**STAGE 3**

**Learning at Home**

**Spelling –** Access your spelling list on google classroom. Choose at least one activity to do each day.

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| Write sentences using your spelling words. Correctly punctuate and use a variety of sentence structures. | Use newspapers and magazines to locate letters and create your spelling words! | Write words in alphabetical order. | Circle the vowels with one colour, and all the consonants with another colour. | Spell your words…backwards! Can you say each word?  **hctac** |
| Create a word search with your spelling words. | Write you words in pyramid writing.  c  e.g. c a  c a t | Write 3 synonyms and antonyms for each of your spelling words. | Using any kind of decorative letter style (ie bubble writing, rainbow writing) and write your spelling words. | Go on the computer. Use your words and create a wordle. <http://www.wordle.net/> |
| Write your spelling words with the hand you do not normally use. Is it neat or untidy? | Look at your words. Find a way to sort them into 3 different groups. Make sure every word fits in a group. | Play spelling dollars to work out the value of your words.  Vowels = $1  2 Syllables = $2  3+ Syllables = $3 | Play noughts and crosses or hangman with your spelling words. | Look up the AUSLAN alphabet online then spell you words using sign language. |

**Reading -** Read for 30 – 40 minutes a day (or more if you can!)

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| Read the text aloud to someone in your family. | Retell your story to a family member. | List 5 most important events/facts from the text. | Construct a time line for the events in the book. | **After reading…**  Design a new cover for your book. Make it visually appealing and related to the text. |
| **Before reading an imaginative text…**  Predict what you think might happen in the story. Write your prediction down and check if you were right after reading the book. | **Before reading an informative text…**  What do I know?  What do I want to know?  **After reading…**  What did I learn? | **After reading write a book review**  List the best parts, worst parts, who it is most appropriate for and an overall rating. | **Vocabulary**  Write down any tricky words from your book along with the page number. Look up the meanings of the words and then write a new sentence using each of your tricky words. | **I Wonder**  Create 5 I Wonder questions after reading an imaginative texts |

**Writing -** Complete a writing task each day.

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| Write a letter to a family member. | Keep a journal. Record all your daily activities and feelings. | Login to Pobble 365. Pick a picture. Complete the writing task that is attached to the picture you choose. | Look at old family photos. Write a recount about what happened that day. | Write an informative text  about one of the planets.  Image result for planet clip art |
| \_\_\_\_\_\_\_\_\_\_\_ is the best sport ever. Write a persuasive text to encourage other kids to join the sport with you. | Watch BTN and summaries your favourite story. | Design a postcard for your favourite holiday destination. Write on the postcard as if you are going to send it to a friend. | Write a recipe for your favourite food. Illustrate each step. | Design a new cover for your book. Make it visually appealing and related to the text. |
| Design or draw a suitcase or schoolbag (whichever is appropriate) for a character from a text. Include items that would be important to them and show the kinds of things they like. You could include clothing, toys, food, keepsakes, awards, photos, books- anything at all that you think your character would own. | \_\_\_\_\_\_\_\_\_\_\_ is/is not the best subject at school. Convince an audience. | Make a list of 10 survival items you would need if you were deserted on an island. | Create a comic strip that relates to a text you have read. | Explain the rules of handball or another game. Make sure you include ALL of the important ways to play the game fairly. |
| **Acrostic Poem**  Write an acrostic poem using the word ‘HOUSE’ | Invent word games from a text you have read. Create crossword puzzles, word games, and acrostics using unfamiliar vocabulary words, characters, and settings. | **Drawing**  Draw your favourite picture from an imaginative text you are currently reading. Label your drawing | **Narrative**  Write an imagnative text titled ‘The Day I Travelled to Space.’ | Design and illustrate a travel brochure designed to advertise the "world" of your novel. Remember that a travel brochure should include important places to see and things to do, as well as detailing accommodation and how people can travel around. It should be descriptive and persuasive. |

**Mathematics -** Complete at least one Maths task each day.

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| Add three or more numbers with different digits without the use of technology. Complete 10 problems.  Eg  5 + 23 + 456 = 484 | Login to Mathletics and complete set tasks. | Create a fraction wall using paper.  Image result for fraction wall | Revise times tables. Time yourself and try and beat your personal best! | Find 10 angles in the house that are right angles.  EXTENSION: - find reflex angles. |
| Estimate, measure and compare the volume and capacity of containers at home. | Be creative and construct as many 3D shapes as possible using any material. | Create a survey on any topic, make it into a table and then graph your results.  Use Microsoft Excel if you have computer access. | Create 10 increasing number patterns and 10 decreasing number patterns. | Find 2D and 3D everyday objects in your house. Make a list, use tally marks and then create a table and graph. |
| Draw an analogue clock. Insert the times for 8:45, 9:30, 12:00, 3:15, 6:25, 7:40, 10:05 | Using a protractor, create 5 acute angles and 5 obtuse angles. | Create a treasure island or theme park map. Include a compass rose, key and other main feature. | Estimate the perimeter and area of your room. Find a way to then measure the perimeter and area. | What are all of the factors of:  10, 12,16,20,24,30,36,48, 50 |

**Free Choice -** Choose at least one free choice activity a day.

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| Design a healthy meal plan. | Imagine if 2 animals combined to make a new animal. What would it be? | Peel the vegetables for dinner. Set the table. Help with the cooking and cleaning up. | Create a PowerPoint on your own choice of topics. | Play a board game or card game. Image result for board games |
| Make up a dance to your favourite song. | Take the dog for a walk. Don’t have a dog? Walk your family. | Choose 2 items in your house. What are the similarities and differences? | Make an indoor/outdoor cubby house. | Cook a snack (cookies, cupcakes, pikelets). |
| You get home from school and all the furniture is stuck on the roof. Explain how that happened!! | Graph the weather each day – did it rain? – was it cloudy? Image result for weather graph | Cloud painting. Look up at the clouds for 5 minutes. What can you see. Make it into a description or a picture. | Count aloud by 2’s, 5’s and 10’s whilst skipping with a skipping rope (one jump for each number). You could also do this jumping on the trampoline or bouncing a ball. | Draw floor plan of your house. Image result for floor plan |
| Draw 3 squiggles on your page. Be creative and make it into a REAL picture. | List 10 alternate uses for a paper clip. Do the same activity with other items o your choice. | What are the good and bad things about….  A pencil, iPad, scooter, chair or object of your choice. | How would the world be different if there was no:  Music, lollies, cars, McDonalds, toilet paper? | Make your bed and clean your room 7 days in a row. |