.</p> 
<p>Create a 3D artwork of an animal of your choice</p> 	<p>Call a family member or friend on the phone and talk about your day.</p> 	<p>Make up a dance to your favourite song.</p> 	<p>Make a list of all the school supplies you need.</p> 	<p>Write down all the things living things require in order to survive.</p> 
<p>Make a musical instrument using things from home.</p> 	<p>Draw what you see around you. Is it a room, cupboard, kitchen...? include lots of detail.</p> 	<p>Cook something with an adult.</p> 	<p>Clean your room.</p> 	<p>Learn to tie your shoelaces. If you already know, practice them or teach somebody else.</p> 

Free Choice activities: (online)

<p>Mystery Doug</p>  <p>https://mysterydoug.com/</p>	<p>Bill Nye the science guy</p>  <p>https://www.youtube.com/watch?v=nDN7M0J3HXc</p>	<p>Alphablocks</p>  <p>https://www.youtube.com/watch?v=s7LjGDcXqcs</p>
<p>Drawing with Mo Willems</p>  <p>https://www.washingtonian.com/2020/03/16/mo-willems-is-hosting-a-livestream-doodle-starting-today/</p>	<p>Cosmic kids Meditation</p>  <p> Candle of Concentration</p> <p>https://www.cosmickids.com/mindfulness-meditation-videos-kids/</p>	<p>Vooks</p>  <p>https://www.youtube.com/channel/UCGfA6UdZEmpIwBZ4btAKkgA</p>
<p>Cosmic Kids Yoga</p>  <p>https://www.youtube.com/watch?v=K7FUbtac_ds</p>	<p>Just dance</p>  <p>https://www.youtube.com/watch?v=ziLHZekbMUo</p>	<p>Wonderopolis</p>  <p>http://wonderopolis.org/</p>
<p>Storyline online</p>  <p>https://www.storylineonline.net/</p>	<p>Art for Kids (Directed drawing)</p> 	<p>Math Seeds</p>  <p>https://mathseeds.com.au/</p>

	https://www.youtube.com/user/ArtforKidsHub	
<p>Number jacks</p>  <p>https://www.youtube.com/watch?v=HWssJJuk_Bk</p>	<p>Wordle</p>  <p>http://www.wordle.net/</p>	
<p>Spelling city</p>  <p>https://www.spellingcity.com/</p>	<p>Tynker</p>  <p>https://www.tynker.com/</p>	<p>Moe Jones Fitness</p>  <p>https://www.youtube.com/results?search_query=moe+jones+kids+fitness</p>
<p>Ict Games (English and Maths)</p>  <p>https://www.ictgames.com/</p>	<p>ABC splash</p>  <p>https://education.abc.net.au/home-old</p>	<p>Scratch (coding)</p>  <p>https://scratch.mit.edu/</p>

NZCER Essential Words

Name: _____ Date: _____

List One		18	went	26	out	24	now
1	a	19	when	27	said	25	off (fell off)
2	and	20	you (person)	28	some (some girls)	26	old
3	I (me)	List Three		29	were (we were here)	27	only
4	in	1	about	30	with	28	or (this or that)
5	it	2	after	List Four		29	other
6	my	3	all	1	again	30	over
7	the	4	are	2	an	31	people
8	to (go to bed)	5	as	3	around	32	put
9	was	6	back	4	big	33	ran
10	we	7	be (be happy)	5	by (by the sea)	34	saw (tool; saw the pen)
List Two		8	because	6	can	35	school
1	at	9	came	7	come	36	see (see this)
2	but	10	day	8	could	37	started
3	for (a toy for you)	11	down	9	dad	38	their (their house)
4	got	12	get	10	did	39	them
5	had	13	go	11	do	40	this
6	he	14	going	12	first	41	time
7	is	15	have	13	food	42	took
8	me	16	her	14	from	43	two (number 2)
9	of (piece of cake)	17	his	15	good	44	us
10	on	18	home	16	has	45	very
11	she	19	into	17	him	46	well
12	so (so small)	20	just	18	house	47	what
13	that	21	like	19	if	48	will
14	then	22	mum	20	little	49	would (would you?)
15	there (over there)	23	not (not sad)	21	next	50	your (your pet)
16	they	24	one (number 1)	22	night (darkness)		
17	up	25	our (our house)	23	no (no you can't)		

Score: _____
110

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