

Good Morning

STAGE 2

WEEK 6 - TUESDAY 17/8

Please make sure you have checked Teams to fill in your Daily Check-in form.

TURN IN your work on Teams by Sunday Week 6 22.8.21

TODAY'S ROUTINE

Remember between each subject, get up and take a 5-10 minute break!

[Spelling](#)

[Writing](#)

Morning Tea

[Maths](#)

Lunch

[Creative Arts](#)

[PE](#)



Scan these QR codes on your parent's phone to watch the videos if you don't have internet access on your device!

Look for this box on your slides for instructions on your task...

Instructions:

1.

SPELLING WORD LIST - YEAR 3 - UNIT 21

ar	star
a	glass
ear	heart
al	half
au	laugh
er	sergeant



List 1	List 2		Extension List	
bar car far jar tar arm art bark star farm	are part hard dark March ask asked after past fast	last sharp tomato charge large basket calm class laugh heart	article argument barbeque participate marvellous guard guardian carnivorous departure parcel	pasta rather staff master disaster koala photograph laughter aunty afterwards

SPELLING ACTIVITIES - YEAR 3


Unjumble the letters to make **ar** words to match the clues.

dog noise	krab _____	not light	dkra _____
a piece	trap _____	part of the body	ram _____
begin	ratst _____	not blunt	hraps _____
difficult	darh _____	a month	cMhra _____
big	eglra _____	a fee	gacrhe _____

Instructions:

1. Write out your spelling words each day.
2. Record your answers using the 'draw' tool or write your answers on paper and upload a picture to the next slide.



Circle the letters that represent  **ar a** in the List Words.

List Words

are	fast
ask	last
bark	arm
part	start
hard	class
dark	sharp
after	large
father	half
asked	

Complete the words so the sentences make sense. Write the words you have made on the star.

★ Sometimes letters **a** and **al** represent  **ar a**.

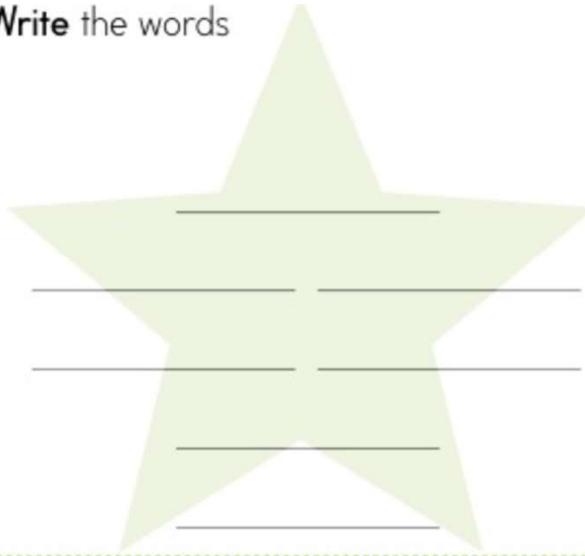
He ate the _ a _ _ piece of pizza.

_ al _ our _ _ a _ _ was away.

A t _ _ a t _ is in the ba _ k _ t.

May I have a _ _ a _ _ of water.

Today the sea is very _ al _ .



SPELLING - YEAR 3

Instructions:

1. Complete your spelling on a piece of paper and upload a photo here if you cannot use the draw tool.



SPELLING WORD LIST - YEAR 4



List 1	List 2		Extension List	
dirt first third thirteen thirty stir were word heard early	church circle purple return world worst learn serve	service Thursday turtle journey observe vertical worthwhile	affirm burglar burgundy circular commercial courteous determine emergency fertile herbicide	observatory occurred permanently returnable semicircle surgeon turquoise vertically worthless yearned

SPELLING - YEAR 4

Instructions:

1. Complete the questions using the 'draw' tool or write your answers on paper and upload a picture to the next slide.



4 Write List Words that have:

ere representing  lr ur or er _____

our representing  lr ur or er _____

ear representing  lr ur or er _____

two  p pp sounds _____ two  t tt sounds _____

two  s ss se ce x(s) c sounds _____ two  ch tch sounds _____

two  w wh u sounds _____

5 Unjumble the letters to make List Words. Write a rhyming word for each one.

rewe _____ drow _____

trid _____ rits _____

stirf _____ narel _____

vesre _____ ditrh _____

SPELLING - YEAR 4 TUESDAY



Instructions:

1. Complete your spelling on a piece of paper and upload a photo here if you cannot use the draw tool.



WRITING



Instructions:
Read the instructions below to complete the planning activity on the next slide



Save yourself time and wasted words - figure out what will happen BEFORE you start to write. Brainstorm a list of elements and type them into the table below. This is your chance to plan for a short story on the next slide. Try to think of as many elements that start with the letter D.

Hero (Good)	Villain (Bad)	Problem (what happens)	Setting (where)	Sidekick	Animals in the story
Danger Dude			Dungeon		Dogs

WRITING - MY PLAN

Brainstorm D words below:

Nouns: daughter, dogs

Verbs: digging, dance

Adjectives: dangerous,

D is for.....

Write a short story that includes many words that start with D.



Tips

★ Think of places, objects and actions

★ Build characters around D words

© 2014 Writing

Record your story here:

MATHS - NUMBER TALK

<https://bit.ly/TPSY3NT2>

4 sided shape
trapezium and rhombus are quadrilateral shapes
red, blue pattern

(6)
3 hexagon
+ 1 hexagon

(4)
6 trapezium

(4)
9 rhombus

3 + 6 + 9 = 18

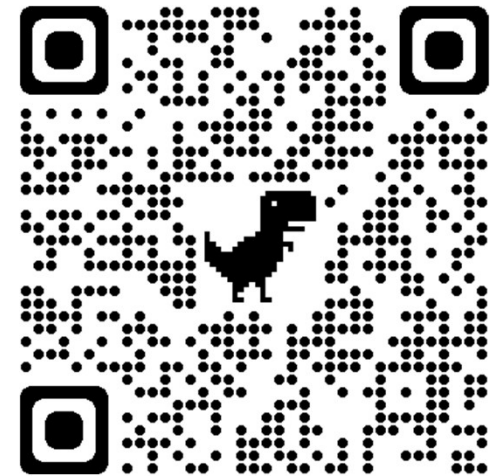
tessellating pattern

sides
 $3 \times 6 = 18$ ✓
 $6 \times 4 = 24$ ✗
 $9 \times 4 = 36$ ✗

18
24
+ 36

Instructions:

1. Watch the video.
2. Complete this number talk on the next slide or insert a photo of your work.



MATHS - NUMBER TALK - MY WORK

Instructions:

1. Complete on the slide or insert a photo of your answer to the question below



MATHS YEAR 3

Instructions:

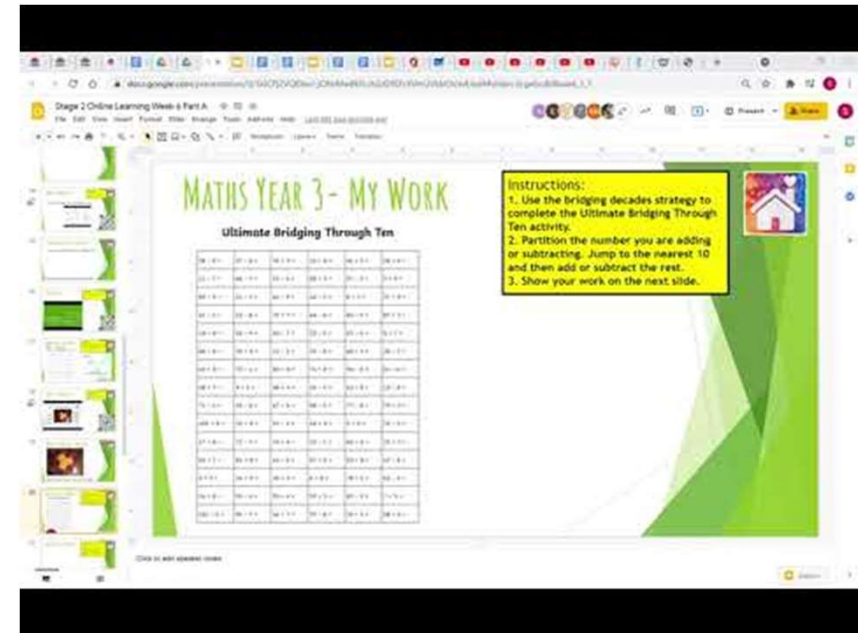
1. Use the bridging decades strategy to complete the Ultimate Bridging Through Ten activity.
2. Partition the number you are adding or subtracting. Jump to the nearest 10 and then add or subtract the rest.
3. Show your work on the next slide.



Ultimate Bridging Through Ten

$28 - 9 =$	$27 - 8 =$	$76 + 9 =$	$15 + 8 =$	$46 + 5 =$	$26 + 6 =$
$11 - 7 =$	$66 - 7 =$	$31 - 6 =$	$88 + 3 =$	$51 - 3 =$	$3 + 9 =$
$89 + 3 =$	$21 - 3 =$	$61 - 9 =$	$42 - 5 =$	$8 + 3 =$	$37 + 9 =$
$41 - 2 =$	$52 - 8 =$	$75 + 7 =$	$64 - 8 =$	$82 - 9 =$	$87 + 7 =$
$18 + 6 =$	$56 - 9 =$	$45 - 7 =$	$22 - 9 =$	$55 - 6 =$	$4 + 7 =$
$86 + 6 =$	$39 + 8 =$	$12 - 5 =$	$35 - 8 =$	$68 + 4 =$	$36 - 7 =$
$63 + 8 =$	$73 - 4 =$	$85 + 8 =$	$74 + 8 =$	$96 - 8 =$	$81 - 4 =$

<https://bit.ly/TPSY3BridgingActivity>



MATHS YEAR 3- MY WORK

Instructions:

1. Use this slide to upload any photos of your work for the Ultimate Bridging Through Ten activity.



Ultimate Bridging Through Ten

$28 - 9 =$	$27 - 8 =$	$76 + 9 =$	$15 + 8 =$	$46 + 5 =$	$26 + 6 =$
$11 - 7 =$	$66 - 7 =$	$31 - 6 =$	$88 + 3 =$	$51 - 3 =$	$3 + 9 =$
$89 + 3 =$	$21 - 3 =$	$61 - 9 =$	$42 - 5 =$	$8 + 3 =$	$37 + 9 =$
$41 - 2 =$	$52 - 8 =$	$75 + 7 =$	$64 - 8 =$	$82 - 9 =$	$87 + 7 =$
$18 + 6 =$	$56 - 9 =$	$45 - 7 =$	$22 - 9 =$	$55 - 6 =$	$4 + 7 =$
$86 + 6 =$	$39 + 8 =$	$12 - 5 =$	$35 - 8 =$	$68 + 4 =$	$36 - 7 =$
$63 + 8 =$	$73 - 4 =$	$85 + 8 =$	$74 + 8 =$	$96 - 8 =$	$81 - 4 =$

MATHS YEAR 4 - ADDITION

Instructions:

1. Choose a level of question to answer - remember to challenge yourself! Can you work your way through all levels?!
2. Complete the following questions in a book or on a sheet of paper.
3. Take a photo of your work and upload onto the next slide.

Addition - Formal Algorithm (no carrying)

Let's see what we remember from yesterday. Go back to Monday Maths Year 4, if you need to revise!



I'm learning level

$$\begin{array}{r} 22 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 320 \\ + 553 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 560 \\ \hline \end{array}$$

$$\begin{array}{r} 114 \\ + 483 \\ \hline \end{array}$$

I can do it level

$$\begin{array}{r} 2541 \\ + 4005 \\ \hline \end{array}$$

$$\begin{array}{r} 1020 \\ + 3471 \\ \hline \end{array}$$

$$\begin{array}{r} 2752 \\ + 3123 \\ \hline \end{array}$$

$$\begin{array}{r} 16149 \\ + 62420 \\ \hline \end{array}$$

$$\begin{array}{r} 81217 \\ + 14262 \\ \hline \end{array}$$

$$\begin{array}{r} 42130 \\ + 45435 \\ \hline \end{array}$$

Challenge me! level

$$\begin{array}{r} 241436615 \\ + 756163232 \\ \hline \end{array}$$

$$\begin{array}{r} 311221222 \\ + 506613735 \\ \hline \end{array}$$

$$\begin{array}{r} 742050717 \\ + 230026002 \\ \hline \end{array}$$

$$\begin{array}{r} 134215043 \\ + 523041543 \\ \hline \end{array}$$

YEAR 4- MY WORK

Instructions:

1. Choose a level of question to answer - remember to challenge yourself! Can you work your way through all levels?!
2. Complete the following questions in a book or on a sheet of paper.
3. Take a photo of your work and upload onto the slide.



CREATIVE ARTS

Instructions:

1. Choose at least ONE activity to complete.
2. Insert an image of your work on the next slide.



Visual Arts

Task: Cat-toons!

Explore elements of drawing by creating a cartoon character cat.

Click on the link or scan the QR code to access the lesson:

<https://bit.ly/3jNOMhb>



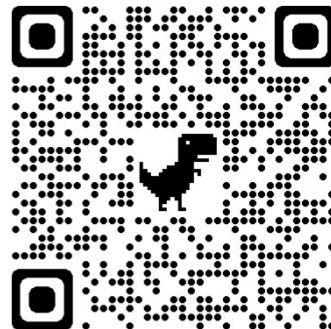
Music

Task: Body Percussion

Create a body percussion rhythm to the song and perform. Have someone film/photo you if you like and upload it.

Click on the link or scan the QR code to access the lesson:

<https://bit.ly/3yCNoUN>



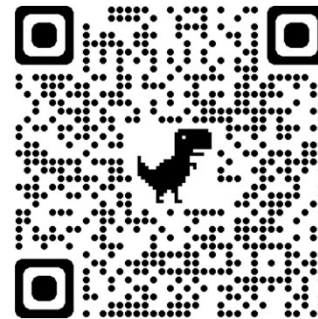
Drama

Task: Play a game of charades

Charades is a game you have to "act out" without speaking, while the other members of your team try to guess what the phrase is.

Click on the link or scan the QR code for some hints:

<https://bit.ly/3s944AL>



Craft

Task: Town Planning

Use everyday objects around the house (cardboard rolls, cardboard boxes, recycled goods, lego etc.) to construct your own model town. It can be any design - your own creation.

CREATIVE ARTS - MY WORK

Instructions:

1. Choose at least ONE activity to complete.
2. Insert an image of your work on the slide.



PHYSICAL EDUCATION

Instructions:

1. Complete the activity to get some much needed exercise!



Catching challenge

Time: 20 minutes

Activity

Individual

Try as many of the following challenges as you can.

- How many times can you clap your hands while the ball is in the air?
- Throw the ball/item between your legs and catch it.
- Bowl the ball overarm into the ground and catch it after it bounces.
- Drop the item from shoulder height and catch it before it hits the ground
- How high can you throw the item into the air and catch it?
- Catch the item one-handed, try to use the other hand.
- How many times can you spin on the spot while the item is in the air?
- Can you touch the ground while the item is in the air?



Equipment

- Any item you can throw, catch and, if possible, bounce.
- Examples – small ball, plush toy, bean bag, soft grocery item, piece of fruit.

Activity variations

Try some of these challenges:

- Each time you make a catch take one step back, see how far back you can go.
- Catch the item one-handed.
- Throw the item with your eyes shut.
- Catch the item behind your back.
- Catch the item in a hat.
- Each time you drop the ball you have to:
 - drop to one knee
 - drop to two knees if you drop it again
 - put one hand behind your back if you drop it again
 - if you drop it again you are out, start again.

FINISHED?



Check your work. If you're happy with what you have finished, you now need to submit your work on **Teams**.

- Click on 'Home Learning'
- Click on 'Assignments'
- Click 'Turn in' when finished

Have a great afternoon!

