

Year 4  
Remote  
Teaching  
Booklet 2

# Dressing Up a Sentence

Write the original sentence: \_\_\_\_\_

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverb What did they do? How did they do it?	Where? Where did it happen?

Write your new, exciting sentence: \_\_\_\_\_

\_\_\_\_\_

The mouse ran.

The king yelled.

The car is fast.

The dog barked.

The pig rolled.

The owl flew.

*The birds washed themselves.*


*The man swam.*

*The teacher read.*

# Narrative Planning Template

Title \_\_\_\_\_

<b>Orientation</b>		
Setting	Characters	Mood



<b>Complication</b>



<b>Events and Climax</b>



<b>Resolution</b>



# It is important for children to play outside.

## Think:

Do you agree or disagree? Can you think of ideas for both sides of this topic?

## Plan:

Plan your writing before you begin and decide what your arguments are going to be.

## Remember to include:

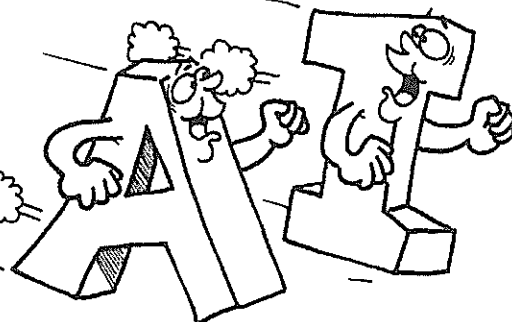
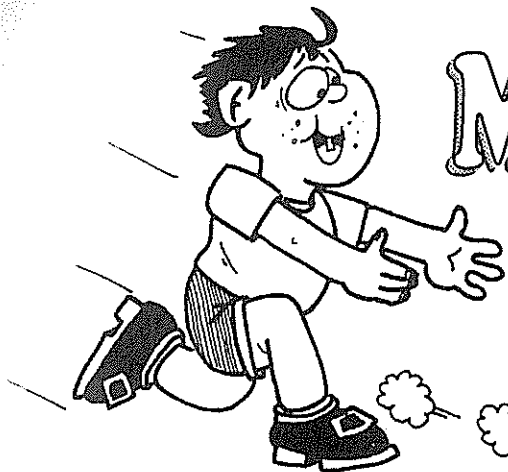
- an introduction – clearly state your choice
- your arguments with reasons or examples to explain them
- a conclusion summarising your main points
- strong language that will persuade your reader – *definitely, will*
- paragraphs – start a new paragraph for each new argument.

## Remember to check:

- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



# Missing Vowels



The vowels have been left out of the word list. Find the words in the sleuth and fill in the word list.

L	O	T	S	E	P	A	R	A	T	E	J	A	M	G	P	L	F
E	I	D	Y	T	R	E	P	O	R	P	R	C	N	C	U	S	L
R	M	Q	E	T	E	N	G	A	M	L	F	I	E	L	R	O	A
T	N	U	U	N	D	A	R	L	T	T	L	R	R	E	I	L	S
G	O	L	L	I	S	R	M	O	E	I	O	A	E	A	F	U	K
A	I	E	I	S	D	E	G	C	O	N	A	G	K	N	Y	T	E
S	T	N	D	G	I	A	N	B	W	U	T	U	A	R	U	I	S
E	A	S	I	T	H	E	I	I	C	R	I	S	E	N	D	O	T
S	R	S	L	Y	I	T	T	R	E	E	N	T	B	M	E	N	E
U	O	I	O	C	B	E	A	P	K	T	T	Y	A	P	N	G	L
R	P	D	S	C	M	F	O	R	P	A	R	E	A	R	S	N	B
F	A	U	D	U	G	H	L	A	M	W	B	H	R	E	I	I	U
A	V	S	L	I	C	E	F	M	A	S	S	I	C	T	T	T	L
C	E	O	K	M	N	E	V	L	O	S	S	I	D	L	Y	L	O
E	V	L	S	I	N	K	I	N	G	J	A	M	E	I	I	E	S
B	O	I	L	I	N	M	I	X	T	U	R	E	P	F	R	M	C

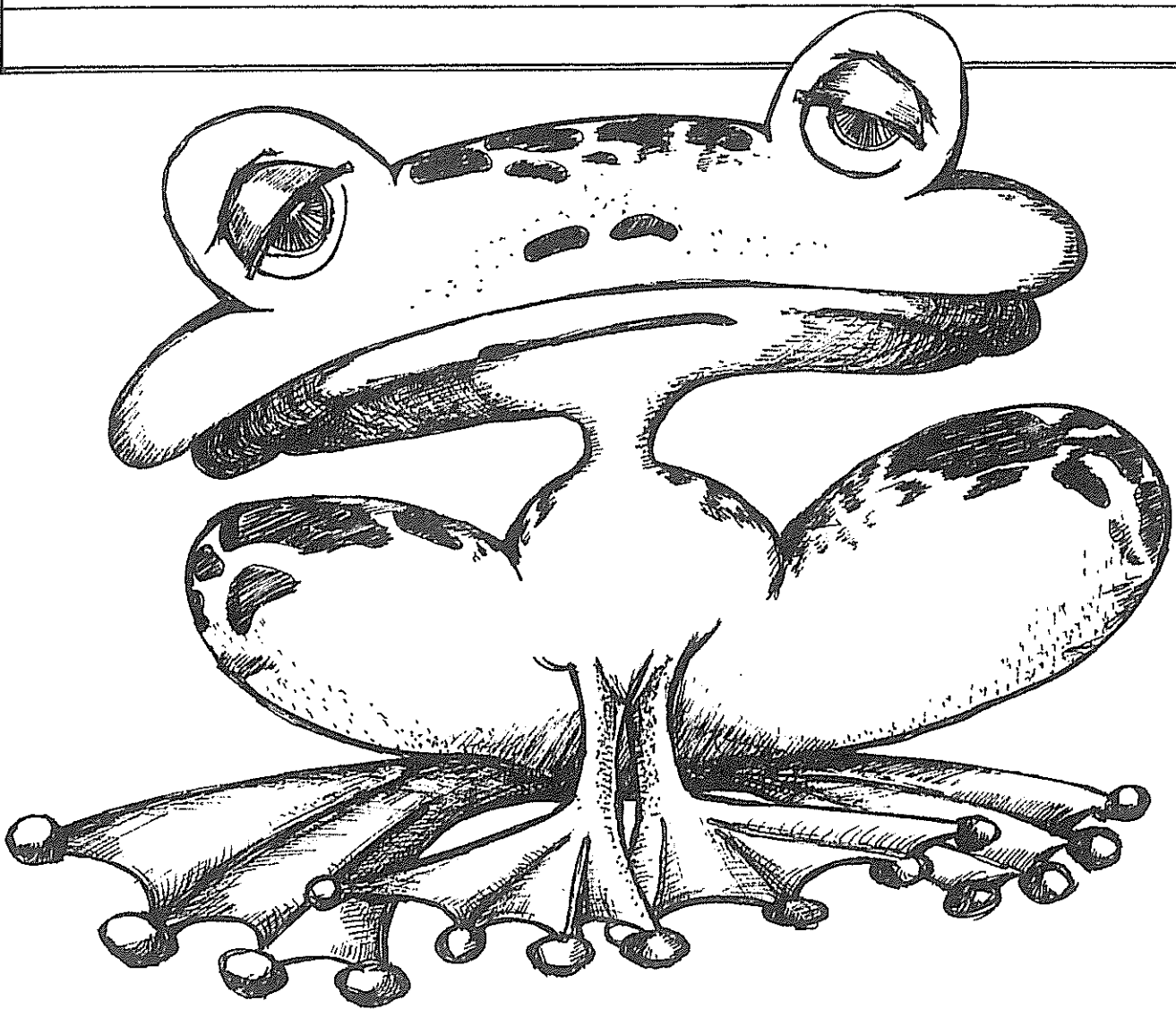
science ✓  
 m\_\_t\_\_r  
 s\_\_l\_\_d  
 m\_\_xt\_\_r\_\_  
 s\_\_l\_\_t\_\_n  
 l\_\_q\_\_d  
 w\_\_t\_\_r  
 v\_\_l\_\_m\_\_  
 s\_\_nk\_\_ng

st\_\_m  
 sh\_\_p\_\_  
 g\_\_s\_\_s  
 l\_\_ns  
 m\_\_lt\_\_ng  
 b\_\_l\_\_ng  
 pr\_\_p\_\_rty  
 \_\_v\_\_p\_\_r\_\_t\_\_n  
 d\_\_ns\_\_ty

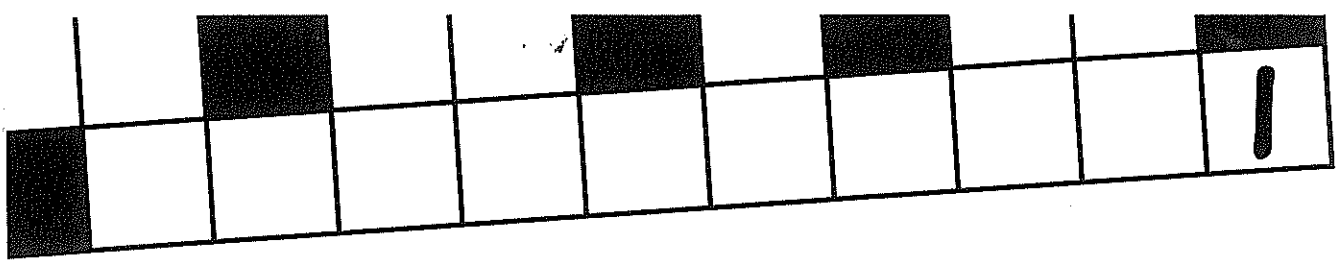
fl\_\_t\_\_ng  
 m\_\_ss  
 s\_\_rf\_\_c\_\_  
 s\_\_l\_\_bl\_\_  
 s\_\_g\_\_r  
 d\_\_ss\_\_lv\_\_  
 f\_\_lt\_\_r  
 b\_\_k\_\_r  
 s\_\_p\_\_r\_\_te

m\_\_gn\_\_t  
 cl\_\_n  
 fl\_\_sk  
 l\_\_ght  
 b\_\_m  
 p\_\_r\_\_fy



Write a convincing letter to your teacher, telling why this frog would make the ideal classroom pet.

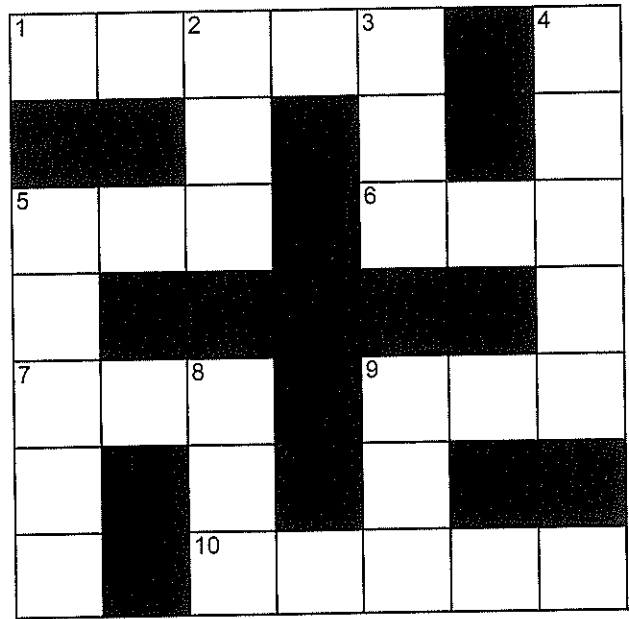


**Across**

1. A fruit.
5. If you sit down while you eat, crumbs might fall into this.
6. You \_\_\_ a piece of string to make a knot.
7. A tiger is a big one of these.
9. Something to sleep in.
10. Opposite of *shuts*.

**Down**

2. A baby dog.
3. You do this to food.
4. If you \_\_\_\_\_ all your money, you won't have any left.
5. You have to be this to win the lottery.
8. A number.
9. An insect that makes honey.



*Solution next month!*

# SOLUTIONS

**Find an SS Webweaver Word**  
(from page 12)

GO WITH THE FLOW!



Produced by The School Magazine team of the NSW Department of Education 2018 ISSN 1440-4907, SCIS 1260835. This month's reviewed book, *Princess Cora and the Crocodile*, is published by Candlewick Press, text © Laura Amy Schlitz 2017, illustrations © Brian Floca 2017. Unless otherwise stated, copyright remains with the author and, for illustrations, with the illustrator. Editorial pieces are © NSW Department of Education. Countdown crew images courtesy Douglas Holgate. Every effort has been made to acknowledge and contact copyright holders. The School Magazine apologises for any omissions and welcomes more accurate information.

# Great Wall of China - Editing

Add editing marks to text. There are 20 errors.

The great wall of China is indoubtedly one of the most significant man-made structures in the world built over 2000 years ago, it is an arcitectural feat that this structure is stil standing. The Great Wall of china spans an impressive 8851.8 km stretching east to west, winding up and down across grasslands mountains, desserts and plateaus. Unfortunately some of the original sections ar now in ruins or no longr exist.

work on construct the Great Wall of China started as early as the 5th century B.C. The main reason behind built the Great Wall was to protect china's boders from the nomadic warring tribes, that came down from preent day manchuria and Mongolia.

Editing Marks:	
Capital letter	≡
End punctuation	◦ ! ?
Insert a word	∧
Change to lower case	/l.c.
Take something out	↵
Check spelling	<sup>SP</sup> ○
New paragraph	¶

Re-write the text correctly:

---

---

---

---

---

---

---

---

---

---

---

---

# Persuasive Planning

Topic: \_\_\_\_\_ Name: \_\_\_\_\_

*Introduction - State your position*



*Argument 1*

*Argument 2*

*Argument 3*



*Reasons, facts and evidence*

*Reasons, facts and evidence*

*Reasons, facts and evidence*



*Conclusion*

# “Be careful, this robot is...”

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is “Be careful, this robot is...”

## Think:

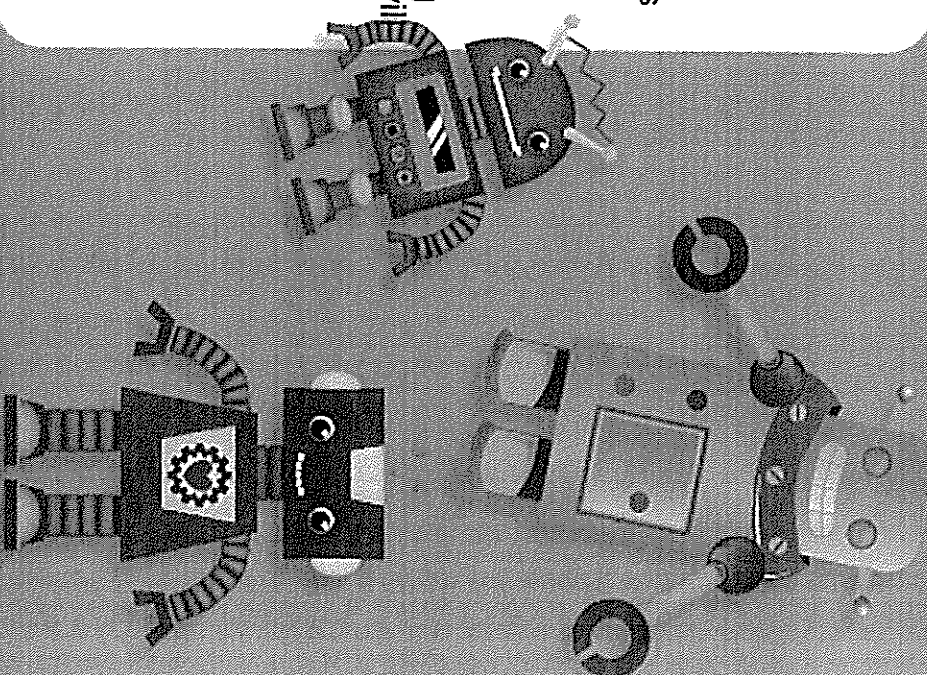
What do you want your story to be about? Your story might be about a robot that is causing destruction, a problem that occurs with a robot or even an unexpected event that happened between a robot and humans.

## Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

## Remember to check:

- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



Name \_\_\_\_\_

Date \_\_\_\_\_

## What is a Sentence?

Use colours to match a sentence beginning (the first column of boxes) with a sentence ending (the second column of boxes). Make a meaningful sentence.

The rabbit that is hopping  
around the yard

around the horse track.

The bunch of red roses

in their bee hives.

The lion is roaring

is in a purple vase.

Bees make honey

is brown and white.

The little white kitten was  
waiting patiently

in the cage.

The horse galloped

by its food bowl.

Write your own sentence. Make sure your sentence has a subject and a verb.

---

---

---

---





# Dressing Up a Sentence

Write the original sentence: \_\_\_\_\_

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverb What did they do? How did they do it?	Where? Where did it happen?

Write your new, exciting sentence: \_\_\_\_\_

\_\_\_\_\_

My sister is sick.

The frog jumped.

The girl tripped.

The pig was flying.

My fish swam.

The baby smiled.

# 100 POINTS of Family Fun

@rainbowscreations

YOUR CHALLENGE IS TO SCORE A TOTAL OF 100 OR MORE POINTS

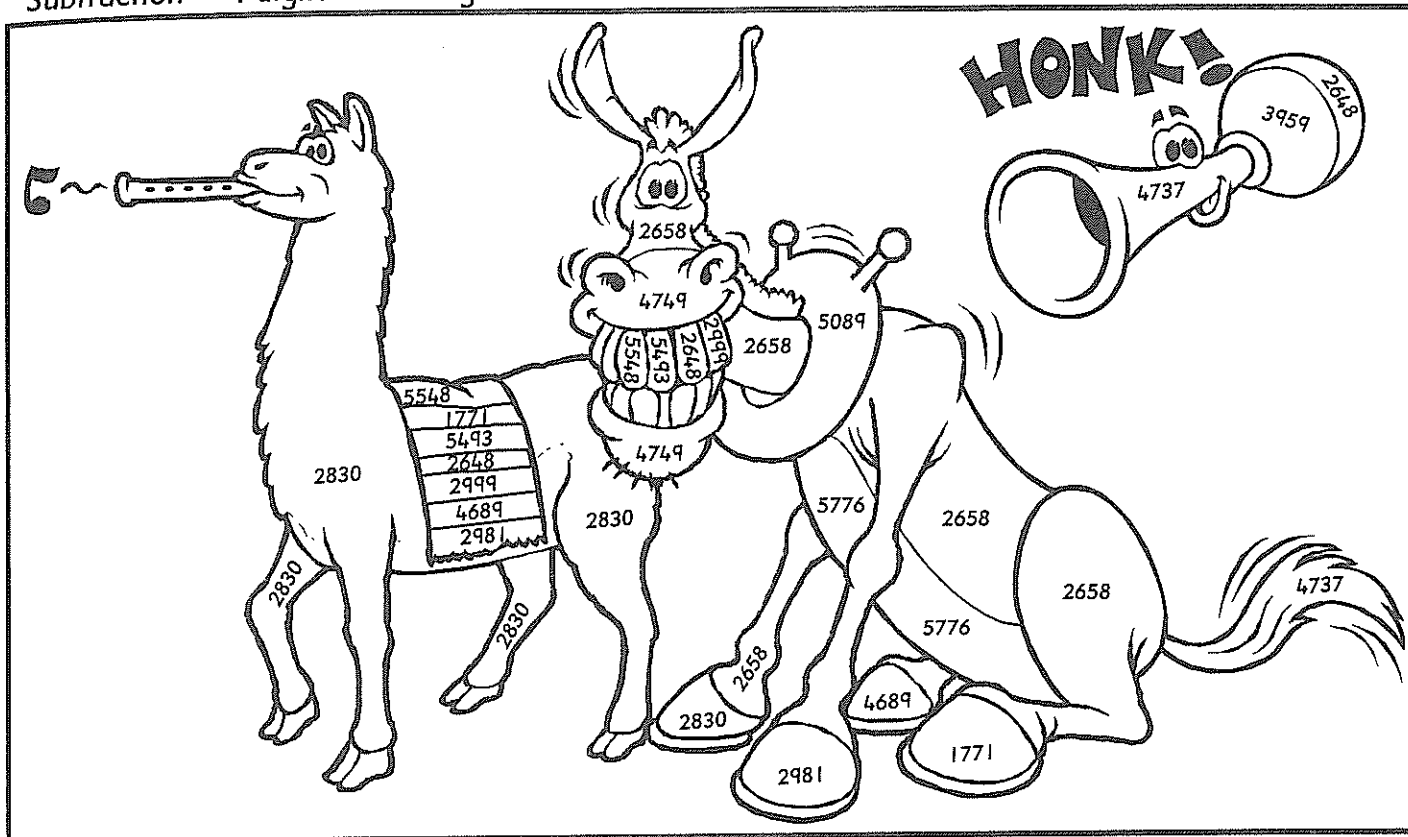
5 POINTS	5 POINTS	10 POINTS	10 POINTS	20 POINTS	20 POINTS	30 POINTS
Help clean up the kitchen after dinner.	Help prepare a family meal.	Read for 15 mins on your own.	Have a paper airplane contest.	Play a family board game.	Read a chapter book with an adult for half an hour	Create a quiz game for your family to play. Have an answer key.
Come up with 3 jokes to share with your family.	Offer to make a drink for someone in your family.	Teach someone in your family how to do something.	Go outside and watch the clouds for 15 minutes with an adult.	Cook a treat with an adult that you and your family can enjoy.	Write a letter or make a card for someone in a local nursing home.	Spend a whole day without any screens or technology.
Share memories of a favourite holiday or event over a meal.	Spend time with your family sharing 2 things you are grateful for.	Write a special note for someone in your family explaining why you love them (secretly leave it for them to find).	Capture 3 moments of family fun on a camera. Print them out and put them somewhere where you can see them.	Build a cubby house with an adult in your family.	Create a jar of compliments for someone in your family. Give it to them at a time you think they need it.	Create a gratitude tree on your fridge where each family member can record something, they are grateful for on a sticky note each day.
Play hide and seek inside the house.	Put a family favourite song on really loud and dance together.	Plan a family picnic to have in your front or backyard.	Play a game of cards with someone in your family.	Help fold and put away the washing.	Read a book of your choice and write a book review.	Open a 'family restaurant' where kids decide on the menu, help cook the food and clean up!
Have a staring contest with someone who lives with you.	Watch a movie as a family.	Take up a secret handshake with someone who lives with you. Practise it so you get really good at it.	Build something with a family member: Use a cardboard box, LEGOs, blocks, craft materials etc.	Create a kindness flyer to pin up somewhere in your local community.	Make your bed 4 days in a row.	Clean out your cupboard and prepare a bag of clothes or toys to donate to charity.

Name: \_\_\_\_\_

Write 6 sums  
of your own  
for your friend.

ON THE  
BACK

Subtraction ~ 4 digits ~ Trading



Look for the numbers more than once and colour the picture.

<p>blue</p> $\begin{array}{r} 7696 \\ - 2607 \\ \hline \end{array}$	<p>green</p> $\begin{array}{r} 9057 \\ - 3564 \\ \hline \end{array}$	<p>red</p> $\begin{array}{r} 9000 \\ - 3452 \\ \hline \end{array}$	<p>yellow</p> $\begin{array}{r} 5210 \\ - 3439 \\ \hline \end{array}$	<p>purple</p> $\begin{array}{r} 7380 \\ - 4732 \\ \hline \end{array}$
<p>pink</p> $\begin{array}{r} 6166 \\ - 3167 \\ \hline \end{array}$	<p>orange</p> $\begin{array}{r} 8310 \\ - 3621 \\ \hline \end{array}$	<p>black</p> $\begin{array}{r} 4228 \\ - 1247 \\ \hline \end{array}$	<p>brown</p> $\begin{array}{r} 5719 \\ - 2889 \\ \hline \end{array}$	<p>rainbow</p> $\begin{array}{r} 6950 \\ - 2991 \\ \hline \end{array}$
<p>red</p> $\begin{array}{r} 8553 \\ - 2777 \\ \hline \end{array}$	<p>yellow</p> $\begin{array}{r} 6234 \\ - 3576 \\ \hline \end{array}$	<p>blue</p> $\begin{array}{r} 6200 \\ - 3552 \\ \hline \end{array}$	<p>green</p> $\begin{array}{r} 8702 \\ - 3953 \\ \hline \end{array}$	<p>orange</p> $\begin{array}{r} 7403 \\ - 2666 \\ \hline \end{array}$

### LEVEL 3

Fill in the missing numbers:

A

1.  $4 + \underline{\quad} = 9$
2.  $5 + \underline{\quad} = 12$
3.  $7 + 7 = \underline{\quad}$
4.  $3 + 8 = \underline{\quad}$
5.  $4 + \underline{\quad} = 11$
6.  $5 + \underline{\quad} = 13$
7.  $7 + 6 = \underline{\quad}$
8.  $5 + \underline{\quad} = 10$
9.  $3 + 9 = \underline{\quad}$
10.  $8 + \underline{\quad} = 18$

B

1.  $12 - \underline{\quad} = 7$
2.  $15 - \underline{\quad} = 10$
3.  $8 - 5 = \underline{\quad}$
4.  $17 - \underline{\quad} = 12$
5.  $10 - 8 = \underline{\quad}$
6.  $8 - \underline{\quad} = 3$
7.  $11 - \underline{\quad} = 8$
8.  $16 - 9 = \underline{\quad}$
9.  $13 - \underline{\quad} = 11$
10.  $9 - 5 = \underline{\quad}$

C

1.  $14 - 8 = \underline{\quad}$
2.  $1 + 9 = \underline{\quad}$
3.  $17 - \underline{\quad} = 11$
4.  $7 + 9 = \underline{\quad}$
5.  $10 - \underline{\quad} = 4$
6.  $15 + \underline{\quad} = 18$
7.  $12 - 7 = \underline{\quad}$
8.  $10 + 6 = \underline{\quad}$
9.  $8 - \underline{\quad} = 6$
10.  $18 - \underline{\quad} = 9$

D

1.  $8 + \underline{\quad} = 12$
2.  $7 + 4 = \underline{\quad}$
3.  $\underline{\quad} + 9 = 17$
4.  $6 + 6 = \underline{\quad}$
5.  $3 + \underline{\quad} = 17$
6.  $8 - \underline{\quad} = 3$
7.  $\underline{\quad} - 2 = 7$
8.  $\underline{\quad} - 7 = 0$
9.  $8 - \underline{\quad} = 2$
10.  $7 - 5 = \underline{\quad}$

E

1.  $9 + \underline{\quad} = 12$
2.  $2 + 5 = \underline{\quad}$
3.  $\underline{\quad} + 4 = 16$
4.  $\underline{\quad} + 9 = 12$
5.  $6 + \underline{\quad} = 15$
6.  $\underline{\quad} - 8 = 1$
7.  $10 - \underline{\quad} = 5$
8.  $9 - 4 = \underline{\quad}$
9.  $7 - \underline{\quad} = 3$
10.  $\underline{\quad} - 5 = 3$

F

1.  $12 + 7 = \underline{\quad}$
2.  $\underline{\quad} + 8 = 19$
3.  $7 + \underline{\quad} = 15$
4.  $12 + 8 = \underline{\quad}$
5.  $\underline{\quad} + 4 = 20$
6.  $18 - \underline{\quad} = 12$
7.  $14 - 9 = \underline{\quad}$
8.  $\underline{\quad} - 8 = 15$
9.  $15 - \underline{\quad} = 11$
10.  $\underline{\quad} - 8 = 9$

G

1.  $12 + 5 = \underline{\quad}$
2.  $\underline{\quad} + 5 = 16$
3.  $3 + 18 = \underline{\quad}$
4.  $\underline{\quad} + 5 = 18$
5.  $11 + \underline{\quad} = 17$
6.  $14 - \underline{\quad} = 10$
7.  $\underline{\quad} - 2 = 15$
8.  $19 - 13 = \underline{\quad}$
9.  $16 - \underline{\quad} = 9$
10.  $\underline{\quad} - 8 = 12$

H

1.  $16 + 4 = \underline{\quad}$
2.  $\underline{\quad} + 7 = 11$
3.  $2 + 8 = \underline{\quad}$
4.  $\underline{\quad} + 4 = 16$
5.  $8 + \underline{\quad} = 11$
6.  $18 - \underline{\quad} = 9$
7.  $\underline{\quad} - 7 = 14$
8.  $15 - 9 = \underline{\quad}$
9.  $13 - \underline{\quad} = 4$
10.  $\underline{\quad} - 9 = 11$

I

1.  $12 + 7 = \underline{\quad}$
2.  $\underline{\quad} + 0 = 16$
3.  $1 + 16 = \underline{\quad}$
4.  $\underline{\quad} + 2 = 14$
5.  $15 + \underline{\quad} = 18$
6.  $17 - \underline{\quad} = 11$
7.  $\underline{\quad} - 6 = 19$
8.  $16 - 14 = \underline{\quad}$
9.  $15 - \underline{\quad} = 5$
10.  $\underline{\quad} - 4 = 11$



# Multiplication facts – square numbers

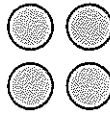
A square number is a number multiplied by itself.

These arrays show the first 3 square numbers.



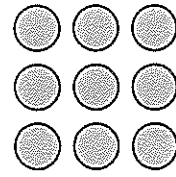
$$1 \times 1 = 1$$

$$1 \text{ squared} = 1$$



$$2 \times 2 = 4$$

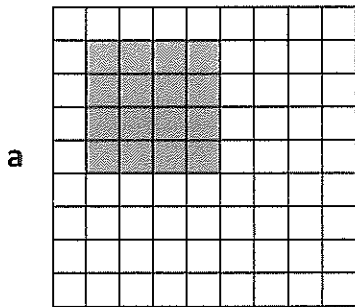
$$2 \text{ squared} = 4$$



$$3 \times 3 = 9$$

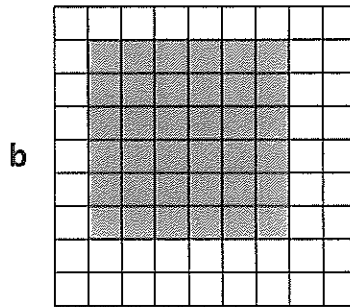
$$3 \text{ squared} = 9$$

1 Here is another way to show square numbers. Look at the array shown on each grid and write the square number multiplication:



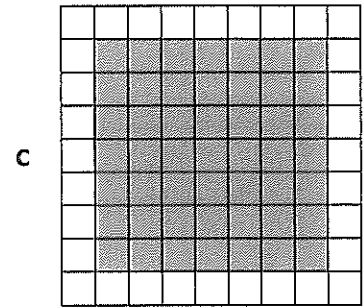
$$\square \times \square = \square$$

$$4 \text{ squared} = \square$$



$$\square \times \square = \square$$

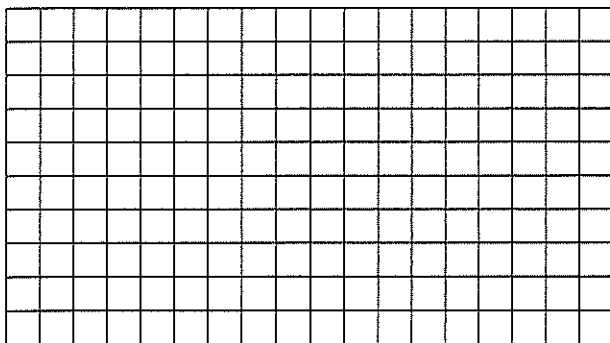
$$6 \text{ squared} = \square$$



$$\square \times \square = \square$$

$$7 \text{ squared} = \square$$

2 On this grid, shade the largest square number you can:



$$\square \times \square = \square$$

$$\square \text{ squared} = \square$$

3 Answer these:

a  $81 = \square \text{ squared}$

b  $25 = \square \text{ squared}$

c  $64 = \square \text{ squared}$

