**Information for Parents – SCHOOLZINE**

In many NSW schools, teachers already deliver and manage learning activities using online tools such as G Suite for Education, Seesaw, Google hangouts and Zoom.

In the case of a school shutdown, teachers may move some or all of your child's learning activities into these online spaces.

Where digital or online options are not available schools may use non-digital, off-line strategies. These methods of teaching may include worksheets which will be available through a week to week basis.

Parents are advised to access Thornton Public School’s webpage <https://thornton-p.schools.nsw.gov.au/> to access student learning. Simply click on the ‘Parent Info and Training Material’ tab and scroll down to find your child’s stage / grade level. ‘Required stage learning’ activities for the remainder of this week and for Week 10 will be made available from Wednesday 25th March, 2020 via the school website. If your child completes this learning before Friday and the Friday of week 10, parents also have access to an ‘additional learning’ booklet for your child/ren to complete. This is also found on the ‘Parent Info and Training Material’ tab.

Required stage learning activities for week 11 will be made available via the school website from Monday 6th April, 2020. Additional learning will also be uploaded via the school website to be utilised once the required activities have been completed. **Please contact the office if you are unable to access this learning material and require a paper copy.**

It is advised throughout the duration of remote learning, parents should not be placed in the role of teaching their child/ren. Students should be able to independently complete most tasks assigned by their teacher through digital or non-digital means without a parent needing to sit with them throughout the entirety of the day.

During remote learning it is the parent’s responsibility to support their child/ren by:

* establishing routines and expectations
* defining a space for your child to work in
* monitoring communications from teachers
* beginning and ending each day with a check-in (9am to discuss what tasks need to be completed throughout the day and 3pm to discuss what has been achieved)
* taking an active role in helping your children process their learning
* encouraging physical activity and/or exercise
* monitoring how much time your child is spending online
* keeping your children social, but set rules around their social media interactions.

Teachers may also communicate with students through existing platforms such as Google classroom, Class dojo or Seesaw. It is important for you and your child to remember that teachers will be communicating with many families and that your communications should be meaningful and short. You may also need to remind your child to be patient when waiting for support or feedback.

Further school updates will continue to be communicated via the Schoolzine app.

Regards

Stuart Wylie

Principal