

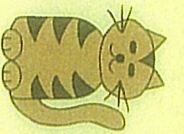
Kindergarten
Remote
Teaching
Booklet 1



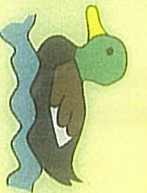
a



b



c



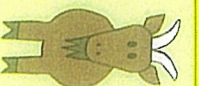
d



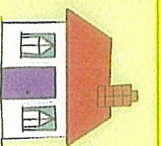
e



f



g



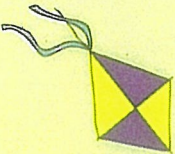
h



i



j



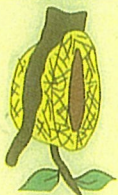
k



l



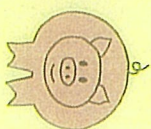
m



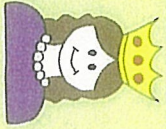
n



o



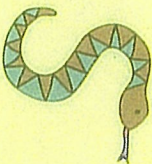
p



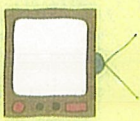
q



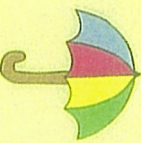
r



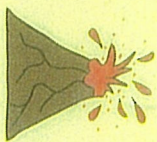
s



t



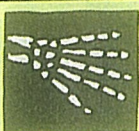
u



v



w



x



y



z

A4 Alphabet Card B101



P.O. Box 21614
Henderson,
Auckland 0650
New Zealand

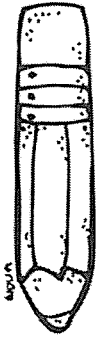
Ph/Fax (INT) +64 9 828 7742
Ph/Fax (NZ) 09 828 7742
www.butterflies.co.nz
Printed in New Zealand

© Copyright 1991-98 Butterflies. All rights reserved.

is the
and for
a on

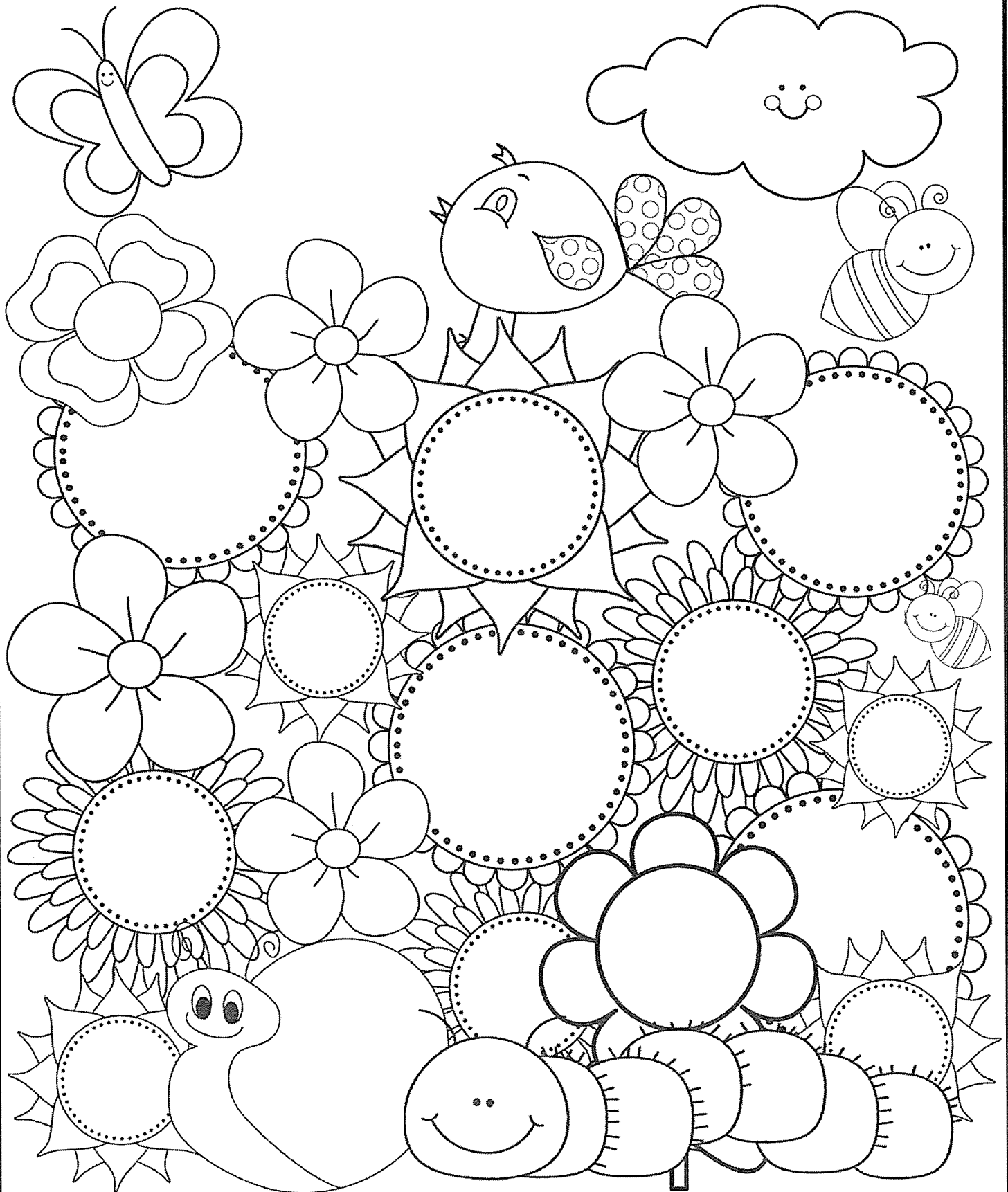
I am
went to
this can

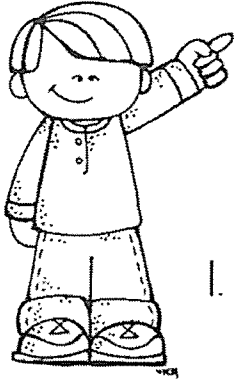
we are
like my
in see



My Garden of Words

Write words from your word list inside the flowers and creatures that you see in your garden.





My Wonderful Wordsearch ABCD

1. Write words from your list of words
in this word bank.

2. Write each letter of each word in a box below to form a word.

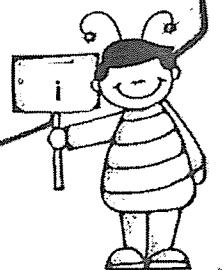
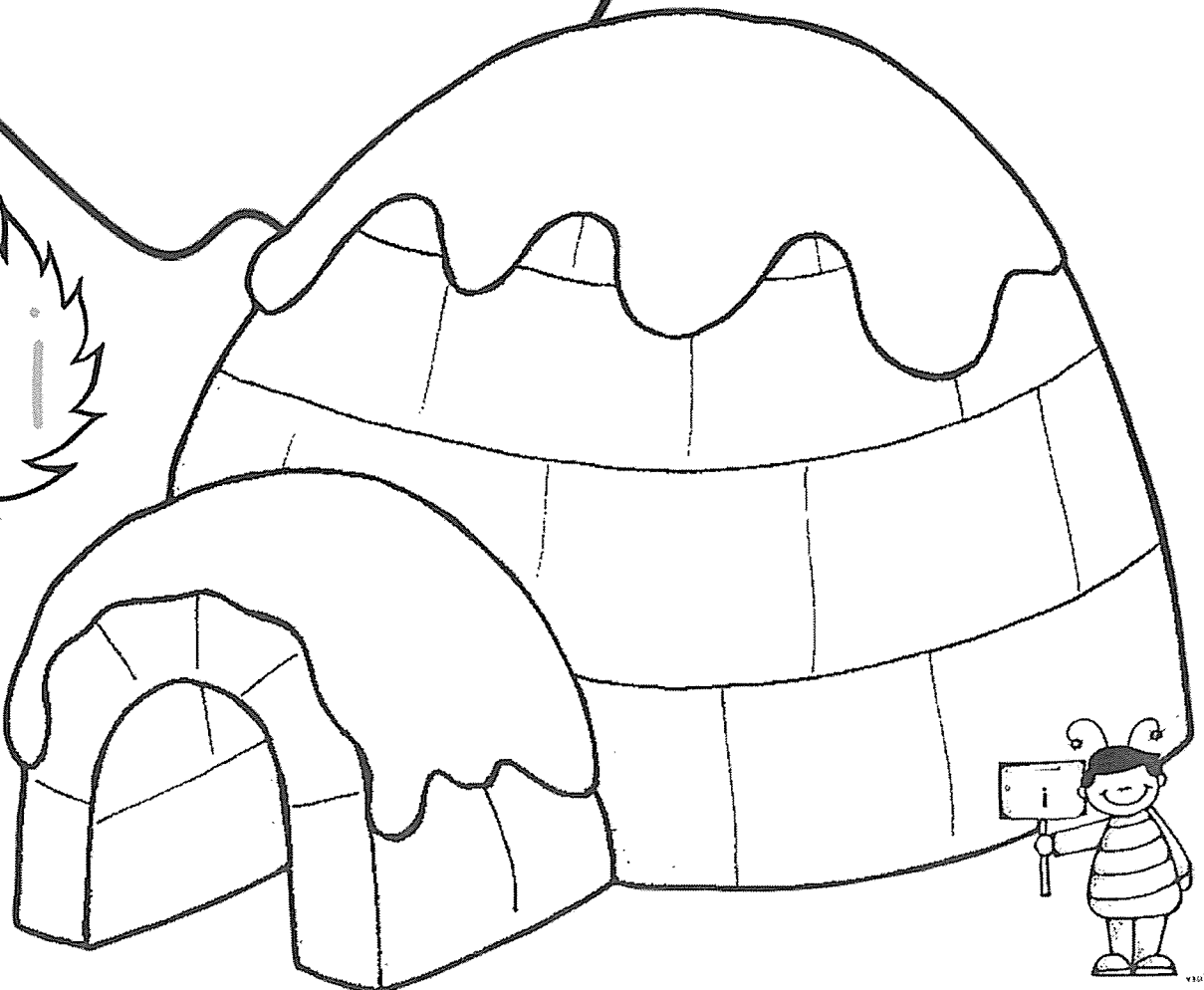
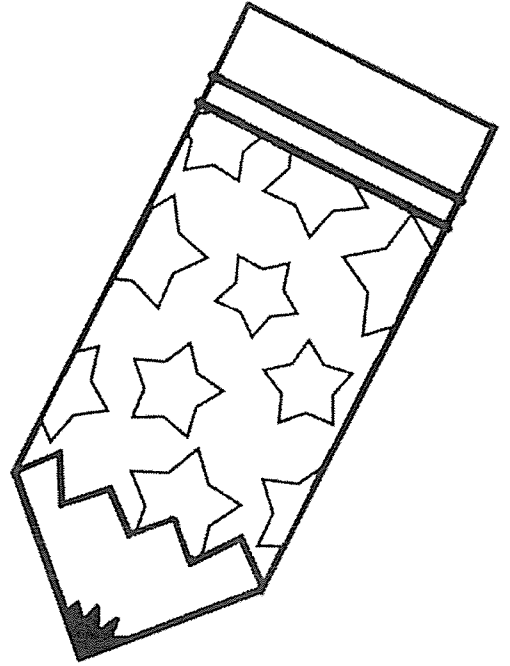
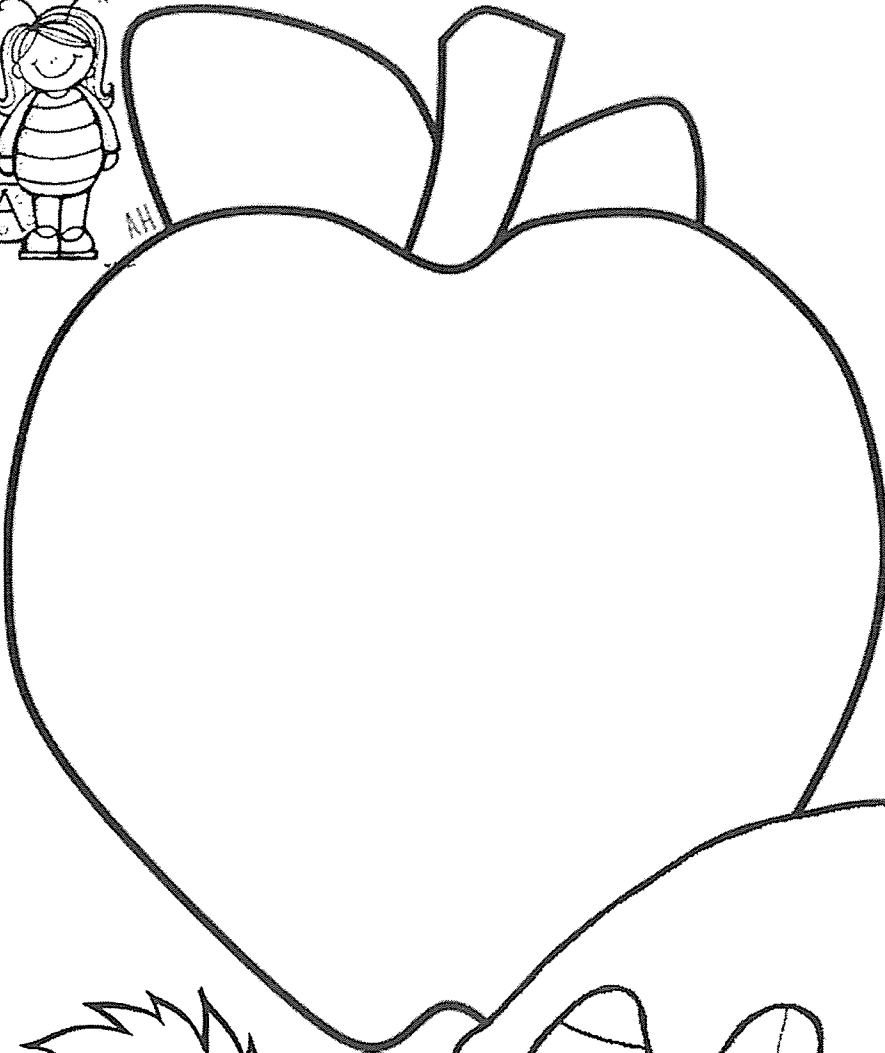
3. Once you have written all of your words, fill in the
empty boxes with any letters.

4. Ask a friend to complete your wordsearch.

Word Bank

Words with a and i

Write words with the letter a and i

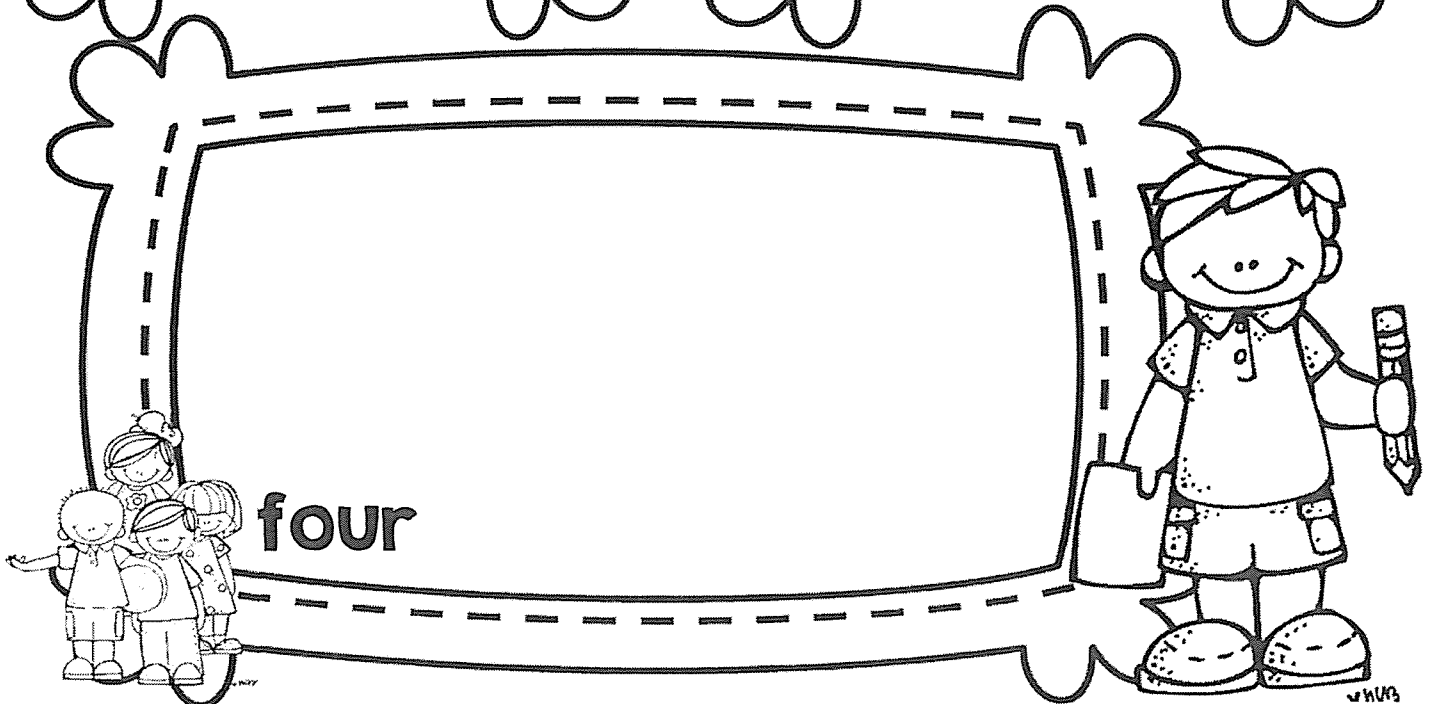
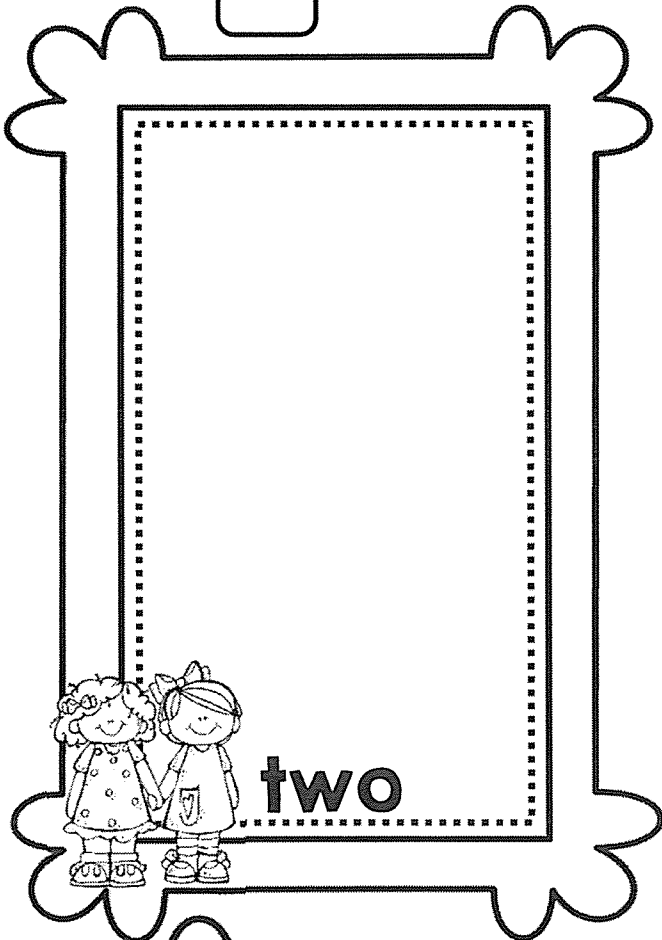


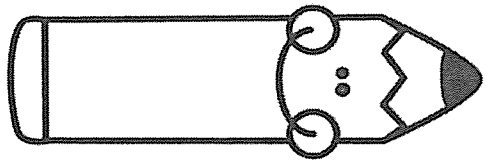
Two, Three and Four

Write words from your list that have two letters.

Write words from your list that have three letters.

Write words from your list that have four letters.



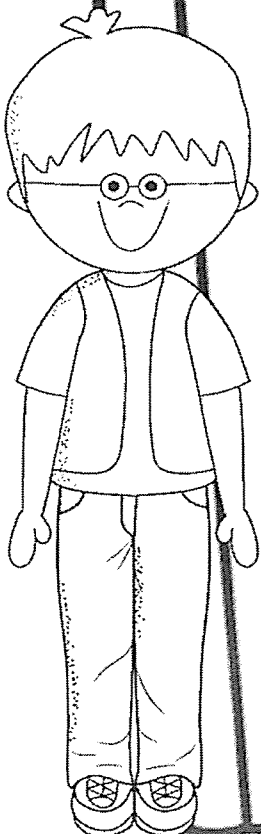
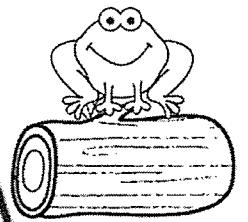


Mine to Rhyme

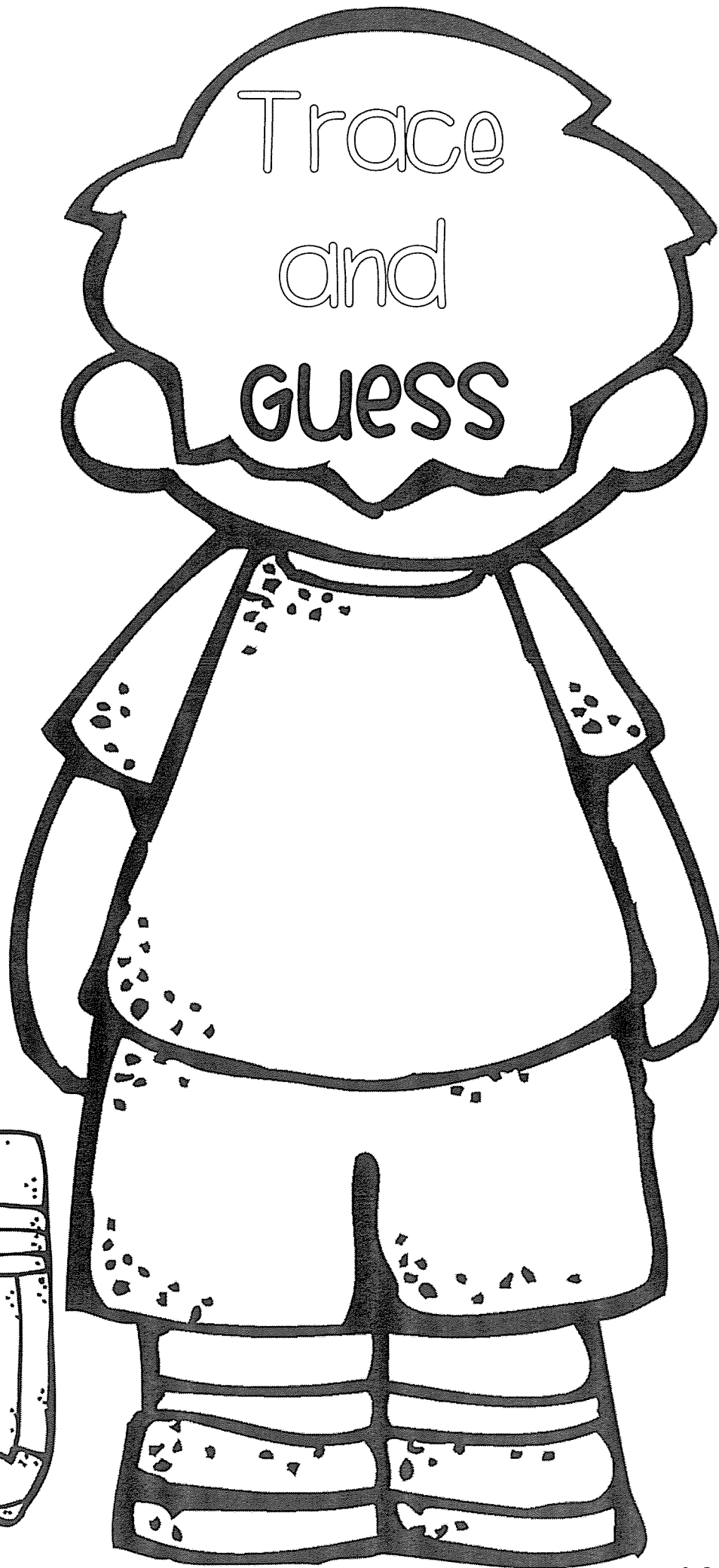
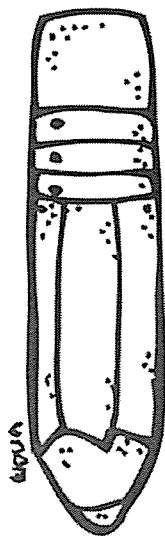
Write words from your word list.

Pick a word and **write** more rhyming words next to it.

Pick another word and **write** as many rhyming words as you can next to it.



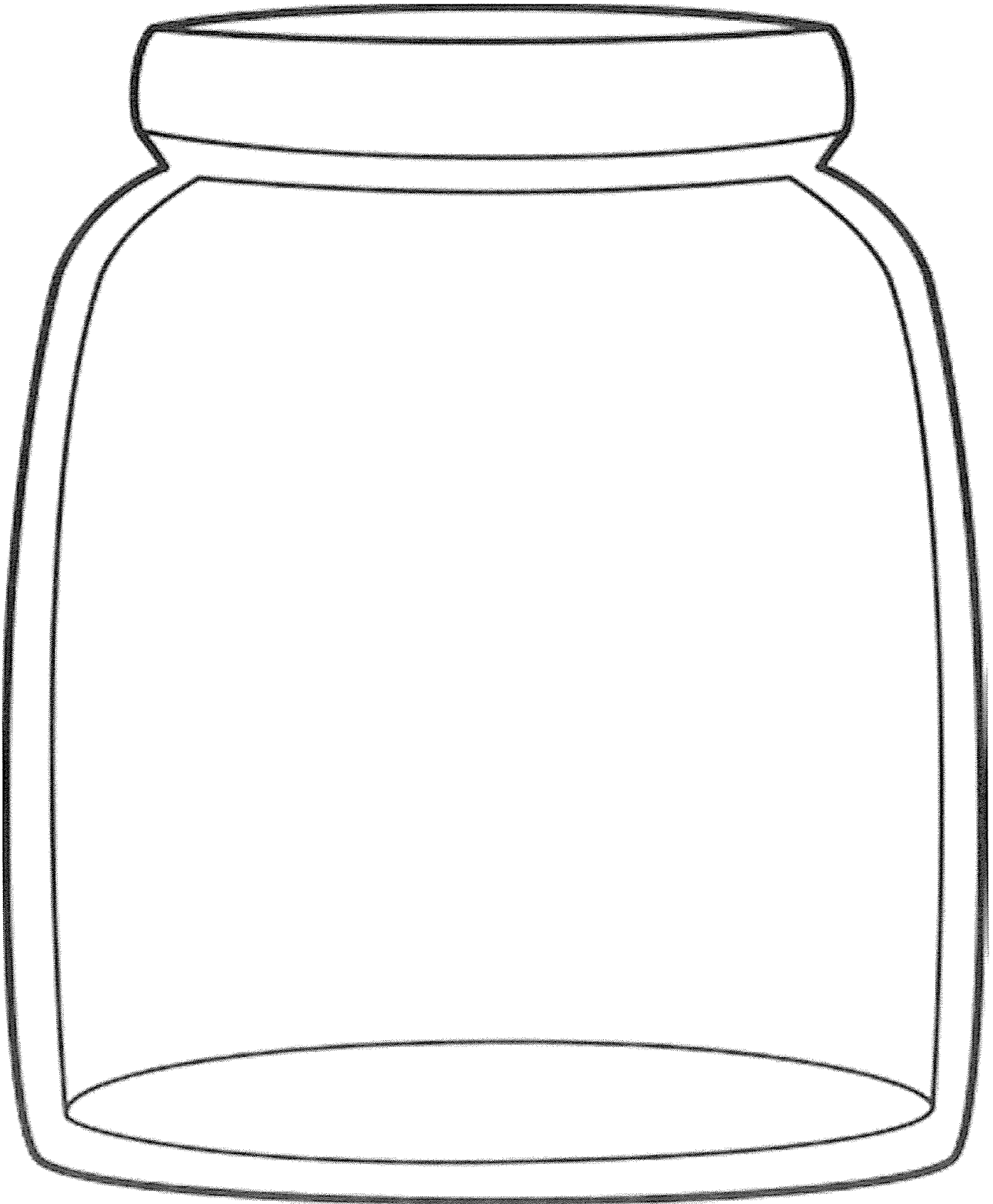
Write _____ words from your word list on the back of this boy. Ask your partner to turn around so that their back is facing you. Slowly trace each letter of a word on their back. Check off the words they guess correctly. Or, have another turn if they didn't guess it.



Read, Print and Write

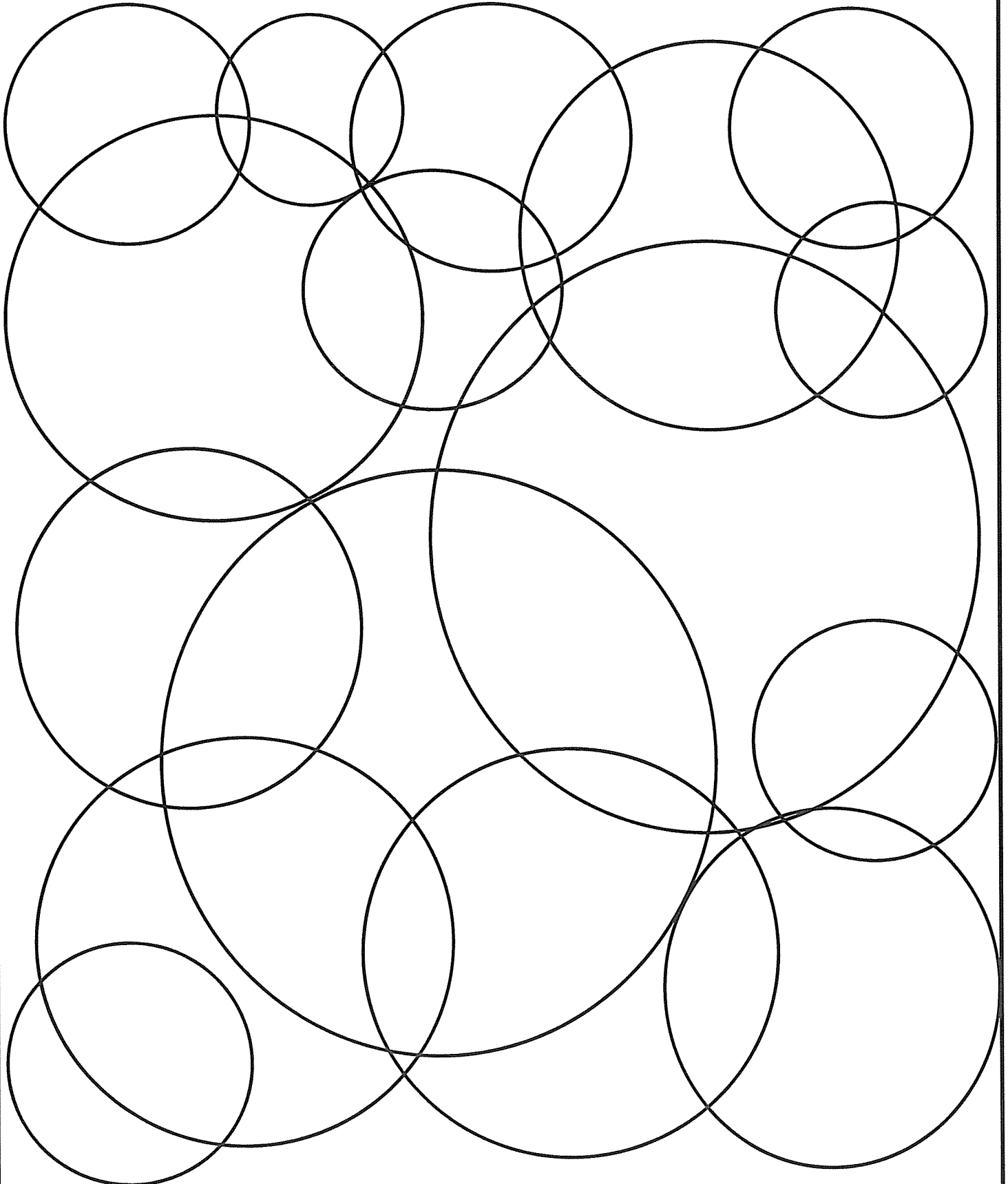
Use bottle caps or something with a circular bottom to **dab** in paint and **print** in the jar.

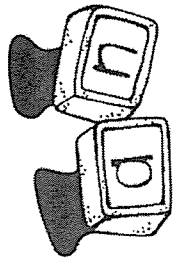
Write words from your word list
inside each circle.



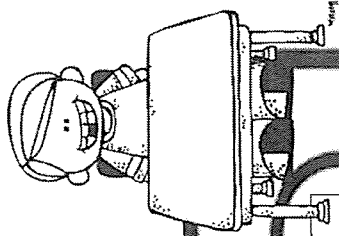
Oh my Words!

Use a pencil or marker to **write** words from your list inside the spaces. **Lightly color** each space with a different colored crayon.





Write it and Make it

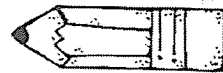


Write it

Make it

using magnetic letters or tiles or stamps them with alphabet stamps

Write four words from your word list. **Make** your words

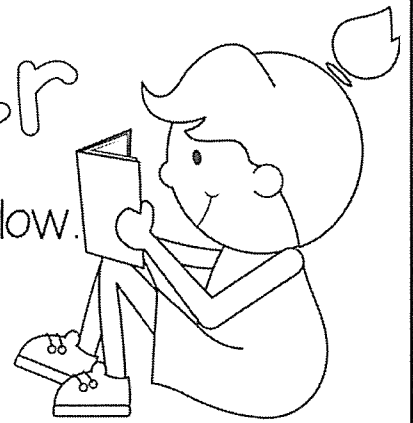


color by Number

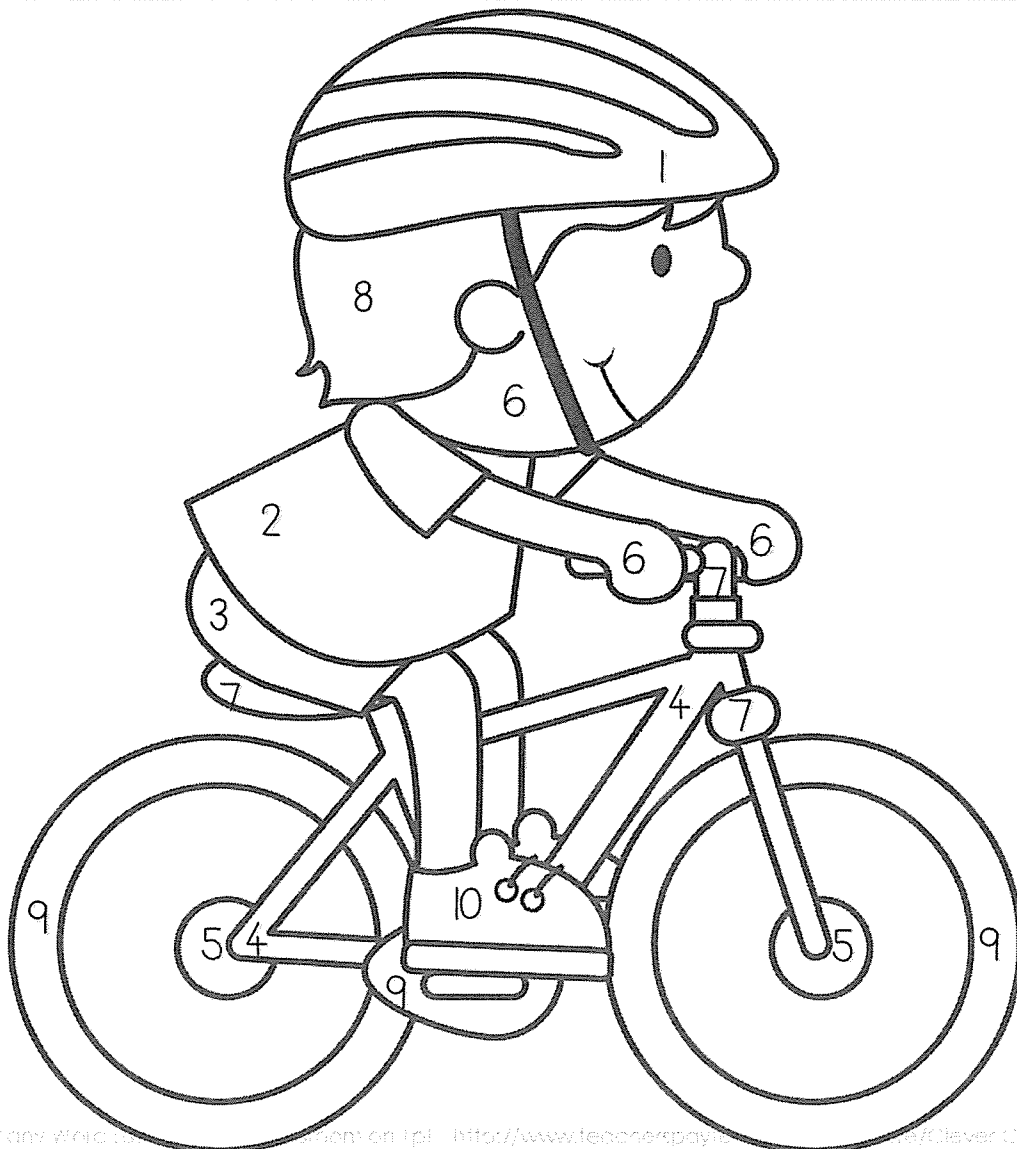
Write each word from your list on the lines below.

Write the word *next to* the matching number.

Color the area in using the matching color.



- | | | | |
|----------|--------|-----------|---------|
| 1. _____ | red | 2. _____ | yellow |
| 3. _____ | blue | 4. _____ | green |
| 5. _____ | orange | 6. _____ | pink |
| 7. _____ | purple | 8. _____ | brown |
| 9. _____ | black | 10. _____ | rainbow |



I Spy the Letter Aa

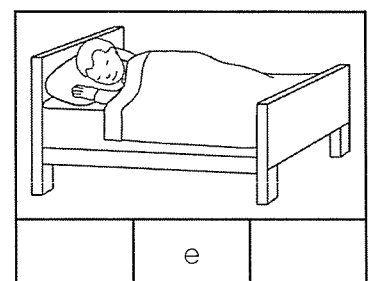
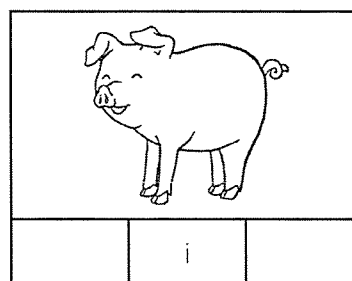
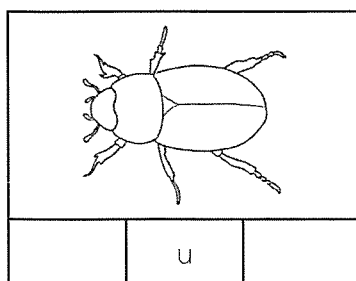
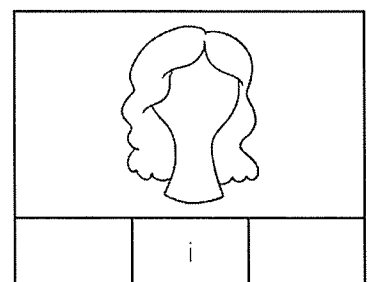
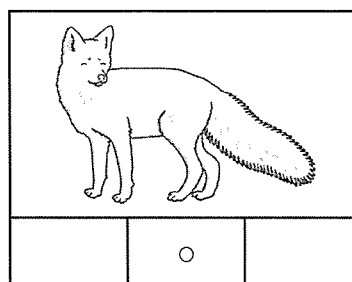
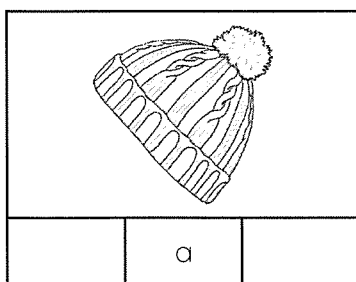
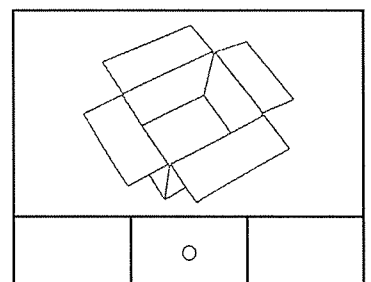
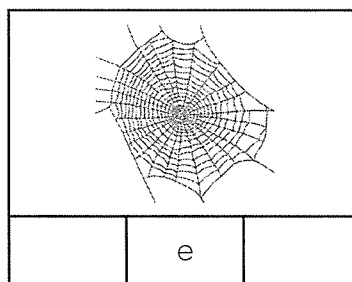
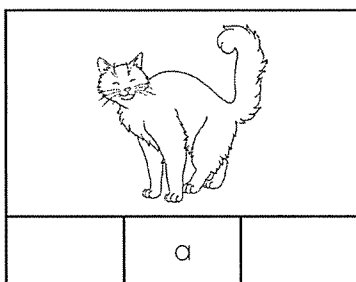
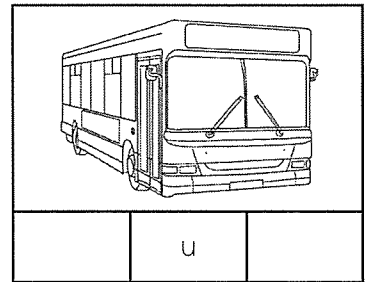
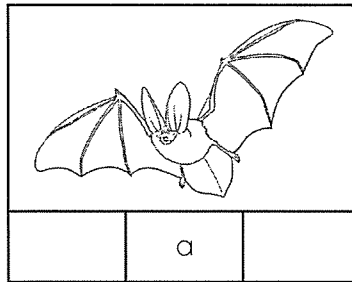
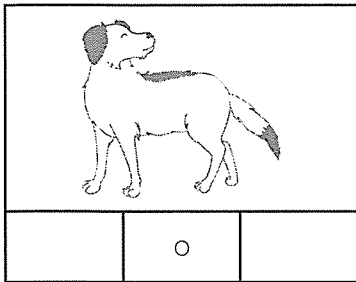
Aa Aa

A grid of letters in circles and an illustration of an apple. The letters are: Row 1: A, D, M, e, A; Row 2: a, A, D, G; Row 3: G, c, c, A; Row 4: a, a, e, A; Row 5: c, M, a, D; Row 6: A, e, A, c, A; Row 7: a, G, a, A; Row 8: D, A, D.

CVC Words

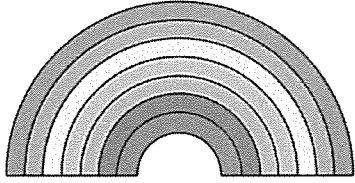
Mixed Vowels

Directions: Say the name of each picture. Then fill in the missing beginning and ending sounds to form the words.



Spring Beginning Sound

Mark the beginning sound of each picture.



S

R

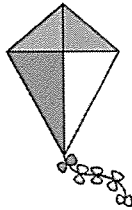
G



U

W

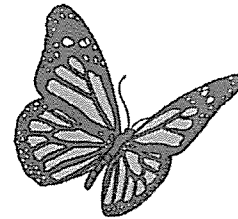
I



K

P

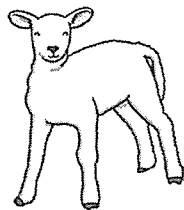
T



D

S

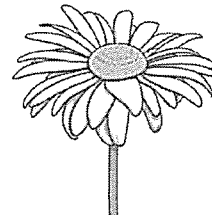
B



Y

L

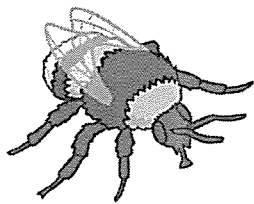
H



J

A

F



B

T

P



Y

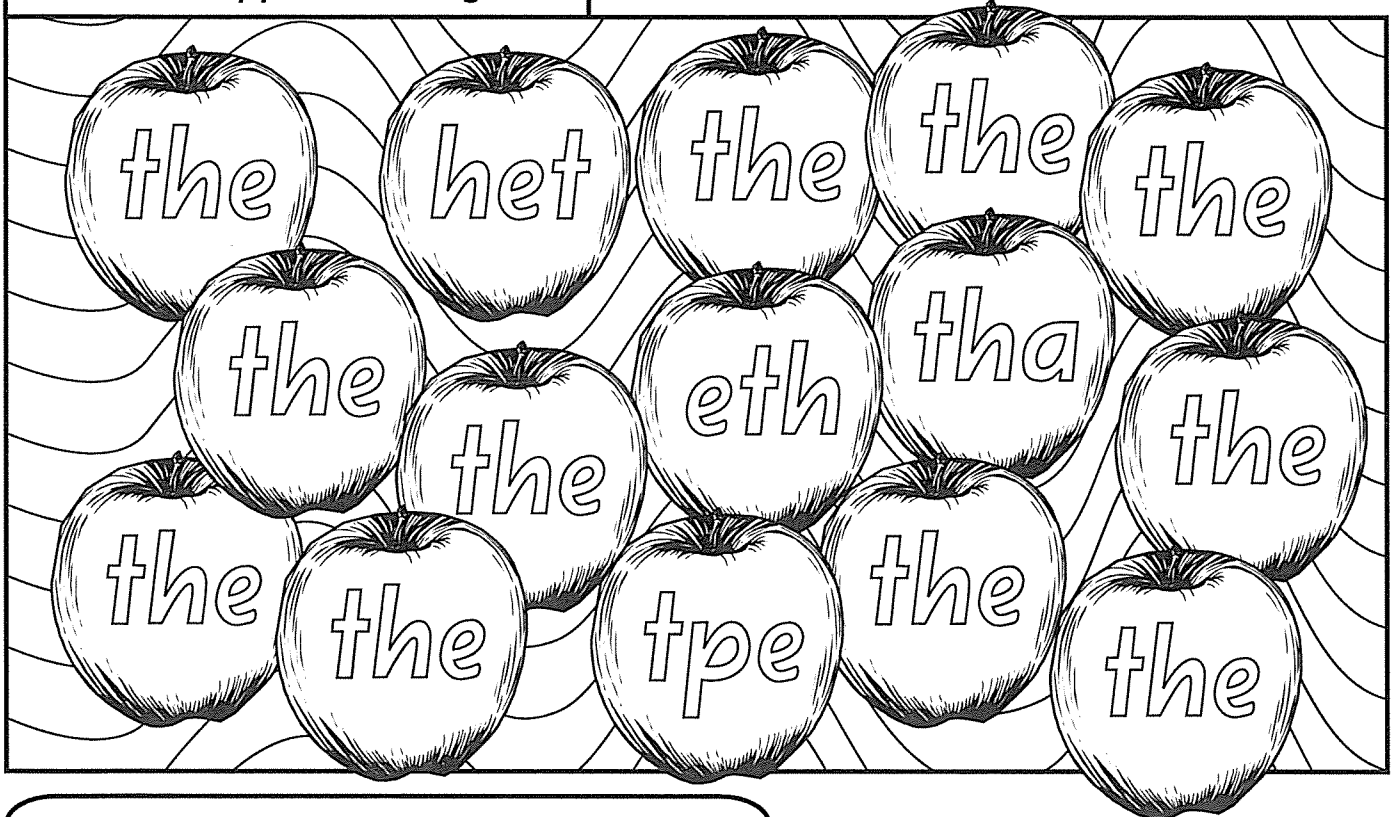
R

L

Trace the word and write it again.

the the

Colour the apples that say 'the'.

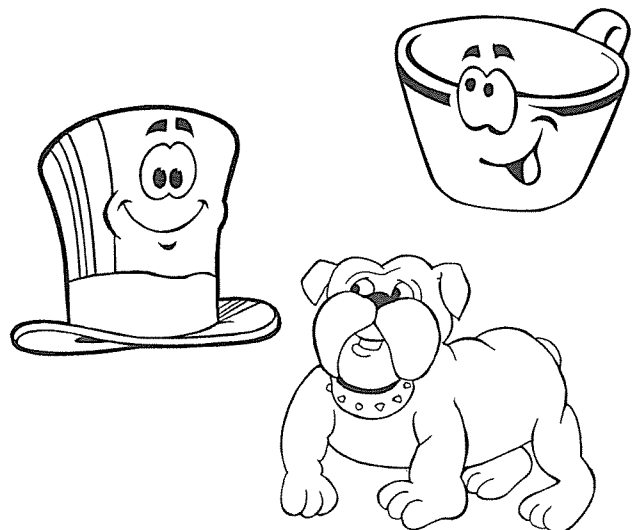


Trace the word. Draw a line to the picture.

the dog

the hat

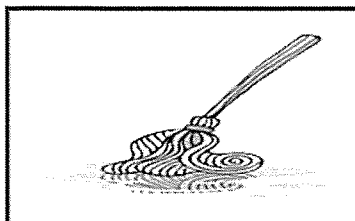
the cup



Name: _____

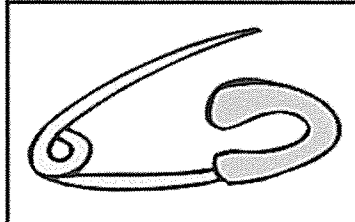
Beginning, Middle, and Ending

Directions: Look at the pictures below. Say the words. Think about the beginning, middle, and ending sounds. Complete the words for each picture.



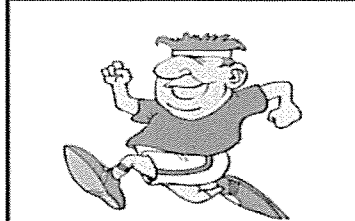
_____ p _____

m _____ p _____



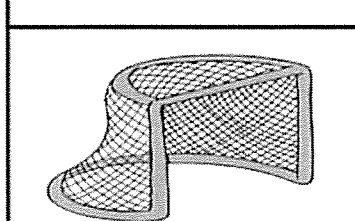
p _____ n _____

_____ i n _____



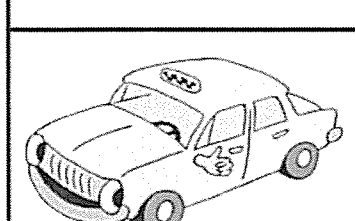
_____ u _____

r _____ n _____



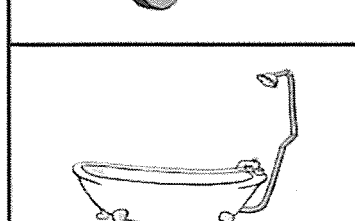
n e _____

n _____



c a _____

_____ a r _____

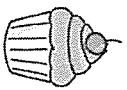


_____ u b _____

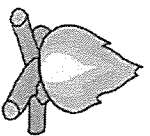
t _____ b _____

Spelling Maze!

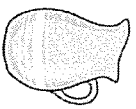
Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



b o n
x u r



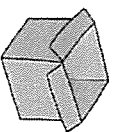
h e t
e o n



j e f
f u g



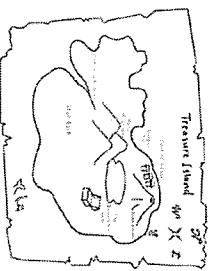
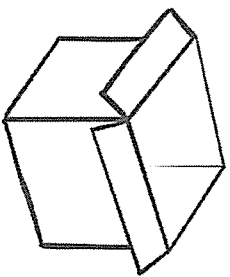
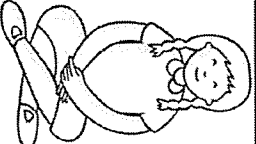
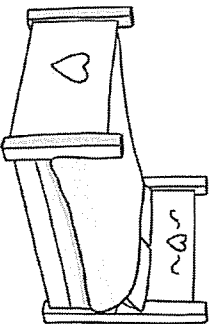
d u e
b w g



b o a
f e x

CVC Words Cut and Paste Worksheet: Mixed

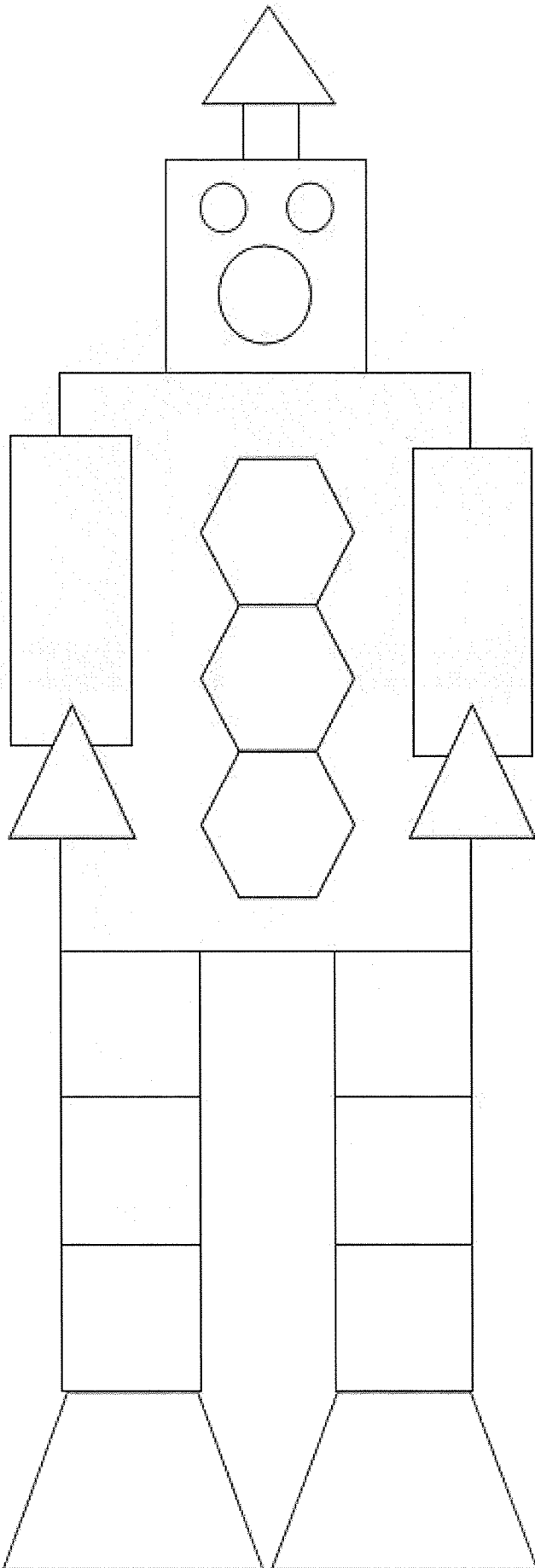
Directions: Cut and paste the letters to make the word for the picture in the box.

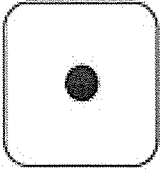

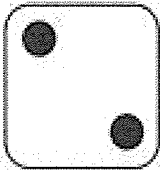
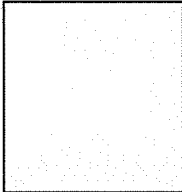
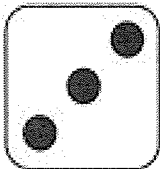
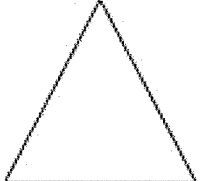
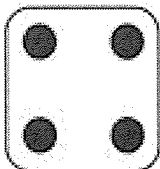
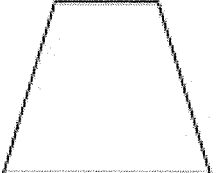
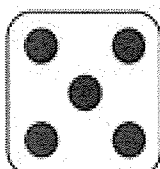
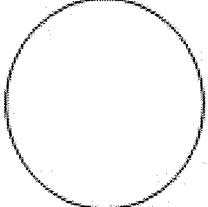
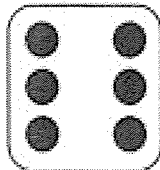
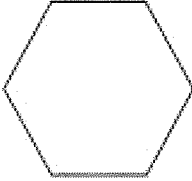
	
	
_____	_____
_____	_____
_____	_____

p	b	a	o	m	t
s	d	b	e	i	x

Roll a Robot

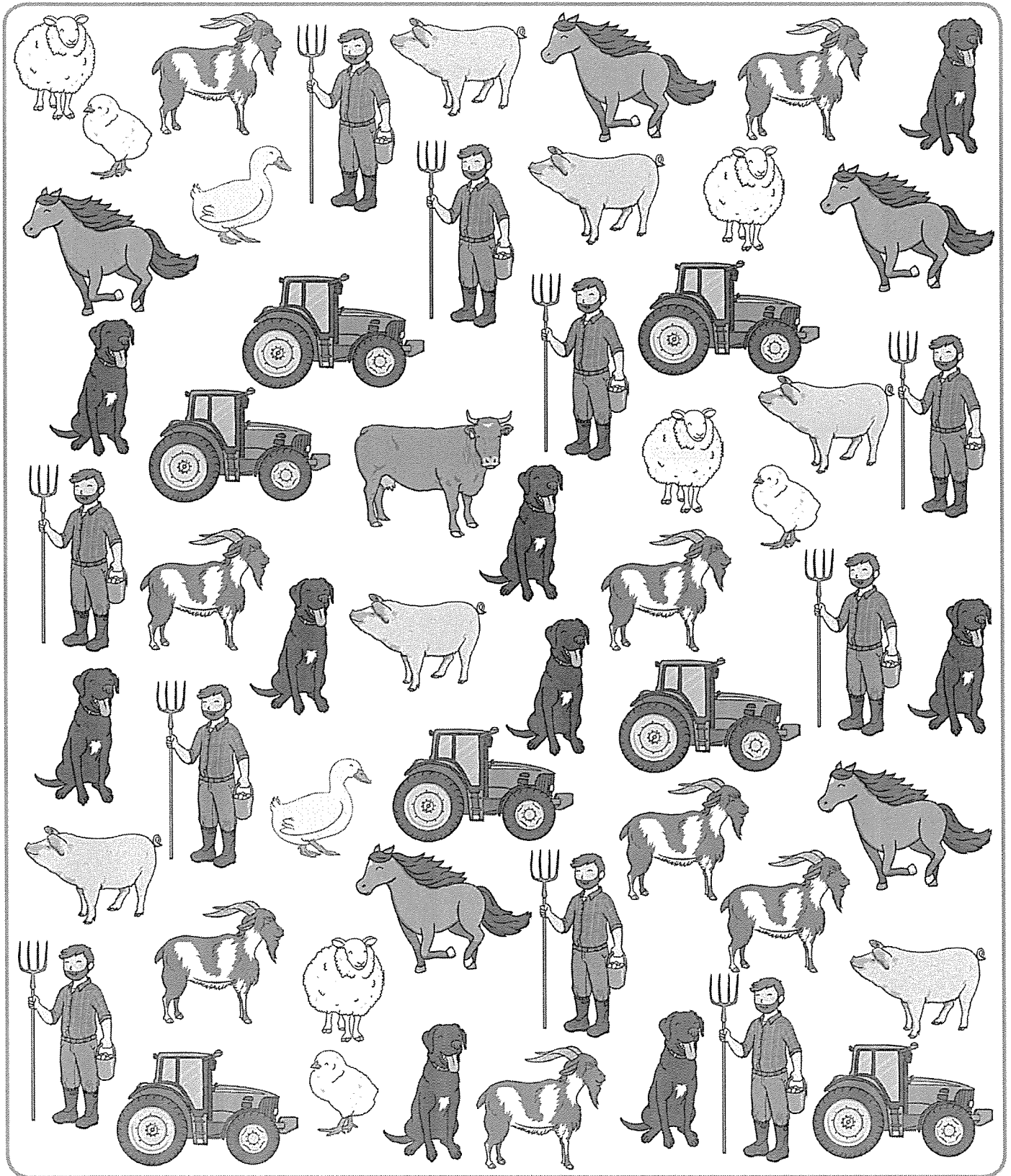
Roll a dice and colour the shape you roll.



On the Farm


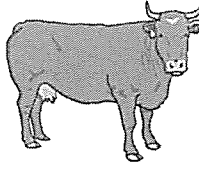
I Spy and Add to 10

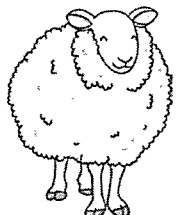
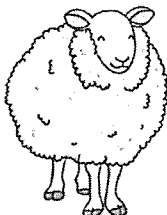


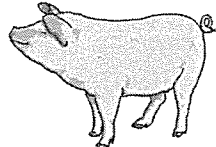
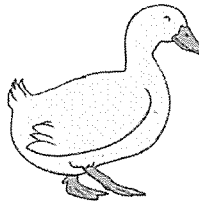
On the Farm

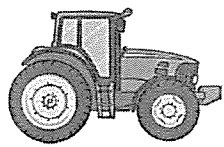

I Spy and Add to 10


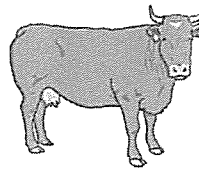
Count the number of each type of farm picture needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 $\square +$  $\square = \square$

 $\square +$  $\square = \square$

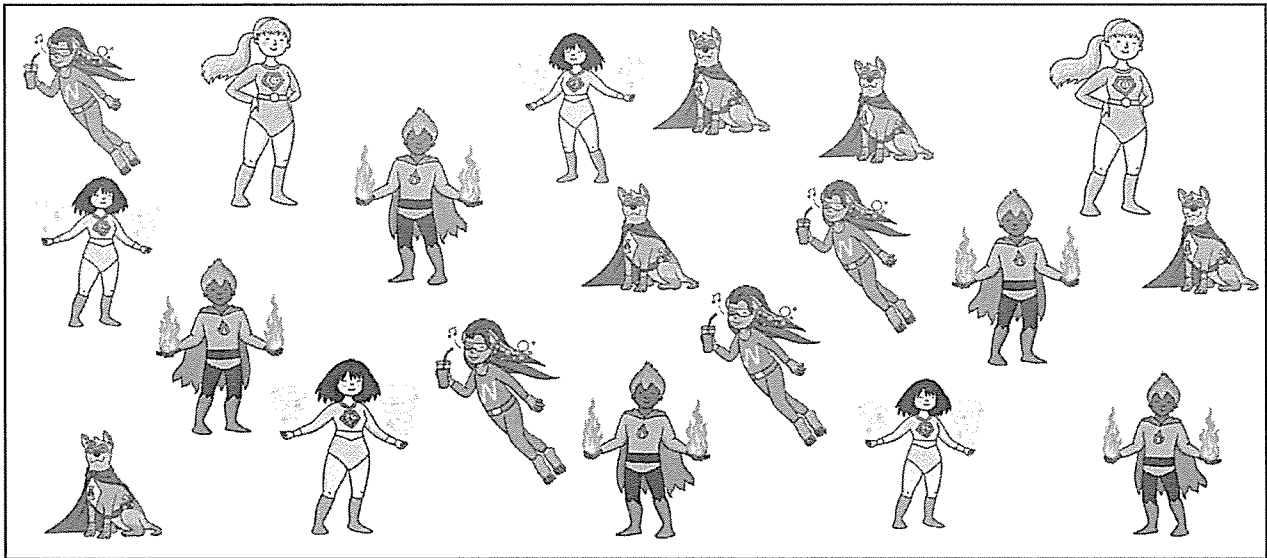
 $\square +$  $\square = \square$






 $\square +$  $\square = \square$

 $\square +$  $\square = \square$

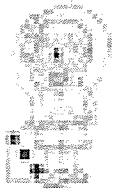
Superheroes Count and Graph

Count each of the superheroes and fill in the graph.



5					
4					
3					
2					
1					
					

NAME: _____



Addition Dice Roll

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

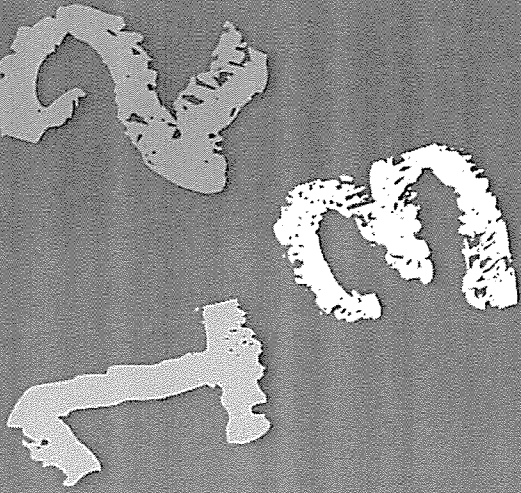
	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------

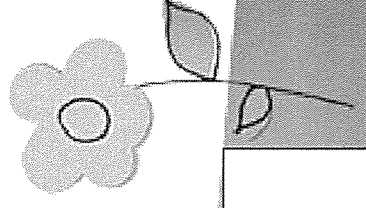
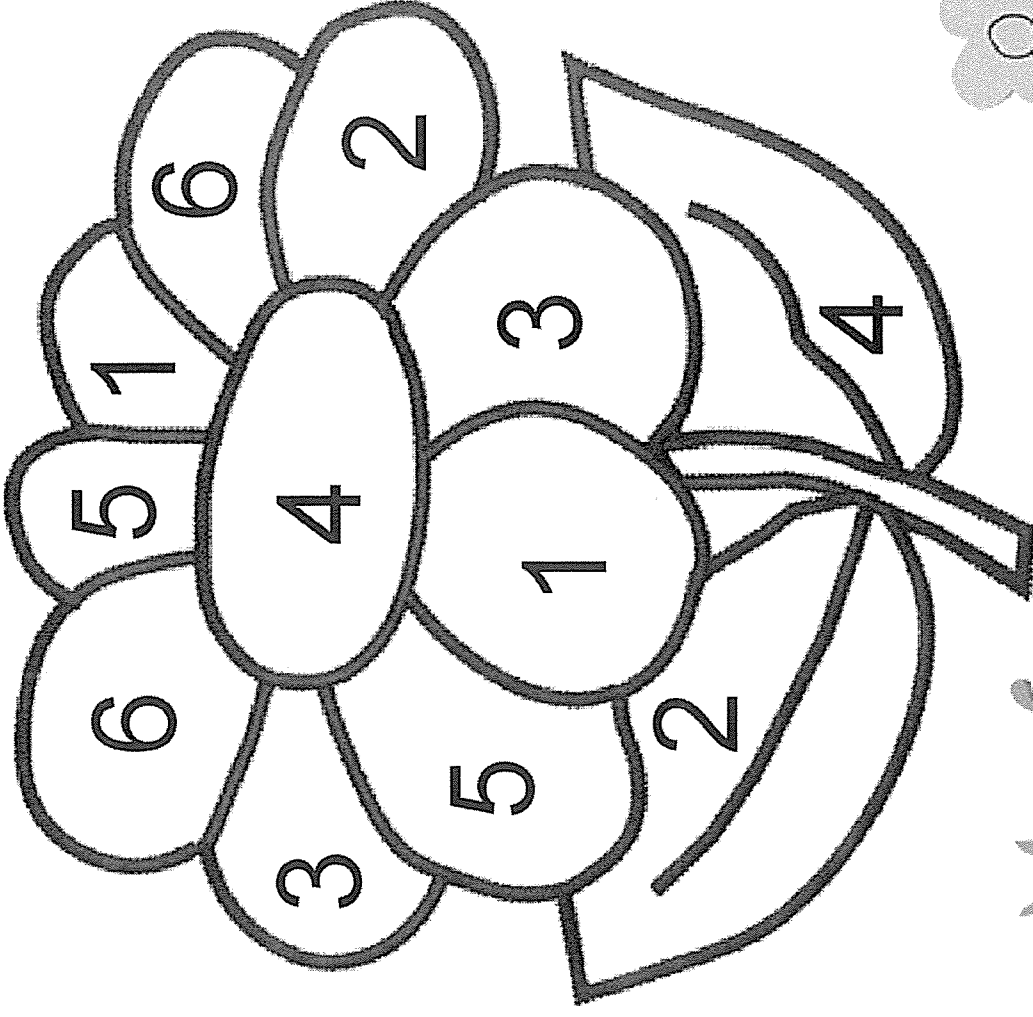
	+		=	_____
--	---	--	---	-------

	+		=	_____
--	---	--	---	-------



GAME

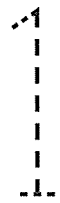
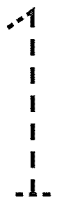
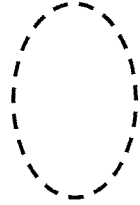
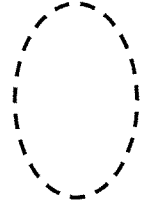
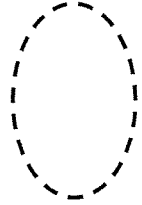
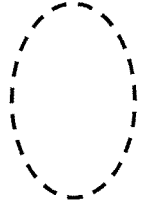
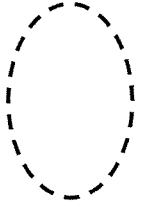
1. Take turns rolling the dice
2. Colour the part of the flower that matches the number you rolled. If you have already coloured that number wait until your next roll.
3. First player to colour every number 1 to 6 wins.



Name:

Number Tracing

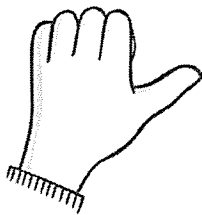
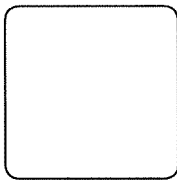
Trace the numbers below.



Cut and Paste Number Sort

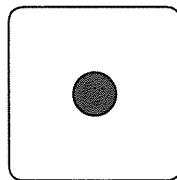
0

1



zero

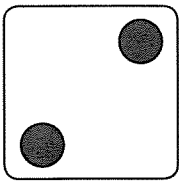
one



Cut and Paste Number Sort

2

3



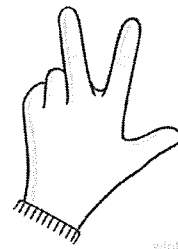
twinkl.com

three

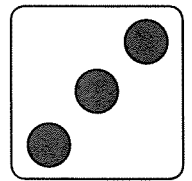
twinkl.com



twinkl.com



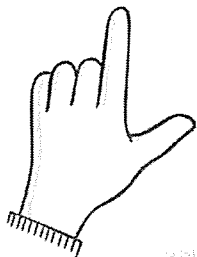
twinkl.com



twinkl.com



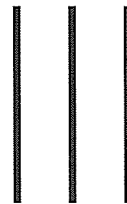
twinkl.com



twinkl.com



twinkl.com



twinkl.com

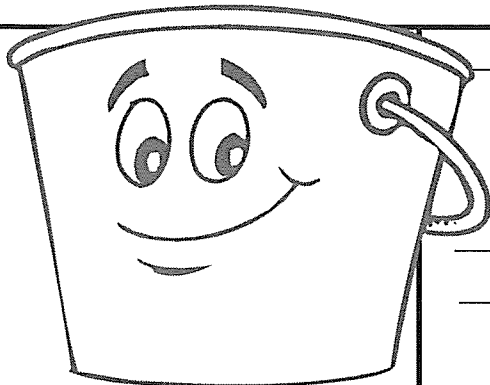
two

twinkl.com

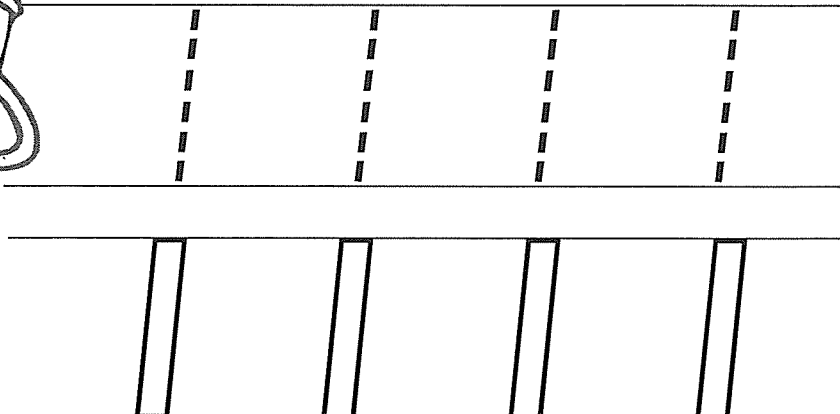
*My favourite thing to do in
the morning is _____.*

*My favourite thing to do in
the afternoon is _____.*

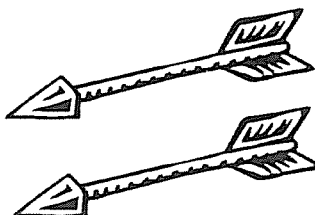
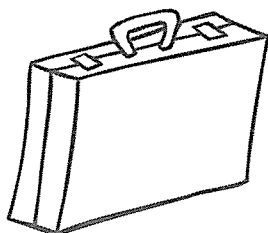
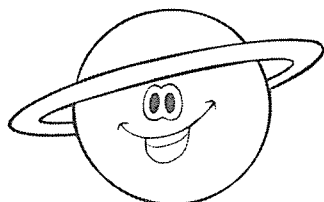
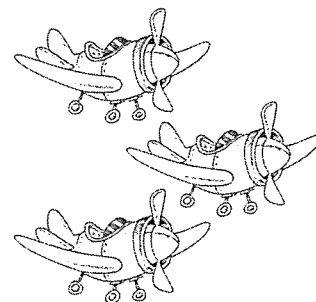
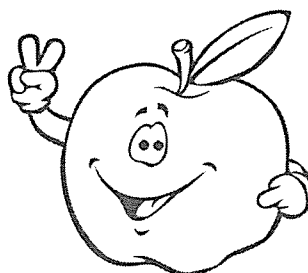
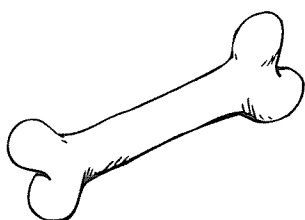
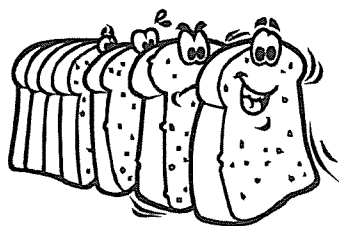
Trace the number 1.



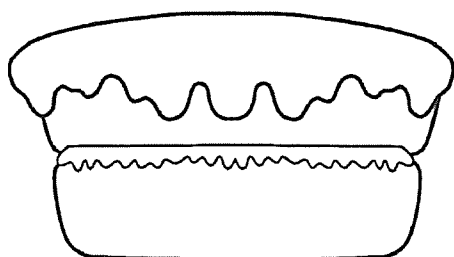
one bucket



Colour the groups with 1.




Draw 1 candle
on the cake.



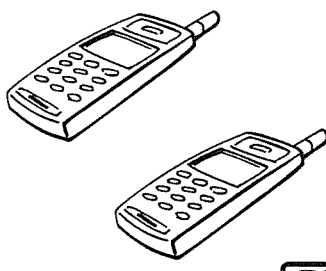
Draw 1 mouth
on the face.



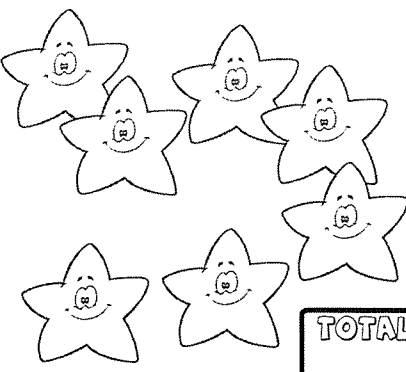
two two two two
2 2 2 2 2 2 2



TOTAL



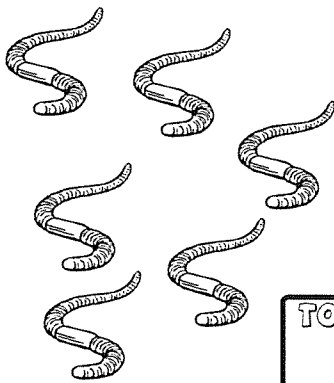
TOTAL



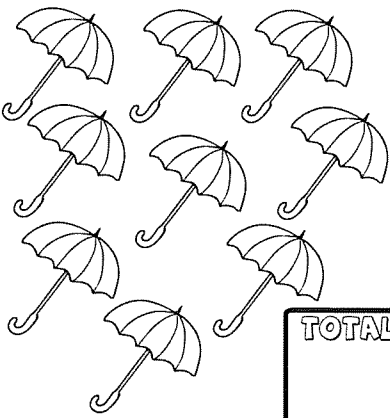
TOTAL



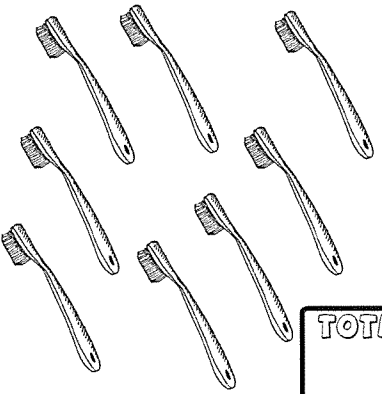
TOTAL



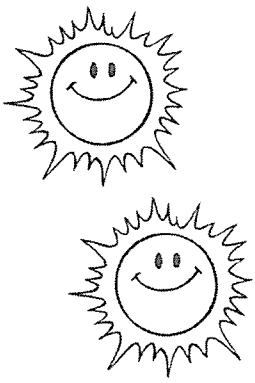
TOTAL



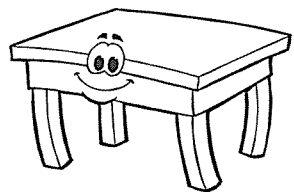
TOTAL



TOTAL



TOTAL



TOTAL

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30

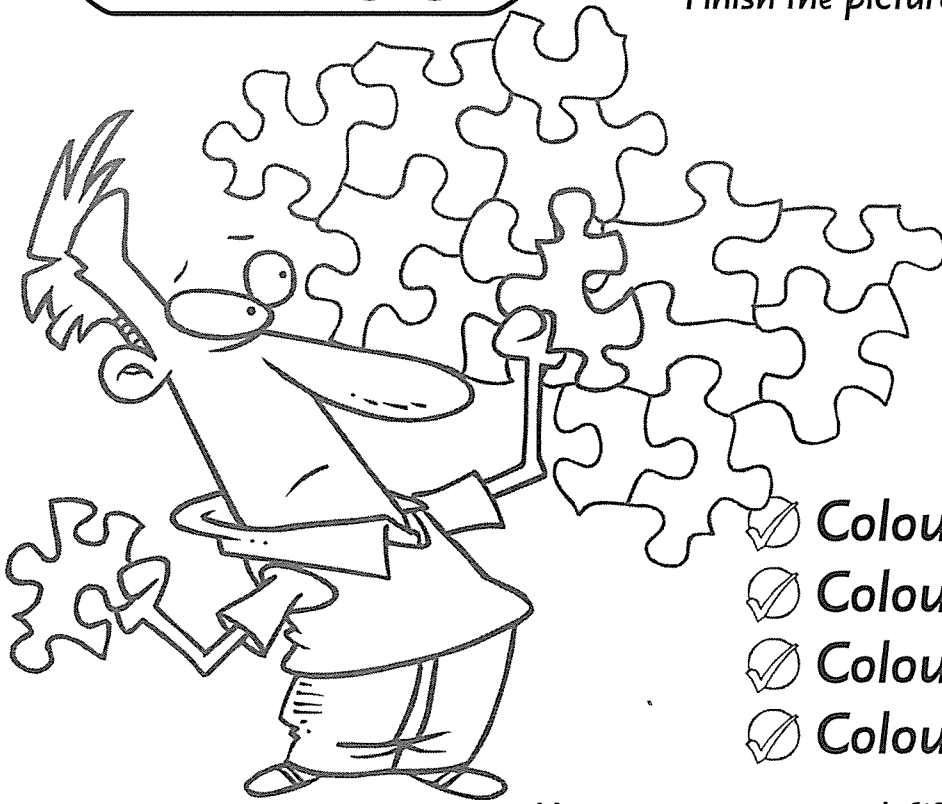
- 1 Trace over the numbers and words at the top of the page.
- 2 Count the things in each square and write the totals.
- 3 Colour the squares that equal 2 green.
- 4 Colour the squares with more than 2 blue.
- 5 Colour the squares with less than 2 red.



three

3 3 3 3 3 3

Finish the picture in your own colours.



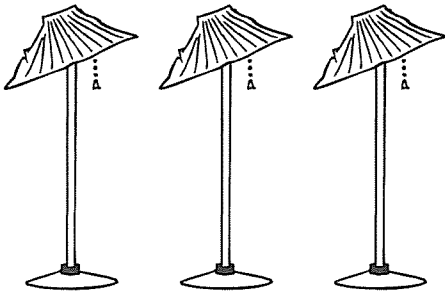
- Colour 3 pieces blue.
- Colour 3 pieces green.
- Colour 3 pieces red.
- Colour 3 pieces yellow.

How many pieces are left? Colour them purple.

three

3 3 3 3 3 3

Draw another 3 lamps. Colour them orange.



three

3 3 3 3 3 3

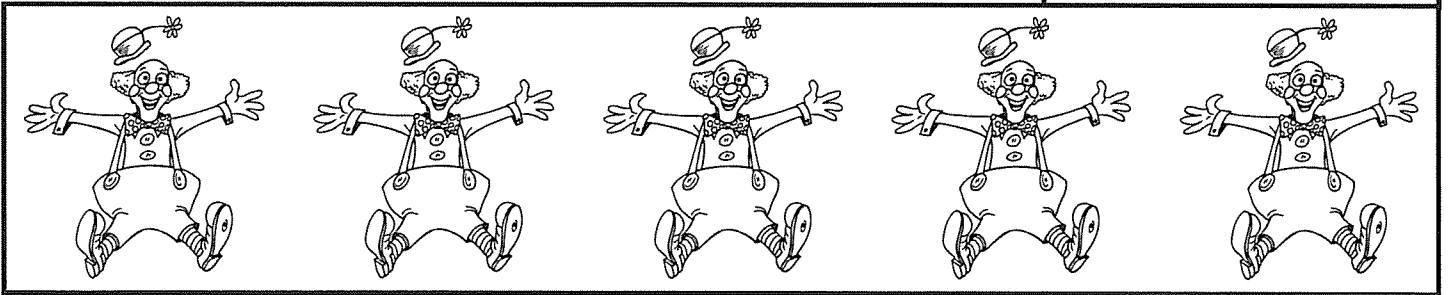
Trace the numbers and colour the dots to match.

1	2	3	4	5	6	7	8	9	10
○○	○○	○○	○○	○○	○○	○○	○○	○○	○○
○○	○○	○○	○○	○○	○○	○○	○○	○○	○○
○○	○○	○○	○○	○○	○○	○○	○○	○○	○○
○○	○○	○○	○○	○○	○○	○○	○○	○○	○○

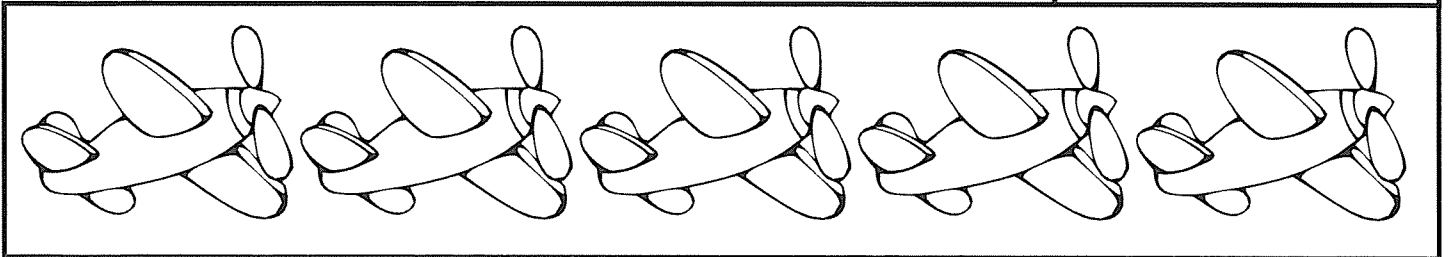
Trace the word and numbers.

This section contains tracing practice for the number 4 and the word 'four'. It features four cartoon faces of a character with a large, bushy beard and a grumpy expression. To the left of the top row is a dashed number 4. To the right of the bottom row is the word 'four' in a dashed, lowercase font. Below these are seven dashed number 4s for tracing, starting with a solid number 4 on the far left.

Colour four clowns.



Colour four planes.

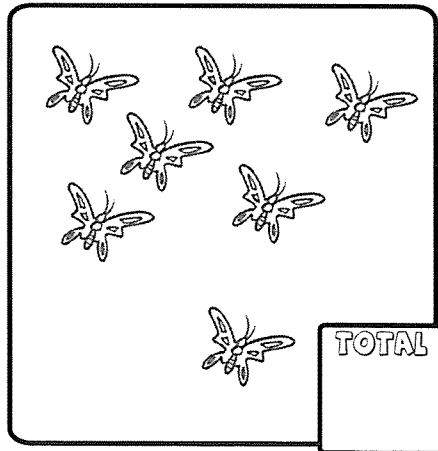
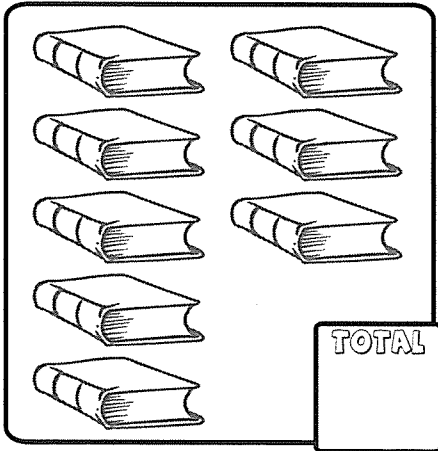
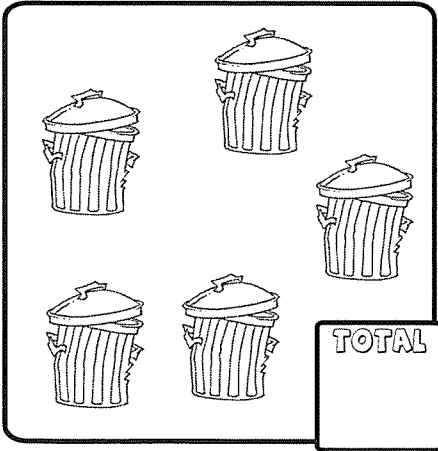
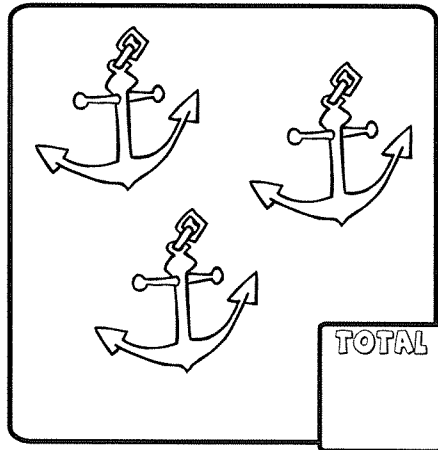
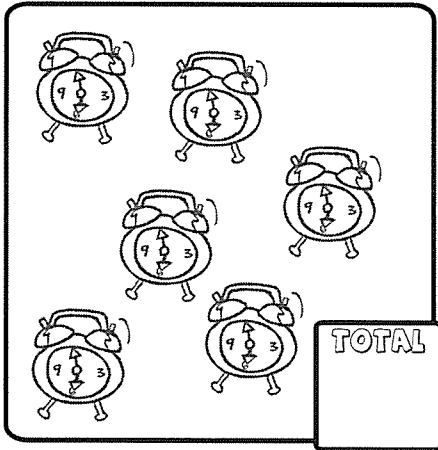
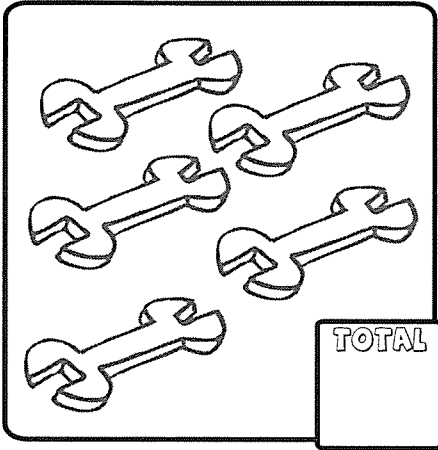
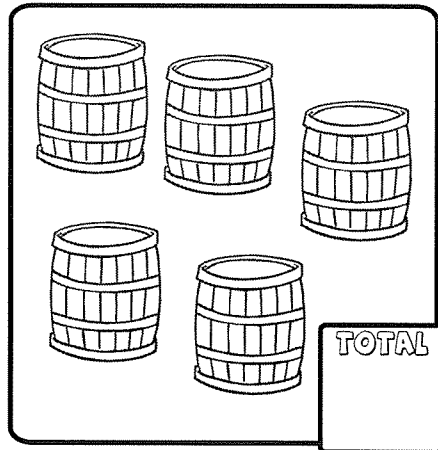
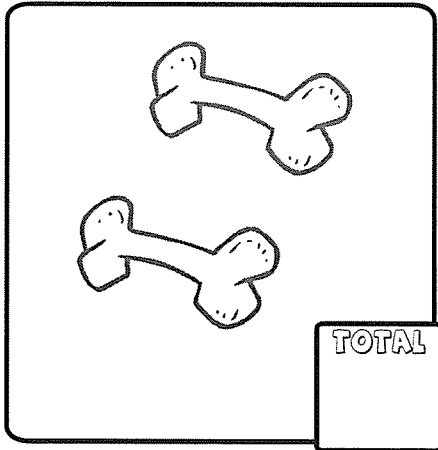
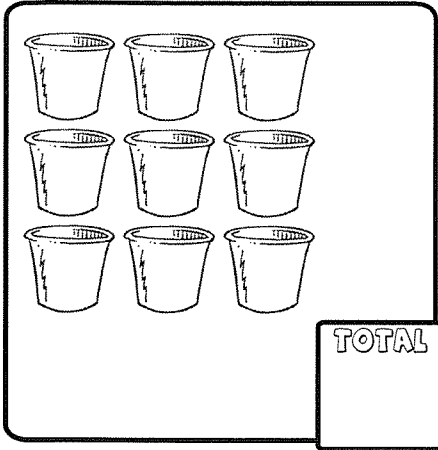


Trace over the words.

This section contains tracing practice for the word 'four'. It features three instances of the word 'four' in a lowercase font. The first is a solid outline, the second is dashed, and the third is also dashed.

five five five five five
 5 5 5 5 5 5 5 5

Colour 5 squares



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30

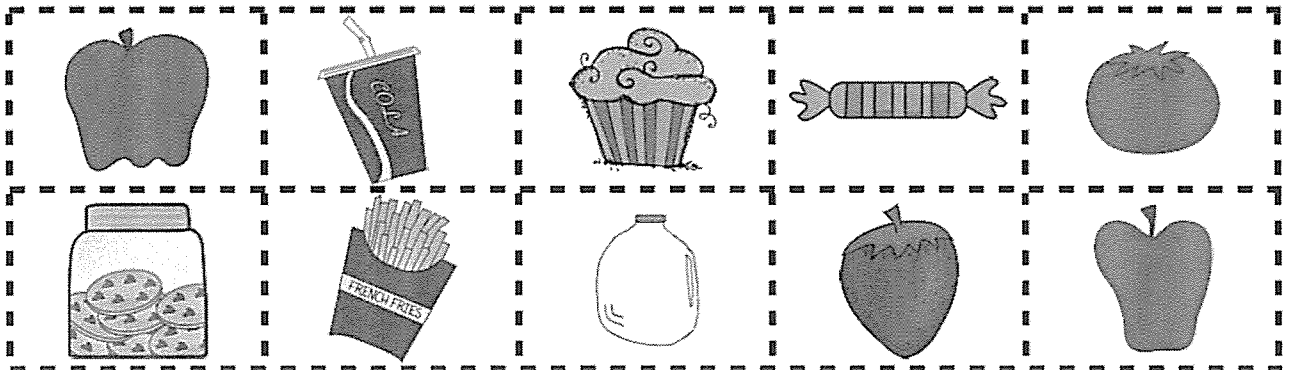
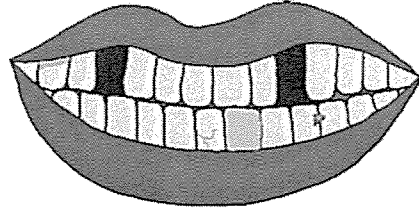
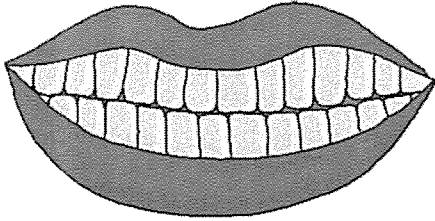
- 1 Trace over the numbers and words at the top of the page.
- 2 Count the things in each square and write the totals.
- 3 Colour the squares that equal 5 red.
- 4 Colour the squares with more than 5 green.
- 5 Colour the squares with less than 5 orange.

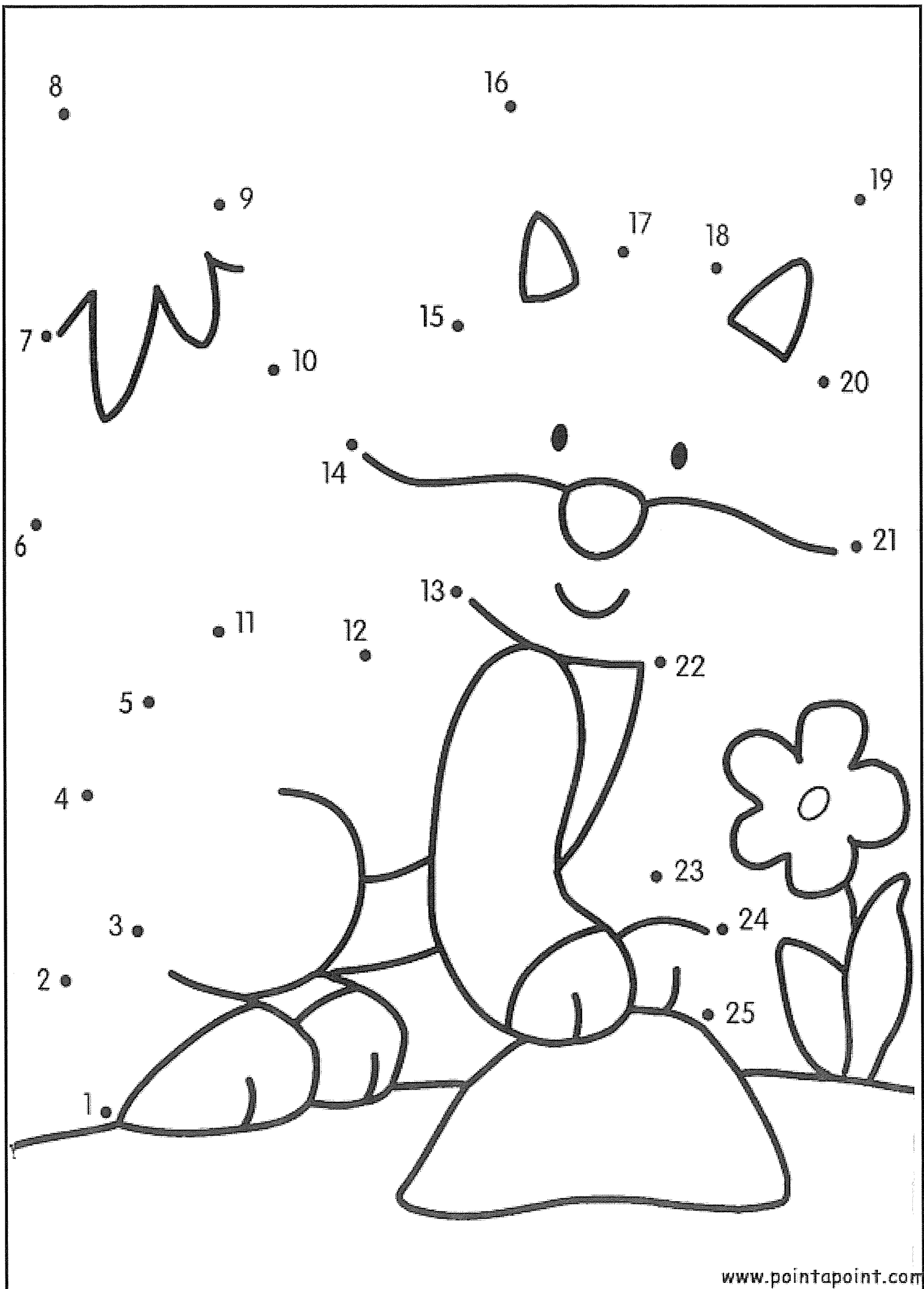


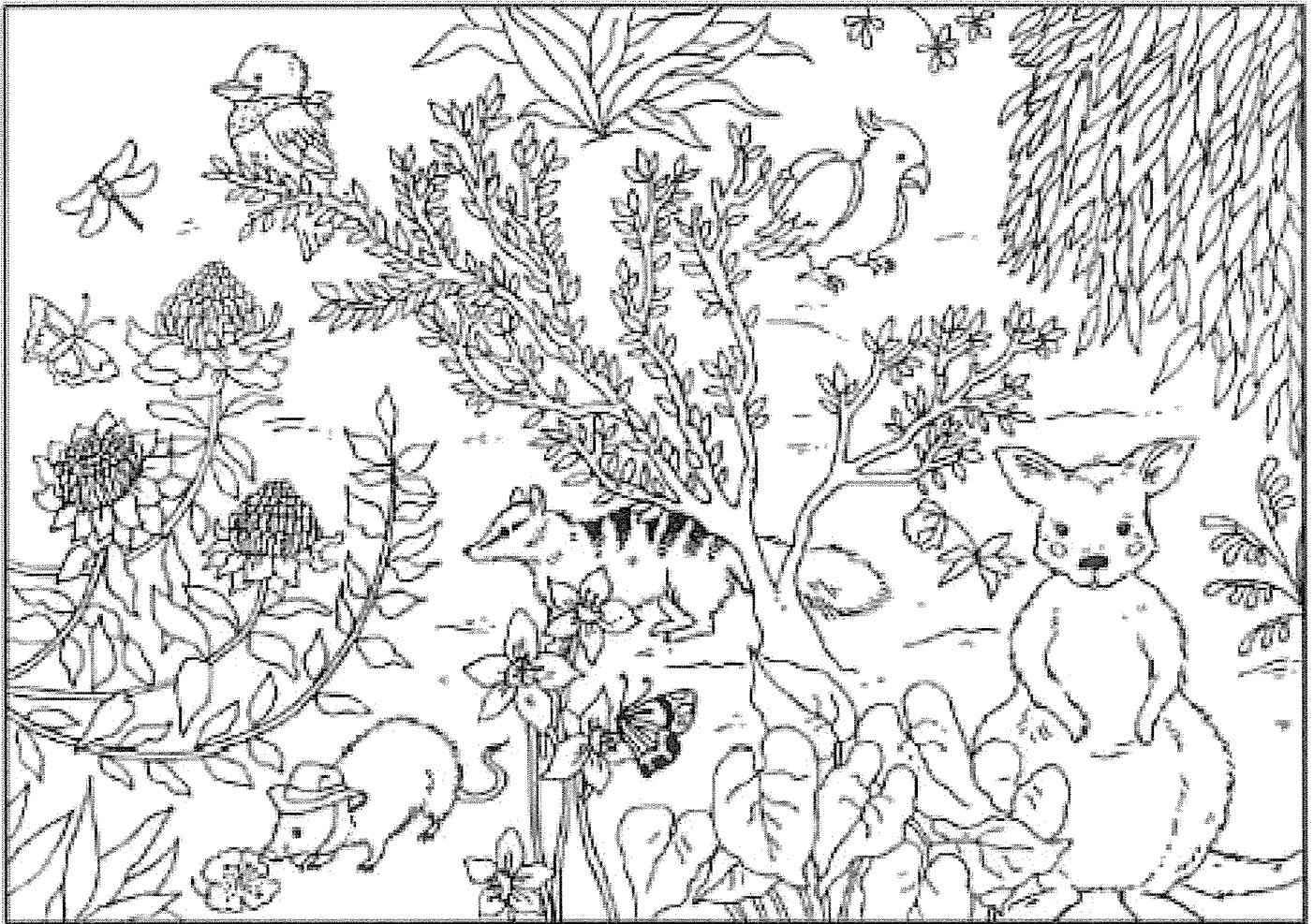
Name: _____

Take Care of Your Teeth

Directions: Look at the pictures below. Cut and paste the pictures of healthy choices under the healthy smile. Cut and paste the pictures of unhealthy choices under the unhealthy smile.





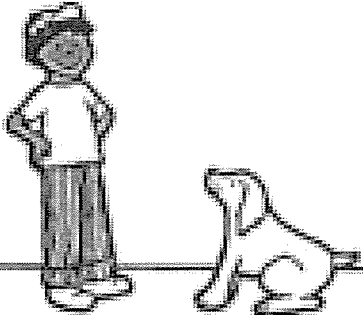
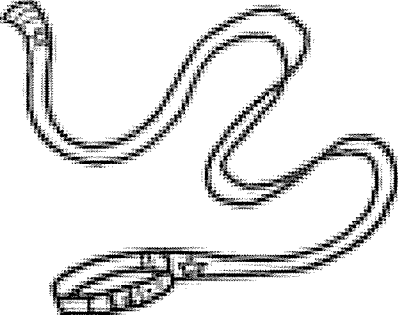
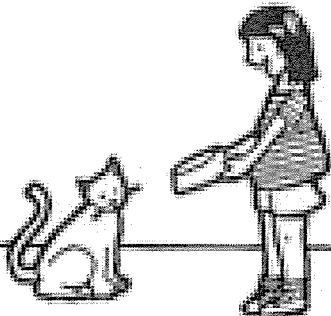
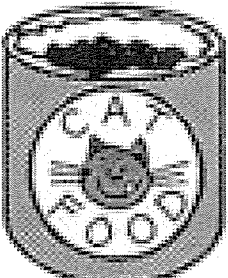
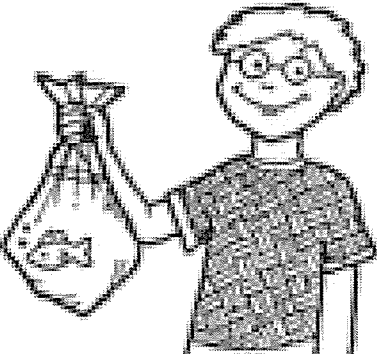
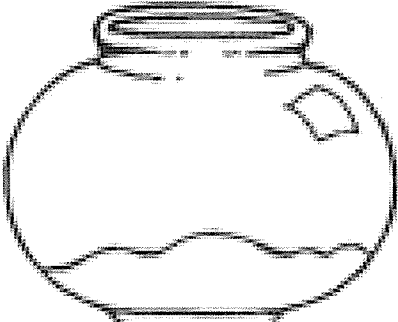



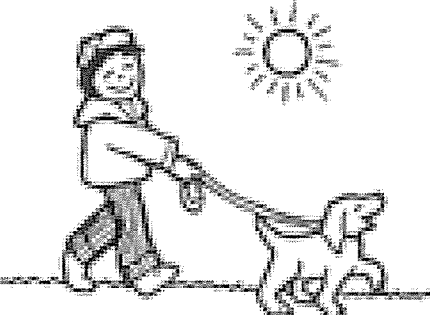

Find the differences!



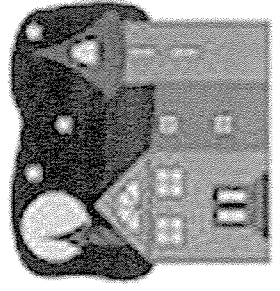
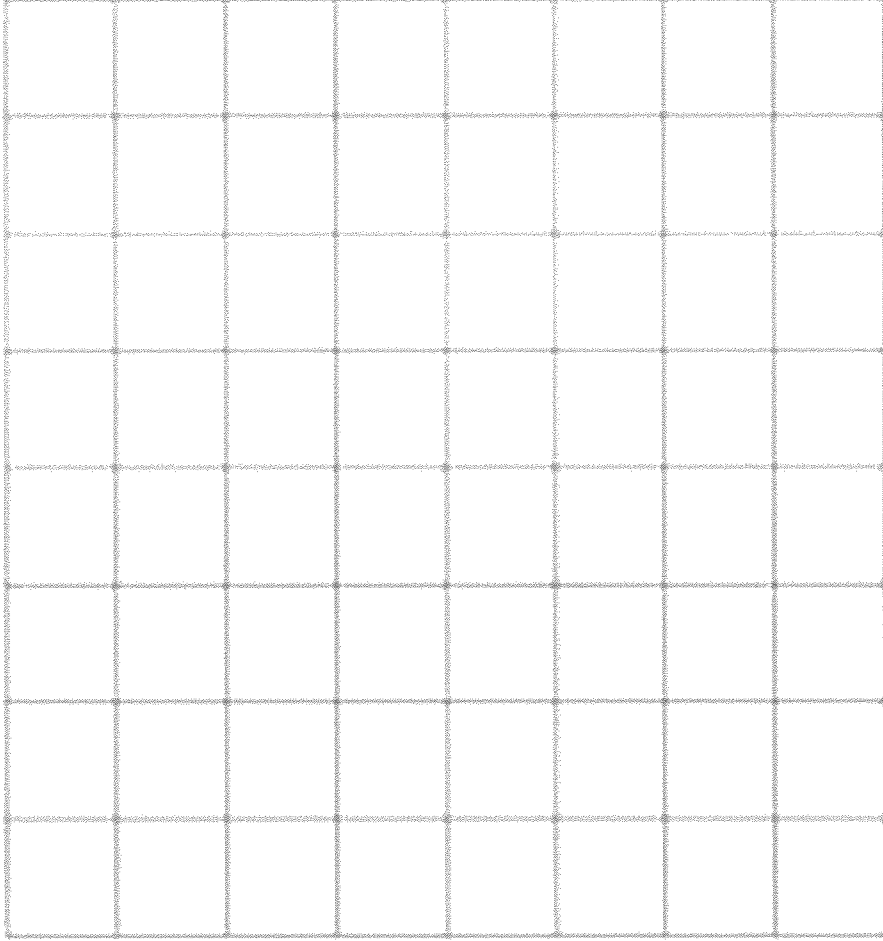
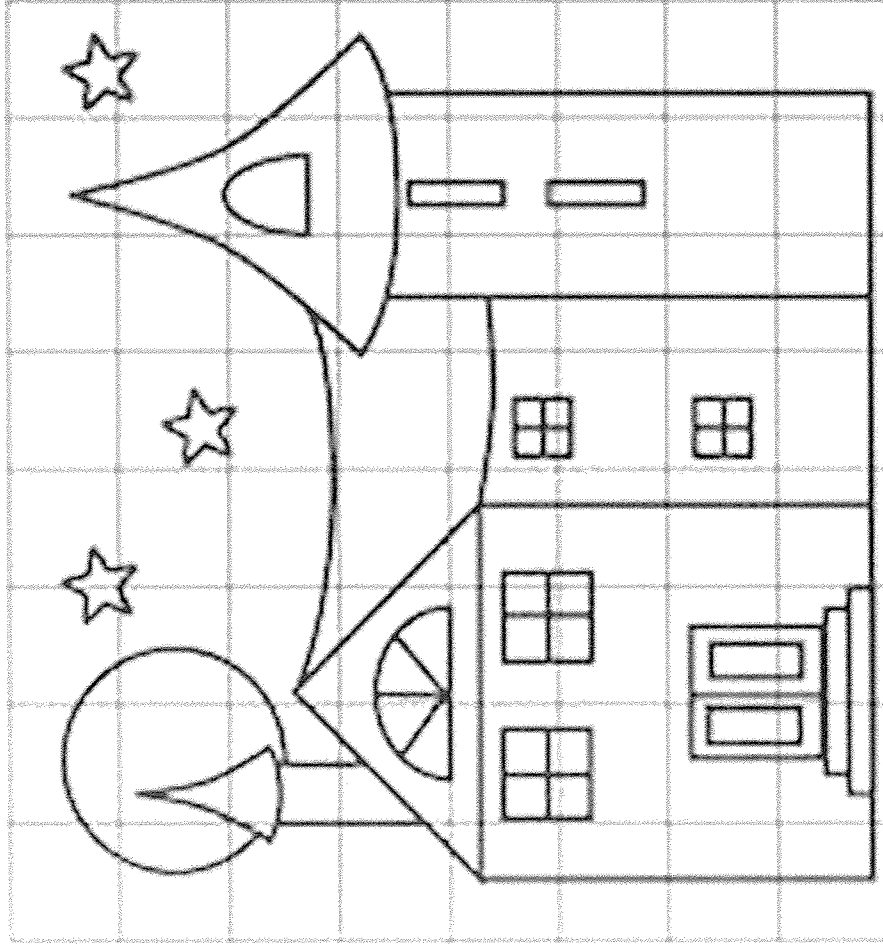
Name _____

What Will Happen Next?

		
---	--	---

Copy the Haunted House



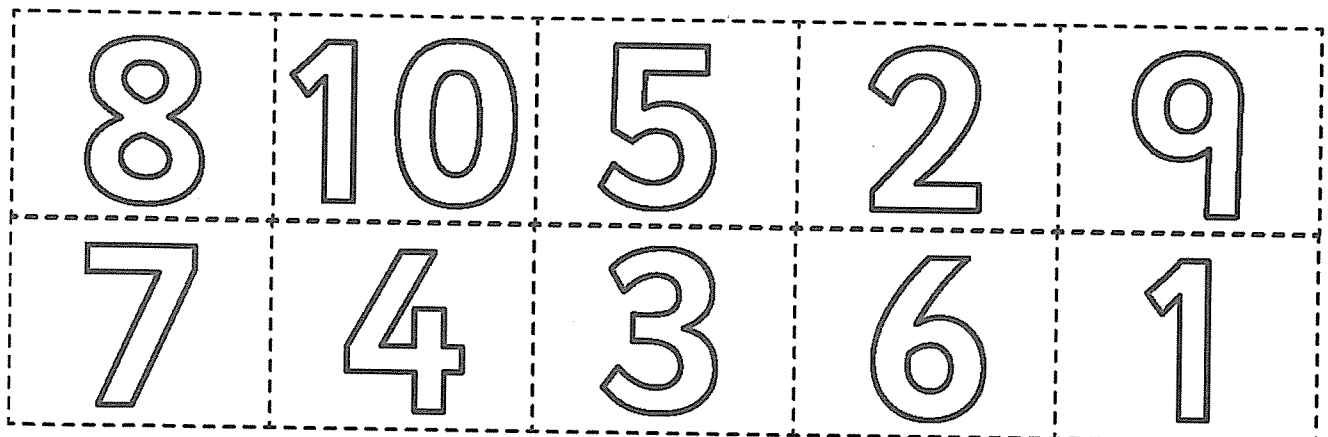
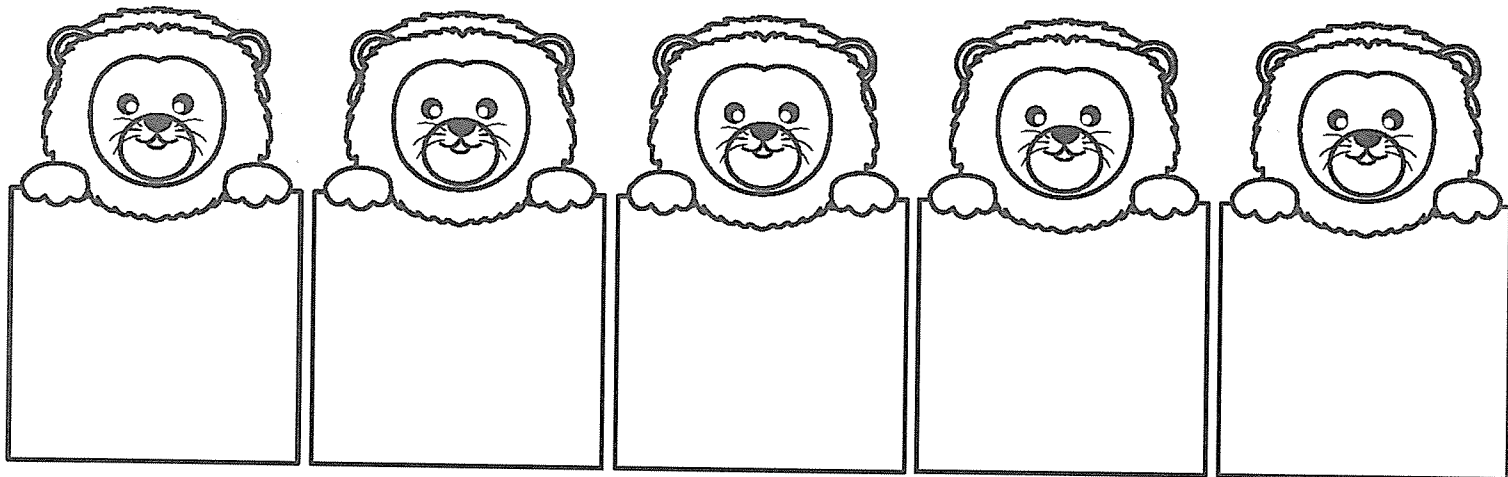
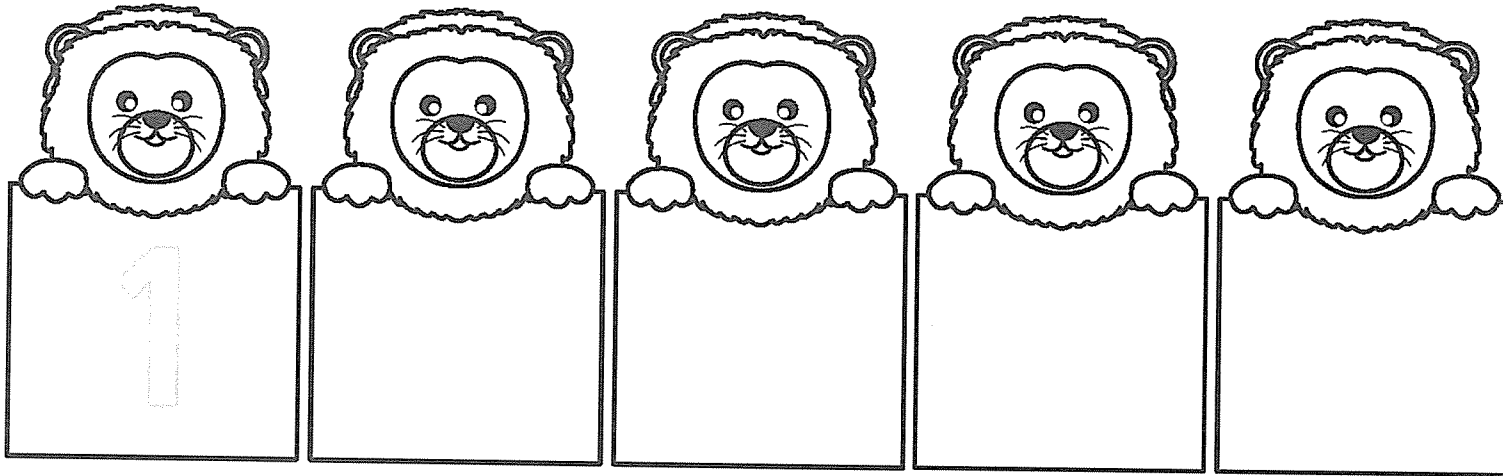
Copy the picture using the grid lines as a guide. You might find it easier to copy one square at a time. Count the squares carefully!

Lion Number Order

Name: _____

Teach 

Colour the numbers. Cut and glue them in correct number order.

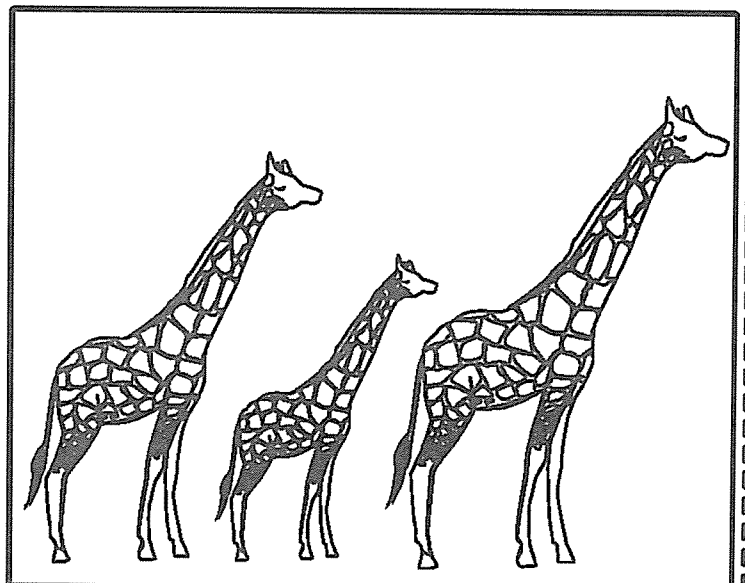
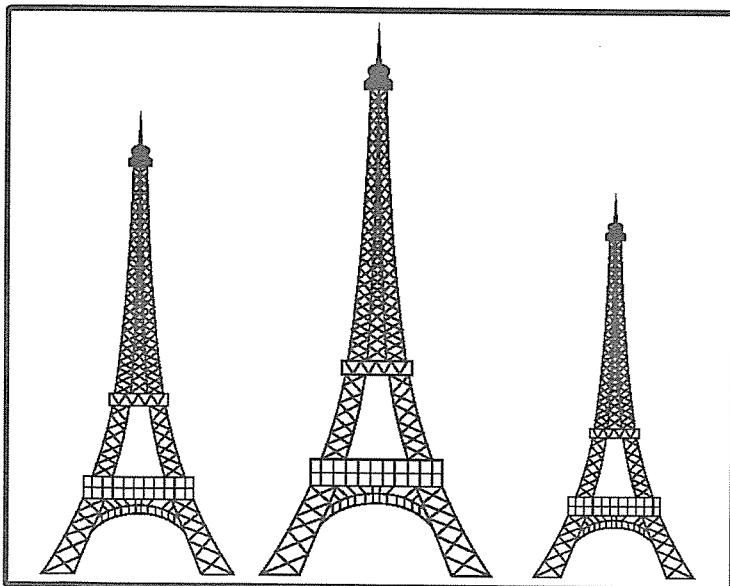
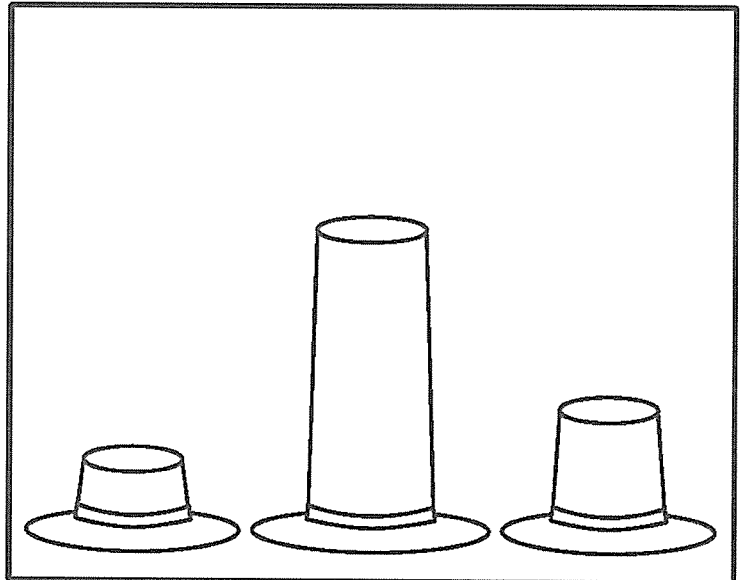
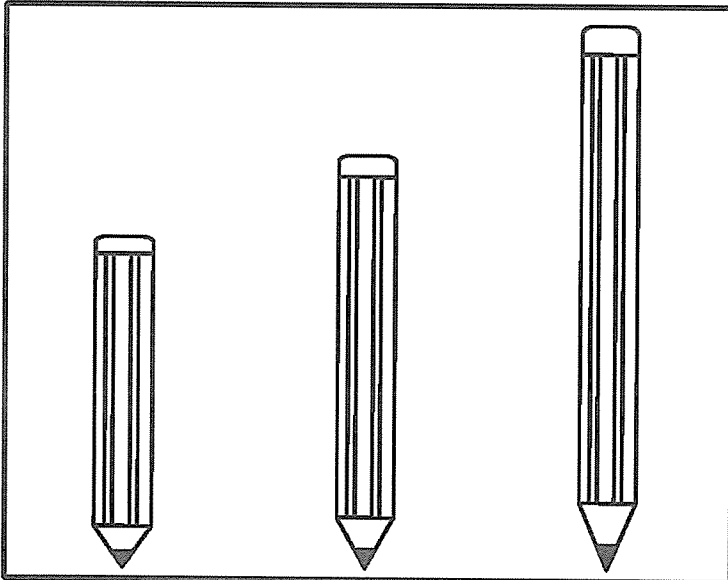
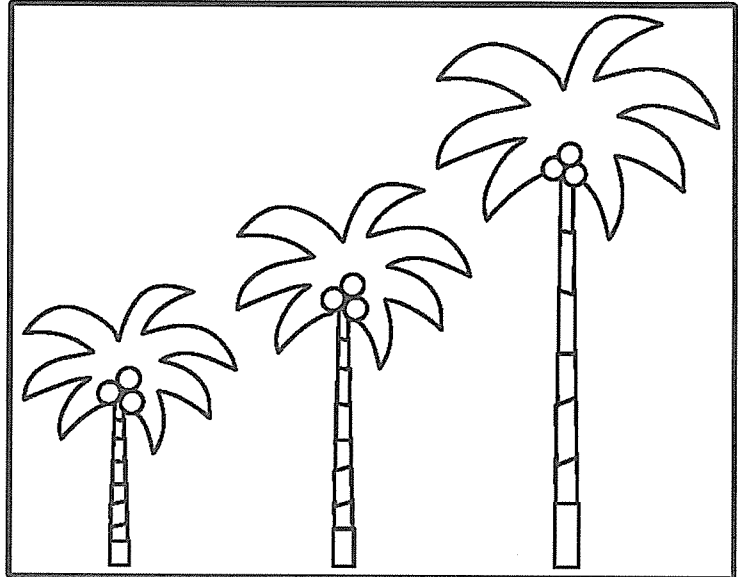
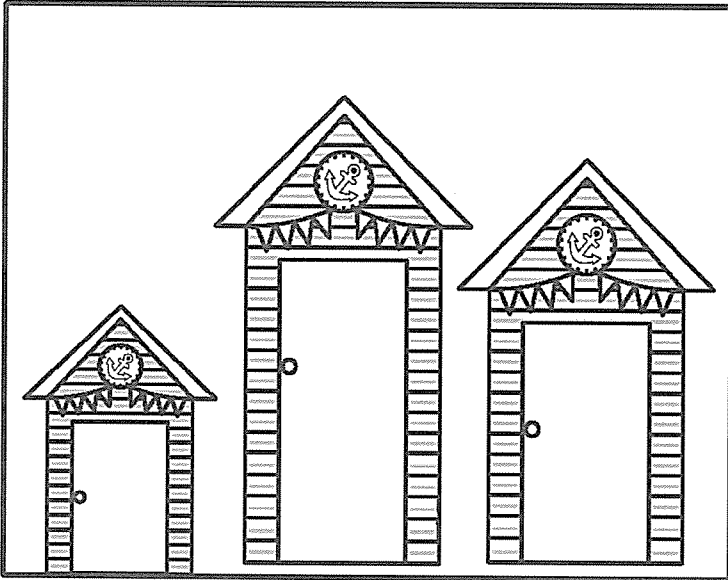


Tallest

Name: _____

Circle the tallest one in the picture and colour it.

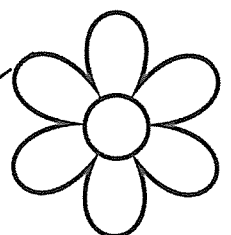
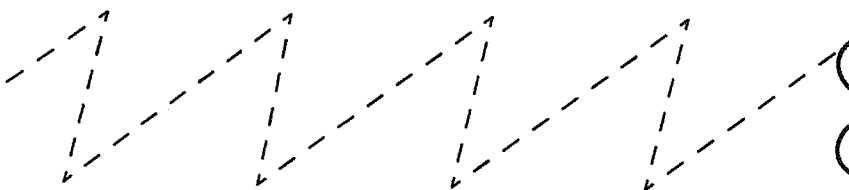
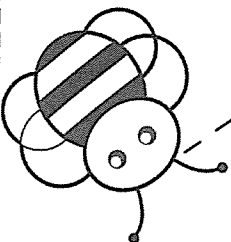
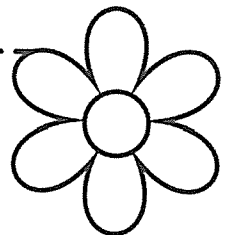
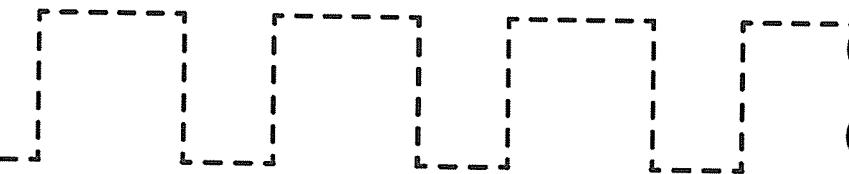
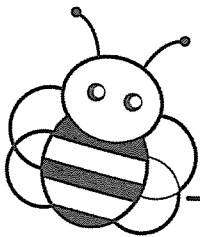
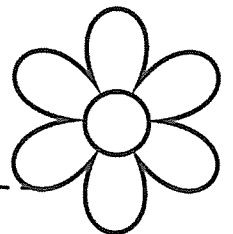
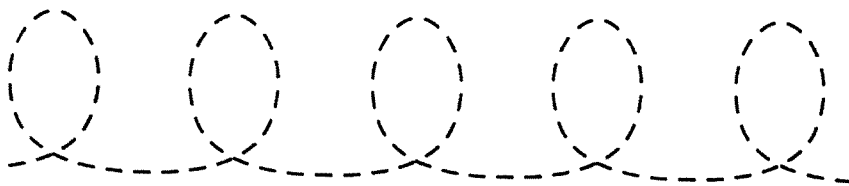
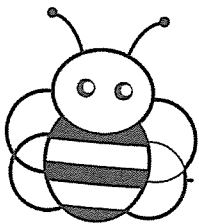
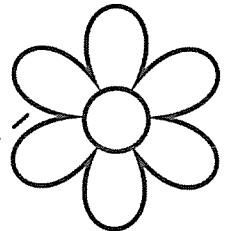
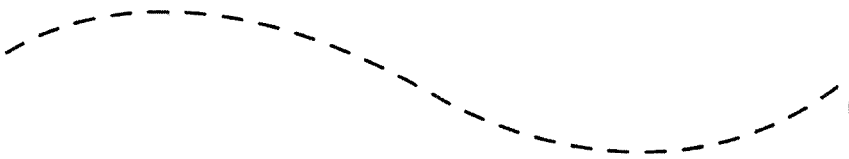
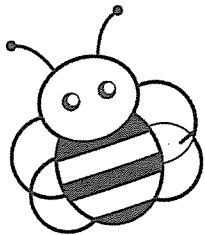
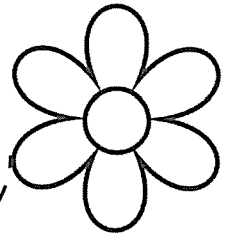
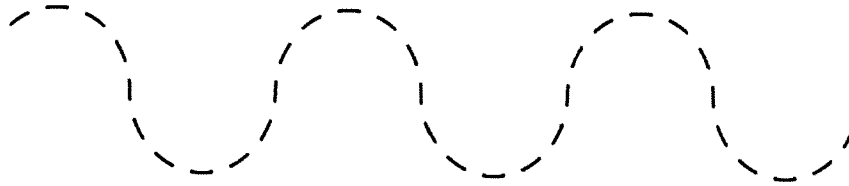
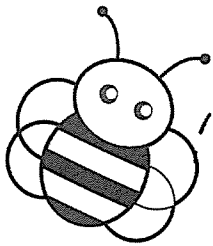
Teach 



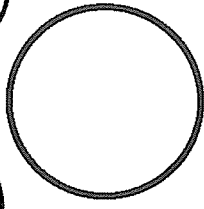
Find the Flower

Name: _____

Teach 



My name is



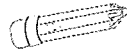
There are
letters in
my name.



I coloured the letters
that are in my name.

a	b	c	d	e	f				
g	h	i	j	k	l	m	n	o	p
q	r	s	t	u	v	w	x	y	z

This is how I write
my name.

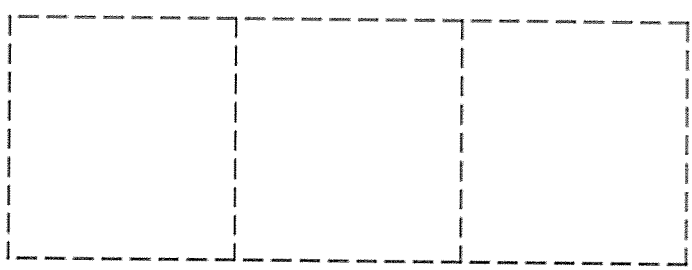
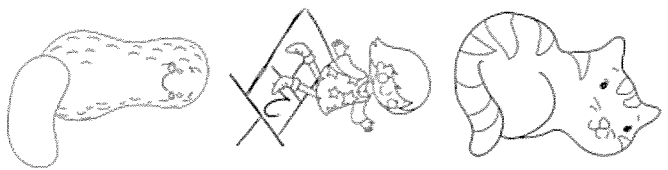
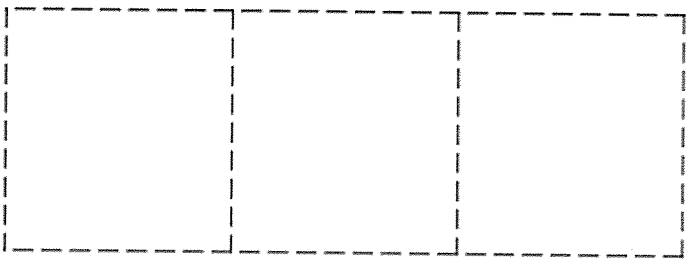
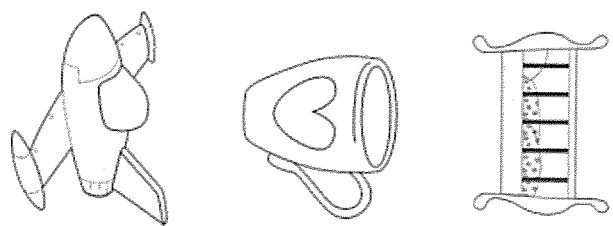
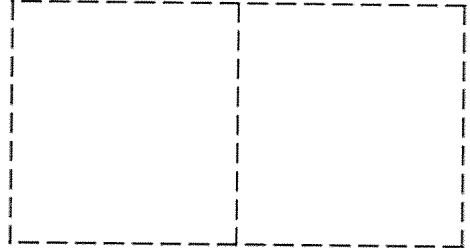
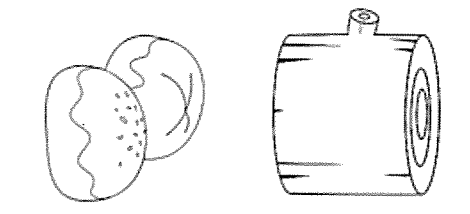




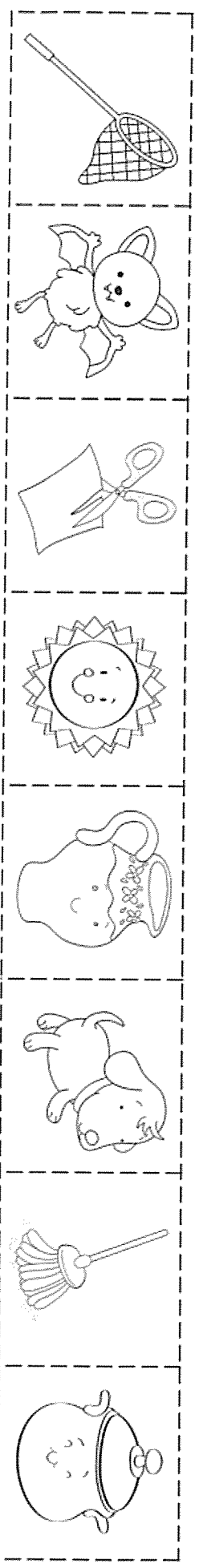
Rhyming Words

Name: _____

Glue the rhyming pictures in the matching box.



Teach **TEKS**

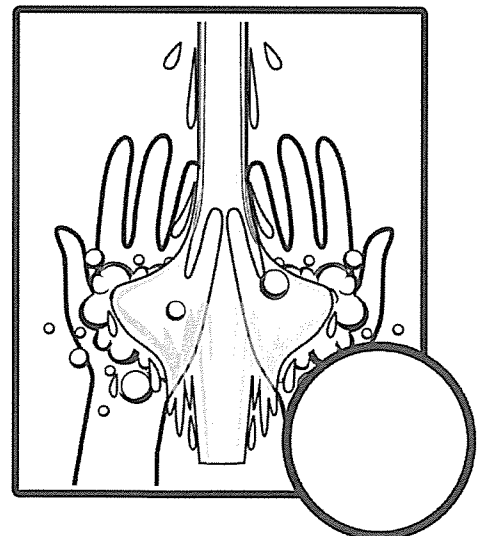
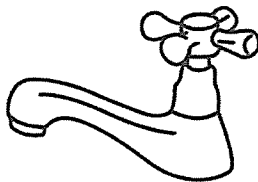
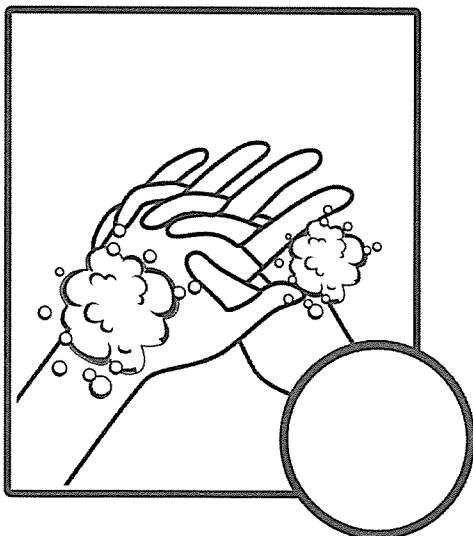
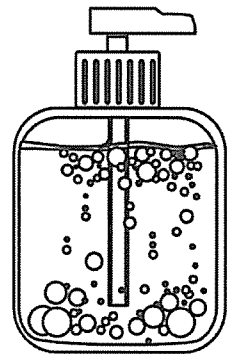
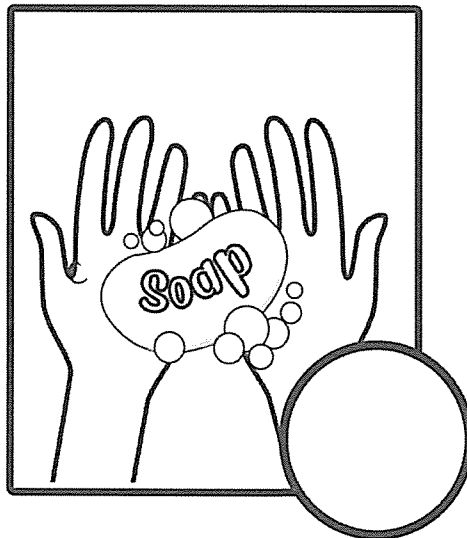
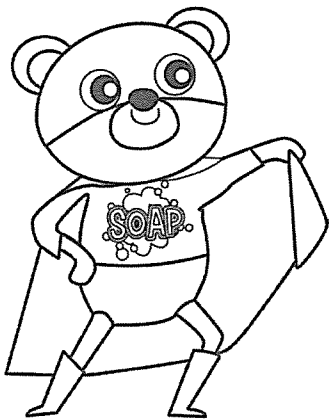
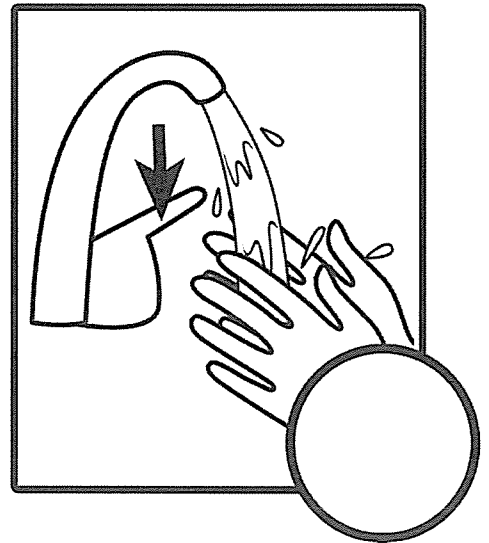
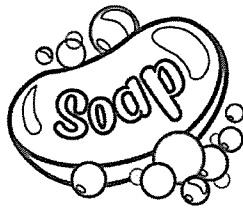
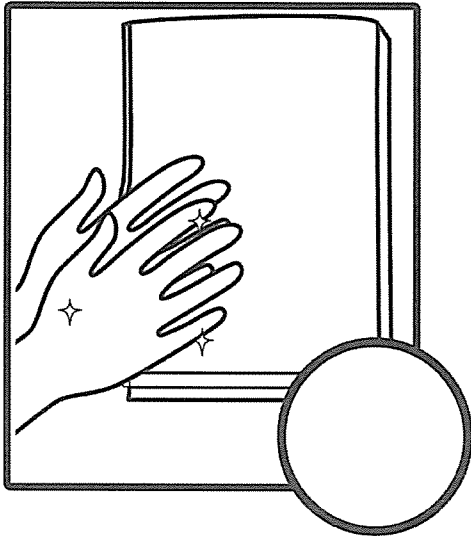


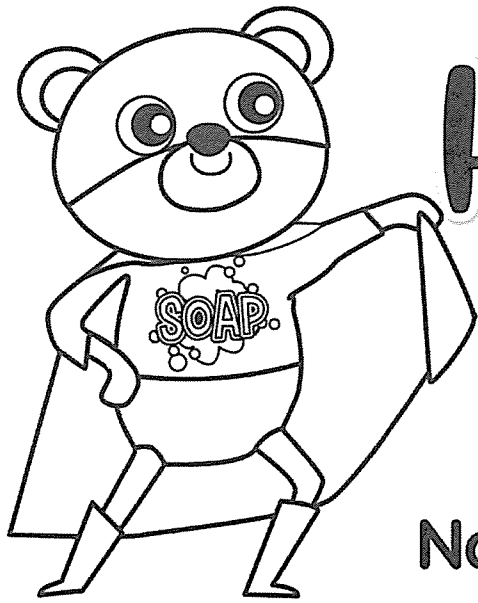
How to wash your Hands

Number each picture in the correct order.

Name: _____

Teach 

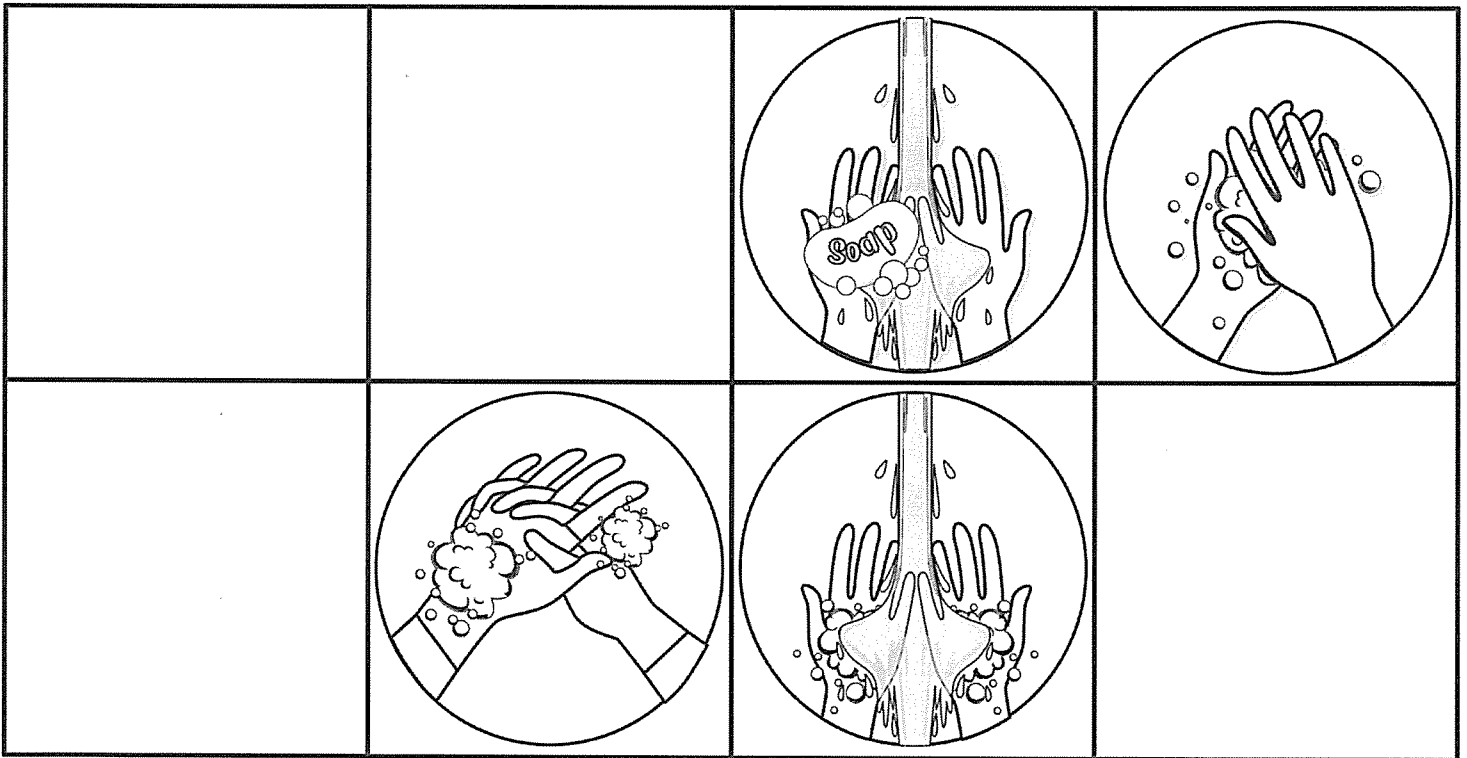




Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.



Teach **THIS**

