

Year 3
Remote
Teaching
Booklet 4

Dressing Up a Sentence

Write the original sentence: _____

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverb What did they do? How did they do it?	Where? Where did it happen?

Write your new, exciting sentence: _____

The ice cream melted.

The shoes smell.

The lady drove.

The girl laughed.

The boat sailed.

The apple rolled.

Persuasive Planning

Topic: _____ Name: _____

Introduction - State your position



Argument 1

Argument 2

Argument 3



Reasons, facts and evidence

Reasons, facts and evidence

Reasons, facts and evidence



Conclusion

Being famous would be the best thing in the world.

Think:

Do you agree or disagree? Can you think of ideas for both sides of this topic?

Plan:

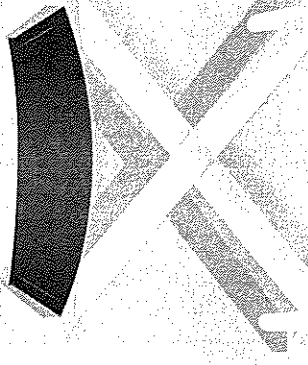
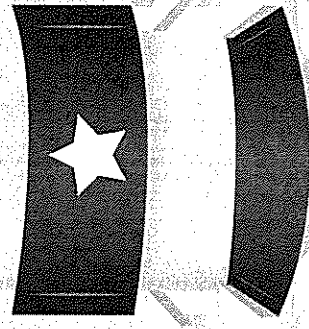
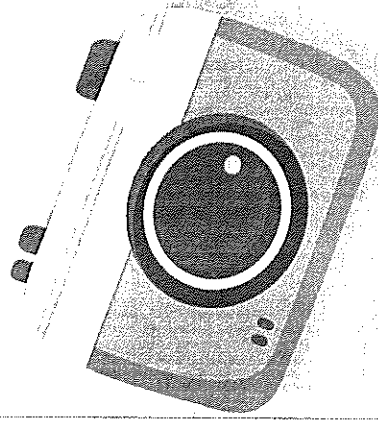
Plan your writing before you begin and decide what your arguments are going to be.

Remember to include:

- an introduction – clearly state your choice
- your arguments with reasons or examples to explain them
- a conclusion summarising your main points
- strong language that will persuade your reader – **definitely, will**
- paragraphs – start a new paragraph for each new argument.

Remember to check:

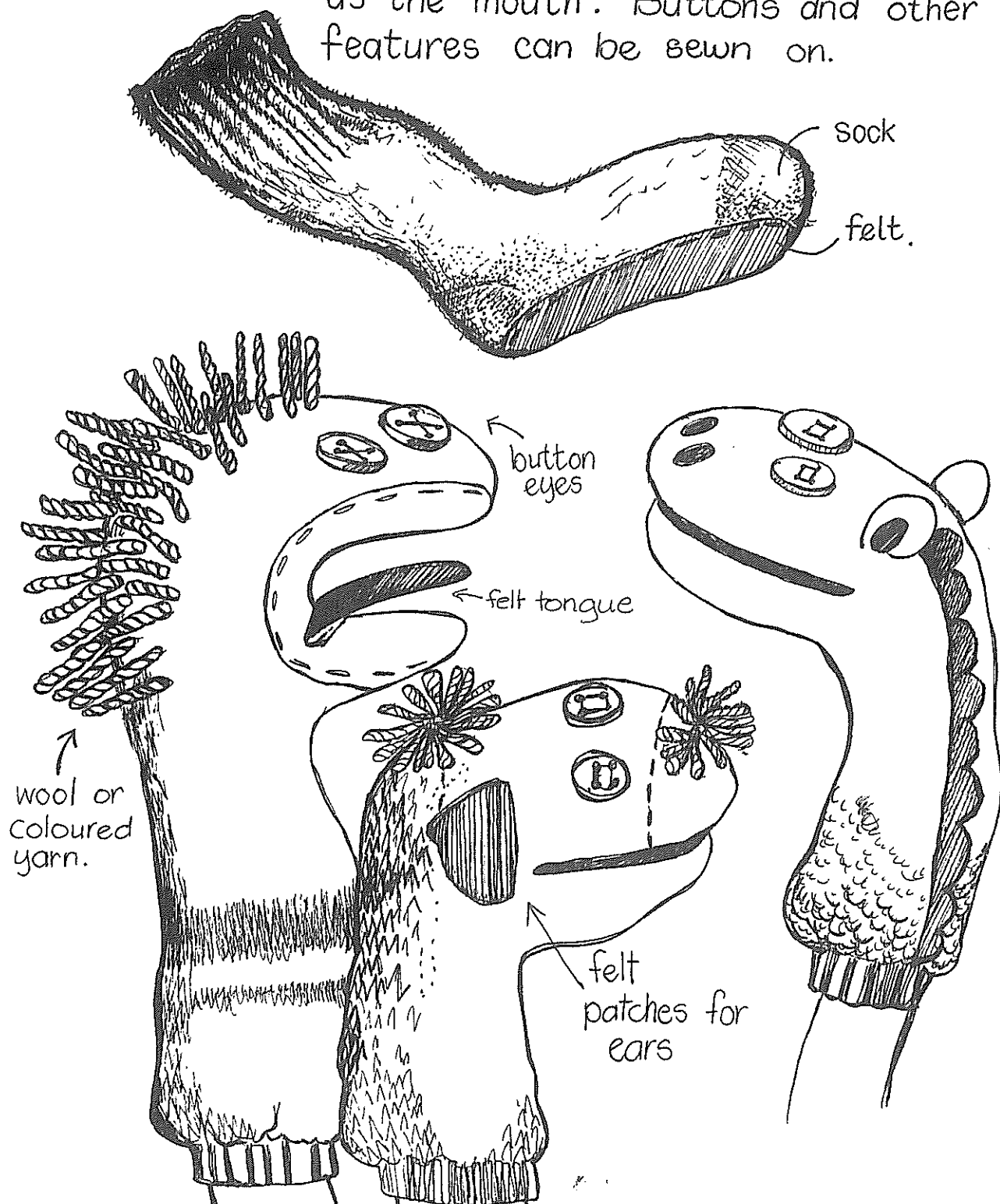
- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



... SOCK PUPPETS

What You Need : Sock , wool , cotton , felt patches , needle , buttons and material scraps.

What You Do : Sew a piece of felt between the toe and heel of the sock. This acts as the mouth. Buttons and other features can be sewn on.

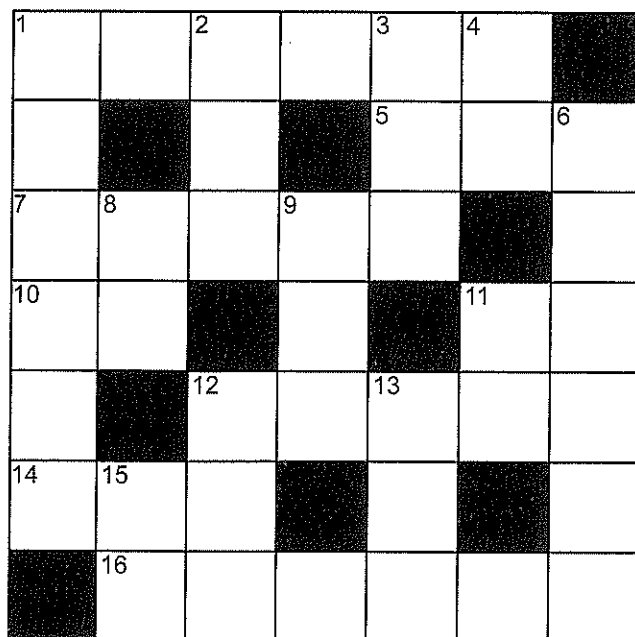


Across

1. Opposite of *outside*.
5. A donkey.
7. Good weather for flying a kite.
10. Near.
11. Opposite of *off*.
12. A dangerous sea creature.
14. A female deer or rabbit.
16. There's a mad one of these in *Alice's Adventures in Wonderland*.

Down

1. Opposite of *outward*.
2. _ _ _ Francisco is a city in California.
3. Opposite of *night*.
4. Earlybird Shasta (initials).
6. You might have this on a fishing line to stop it from floating.
8. Short for *Italian*.
9. One way of saying the musical scale is _ _ _ , re, me, fah, soh, lah, te, _ _ _ .
11. A word that goes with *either*.
12. The SS *Webweaver* sails on this.
13. On the *Webweaver* fore means 'ahead' and _ _ _ means 'behind'.
15. An exclamation.



Solution next month!

SOLUTIONS

Crossword 7	S	H	U	T		B
	A		O	O	Z	E
	T	H	U	M	B	E
	H	A	S		O	F
	O		E	V	E	R
	R	I	D	E		O
	N			T	U	G

Pluck Away the Cobwebs
Puzzler (from page 30)

IT'S FULL OF DATES.

Narrative Planning Template

Title _____

Orientation		
Setting	Characters	Mood
		



Complication

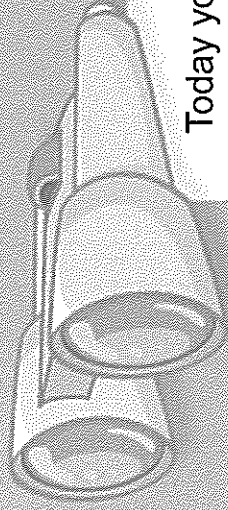


Events and Climax



Resolution

"Caught you!"



Today you are going to write a narrative (a story).

The topic you have been given for your narrative is "Caught you!".

Think:

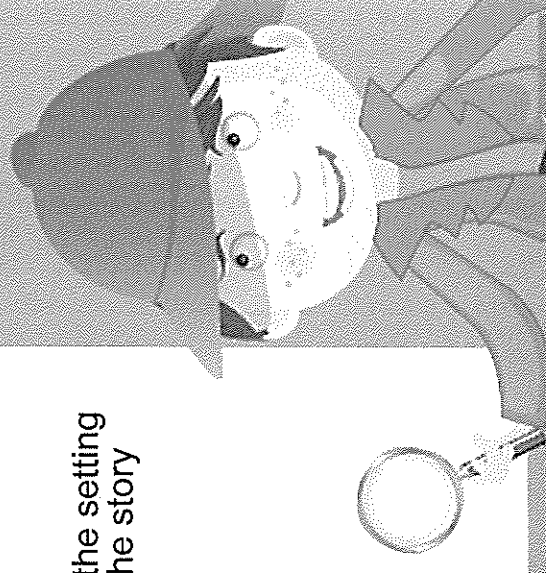
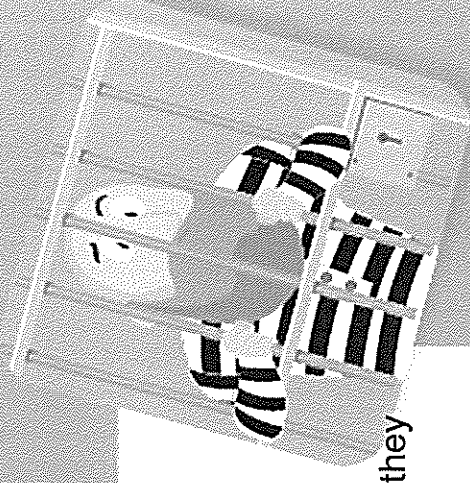
What do you want your story to be about? Who has been caught? What were they caught doing? You might write a story about someone caught doing the wrong thing or even a game that was being played between friends.

Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

Remember to check:

- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



Dressing Up a Sentence

Write the original sentence: _____

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverb What did they do? How did they do it?	Where? Where did it happen?

Write your new, exciting sentence: _____

The policeman drove.

The man ate.

The bat flew.

The horse galloped.

The snake slithered.

The boy threw the ball.

100 POINTS of family fun

YOUR CHALLENGE IS TO SCORE A TOTAL OF 100 OR MORE POINTS

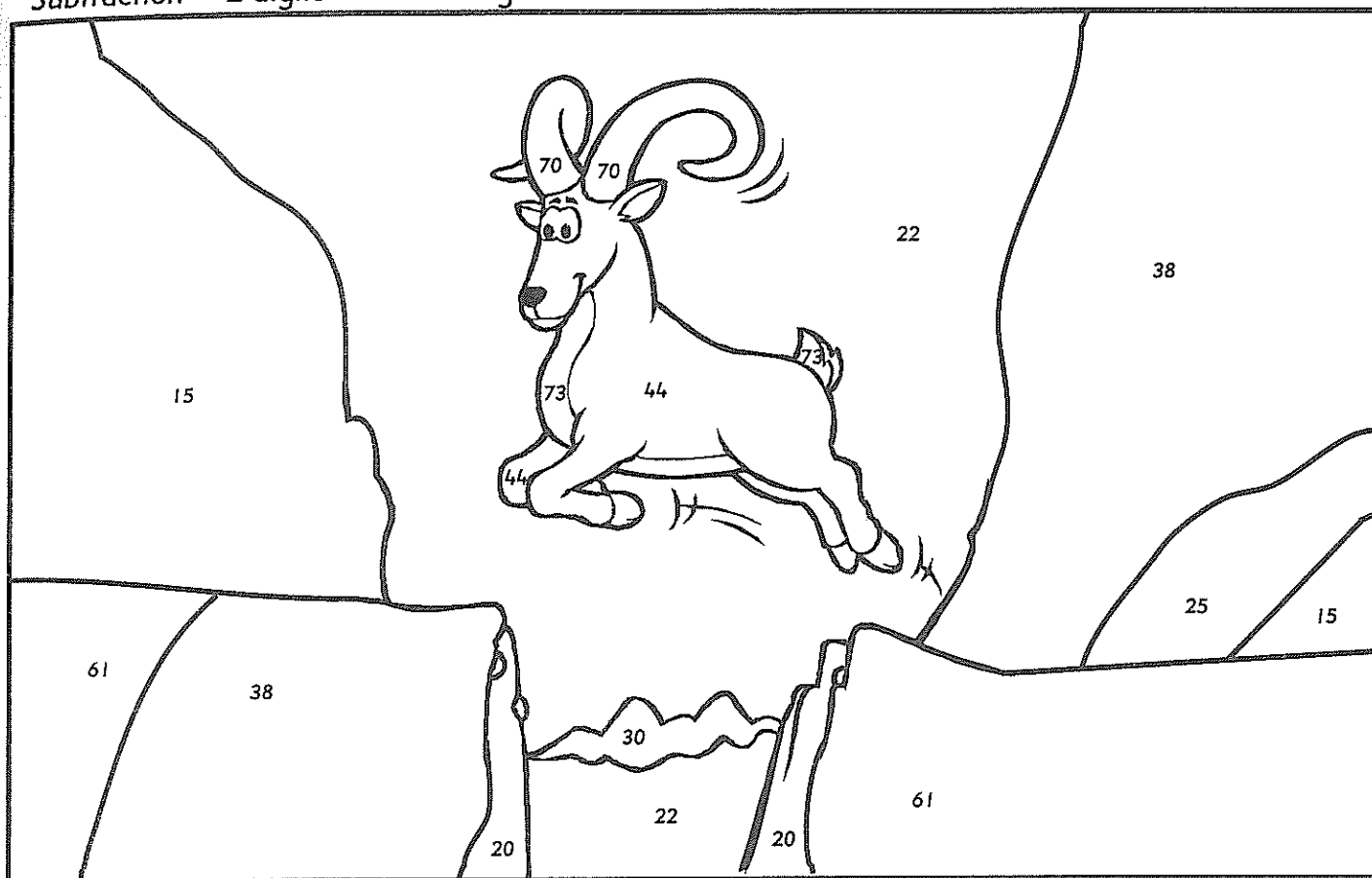
5 POINTS	5 POINTS	10 POINTS	10 POINTS	20 POINTS	20 POINTS	30 POINTS
Help clean up the kitchen after dinner.	Help prepare a family meal.	Read for 15 mins on your own.	Have a paper airplane contest.	Play a family board game.	Read a chapter book with an adult for half an hour	Create a quiz game for your family to play. Have an answer key.
Come up with 3 jokes to share with your family.	Offer to make a drink for someone in your family.	Teach someone in your family how to do something.	Go outside and watch the clouds for 15 minutes with an adult.	Cook a treat with an adult that you and your family can enjoy.	Write a letter or make a card for someone in a local nursing home.	Spend a whole day without any screens or technology.
Share memories of a favourite holiday or event over a meal.	Spend time with your family sharing 2 things you are grateful for.	Write a special note for someone in your family explaining why you love them (secretly leave it for them to find).	Capture 3 moments of family fun on a camera. Print them out and put them somewhere where you can see them.	Build a cubby house with an adult in your family.	Create a jar of compliments for someone in your family. Give it to them at a time you think they need it.	Create a gratitude tree on your fridge where each family member can record something, they are grateful for on a sticky note each day.
Play hide and seek inside the house.	Put a family favourite song on really loud and dance together.	Plan a family picnic to have in your front or backyard.	Play a game of cards with someone in your family.	Help fold and put away the washing.	Read a book of your choice and write a book review.	Open a 'family restaurant' where kids decide on the menu, help cook the food and clean up!
Have a staring contest with someone who lives with you.	Watch a movie as a family.	Make up a secret handshake with someone who lives with you. Practise it so you get really good at it.	Build something with a family member: Use a cardboard box, LEGOs, blocks, craft materials etc.	Create a kindness flyer to pin up somewhere in your local community.	Make your bed 4 days in a row.	Clean out your cupboard and prepare a bag of clothes or toys to donate to charity.

Name: _____

Write 6 sums
of your own
for your friend.

ON THE
BACK

Subtraction ~ 2 digits ~ No trading



Look for the numbers more than once and colour the picture.

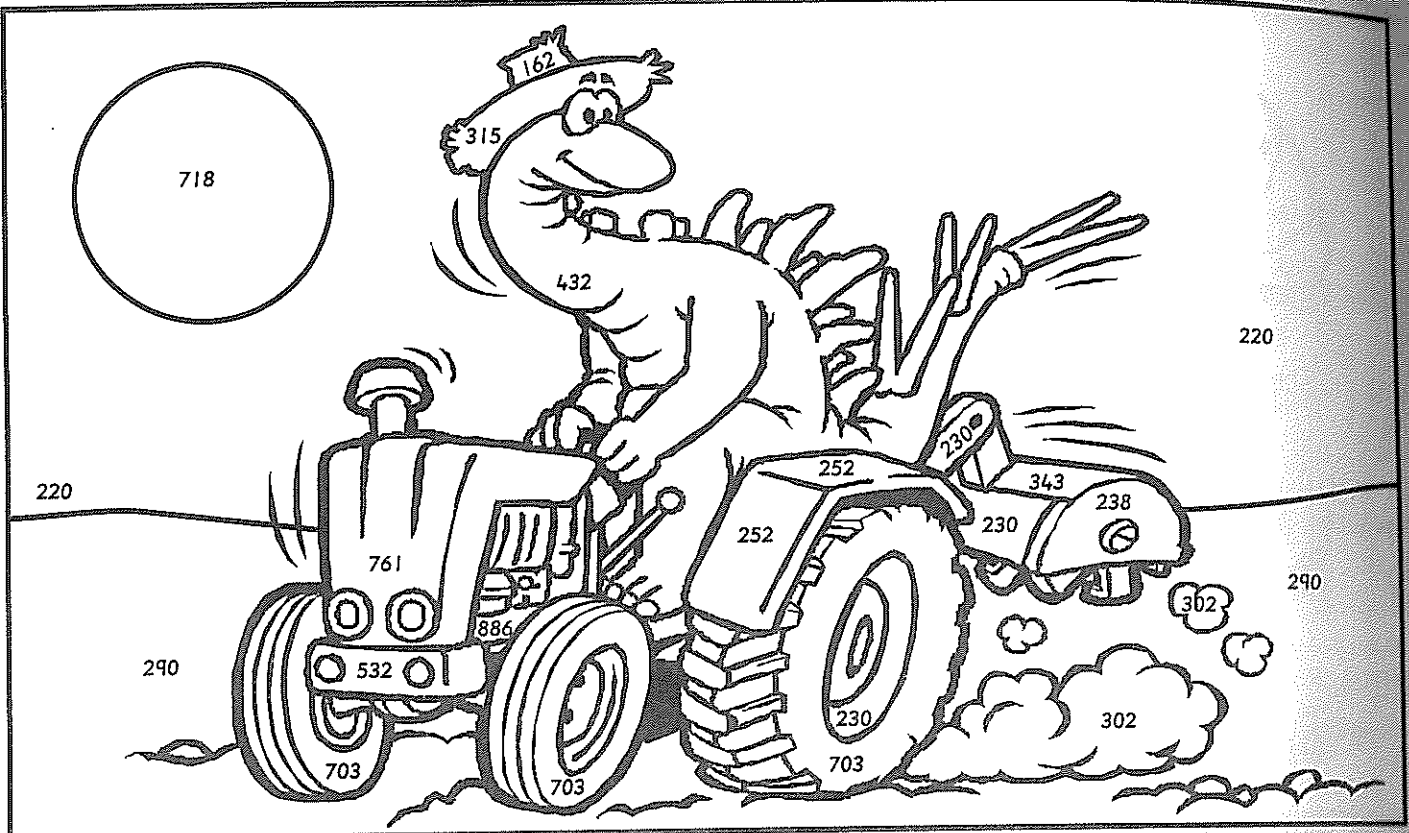
blue $\begin{array}{r} 54 \\ - 32 \\ \hline \\ \hline \end{array}$	green $\begin{array}{r} 76 \\ - 51 \\ \hline \\ \hline \end{array}$	red $\begin{array}{r} 69 \\ - 31 \\ \hline \\ \hline \end{array}$	yellow $\begin{array}{r} 93 \\ - 23 \\ \hline \\ \hline \end{array}$	purple $\begin{array}{r} 88 \\ - 27 \\ \hline \\ \hline \end{array}$
pink $\begin{array}{r} 57 \\ - 37 \\ \hline \\ \hline \end{array}$	orange $\begin{array}{r} 97 \\ - 24 \\ \hline \\ \hline \end{array}$	black $\begin{array}{r} 87 \\ - 72 \\ \hline \\ \hline \end{array}$	brown $\begin{array}{r} 94 \\ - 50 \\ \hline \\ \hline \end{array}$	rainbow $\begin{array}{r} 50 \\ - 20 \\ \hline \\ \hline \end{array}$

Name: _____

Write 6 sums
of your own
for your friend.

ON THE
BACK

Subtraction ~ 3 digits ~ No trading



Look for the numbers more than once and colour the picture.

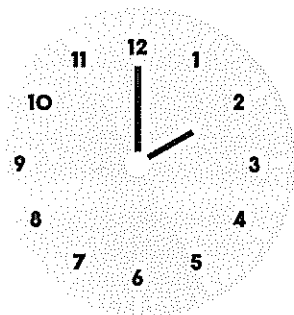
blue $\begin{array}{r} 464 \\ - 244 \\ \hline \end{array}$	green $\begin{array}{r} 896 \\ - 606 \\ \hline \end{array}$	red $\begin{array}{r} 493 \\ - 241 \\ \hline \end{array}$	yellow $\begin{array}{r} 859 \\ - 141 \\ \hline \end{array}$	purple $\begin{array}{r} 983 \\ - 222 \\ \hline \end{array}$
pink $\begin{array}{r} 786 \\ - 254 \\ \hline \end{array}$	orange $\begin{array}{r} 598 \\ - 283 \\ \hline \end{array}$	black $\begin{array}{r} 966 \\ - 263 \\ \hline \end{array}$	brown $\begin{array}{r} 709 \\ - 407 \\ \hline \end{array}$	rainbow $\begin{array}{r} 663 \\ - 231 \\ \hline \end{array}$
red $\begin{array}{r} 968 \\ - 738 \\ \hline \end{array}$	yellow $\begin{array}{r} 678 \\ - 440 \\ \hline \end{array}$	blue $\begin{array}{r} 996 \\ - 110 \\ \hline \end{array}$	green $\begin{array}{r} 897 \\ - 554 \\ \hline \end{array}$	orange $\begin{array}{r} 879 \\ - 717 \\ \hline \end{array}$

Name _____

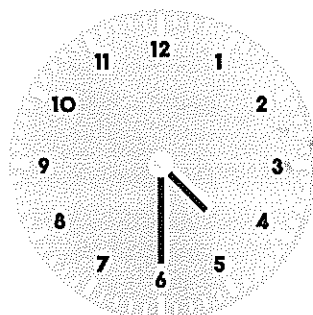
Date _____

Telling Time to the Minute

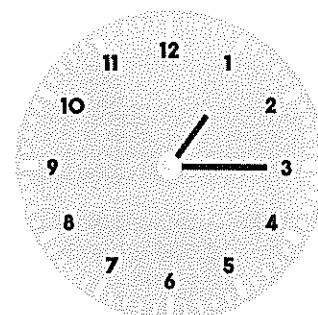
Write the digital times for the analogue clocks below. All times are 'am' times.



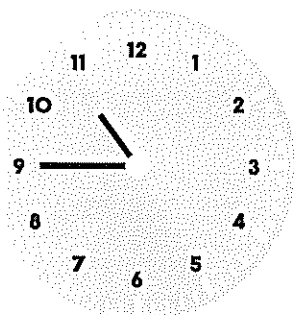
1.



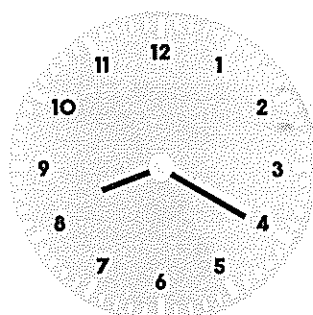
2.



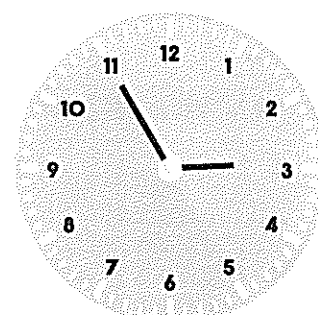
3.



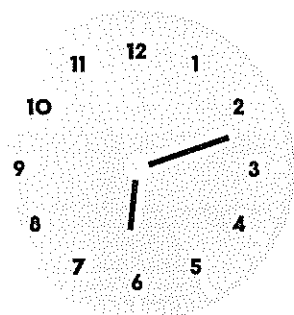
4.



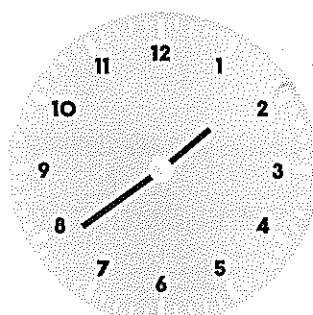
5.



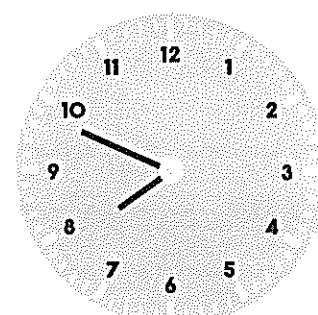
6.



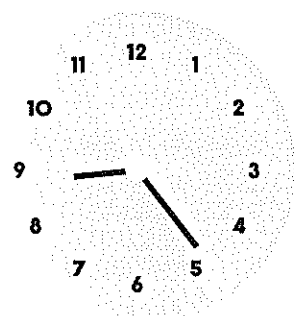
7.



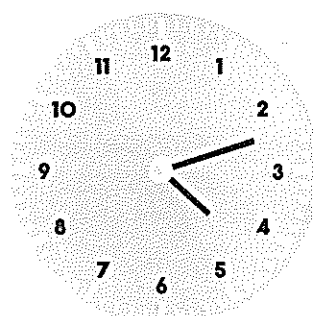
8.



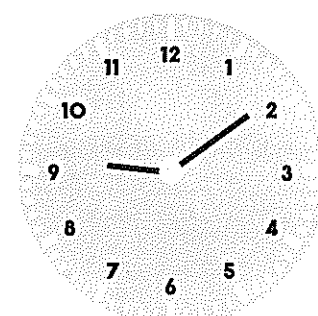
9.



10.



11.



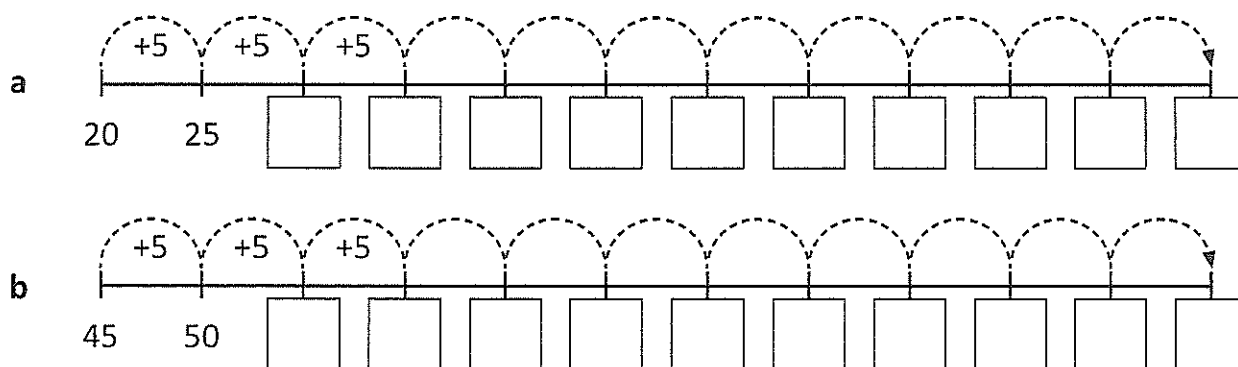
12.

Introducing multiplication – 5 times table

Here is a skip counting pattern on a hundred grid. It shows a counting pattern of 5.

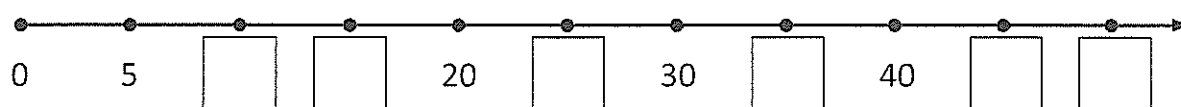
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Finish each pattern by counting in 5s:



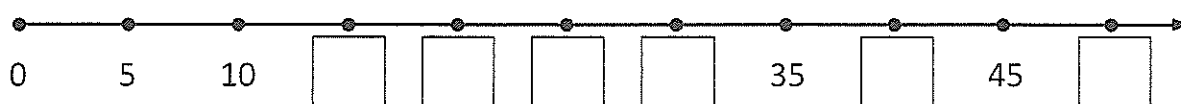
2 Show $\times 5$ multiplication facts on each number line.

a Finish labelling this number line and then show 5 jumps starting from 0:



This is the same as $\square \times 5 = \square$

b Finish labelling this number line and then show 7 jumps starting from 0:



This is the same as $\square \times 5 = \square$

Introducing multiplication – 5 times table

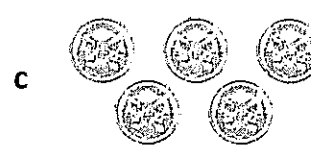
- 3 Write a 5 times table fact for each set of 5 cent coins. The first one has been done for you.



$$\boxed{4} \times \boxed{5\text{c}} = \boxed{20\text{c}}$$



$$\boxed{} \times \boxed{} = \boxed{}$$



$$\boxed{} \times \boxed{} = \boxed{}$$

- 4 Times tables are a set of multiplication facts from 1 to 10 based on multiplying by the same number each time. Write the answers for the 5 times table.

$$1 \times 5 = \boxed{}$$

$$2 \times 5 = \boxed{}$$

$$3 \times 5 = \boxed{}$$

$$4 \times 5 = \boxed{}$$

$$5 \times 5 = \boxed{}$$

$$6 \times 5 = \boxed{}$$

$$7 \times 5 = \boxed{}$$

$$8 \times 5 = \boxed{}$$

$$9 \times 5 = \boxed{}$$

$$10 \times 5 = \boxed{}$$

- 5 Now answer the mixed up 5 times table.

a $2 \times 5 = \boxed{}$

b $8 \times 5 = \boxed{}$

c $9 \times 5 = \boxed{}$

d $10 \times 5 = \boxed{}$

e $3 \times 5 = \boxed{}$

f $6 \times 5 = \boxed{}$

g $7 \times 5 = \boxed{}$

h $5 \times 5 = \boxed{}$

i $1 \times 5 = \boxed{}$

j $4 \times 5 = \boxed{}$

- 6 Write the missing number in each 5 times table fact.

a $\boxed{} \times 5 = 35$

b $\boxed{} \times 5 = 20$

c $\boxed{} \times 5 = 50$

d $\boxed{} \times 5 = 15$

e $\boxed{} \times 5 = 40$

f $\boxed{} \times 5 = 10$

g $\boxed{} \times 5 = 30$

h $\boxed{} \times 5 = 45$

