

Year 6
Remote
Teaching
Booklet 1

Homework

Week: 1

Reading

Write a sequel for a book you have read.

Create multiple choice quiz questions for a book you have read.

Writing

Write a factual description of a planet in the solar system.

Write an information report about a plant of your choice.

Language/Vocabulary

Many words are overused in writing. Some of these include: *happy, big, went, great, like*. In a table, list at least 5 more interesting synonyms for each of these words.

Choose a topic that interests you. Write a brief factual paragraph about this topic, then write a brief imaginative paragraph. List some differences that you notice between the two texts.

Number and Algebra

Show all the pairs of factors for the numbers 36, 32 and 24.

Draw a visual representation of all the different arrays for the number 48. Write a number sentence to accompany each array.

Measurement and Geometry

Measure and record the mass of each person in your family. Order the family members from lightest to heaviest.

Measure the temperature in your home each morning for a week. Use a conversion app to convert each measurement from degrees Celsius to degrees Fahrenheit.

Statistics and Probability

List all the possible outcomes for winning a game of 'Scissors-Paper-Rock'. Play a game with a member of your family and tick each outcome as it occurs.

Write down each of the colours in a small box of Smarties. Use fractions to show the possibility of choosing each colour.

Earth and Space Sciences

Research the length of one day on each planet in our solar system. Order the planets from the shortest day to the longest day.

The Arts

Imagine you are playing the role of a superhero in a drama. Create a mind map showing how you would use your voice, face and body to portray this character.

Story starter!

Keeping her eyes fixed on the fish, she prepared to pounce.

The ice-cold water made her paws tingle, the sound of the cascading water around her filled her ears, and she could feel her heart pounding inside her chest. Her senses were more alert than ever.

Over years of practise, however, she had perfected the art of blocking out all possible distractions, focusing only on catching her prey.

Her cubs watched from the beach, learning from her every move. She couldn't afford to teach them bad habits. Every move and every second counted...



Perfect picture!

Imagine you are the fish that the bear is after. Draw or describe what you can see.



Question time!

- ▶ What do you think the bear cubs are thinking?
- ▶ Which of them do you think will make the best hunter?
- ▶ Why do you think the relationship between the mother and her cubs is so important?
- ▶ Would you rather be a fish or a bear?



Sentence challenge!

- ▶ Insert three commas in the correct places in the sentence below.
- ▶ Reluctantly the small brown cub placed his paw into the icy blue water.



Sick sentences!

- ▶ These sentences are 'sick' and need help to get better. Can you help?
- ▶ The big bear went into the river. Her cubs watched from the beach.

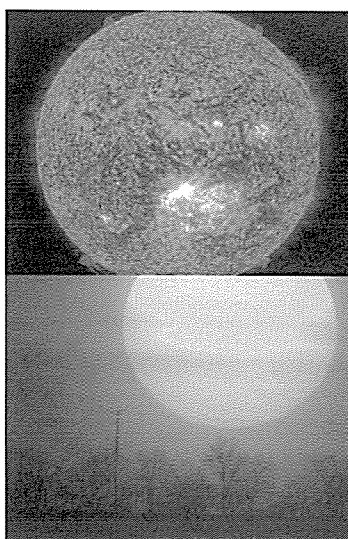


The Sun

The Sun is the star at the centre of our solar system. That is why it is called a solar system. The word solar means 'relating to the Sun'. The planets in our solar system stay together because the Sun is so big its gravity keeps us all locked in orbit.

Making Energy:

The Sun provides almost all the energy, light and heat needed on Earth mainly using hydrogen and helium. Energy is made at its core in the centre of the Sun's sphere. Around the core is the radiative zone which carries the energy to the next layer – the convection zone. It takes about 170,000 years for the energy to move from the core to the convection zone! The photosphere is at the Sun's surface and the energy gets to there from the convection zone in large bubbles. From here, the energy escapes (through the chromosphere and corona) and some of it comes to Earth. It takes about 8 minutes for heat to reach us from the Sun.



Did you know?

Surface temperature: 5505°C

Distance to Earth: 149.6 million km

Radius: 696,342 km

Circumference: 4,366,813 km (2,713,406 miles)

Mass: 1,989,000,000,000,000,000,000,000,000kg

(About 1.3 million Earths could fit inside the Sun)

Lifespan:

The Sun is actually a yellow dwarf star and was created about 4.6 billion years ago. The Sun will eventually run out of energy and fade, but don't worry...this won't be for another 4.5 to 5.5 billion years yet! Before the Sun eventually fades, in an unimaginable time from now, it will get bigger and turn into what is called a 'red giant'. In 1.1 billion years from now, the Sun will be 10% brighter than it is today. This will make Earth a bit like a greenhouse – hot and moist. 3.5 billion years from now, it will be even brighter than that at 40% more than it is today. This will be so hot that the oceans will boil and the ice will melt. It's safe to say that then there will be no life on Earth by then, but with space travel already making new discoveries and exploring other planets, where do you think humans will be by then?

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Questions About The Sun

1. What gases is the Sun mainly made from?

2. How long does it take energy to reach Earth from the Sun?

3. In the final paragraph the author uses the word 'unimaginable'. Why have they used this word?

4. What type of star is the Sun now?

5. List the different layers of the Sun from the centre to the outside.

6. What keeps our solar system of planets orbiting the Sun?

7. Solar means 'relating to the Sun'. Think of two (or more) examples where we use the word 'solar'.

8. Will the Sun last forever? If not, why not?

9. In the final paragraph it says that Earth will become 'a bit like a greenhouse'. A greenhouse is warm and moist inside because of the glass that lets heat and light in and keeps it in. Our Earth is not surrounded by glass, so what will let the heat and light in and keep it in?

10. Look at the final line - where do you think humans will be by then?

Correcting Spelling Mistakes 1

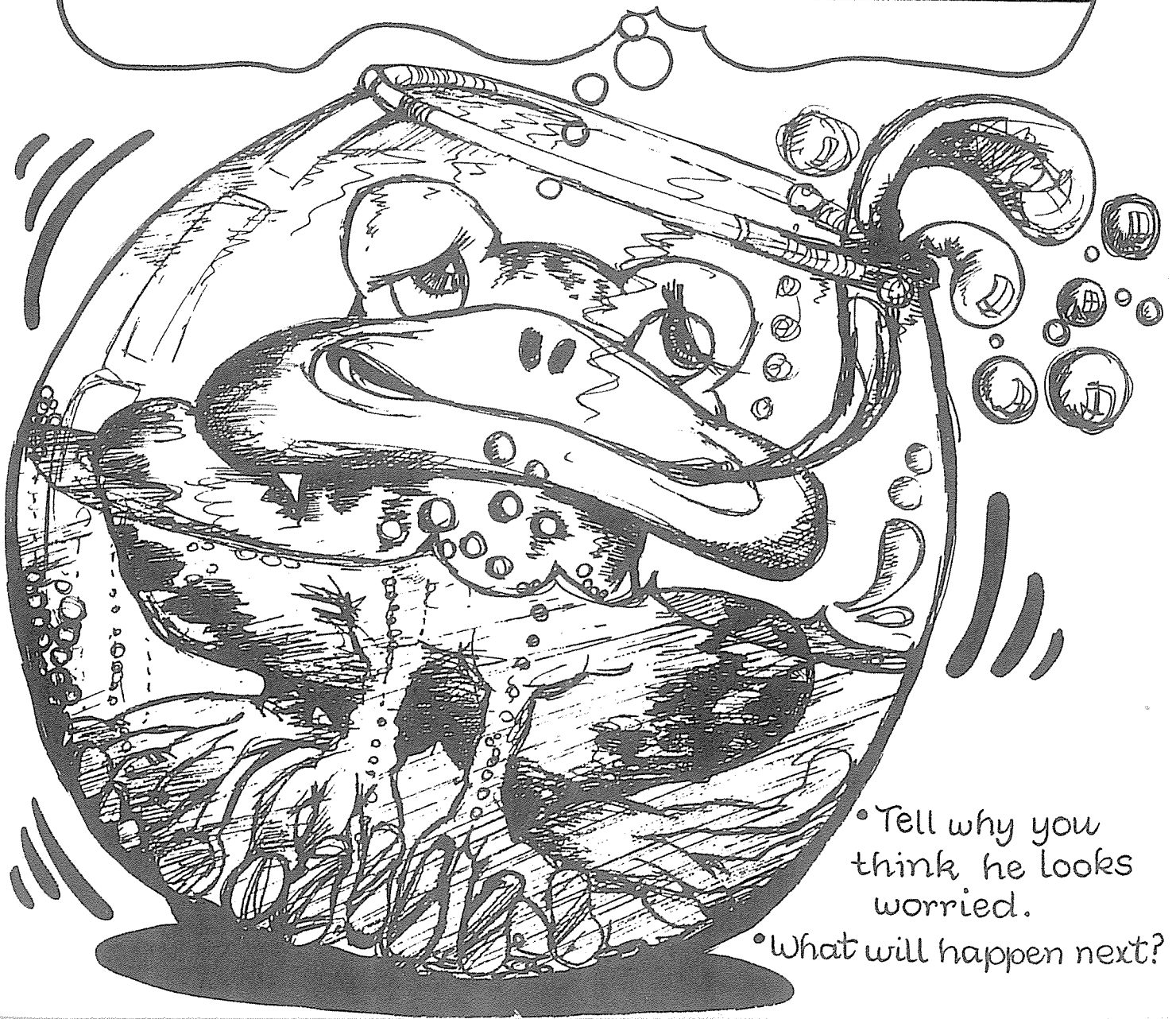
The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The athleet won gold at the sports carnival.
2. I felt nervus as I waited for the race to start.
3. He sat down in a cumftabul armchair.
4. Sarah carefully opened the treshure chest.
5. He made a good choise.
6. She caught a tropical diseese and had to go to the hospital.
7. I shouted lowdly at the referee.
8. The sercumfrense of the circle was 18 centimetres.

Each sentence has one word that is incorrect. Write the correct spelling of the word in the box.

1. She stagered around feeling dizzy and confused.
2. It was a perfct day at the beach.
3. I heard an incredible story on the news about a boy surviving an explosion.
4. You will recieve a certificate if you complete the course.
5. Many people spend their holidays in foreign countrys.
6. The man cheerfully wistled a familiar tune.
7. I wondered happily through the ancient house.
8. It is important to have confidents in your own abilities.

A large, rounded rectangular area with horizontal lines, intended for writing a response.



- Tell why you think he looks worried.
- What will happen next?

Sounding the Same

Find homophones of these words:

T	S	T	E	A	L	O	W	K	L	E	N	R	E	K	W
P	A	O	P	R	A	E	P	L	A	I	D	R	E	H	E
E	X	E	O	T	T	N	I	A	F	R	E	I	G	N	A
A	M	L	M	S	T	A	T	I	O	N	A	R	Y	N	T
C	T	A	R	O	S	B	W	R	I	A	F	K	O	P	H
E	T	Y	I	O	X	E	D	T	Y	F	U	R	Z	O	E
R	R	O	A	N	D	M	H	O	F	R	I	W	T	U	R
E	A	R	S	O	A	G	K	Y	E	E	U	L	B	R	I
H	E	S	C	K	I	E	N	R	E	X	A	H	T	L	A
T	H	N	K	A	T	A	W	T	F	F	O	M	L	T	
E	O	A	R	R	P	O	E	A	S	A	E	U	R	A	S
W	E	T	O	O	R	S	Y	O	R	N	E	R	E	R	M
L	S	F	P	N	R	O	M	E	A	O	R	T	A	U	S
I	C	A	I	A	U	E	S	L	B	T	E	E	D	O	O
R	W	A	O	R	I	C	P	Y	L	O	H	I	I	F	U
S	P	C	H	O	L	E	N	I	A	O	T	M	E	X	L

pause = _____

iron = _____

raw = _____

leek = _____

dye = _____

awl = _____

played = _____

vane = _____

fir = _____

colonel = _____

stationery = _____

fought = _____

steel = _____

piece = _____

yolk = _____

due = _____

heard = _____

strait = _____

rain = _____

two = _____

their = _____

pair = _____

fare = _____

course = _____

wholly = _____

sole = _____

wether = _____

so = _____

hart = _____

stare = _____

feint = _____

fairs = _____

weather = _____

reed = _____

pane = _____

fore = _____

feat = _____

meet = _____

our = _____

sum = _____

one = _____

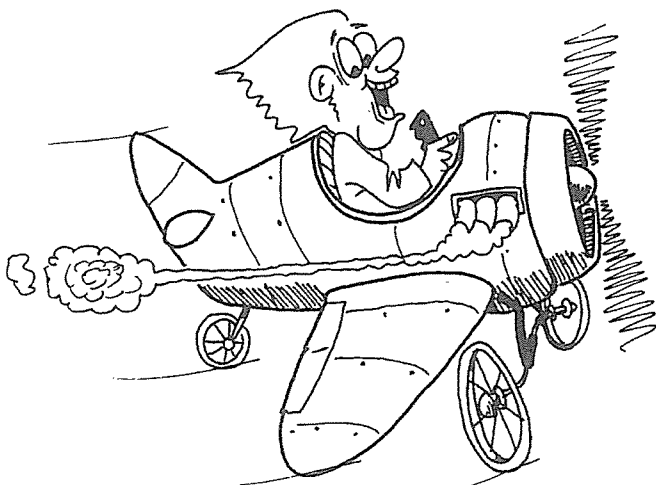
pore = _____

plain = _____

blew = _____

mane = _____

ewe = _____



100 POINTS of family fun

©rainbowskycrations

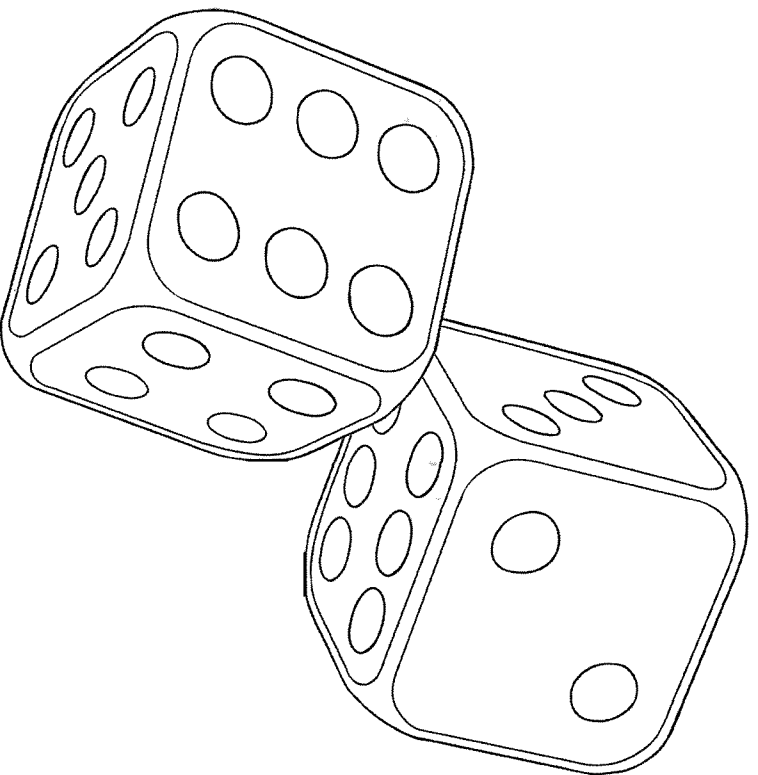
YOUR CHALLENGE IS TO SCORE A TOTAL OF 100 OR MORE POINTS

5 POINTS	5 POINTS	10 POINTS	10 POINTS	20 POINTS	20 POINTS	30 POINTS
Help clean up the kitchen after dinner.	Help prepare a family meal.	Read for 15 mins on your own.	Have a paper airplane contest.	Play a family board game.	Read a chapter book with an adult for half an hour	Create a quiz game for your family to play. Have an answer key.
Come up with 3 jokes to share with your family.	Offer to make a drink for someone in your family.	Teach someone in your family how to do something.	Go outside and watch the clouds for 15 minutes with an adult.	Cook a treat with an adult that you and your family can enjoy.	Write a letter or make a card for someone in a local nursing home.	Spend a whole day without any screens or technology.
Share memories of a favourite holiday or event over a meal.	Spend time with your family sharing 2 things you are grateful for.	Write a special note for someone in your family explaining why you love them (secretly leave it for them to find).	Capture 3 moments of family fun on a camera. Print them out and put them somewhere where you can see them.	Build a cubby house with an adult in your family.	Create a jar of compliments for someone in your family. Give it to them at a time you think they need it.	Create a gratitude tree on your fridge where each family member can record something, they are grateful for on a sticky note each day.
Play hide and seek inside the house.	Put a family favourite song on really loud and dance together.	Plan a family picnic to have in your front or backyard.	Play a game of cards with someone in your family.	Help fold and put away the washing.	Read a book of your choice and write a book review.	Open a 'family restaurant' where kids decide on the menu, help cook the food and clean up!
Have a staring contest with someone who lives with you.	Watch a movie as a family.	Make up a secret handshake with someone who lives with you. Practise it so you get really good at it.	Build something with a family member: Use a cardboard box, LEGOs, blocks, craft materials etc.	Create a kindness flyer to pin up somewhere in your local community.	Make your bed 4 days in a row.	Clean out your cupboard and prepare a bag of clothes or toys to donate to charity.

Multiplication Dice Game

How to play:

1. Roll the dice.
2. Multiply your two numbers.
3. Colour your answer on the grid.
4. The first person to colour four in a row wins!



18	12	24	8	10	24	6	15
36	30	12	9	2	5	4	18
4	24	4	8	6	8	15	3
10	12	25	15	20	6	16	8
36	12	12	30	5	12	5	30
10	25	1	9	5	6	10	20
18	20	9	10	16	15	4	3
1	30	4	20	2	3	6	15

Name _____

Date _____

Mixed Operations Word Problems - Money

- ① Tiana makes \$15 per hour when she works during the week. On the weekends, she gets \$18 per hour.
- How much did Tiana earn in 1 week, if she worked 3 hours per day after school?

 - In that same week, Tiana also worked 5.5 hours on the weekend. How much did she earn altogether for the week?
-
- ② Thum Thai served 4 groups of friends for dinner. 2 groups chose the Belly Banquet, which was \$37 per person, 1 group chose the Big Banquet which was \$42 per person and the last group chose the Boppa Banquet which was \$53 per person.
- How many people had the Belly Banquet if it made \$444?

 - How much money did the Big Banquet make if there were 11 people in the group?

 - How many people had the Boppa Banquet if Thum Thai made a total of \$1224 for the night?



Name: _____

Addition

$$\begin{array}{r} 223 \\ + 675 \\ \hline \end{array}$$

$$\begin{array}{r} 712 \\ + 156 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ + 613 \\ \hline \end{array}$$

$$\begin{array}{r} 471 \\ + 930 \\ \hline \end{array}$$

$$\begin{array}{r} 163 \\ + 362 \\ \hline \end{array}$$

$$\begin{array}{r} 884 \\ + 168 \\ \hline \end{array}$$

$$\begin{array}{r} 585 \\ + 181 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ + 939 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 126 \\ \hline \end{array}$$

$$\begin{array}{r} 994 \\ + 823 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ + 125 \\ \hline \end{array}$$

$$\begin{array}{r} 722 \\ + 640 \\ \hline \end{array}$$

$$\begin{array}{r} 841 \\ + 802 \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ + 781 \\ \hline \end{array}$$

$$\begin{array}{r} 269 \\ + 894 \\ \hline \end{array}$$

$$\begin{array}{r} 195 \\ + 904 \\ \hline \end{array}$$

$$\begin{array}{r} 668 \\ + 140 \\ \hline \end{array}$$

$$\begin{array}{r} 698 \\ + 177 \\ \hline \end{array}$$

$$\begin{array}{r} 572 \\ + 192 \\ \hline \end{array}$$

$$\begin{array}{r} 369 \\ + 476 \\ \hline \end{array}$$

UNIT 28

NUMBER SET 1

Continue the sequences in questions 1 and 2.

- 2 358, 2 367, 2 376, _____, _____
- 3 857, 3 907, 3 957, _____, _____
- $9 + 9 + 9 + 9 + 9 =$ _____
- $611 - 203 =$ _____
- $57 -$ _____ $= 25$
- Multiply 32 by (6×5) . _____
- Share 40 between two so that one receives 2 more than the other. _____
- Double the difference between 60 and 18. _____
- Divide 300 by 5. _____
- When I divided 242 by a certain number, my answer was 30 r 2. What was the number? _____
- Is 3.09 closer to 3 or 4? _____
- How many sixths are in 3? _____
- Circle the smallest number:
0.2 25% $\frac{10}{100}$
- How many 10c are in \$8.90? _____
- What is the cost of 2.5 m at \$3.50 per metre? _____
- How much is one article if 5 cost \$4.50? _____
- What number is twice 4 500? _____
- How many 9s are in 9^2 ? _____

Working Mathematically

If I multiply an even number by an even number, will my answer always be an even number?

Explain how you reached your answer. _____

NUMBER SET 2

$$\begin{array}{r} 1. \quad 218 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 453 \\ - \quad 175 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 387 \\ \quad 48 \\ + 525 \\ \hline \end{array}$$

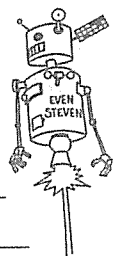
- Is $(10^2 \times 6)$ larger than 1 000? _____
- How many groups of 6 can be made from 180? _____
- $374 + 25 =$ _____
- $(5 \times 8) \times 8 =$ _____
- How many cents are there in fifty-three dollars and eighty-five cents? _____
- How many hundredths are in 3.78? _____



- _____ $\div 7 = 5 \text{ r } 4$
- Write the number midway between 0.25 and 0.75. _____
- What is the nearest whole number to 0.43? _____
- To complete the pattern, use this rule: half $P + 1 = Q$

P	8	12	16	20	28
Q					

- How much will 1 dozen items cost at \$2.50 each? _____
- $12^2 = (10 \times 10) + (2 \times 12)$. True or false? _____



MEASUREMENT

On a map with a scale of 1 cm representing 1 km, what distance is represented by:

1. 2 cm? _____ km
2. 10 cm? _____ km
3. 1.5 cm? _____ km
4. 0.5 cm? _____ m
5. 15 mm? _____ m



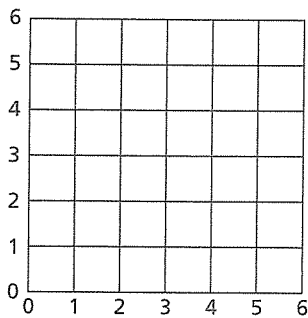
What measures in centimetres would represent the following distances on a map where 2 cm represented 10 km?

6. 10 km _____ cm
7. 40 km _____ cm
8. 5 km _____ cm
9. 1 km _____ mm
10. 25 km _____ cm

SPACE

What letter of the alphabet is mapped on the grid by joining the following coordinates:

1. (1, 1)
2. (3, 1)
3. (3, 3)
4. (4, 3)
5. (4, 4)
6. (3, 4)
7. (3, 5)
8. (6, 5)
9. (6, 6)
10. (1, 6)
11. (1, 1)



Working Mathematically

Britt builds a square based pyramid using 1 cm cubes where each layer forms a square of side 1 cm larger than the square above. If the top layer contains one cube, and Britt uses 55 cubes, what is the side of the bottom layer of the pyramid?

See What is the question asking?

Plan What strategy will you use? (Try building the shape with blocks. Be organised.)

Do Working

Check Do your layers total 55?

EVALUATION



Number

Set 1

Set 2

Measurement

Space

Things I liked _____

Things I found difficult were _____

UNIT 33

NUMBER SET 1

- 'A' is the 1st letter of the alphabet. What is the 20th letter? _____
- Write thirty-fifth in the short form. _____
- 3 240 tens + 1 one = _____
- Is 80 a multiple of 3? _____
- _____ \div 8 = 4 r 5
- $8 + 7 + 6 + 5 + 8 =$ _____
- Take half of 300 from 500. _____
- Is it cheaper to buy 6 for \$3.60 or to pay 65c each? _____
- Is 47 610 closer to 47 000 or 48 000? _____
- Find 85% of 300. _____
- How many 250 mL bottles will be needed to hold 1 L? _____
- Increase 400 by 50%. _____
- $100 \times 30 =$ _____
- A book originally priced at \$20 was reduced by 10% at a sale. What was the sale price? _____
- How many tenths are in 1.5? _____
- Is this year a leap year? _____
- How many years are in 3 decades? _____
- Take \$5.60 from \$8.15. _____

Working Mathematically

What will be the cost of building a border around a rectangular garden 3 m long by 2 m wide if the border costs \$5 per metre?

Explain how you reached your answer. _____

NUMBER SET 2

$\begin{array}{r} 1. \quad 270 \\ - \quad 88 \\ \hline \end{array}$	$\begin{array}{r} 2. \quad 358 \\ \quad 144 \\ + \quad 379 \\ \hline \end{array}$	$\begin{array}{r} 3. \quad 282 \\ \quad \times 6 \\ \hline \end{array}$
---	---	---

- Estimate: $516 - 298 =$ _____.
(Round each number to make your estimate.)
- $2 \times 2 \times 2 \times 0 \times 2 =$ _____
- How much must I add to \$3.60 to make \$8.40? _____
- How many 100 mL cups of water would be needed to fill a half-litre bottle? _____
- Take 400 from 31 200. _____
- What number squared is equal to $(6 \times 6) + (8 \times 8)$? _____
- Is 333 a prime or a composite number? _____
- Take $\frac{1}{100}$ from 0.5. _____
- Multiply $(12 - 4)$ by 2^2 . _____
- What is the value of 6 in 21.65? _____
- I had 7 out of 10 answers right. What percentage did I have wrong? _____
- What is the largest square number before 100? _____



MEASUREMENT

In the scale on a map, 1 cm represents 100 km. What distance is represented by a measure of:

1. 3 cm? _____ km
2. 1.5 cm? _____ km
3. 10 cm? _____ km
4. 4 mm? _____ km
5. 2.25 cm? _____ km

What scale measure would you use to show a distance of:

6. 800 km? _____ cm
7. 25 km? _____ cm
8. 2 000 km? _____ cm
9. 500 km? _____ cm
10. 100 km? _____ cm



SPACE

1. A straight line drawn parallel to the horizon is called _____.
2. A straight line drawn perpendicular to the horizon is called _____.
3. A straight line drawn oblique to the horizon is called _____.

If I tossed two coins in the air, what is the chance of their landing with:

4. two heads up? _____
5. two tails up? _____
6. one head up and one tail? _____
7. Why does the third result have the greatest chance of happening? _____

Working Mathematically

The sum of two numbers is 80 and their difference is 20. What are they?



See What information is given?

Plan How will you solve the problem?

Do Working

Check Does your answer solve the problem?

EVALUATION



Number

Set 1

Set 2

Measurement

Space

Things I liked _____

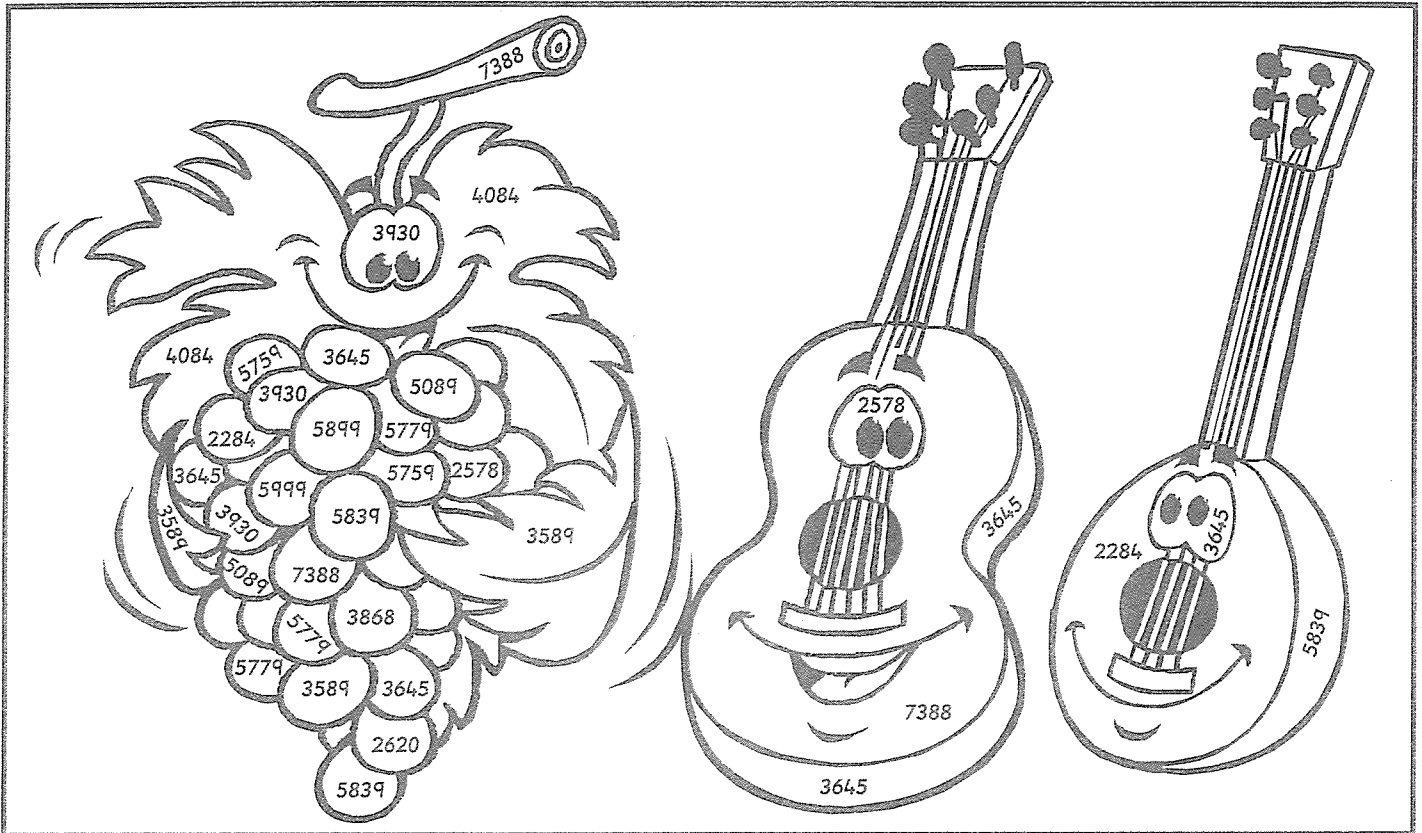
Things I found difficult were _____

Name: _____

Write 6 sums of your own for your friend.



Subtraction ~ 4 digits ~ Trading



Look for the numbers more than once and colour the picture.

<p>blue</p> $\begin{array}{r} 7448 \\ -2359 \\ \hline \end{array}$	<p>green</p> $\begin{array}{r} 6793 \\ -2709 \\ \hline \end{array}$	<p>red</p> $\begin{array}{r} 9601 \\ -3762 \\ \hline \end{array}$	<p>yellow</p> $\begin{array}{r} 5529 \\ -1599 \\ \hline \end{array}$	<p>purple</p> $\begin{array}{r} 8756 \\ -4888 \\ \hline \end{array}$
<p>pink</p> $\begin{array}{r} 9467 \\ -3568 \\ \hline \end{array}$	<p>orange</p> $\begin{array}{r} 9988 \\ -3989 \\ \hline \end{array}$	<p>black</p> $\begin{array}{r} 8808 \\ -3049 \\ \hline \end{array}$	<p>brown</p> $\begin{array}{r} 9876 \\ -2488 \\ \hline \end{array}$	<p>rainbow</p> $\begin{array}{r} 6450 \\ -4166 \\ \hline \end{array}$
<p>red</p> $\begin{array}{r} 8718 \\ -2939 \\ \hline \end{array}$	<p>yellow</p> $\begin{array}{r} 6000 \\ -3422 \\ \hline \end{array}$	<p>blue</p> $\begin{array}{r} 7181 \\ -3592 \\ \hline \end{array}$	<p>green</p> $\begin{array}{r} 6009 \\ -3389 \\ \hline \end{array}$	<p>orange</p> $\begin{array}{r} 6021 \\ -2376 \\ \hline \end{array}$

Pirate Themed Addition Facts up to 100 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

Red =
11 - 20

Skin colour of
your choice =
21 - 40

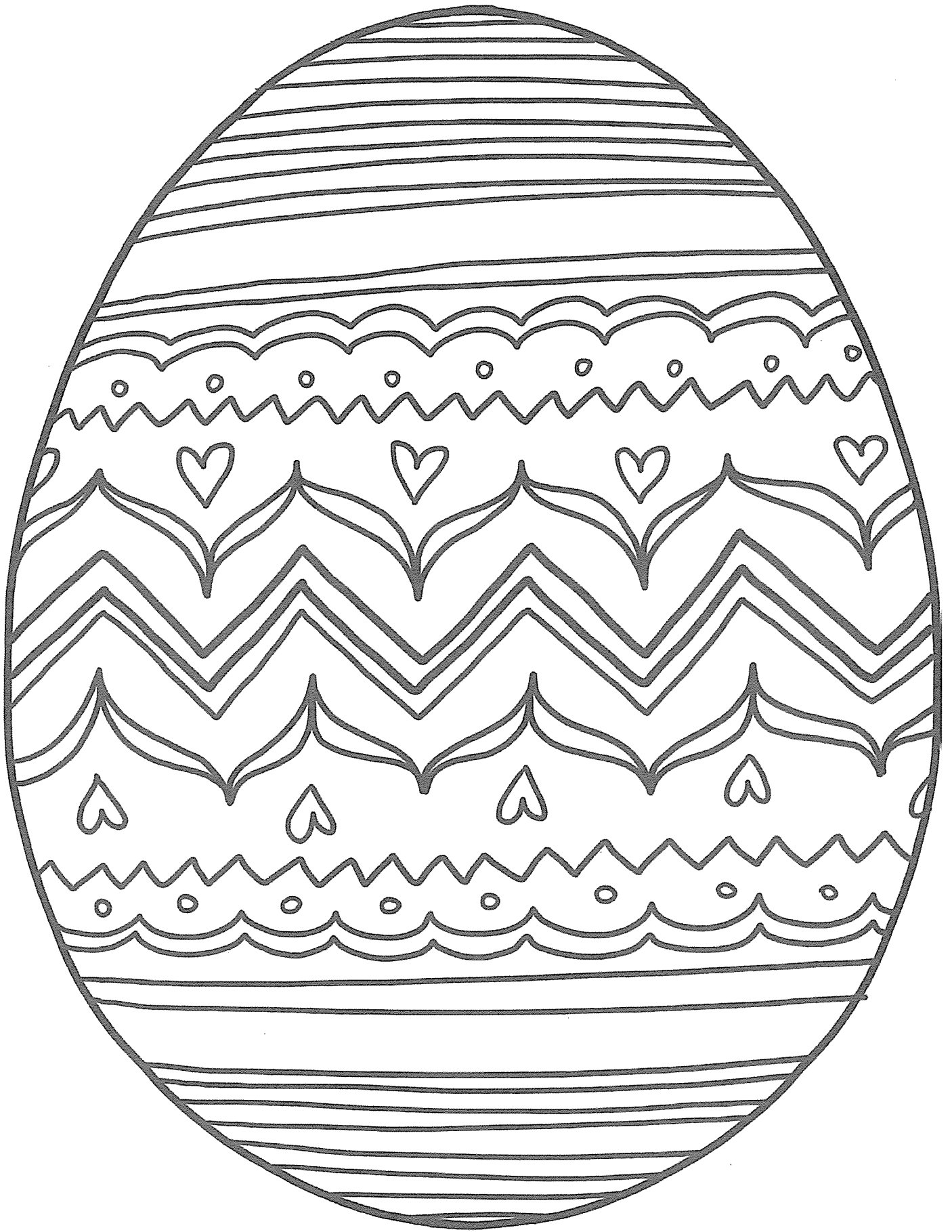
Blue =
41 - 60

Black =
61 - 80

Brown =
81 - 99

		$58 + 3$	$44 + 20$	$15 + 50$	$62 + 7$	$55 + 8$		
	$55 + 20$	$34 + 40$	$56 + 8$	$64 + 9$	$43 + 30$	$35 + 40$	$19 + 60$	
$75 + 2$	$66 + 5$	$63 + 1$	$75 + 3$	$71 + 9$	$64 + 6$	$59 + 3$	$42 + 20$	$31 + 30$
		$17 + 10$	$21 + 6$	$13 + 10$	$23 + 4$	$18 + 20$		
	$17 + 5$	$14 + 8$	$40 + 8$	$16 + 5$	$62 + 7$	$17 + 8$	$18 + 9$	
	$75 + 6$	$22 + 7$	$24 + 9$	$25 + 7$	$31 + 4$	$15 + 10$	$65 + 20$	
	$82 + 10$	$14 + 20$	$14 + 3$	$18 + 1$	$16 + 2$	$16 + 20$	$86 + 6$	
		$92 + 5$	$52 + 40$	$48 + 40$	$35 + 60$	$82 + 7$		
	$22 + 20$	$39 + 8$	$13 + 30$	$15 + 40$	$55 + 2$	$48 + 9$	$43 + 7$	
$15 + 30$	$36 + 5$	$44 + 3$	$26 + 30$	$29 + 20$	$47 + 2$	$58 + 1$	$54 + 3$	$45 + 6$

Extra Challenge: How many ways can you make 20 by adding a 2-digit and a one-digit number together? Have you found all the ways? How do you know?



Easter Word Search

S	M	Z	E	T	B	X	H	S	T	I	Y	Y	T	T
F	N	D	C	U	I	O	B	E	G	A	I	A	R	E
E	I	U	N	H	P	B	K	N	D	G	N	D	A	N
H	A	N	B	P	O	S	B	N	S	N	E	N	D	N
C	Y	S	I	S	A	C	O	A	D	Y	E	U	I	O
H	I	N	T	B	S	M	O	Z	R	T	N	S	T	B
I	G	Q	S	E	R	O	C	L	G	F	T	R	I	T
C	U	V	R	E	R	Z	R	R	A	T	I	E	O	N
K	V	Q	T	M	Q	S	X	C	H	T	O	T	N	U
S	G	S	P	A	R	A	D	E	T	U	E	S	J	H
I	A	D	O	C	Q	C	K	R	S	O	Y	A	E	X
E	G	O	O	D	F	R	I	D	A	Y	H	E	W	D
Q	Y	A	D	I	L	O	H	K	C	B	H	D	H	J
P	R	L	J	I	F	N	F	A	U	C	W	F	A	H
V	C	Q	B	E	T	A	R	O	C	E	D	Q	K	B

BASKET

BONNET

BUNNY

CHICKS

CHOCOLATE

DECORATE

DYE

EASTER

EASTER MONDAY

EASTER SUNDAY

EGGS

GOOD FRIDAY

HIDE

HOLIDAY

HOPPING

HOT CROSS BUNS

HUNT

PARADE

RABBIT

TRADITION

