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Term 1 - K - 2 Newsletter 2022

KC

KB

KB have been working on class routines and introducing literacy and numeracy groups. We have been learning how to write our letters and numbers and doing some lovely craft activities in the afternoons.

KC are cheerful, clever, capable and curious about all the new experiences they have had since starting "Big School"!

The students in KC are settling into school routines really well. It's been a very busy couple of weeks full of lots of new and exciting activities and plenty of smiles. KC enjoy literacy groups each morning where they participate in small group and independent activities that support the development of reading, writing and fine motor skills. In maths we have been focusing on correct number formation through our number of the day activities and developing our subitising skills through hands on games.

We also enjoy our crafty afternoon sessions, especially if they involve paint!

Mrs Nix and Mrs Cartwright are looking forward to a lovely 2022.





KD 2022

with MS DI STEFANO

KD have been working hard to learn the routines of Kindergarten. Last week we focused on showing whole body listening when sitting on the blue mat.

We have also started to learn how to write each letter in our name using correct letter formation. This is going to take a lot of practise before we get it right!



Cat, mat, sat... what do these words have in common? They rhyme of course! Humpty Dumpty was our focus nursery rhyme last week, we spent some time matching rhyming words.



KD

KJ




Amazing KJ

Welcome to KJ. What a splash we have made to the new year. It was lovely to see all the student's smiling faces at the beginning of the school year and welcoming them all into their new classroom and school.

K/1 J have been busy learning our classroom routines and settling into school life. We have been reading Nursery Rhymes, learning numbers to 10 and writing our names.

KJ have settled well into their new classroom and are great helpers to each other. I can not wait to see what the rest of the term and year has install for us in KJ.

Mrs J 😊

KM

KM News

Teacher: Miss Mac Room: 19

It has been wonderful to see all of our new students in KM settling in to our classroom routines and making new friends. You would think they had already been at school for years!

We have been making lots of artworks to decorate our room and remind us of things we have been learning. We have made posters to help us remember the Zones of Regulation and what we can do when feeling overwhelmed. Here is Willow's artwork depicting the different emotions represented by each colour.



KM have been developing their listening skills and learning about rhyming words. Manha has created a great artwork in response to listening to *Twinkle, Twinkle Little Star*.



KS

KS NEWS

Welcome to Kindergarten!

KS have had a very engaged and exciting first few weeks of school. It has been wonderful to see the students develop their skills in transitioning into Kindergarten. KS have really enjoyed listening to stories that incorporate rhyme to develop their listening abilities.



We have been practising to write our names using the correct formation of letters and sequence. Ofa, Adelyn, Portia and Tess are practising writing their names using a rainbow writing technique.



The week we have been focusing on the 's' sound. KS have made cellophane sun suncatchers to decorate our room and represent the sound of the week.

1B



IB 2022

WHAT'S BEEN HAPPENING IN IB

Class Expectations

1B have gotten straight back into the swing of things for the start of 2022. We have been going over our school values, developing class rules and expectations. Students are learning the daily routine and quickly mastering everything new for this year!



Right into Reading

A big focus for us at the start of term is to get a book in hand and build the knowledge of sounds. Students are working hard on their new sounds and daily reading



Class Assembly

Congratulations to our award winners who have demonstrated the school PBL values and academic achievements. Reegan Goff for engagement in all areas. Parker Hugo for taking on teacher feedback. Zayden and Zarlia for displaying a responsible attitude.



This Week In 1A..



1A are off to a great start to the term. We have been establishing classroom routines, setting goals for the year, getting to know each other and learning lots of fun new games!



We have also been learning about Chinese New Year and have made some amazing watercolour artworks. They are inspired by 'The Year of the Tiger.' Do you know what Chinese zodiac animal you are?



Congratulations to our PBL and merit award winners; Mia J, Cooper S, Alexis K and Aliera H.



1A

1T

Whats happening in 1T?

CELEBRATING SUCCESS

- We have given out lots of class awards and PBL Ribbons

GETTING TO KNOW OUR CLASS

This term 1T has enjoyed being back in the classroom with their friends, and Mrs Vite and myself have loved getting to know each of our students. We love doing our dance breaks, playing Simon says, and reading beautiful texts together.



During our class time we have enjoyed reading a variety of literature and creating our own writing and artworks based around these texts. We created our penguin artworks based on the book "Plume", about a penguin who leaves Antarctica to explore the world.



All about our class!

- ✓ We are in room 27.
- ✓ We have two teachers.
 - Mrs Gordon works Monday, Tuesday and Wednesday.
 - Mrs Lindner works Wednesday, Thursday and Friday.
- ✓ We have 21 students in our class!
- ✓ We think we are the best class in the whole school!

All about our learning!



In 1GL we have been working on our writing. We have learnt all about monsters from reading the book

"I Need my Monster" by Amanda Noll.

We created our own monsters and then wrote descriptions of our monsters. Mrs Gordon and Mrs Lindner were so proud of our efforts.

Hello to our teachers!



Mrs Lindner Mrs Gordon Alisha Mr Finney

Our reading groups.

We started reading groups this week. Mrs Gordon and Mrs Lindner were so impressed by how quickly 1GL transition between each activity.

In 1GL, we love to read. Mrs Gordon and Mrs Lindner were excited to watch our student's use their strategies to work out tricky words when they were reading.



1GL

1

1/2Z

1/2Z Class Newsletter

WOW! What a start to the year 1/2Z have had. From day 1 our class have come in and have been ready to rock and roll in the classroom. It has been great to see all the students smiling and enjoying their time at school.



1/2Z are enjoying reading texts independently and in reading groups. Students have enjoyed our weekly class texts such as "I wanna Iguana" and we are making our way through "The Bad Guys". Our class has also enjoyed working with concrete materials in literacy and numeracy activities.

2C

WHAT'S NEWS IN TEAM 2C

TEACHER: ALARNA CHAPMAN | SLSO: SHARON SWALWELL |



Team Learning

Our talented group of team members have had a wonderful start to Year 2. Together we have been working to establish our classroom routines and think about what learning will look like in our class in 2022. We know it will be fun, active and engaging!!

We have been doing lots of team building activities and playing collaborative games to develop our teamwork skills. A favourite was building paper planes and the 'spider-web'.

Team 2C have been exploring all the ways that they are smart. We all have a diverse range of skills and we know that is what makes us unique yet talented individuals. We even made 'Smart Cookies' and they were delicious!

We have started thinking our learning goals and what we would like to achieve in year 2.

One thing we know for certain is that things are going to be GREAT in Team 2C!



Award Winners

PBL Recipients-

Isabella Roberts & Tate Percival

Merit Recipients-

Olivia Robinson & Chayse Raw



We stick together in Team 2C!



What's happening in 2M?

LEARNING WHAT TO DO!

So far in 2022, 2M have been getting to know one another and learning the classroom rules and expectations.

We have been working really hard to be responsible, resilient and respectful at all times.

We start off each day doing a Just Dance to get our wiggles out so that we are ready to learn.

We are also getting really good at completing activities in literacy groups and maths group rotations.



AWARD RECIPIENTS

A big congratulations to our recent award winners!
Charlotte L - 10 Lizzies
Felix - PBL - Resilience
Jasmine - PBL - Responsible
Riley & Callan - Merit award for demonstrating great effort in their first writing task of Year 2.



2M

2B

The place to be is 2B!



2B ARE HAPPY TO BE BACK AT SCHOOL!

Mrs Burgin



2P – The first few weeks



PBL Update

2P have been consistently displaying our school values and following the Lizzie 5. We have been earning lots of Lizzie Deeds and Caught You Being Good awards and soon we will be able to trade them in for merit awards. Look out for our class blog to see our award winners.



Writing and Math.

2P have been working hard during our writing lessons. So far, we have written to Pig the Pug to let him know how to become more kind. We have also written a character description about The Bad Seed. In mathematics, 2P have been refreshing their number skills and learning about greater than and less than.

Technology

We have been very lucky to have Mr Spiteri as our bubble teacher. He has been taking 2P to the computer lab to learn about coding, publishing and we have even been playing some fun games!



Vol .01 Newsletter

2P

2S

Welcome to 2S!



WELCOME TO YEAR 2!

2S have had a SPECTACULAR start to the year. They have shown how ready to learn they are. 2S are always happy and eager to learn new things! We are Respectful, Responsible and Resilient Learners!

In Year 2 we have been working hard at learning our new expectations. We have enjoyed working on our 'Must Do's and 'Can Do's. We can't wait to keep learning new things!

AWARD RECIPIENTS

A huge congratulations to our 4 award winners in our class assembly last week.

Ivy F (not pictured) - PBL
Maxen D - PBL
Nikayla W - PBL
Zara F - PBL



It is the inherent purpose of all schools to provide safe, supportive and engaging learning environments for all students. These are environments in which students are nurtured to succeed, thrive and belong. School attendance is inextricably linked to positive learning outcomes, an overall sense of wellbeing and a feeling of connectedness.

Thornton Public School is committed to proactively supporting regular attendance at school through an intensive monitoring system, the maintenance of open and reflective communication with parents and carers and the structuring of positive learning experiences for all students.

As research reflects, there is a strong correlation between student learning, attendance and future success. In this way, attendance at school is a key component of student wellbeing and a central configuration of our delivery of quality education.

While missed days here and there don't seem like they would have that much of an impact, the graphic below from the Department of Education shows what these absences look like in a larger context.



It is our aim at Thornton School to promote the importance of attendance through collaboration. Our school aims to:

- Work in partnership with parents, carers and the wider community to implement strategies to support student attendance, including the maintenance of open and responsive lines of communication
- Promote attendance, not only as a Departmental requirement, but as inextricably linked to student wellbeing, engagement and positive learning outcomes
- Proactively identify, support and engage students whose attendance is of concern and impact positive improvement through awareness, communication and monitoring
- Encourage students to actively participate in classroom learning and activities beyond the classroom as key indicators of high rates of attendance

Attendance

- Uphold high expectations for attendance through the promotion of student self-esteem, sense of belonging, independent learning, self-efficacy and motivation through engagement in school

We seek to enact this positive change in attendance in partnership with you, our TPS parents & carers. As a school, we have always prided ourselves on deep and supportive connections we share with our parents, carers and local community – this partnership is what makes our students successful. It is our shared goal to provide a safe, supportive and nurturing environment for our students and to make school a place in which young people not only learn about content within subject areas but also how to be responsible, respectful and engaged citizens of the world.

We encourage you to continue to assist us in supporting your child at school by engaging them in a discussion about attendance and its importance for their lifelong learning.

Links to further reading on attendance from the Department of Education can be found at: [Compulsory School](#)

[Attendance Link](#)

Antoniet Ziliotto

Attendance Coordinator